



# The Chronicle

'How postgraduate study helped my career  
Brisbane graduate Leanne Clemshaw  
BRISBANE'S BOLD NEW CAMPUS

VOLUME 3 AUGUST 2003

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*make a difference*

5 Timor Challenge • A Midwifery First  
378.94 Sport and Life • Business Ethics  
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AUSTRALIAN CATHOLIC UNIVERSITY

2 - SEP 2003

MACKILLOP CAMPUS



## Being a Public and a Catholic University

**ACU National is the only public, Catholic university in Australia and one of the very few in the world. Let me look at the outset into what the terms 'Catholic' and 'public' actually denote.**

The Catholicity of a student-centred university expressly means that the University engages staff and students in ways that meaningfully relate the intellectual elements of education to the moral, philosophical, spiritual and religious dimensions of their culture and life. These dimensions quite properly should be subject to and receive critical and scholarly reflection.

A public university is open to all, and in the normally understood context of higher education in Australia it is supported financially by Government and accountable to Government for its performance. Public accountability is typically reflected in the Commonwealth's and States' public expectation that a public university formally complies with definite policies and regulations. We do that very earnestly and very conscientiously.

In 1991, Australian Catholic University was born. Public accountability and Church influence went hand-in-hand in the first instance and still do. The result is a unique entity that has special educational characteristics.

The ethos that defines a Catholic university focuses on a commitment to values that are imbedded formally in the Gospels. They include: respect for the dignity of others, tolerance and responsibility, ethical behaviour and sensitivity to justice.

A Catholic, public university offers no apology for its Catholic commitment nor for its commitment to educating those who are not

Catholic. Society is looking to discover afresh the principles of justice and respect for others, and to pursue ethical attributes and behaviour with greater rigor.

Universities are particularly important in supplying a sense of moral and social responsibility and a Catholic university, by virtue of its guiding mission, has a valuable propensity for doing so.

We are a society that encourages both optimism and pessimism simultaneously and we need to feel both in order to cope. Education has to find meaning and purpose to survive that uncertainty. Core beliefs and values are required to pull us back from what others have called an 'abyss of unknowing'. A Catholic ethos-based higher education system can supply just that.

Consistency flows from pursuit of the common good, and the 'common good' is the absolute reason why public authority exists. Both State and Church mutually serve the common good.

A Catholic identity comes from the spirit and there is unique potential in the enrichment provided by being both public and Catholic. It is arguable that being both serves the common good better.

Catholic identity must never lose sight of the common good. In contemporary terms, the nature of the contributions a Catholic university can make has been redefined by the pressing problems that beset society and they abound for us, everywhere. These problems are

urgent and they provide a tertiary institution like ours with the opportunity to meet them in highly relevant ways that give flesh to the notion of social justice in a secular society.

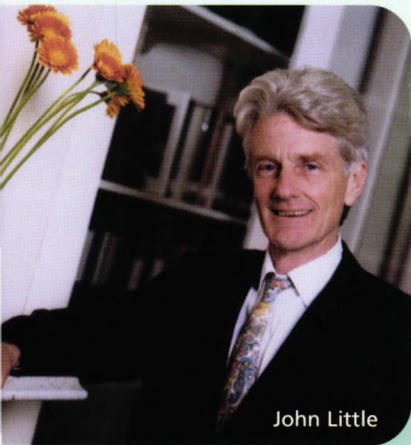
I believe being public and being Catholic at one and the same time are uniquely suited to the contemporary challenges of higher education. In a world of mass consumerism, people want to be empowered and a public Catholic University can genuinely do that. I am not talking here about conversion but about intellectual development.

Social justice outcomes are integral to our Mission. We will study the potential impact upon students following the proposed changes in the 2003-2004 Federal Budget and will seek additional donations and bequests for scholarships and bursaries.

We welcome the up-front funding for increased places in nursing and education and the commitment to Indigenous education.

ACU National as a public, Catholic university is a liberating, strengthening and dynamic force that genuinely makes a difference.

Peter W. Sheehan AO  
Vice-Chancellor



John Little

## Commonsense in corporate practice

**When navigating the swirling waters of the corporate world, managers need a good moral compass to steer beyond get-rich-quick schemes and shady business practices, which are tempting and plentiful.**

Professor Jack Flanagan from the North Sydney (MacKillop) School of Business and Informatics and Mr John Little established CREDO (Centre for Research into Ethics and Decision-making in Organisations) to educate managers and other decision-makers working in profit-making or not-for-profit businesses.

Professor Flanagan is active within CREDO in the areas of governance and accountability.

Support and technical assistance in establishing the Centre came from Professor John Ozolins (Philosophy) and Professor Anthony Kelly (Theology).

The generosity of two private donors provided the Centre's necessary start-up funding.

As the Centre's director, John Little brings 25 years' experience in business consultancy and running his own firm.

'We unashamedly state our beliefs,' he said. 'Our roots are in our Christian faith and in reason.'

CREDO shares the Mon Sejour building, on the Melbourne (St Patrick's Campus) with the Social Policy and Advocacy Research Centre (SPARC) and the Business Higher Education Round Table, whose members include chief executive officers and vice-chancellors of Australian universities, including ACU National's Vice-Chancellor, Professor Peter Sheehan.

This gives John access to key decision-makers in a wide range of fields, as well as with the members of SPARC. He believes a climate is developing in the business world where people are beginning to

look more closely at what they are doing.

'I have been keen to bring philosophy to the marketplace in ways which are practical and accessible,' he said.

'Business ethics offers this opportunity, for questions about knowing and deciding, and our capacity to link or ignore their connection is often a critical one in ethical considerations.'

John is a student of the philosophy of Canadian Jesuit priest Bernard Lonergan, author of *Insight: A Study of Human Understanding*.

He said Lonergan invites the reader to gain an understanding of their actions.

### Ethical roadmaps

'Managers need 'roadmaps' and Lonergan offers this possibility without being dressed up in too complex a way,' John said.

'What appealed to me about Lonergan was that I could identify with his explanation of the mind more than I could with any other person - including many psychologists and other philosophers.'

'It made sense to me and also enabled me to understand more deeply what I have been doing as an educator, consultant, facilitator of change, and dare I say, a man of faith.'

### Leadership Information

John has been working on a variety of leadership programs. Presently he is running, in partnership with an Archdiocesan program, *Spirituality in the Workplace*, a roundtable program on Faith and Professional Development, for CEOs and Senior Executives in community service organisations.

He is also engaged in preliminary talks with the Law Institute of Victoria with its Ethics Liaison Group representing partners from every law practice in Melbourne, to identify education and development needs of legal firms in relation to ethical issues.

CREDO is devoted specifically to the research of organisation decision-making and the development of sound method. Its goal is to improve the practice of ethical decision-making in organisations of every type.

Business decision-making has always been subject to pressures which may compromise integrity and CREDO believes those pressures have never been more intense.

### Public indignation

There is evidence of growing public indignation at what appears to be unacceptable standards of ethical conduct and the clumsy attempts by decision-makers and their representatives to brush criticism aside.

'In their jobs, most people are diligent, fair and honest,' John said.

'However, the power of personal influence, choice and integrity can be compromised or derailed by many factors.'

'The technology of information systems can conceal what is really happening and override human interaction and influence.'

'The power and prime interests of some multinational companies may lie elsewhere.'

'Hidden practices of power and privilege may intimidate executives and adversely shape organisational culture.'

'Shareholders or investors may have undue influence on business calculations and strategy.'

'Environmental policies may be neglected because they are too costly to implement.'

'Organisational culture may be shaped by competitive forces to win at all costs.'

'Managers generally may not reflect upon what they are doing.'

'And there is the influence of some sectors of society to promote personal gain and not the common good.'

### Maximising benefits

Hence, there is a greater need for decision-makers and the community to understand the ethical basis for organisational decision-making.

According to CREDO, too many decisions are founded on the 'maximum return for a select group' model, rather than on the basis of maximising benefit for the majority of direct or indirect participants.

They warn that decisions which are not ethically grounded will eventually undermine those who made them.

Thus, there is a pressing need to begin dialogue with decision-makers that motivates them to focus on the ethical dimensions of their decisions, so that better decisions can be made on behalf of the current and future generations of Australians.

CREDO can provide the research base to investigate ways to ensure that decisions taken are ethically sound and can be judged against morally robust guidelines.

As one of ACU National's team of highly trained educators, Margie Beck goes where the need is greatest.

## Powering up to face Timor challenges



'We lose power for six to eight hours each day and can have blackouts regularly. E-mail is non-existent in Baucau, let alone the Internet,' said Margie Beck.

Margie, a lecturer in the School of Education at Strathfield Campus (Mount Saint Mary), is in Baucau, East Timor, co-ordinating the establishment of an undergraduate program to train primary teachers.

This is her second trip to East Timor as an educator. She went last year as soon as an opportunity arose and returned on 4 February with plans to stay until mid-January 2004.

Margie's role is to oversee all aspects of setting up the undergraduate program, working with other international and local staff.

'There will be 590 students from all over East Timor, though I don't know who they will be yet,' she said.

'The teachers I have been working with range from those with many years' experience to those who began teaching in 1999 after the Indonesians left and have little or no training at all.'

'The teachers and the students will be in both Catholic and state schools.'

### **No resources**

'The biggest challenge they face is that they have little or no resources to work with. There is little available

in a country that is one of the poorest in the world. Aid is drying up as world attention turns to new hot spots.'

Trying to work in conditions which lacks communication facilities and power is just one of the many challenges Margie must face daily.

### **Language barrier**

The language barrier is another challenge, but Margie says her Tetum is improving, gradually.

'I really try to communicate with the people I meet,' she said.

'This year, there has been a stronger push for Portuguese, since this is the official language of the country. When I go into schools, there are usually three languages (Indonesian, Tetum and Portuguese) being used in any one lesson.'

Margie says she has noticed fewer internationals in the country and more food in the markets. But the need for employment opportunities becomes more evident each day.

'There are so many people looking for work, little opportunities are available and, as the NGOs (non-governmental organisations) and UN (United Nations) leave, those who were working with them have no other sources of employment,' she said.

The high point for Margie is the job satisfaction.

'I love all I do, even the challenges, sometimes,' she said.

'To watch something grow out of nothing and to have the support of so many wonderful people is just great. I have made new friends with both international and local people.'

'I do get a bit overwhelmed with all there is to do before the course starts in October, but the support I have both from the University (ACU National) and the people here is wonderful.'

Another plus is comfortable living quarters.

'The accommodation is great,' she said. 'I have my own room in a house with eight other international staff. But it can be a bit overwhelming at times for someone who is an introvert and needs some quiet space.'

Margie has two grown-up children in Australia and says they have been 'wonderful about my leaving home'.

'I talk to them every week and try to keep up with their lives as much as I can,' she said.

Margie is being paid by ACU National and the Catholic Teachers' College, run by the Marist Brothers in Melbourne, who she says are looking for lecturers in the undergraduate program in curriculum areas for primary schools.

ACU National graduate Richard Jacques was selected to represent all students and graduates of Australia's 38 universities in addressing the inaugural Universities Meet Parliament convention at Parliament House, Canberra in June.



'As I travelled around the state with the Governor, I was continually made aware of how fortunate I am to live in a country where people believe in themselves and do so much for others.'

## First among equals

Universities Meet Parliament is a major Australian Vice-Chancellors' Committee (AV-CC) initiative, designed to ensure the continued profile of the university sector.

The convention brought to the attention of the nation's politicians, industry leaders and the community in general the benefits for Australia of a highly educated and skilled population.

The three-day event, from 17-19 June 2003, involved meetings between the AV-CC and government Ministers, which culminated in a black-tie dinner in the Great Hall of Parliament House.

Richard, who was Aide to the Governor of Victoria, John Landy, AC, MBE, for two years addressed the Prime Minister, John Howard, Members of Parliament, the Vice-Chancellors of all Australian universities, senior university office-holders, business and community leaders and representatives of the students and graduates of all other Australian universities.

In his speech, Richard addressed the importance of a tertiary education and the significance of the university experience.

Richard spoke about university life, what happens after leaving university and how attending university influenced his life.

'It was a good opportunity to share these experiences from a graduate's point of view,' he said.

'It's not simply about having a degree, but about having the skills to really make a difference.'

'And, yes, that's something I gained from my time at Australian Catholic University.'

'My university experiences opened my eyes to endless possibilities.'

Richard has been a high achiever all his life, from being state representative for Tasmania and captain of the junior lifesaving team as a 14-year-old to receiving an Australia Day Young Citizen of the Year Award.

### Awards

He has received several prestigious university awards, including the Australian Literacy Educators' Association University Award for the highest graduating student in literacy studies at Ballarat Campus (Aquinas). He was also included on the Dean's List of the top 10 per cent of students in his year and course.

Richard was actively involved in student life, serving on student representative bodies at campus and national levels. In 1997, he was appointed to the University Senate as student representative serving on a number of central committees.

His commitment to the university was recognised in 1998 when he received a Campus Citizenship Award for his outstanding contribution to the life of ACU National at Ballarat.

After graduating with a Bachelor of Arts/Bachelor of Teaching degree, Richard began teaching at St John's Primary School, Heidelberg, Victoria.

Displaying his customary enthusiasm for work, Richard was rewarded by being short-listed for the Herald-Sun Teacher of the Year 2001 awards.

When the opportunity arose in 2001 for him to be considered for the position of Aide to the Governor of Victoria, Richard embraced the unique opportunity.

His role included attending the Governor and Mrs Landy, and the Lieutenant Governor, Lady Southey, at in-house and external functions. He coordinated functions, provided detailed briefs, liaised with the media and answered enquiries from the general public.

'As I travelled around the state with the Governor, I was continually made aware of how fortunate I am to live in a country where people believe in themselves and do so much for others,' Richard said.

'I love meeting people and hearing stories of passionate people doing great things for their community. Before coming into this job, the only news I really heard was from the papers and the television, and this was not always positive, so I was privileged to be in this position where I got to see so many good things happening in the community.'

## Health and strength in sport and life



Associate Professor Geraldine Naughton

**Postgraduate students from ACU National are working with major sporting bodies to help improve the performance of elite athletes of the future and quality of life for children and adolescents in general.**

ACU National has three PhD students and one Masters student studying with Associate Professor Geraldine Naughton at the Children's Hospital Institute of Sports Medicine (CHISM) at Westmead, Sydney.

CHISM is a research centre closely linked to the university and offers a cutting-edge research opportunity for ACU National's Exercise Science students.

Professor Naughton is in the School of Exercise Science within the Faculty of Health Sciences at ACU National and is Head of Research at CHISM.

'About 80 per cent of the research is into the effects of physical activity on musculo-skeletal adaptations in children and teenagers,' said Professor Naughton.

'The remaining research concerns physical activity from a health promotion aspect, and is being researched in association with Dr Janet Currie, Senior Lecturer at ACU National's NSW School of Exercise Science.'

ACU National PhD student David Greene is studying elite adolescent runners from the NSW Institute of Sport for factors predictive of injury risk.

'It's a great project,' said Professor Naughton.

'We are fortunate to have access to high-tech equipment, including MRI (Magnetic Resonance Imaging), which provides detailed images of the inside of the human body, and DXA (Dual x-ray Absorptiometry), which gives a highly accurate measurement of bone mineral content and body composition.'

### Rugby research

The Australian Rugby Union has provided an opportunity for CHISM researchers to study its elite teenage footballers at the Under 16 national championships, working with Dr Stephen Burke, lecturer in Exercise Science at North Sydney Campus (MacKillop).

The project was extremely successful last year and the championship organisers are keen for the research to continue this year.

PhD student Katie Stevens, working under the heading of Critical Windows: Health-related Behaviour in Children, is studying 750 children aged 10 to 11 years from Western Sydney to measure the nature of physical activity and nutrition between 3pm and 7pm, along with their height and weight.

Katie is using diaries, motion sensors and surveys to capture this very important information. The study, based at the Children's Hospital at Westmead, has generated national interest and is well-supported by NSW Health, the Heart Foundation, the Telstra Foundation, Western Sydney Area Health Services and the Children's Hospital in Melbourne.

Head of the NSW School of Exercise Science, Peter Wiebe, is also studying for his PhD, researching Effects of Mechanical Load Magnitude On Skeletal Adaptation to Exercise in Pre-Pubertal Girls. Mr Wiebe is completing his thesis in Canada in semester two this year.

A clinical project being undertaken by the Institute is a health-related profile of adolescents with spina bifida who are mostly dependent on their wheelchairs.

Researchers are trying to find ways to help maintain and improve activity levels and to increase knowledge about the musculo-skeletal health of children and adolescents with spina bifida.

The Faculty of Health Sciences at the Australian Catholic University provides infrastructure support for CHISM research staff and students. The Head of Research at CHISM has access to an office and operational support at the North Sydney Campus. Library, professional development opportunities and information technology support are also provided.

The Office for Research at ACU National has provided a Scholarship to a full time PhD student based at the Children's Hospital at Westmead, supported all successful grants and provided the infrastructure support for a potential Australian Research Council Large Infrastructure Equipment Funding (ARC LIEF) grant application with the School of Exercise Science at the University of Sydney.



Dr Anne Hunt

'For others, this study is more immediately and directly related to their work and ministry in their church communities.'

## Thirst for theology

Anne Hunt comes to ACU National as one of the University's most senior office-holders and with a special project.

Fresh from her success as the first lay principal of Loreto Mandeville Hall, Melbourne, she took up her new assignment as Rector of Ballarat Campus (Aquinas) in July 2002.

One of her first duties was to put in place the eagerly awaited Bachelor of Theology course.

As a Doctor of Theology and Lecturer in Theology, Anne was well-suited for the job.

'This is an exciting development for the region of Ballarat,' she said.

'The response to the new program has been very positive and the class quota has been filled.

### Regional first

'We believe it is the only Theology degree program in face-to-face mode that is offered outside of a metropolitan centre in Australia.

'The program has drawn a good mix of students. Some are studying Theology for personal life-enrichment and faith-development reasons.

'For others, this study is more immediately and directly related to their work and ministry in their church communities.'

In planning for offering the program at the Ballarat Campus (Aquinas) it was envisaged that the course would develop with a richly ecumenical context in the classes, drawing people of all denominations.

It was also envisaged that offering the course in a part-time mode would be especially suitable for mature-age students, people returning to study, wanting to know more about their faith and wanting a more informed approach to their work in church communities and in their own lives.

The expectations of the planners had been more than fulfilled, Anne said.

'We are confident the course will thrive at Ballarat. We look forward to growing the program at the Ballarat Campus and, eventually, to offering it in full-time mode,' she said.

'That would give the students greater options, as well as providing the possibility of an exit-Year 12 student intake.'

## Psychology student wins awards

ACU National student Bradley Stolz-Grobusch has won two awards at national and state level for psychology research.

He won the Inaugural Australasian and Victorian Research Prizes from the Australasian Society of Traumatic Stress Studies (ASTSS), announced on 1 February.

Bradley then received his Postgraduate Diploma in Psychology at Melbourne (St Patrick's Campus) on 9 May at the Faculty of Arts and Sciences graduation ceremony.

He was also honoured by ASTSS with two scholarships, a year's membership to the society and an invitation to make a presentation to their conference next year.

ASTSS is an organisation of more than 500 professionals dedicated to

the prevention and treatment of trauma. Its mission includes advancing knowledge about the consequences of highly stressful events and preventing or minimising the damages.

Bradley has sent a short version of his thesis on coping with traumatic stress to the *Applied Cognitive Psychology* journal to be considered for publication.

His supervisor and co-author on this thesis was Dr Cecelia Winkleman from the School of Psychology.

Bradley said part of the feedback on his thesis from academic sources was that his literature review was well-integrated and comprehensive, with a sophisticated experimental design.



## The wisdom of the university



Professor Tony Kelly

Universities have traditionally thought of themselves as places of critical thinking. They believed that the cultivation of mind led to the education of taste and desire, and the enlargement of freedom, creativity and competence. The university could call on the memory of a classic past and examine new questions with a long-term view – rather more than the next three years of a government's term of office. The academy was not so much concerned with teaching immediately relevant subjects but with stimulating new generations who could be the creators of culture and agents of renewal.

Given the economic imperatives of our day, is this an outmoded and hopeless ideal? Perhaps, but a university will always need wisdom to offset the diminishment of our cultural resources. Theology and philosophy are not only those schools and disciplines named in the University curriculum, but the theology and philosophy of the university, its animating and integrating wisdom.

### Creeping amnesia

The collaborative wisdoms of philosophy and theology are sapiential (from the Latin *sapientia*, wisdom). In this dimension of intellectual life, they work to challenge the current memory-loss our culture is suffering. Consumerism –

with its accompanying political and economic imperatives to be instantly and measurably relevant – causes a creeping amnesia. The study of the past seems no longer a major concern when it comes to being trained for a good job. Many have opted for a kind of willfully chosen amnesia. With no long-term memory, we jig more flexibly to the advertiser's jingle, increasingly at the mercy of propaganda. Deprived of the resources to criticise, a people without a history is easily manipulated. On the other hand, philosophy and theology nurture the long-term memory of what it means to be human. Hope arises through familiarity with great intellectual, spiritual and moral traditions. Without these, our humanity withers into barbarism.

### Truth and freedom

Wisdom envisages the holistic and spiritual aspect of knowing. It prompts us to ask: 'What is truth, or the search for it, demanding of me? How does it draw me in a universe of truth and goodness and personal responsibility?' Students are invited to ask what they are becoming through the patient, demanding effort to know, understand, and come to the truth. The ancient Dominican motto, *contemplata aliis tradere* ('handing on to others what we ourselves have contemplated') makes its point. This is exactly the point that philosophical and theological wisdom suggests – the truth sets us free. By assimilating it, surrendering to it and allowing ourselves to be judged by it, we are freed to be agents of renewal and freedom for others. Genuine knowing is less a matter of passively receiving information than of becoming someone – someone at large in the world with a mind open to the whole truth of the

universe and our place within it.

This perspective encourages us to see truth in its wholeness. A bewildering fragmentation is the problem, at least for students, while experts know more and more about less and less. We speak of interdisciplinary collaboration, which presupposes a deep communication based on openness to truth, the attractiveness of values, the worth of human knowing, the possibilities of human intelligence, the dignity of the human person and community, and a generously inclusive sense of the common good. In philosophy, we can uncover the dynamic drive to know which animates every aspect of the search for truth. Theology places that search for truth in a radically benevolent universe, since God is the creator of all that is, and because, in Christ, the Word made flesh, God has claimed all that is human as His own, even in the depths of evil.

Wisdom, philosophical and theological, is a yeast working in the fabric of the university. This wisdom makes it more a 'university' – a community of teaching and learning promoting the *universitas*, the full range of human knowing. It makes it more 'Catholic' – all-embracing, holding together all the dimensions of knowing, believing and loving.

**Anthony J. Kelly**  
Professor of Theology  
ACU National

# Brisbane's bold new campus

**Moving house is never easy but the change to the new ACU National Brisbane Campus (McAuley at Banyo) has been voted an overwhelming success.**

ACU National's new Brisbane Campus (McAuley at Banyo) opened its doors in February 2003 with the commencement of the academic year. It currently has over 2,750 students and 175 academic and administrative staff.

The new Brisbane Campus offers teaching and research in the School of Arts and Sciences, Business and Informatics, Education, Educational Leadership, Nursing, Religious

Education and Theology. Located on campus, St Paul's Theological College also provides theology courses for ordained and lay students.

The \$34 million extension and refurbishment of the former Seminary includes a state-of-the-art library, lecture theatres, flexible learning centre, computer, clinical and science laboratories, cross-campus teaching and research

facilities, enhanced information technology networks and an Indigenous Support Centre and Reflection Space. The new Campus also has excellent sporting and recreation facilities, including a 25-metre swimming pool and playing fields.

## Moving on up

"The opening of ACU National's newest campus marks an historic investment in and commitment to the future of Queensland," said Vice-Chancellor, Professor Peter Sheehan. "Whilst the campus at Mitchelton served the University's staff and students very well, the upgraded facilities and extra space at Banyo mean that the Queensland base is firmer than ever. The new ACU National Brisbane Campus provides the State with a first-class teaching and research facility."

"The library, the lecture halls and the staff and student amenities have all received high approval," said Professor Sheehan.

*This is what some of the senior Queensland staff say:*

## Foundations for the future

ACU National's new Brisbane campus (McAuley at Banyo) provides for the future of the University in Queensland. The fine buildings, set on a hill with spectacular views looking across to Moreton Bay, provide an attractive ambience for the staff and students

of the University. The emphasis on leading-edge systems at the new campus has ensured that students and staff have access to the latest information technologies in the library, computer laboratories and the information commons.

The impact of the new campus is already being felt within the local and wider community, as evidenced by the range of visitors to the campus since it was formally opened by the Premier of Queensland Peter Beattie in March. With the announcement of the Commonwealth Government's new policy directions for Higher Education in the recent Federal Budget, the new Brisbane Campus is poised to expand the number of students in both undergraduate and graduate courses over the next phase of development. The 100-acre site has the capacity to cater for at least 5000 students and, in the medium term, it is reasonable to aim for a growth of student numbers to about 3500 from the current enrolment figure of 2700.

Staff are now very active in engaging with the communities which the University seeks to serve and I anticipate that several initiatives at

local, national and even international levels will be launched by the Schools, Research Centres and Flagships located on the campus.

*Professor Muredach Dynan, Pro-Vice-Chancellor (Quality and Outreach) and senior office-holder in Queensland.*

## Boost for staff

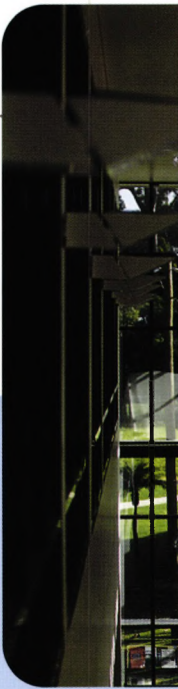
The members of the School of Religious Education at the Brisbane Campus are very pleased with the new campus. For the first time, our offices are located in the same area. The consequent increase in collegiality and collaboration has been a positive outcome of the move. The consolidated library collection in religion is first-class, and a significant support for post-graduate and undergraduate students alike. If you discount the usual teething problems of settling into a new campus, the move from Mitchelton has been smooth and a boost to staff morale.

*Dr Maurice Ryan, Queensland Co-ordinator of the School of Religious Education.*

## Building bridges with business

The move of the Brisbane Campus from Mitchelton to Banyo provides the School of Business and Informatics and the University such opportunities and excitement on one hand and challenges on the other. Having a business community that is geographically very close to the Campus for the first time is very exciting to the School and provides ample opportunities in the areas of training and professional development. Meeting the developmental needs of this local community in the areas of Business and Information Systems within the present School resources is extremely challenging.

The School is engaged in 'Building Bridges with the Business Community Project' that was sponsored by Professor Peter Sheehan (ACU National Vice-Chancellor) through a Special Initiative Grant in 2002. The project aims to enhance the position of the University and the School in meeting the training and developmental needs of the local business community in Business and Information Systems.





## Help building a living tradition

ACU National acknowledges the generous contribution of the Federal Government (\$9.2 million), the Queensland Government (\$6 million), the Catholic Bishops of Queensland (for the former Pius XII Seminary and a 40-hectare site) and individual donors.

ACU National has itself contributed \$16.3 million towards the cost of the new Brisbane Campus but still needs to raise at least \$3 million.

ACU National staff, particularly the members of Banyo's Weemala Support Unit for Aboriginal and Torres Strait Islander students, are delighted with the continuing support from the Pratt Foundation.

New funding has been earmarked for a place of reflection where people may go to pray, meditate or contemplate.

The Senate of Australian Catholic University will be pleased to confer appropriate recognition on individual and corporate supporters who make generous gifts to the University.

In addition to general gifts, specific gifts may be directed towards buildings such as the library, facilities such as computer laboratories and lecture rooms, and teaching and research equipment.

A number of opportunities exist for corporations to sponsor specific areas including sporting and recreational facilities, teaching and research equipment and facilities, research projects and programs.

All gifts to Australian Catholic University Building Fund are tax deductible and may be spread over a period of three to five years.

ACU National will respond to all enquiries and personally assist you in determining how best you can contribute to our Brisbane Campus (McAuley at Banyo).

*Please direct enquiries to:*

ACU National Queensland Campaign Committee

Telephone  
(07) 3623 7278

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Building on the School's previous efforts, the project seeks to establish links between the School and the business community in the proximity of the Brisbane Campus to facilitate:

- Promoting the usage of undergraduate and postgraduate courses offered by the School and the University
- Establishing collaborative research links between the School and the Business community
- Identifying immediate and foreseeable professional training and developmental needs of the business community.

*Dr. Nasir Butrous, Principal Researcher with the Sub-Faculty of Business and Informatics, Queensland*

## Postgraduate study helped my career

**"I enjoy doing postgraduate study because I am inspired by new knowledge. Additionally, I felt a need to keep up with current practices and trends in the workplace," said Leanne.**



Leanne Clemesha, a Master of Clinical Nursing (Aged Care) graduate from the Brisbane Campus works as a Home and Community Care (HACC) Clinical Advisor in Continence for Queensland Health.

"Attaining the Master of Clinical Nursing (Aged Care) has been a

great benefit to my nursing career. I now have a much greater appreciation and understanding of the importance research is to nursing science. I feel it has enhanced my credibility for education presentations and has opened doors for participation working groups at an expert level," said Leanne.

Leanne specializes in the area of continence care and management, with her role focused on providing education and promoting a proactive approach to continence care.

"I thoroughly enjoy my role as an educator; there is a great sense of job satisfaction, especially when you hear that the strategies suggested within education, when implemented, have had a positive health outcome for the client."



## Visit by the Irish president

The President of Ireland, her Excellency, Mary McAleese, visited the Brisbane Campus (McAuley at Banyo) on 12 March to attend the launch of a bursary scheme to help Indigenous students undertake postgraduate study at ACU National.

The bursary scheme is being funded by the Wexford Senate Bursary Trust and will fund bursaries for Aboriginal and Torres Strait Islander students undertaking postgraduate studies at Master and Doctorate levels at the University's Brisbane Campus.

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### Order of Australia for Chancellor

The Chancellor, Br Julian McDonald cfc, received the award of Officer (AO) in the General Division of the Order of Australia in the Queen's Birthday Honours list in June, 2003

### A decade at the helm

Professor Peter Carpenter celebrated his 10 years as Foundation Dean of the Faculty of Arts and Sciences on 5 April 2003. The milestone was formally acknowledged at the Faculty Board on 11 April by the Pro-Vice-Chancellor (Academic Affairs) Professor Gabrielle McMullen and the Head of School of Psychology, Professor Michael McKay.

### Ethics research to continue

A Memorandum of Understanding (MOU) between ACU National and the St Vincent's and Mater Health Sydney for research into ethics at the Plunkett Centre for Ethics in Health Care was renewed at a function held in the St Vincent's Clinic, Sydney on 29 November, 2002.

The Plunkett Centre was established in 1992, with the signing of the first MOU between the University and St Vincent's Hospital, Sydney.

### Online learning

The Chancellor, Br Julian McDonald cfc, officially launched ACU National Online, an online learning platform for undergraduate programs, on 27 March at the Strathfield Campus (Mount Saint Mary).

ACU National Online is designed to offer staff and students a greater level of flexibility and interactivity in teaching and learning. Academic staff can supplement their face-to-face teaching by making materials available on-line for students to access in their own time from any location via the Internet.



Online launch, Dr Stephen Burke, Jeremy Gauder, Br Julian McDonald, Professor Peter Sheehan, Professor Gabrielle McMullen.



The Harvest

### Blake prize

The Vice-Chancellor, Professor Peter Sheehan, announced the winner of the 2002 Blake Prize for Religious Art, Hilton McCormick, for his work, *The Harvest*, at the Casula Powerhouse Arts Centre on 5 December.

A selection of works from the exhibition, Touring Blake, tours Australia in 2003. The Touring Blake was officially opened by the Vice-Chancellor, Professor Peter Sheehan, at the Strathfield Campus (Mount Saint Mary) on 28 May and was on display at the Melbourne Campus (St Patrick's) in July 2003. ACU National is prize sponsor of the Blake Prize for Religious Art.

It's been a busy year at  
ACU National throughout  
2003!

### Live radio at Strathfield

ACU National was splashed across the airwaves of Sydney when the popular youth radio station, NOVA 96.9 FM broadcast live from the Strathfield Campus (Mount Saint Mary) on the 6th March.

Members of the local community joined with ACU National students and staff to participate in activities and competitions during the 90-minute live broadcast.

### Universities meet media

Twenty-five marketing and media representatives from universities throughout New South Wales met at the Vice-Chancellery on 26 February to discuss issues in the higher education sector. At lunch, the group was joined by eleven metropolitan journalists from the Sydney Morning Herald, The Australian, the Daily Telegraph, Campus Review and the ABC.

### Art works donation

A collection of bronze sculptures, *Mysterium Crucis*, donated to ACU National by international sculptor, poet and painter, April Glaser-Hinder, was officially opened by the Vice-Chancellor, Professor Peter Sheehan, at the ACU National Gallery on the Strathfield Campus (Mount Saint Mary) on 28 November 2002.

The *Mysterium Crucis* collection is a series of 93 bronze sculptures based on the forms of the cross, hammer, nail and staff, exemplifying basic Christian symbols of suffering and hope.

### Lenten Lecture

The former chaplain to His Holiness, pope John Paul II and current Auxiliary Bishop of Melbourne, Bishop Mark Coleridge, presented the 2003 Lenten Lecture at the Melbourne Campus (St Patrick's) on 5 March.

The title of his address was *Thinking of Paradise: Christian Humanism in Postmodern Culture*.



### Cathy Freeman on campus

Olympic gold medallist, Cathy Freeman, was special guest at the Third Annual Women in Sports business seminar and expo held on the Melbourne Campus (St Patrick's) on 1 November, 2002.

## Indigenous art exhibitions

An exhibition of limited edition linocut prints, Zugu Bau Thi Thui – Seven Stars, from the artists of the Mualgau Minalal Artist Collective on Mua Island, Torres Strait, was officially opened by Terence Whop, member for Arts and Recreation, the Torres Strait Regional Authority Board, at the ACU National Gallery on the Melbourne Campus (St Patrick's) on 25 October, 2002. The exhibition was open to the public to 8 November, 2002.

Exhibiting artists, Billy Missi, David Bosun, Victor Motlop and Solomon Booth were special guests at the opening.

A collection of sculptures by Hazel McKinnon, which illustrated Stories from the Stolen Generation, was officially opened at the ACU National Gallery on the Melbourne Campus (St Patrick's) on 15 May. The exhibition is based on a collection of stories by Bob Randall, an elder from the Mutujulu community at the base of Uluru and a victim of the Stolen Generation. The exhibition was open to the public until 31 May.

### Papal honour

The Most Reverend George Pell, Archbishop of Sydney, presented the Papal insignia of Knight Commander con placca of the Order of St Gregory the Great to Mr Gerald Gleeson AC at the North Sydney Campus (MacKillop) on 29 November.

The honour is in recognition of the contribution Mr Gleeson has made to the Catholic Church and in particular to the establishment of Australian Catholic University.

### Awards ceremony

The 2003 NSW Awards and Scholarship Ceremony was held in the Gleeson Auditorium, Strathfield Campus (Mount Saint Mary) on 22 May. More than 250 sponsors, prize recipients and their families and friends attended the ceremony, which was followed by afternoon tea.

### Callinan Boardroom opened

The Most Reverend Frank Little DD KBE, Archbishop Emeritus of Melbourne, officially opened the Callinan Boardroom at the University's Melbourne Campus (St Patrick's) in honour of the late Sir Bernard Callinan on 29 October.

Sir Bernard was the first recipient of an Honorary Doctorate, which was bestowed upon him on the occasion of the inauguration ceremony of Australian Catholic University in April 1992.

Sir Bernard played a major role in the formation of the University and was the first Chairman of the Victorian Chapter of ACU National and a founding member of the company, Australian Catholic University Limited.



Graduates, Stacey Gilrain, Sasha Shepard, Kellie Rafferty.

### Graduations

Two thousand, eight hundred and forty-four students from ACU National were awarded their testamurs at graduation ceremonies held in Brisbane, Sydney, Canberra, Melbourne and Ballarat during April and May. This included 145 graduates in Canberra, 572 graduates in Brisbane, 227 graduates in Ballarat, 838 graduates in Melbourne and 1062 graduates in Sydney. Among the graduates were twelve ACU National academic and general staff.

## AUQA report commends ACU National

The University received 12 commendations in the Australian Universities Quality Agency report released on 7 January 2003. The report highlighted the University's strengths in strategic planning, course development, research profile, staff support and the high level of commitment by staff exhibited to their students, colleagues and the University.

The Vice-Chancellor was commended for his leadership in engaging the University community and external stakeholders in developing the distinctive character of ACU National and his role in developing the University as a single national higher education institution.

The University was also commended for its distinctive mission with its emphasis on values, based on the Catholic intellectual tradition.

and events

### Mathematics Education Flagship

The Mathematics Education Flagship was officially launched on 18 March in the ACU National Gallery, Melbourne Campus (St Patrick's). Associate Professor Peter Galbraith, President, Mathematics Education Research Group of Australasia, hosted the launch.

The Flagship, which developed from the Mathematics Teaching and Learning Centre, established in 1989, is directed by Associate Professor Doug Clarke.

### Artist in Residence

Sr Rosemary Crumlin RSM OAM was the inaugural Artist in Residence at the Melbourne Campus (St Patrick's) in semester 2, 2002. Sr Rosemary also played a key role in the introduction of the Bachelor of Visual Arts and Design course at the campus and the new Campus Gallery Adviser Group.

### Indigenous design studio presentation

John and Ros Moriarty, co-founders of leading Indigenous art and design studio, Balarinji, gave a slide presentation and spoke on their achievements and work in Australia and overseas to staff and students on the Strathfield Campus (Mount Saint Mary) on 10 February, as part of the Orientation week activities.

### Ballarat health awards

Ballarat Campus (Aquinas) was a sponsor of the 2003 Ballarat Health Awards. The award finalists were announced at a civic function on 5 March, with the presentation of awards on 11 April.

### Award of Distinction

Melbourne Campus (St Patrick's) Exercise Science student, Jacqueline Williams, was awarded the Award of Distinction at the Undergraduate level at the annual dinner of the Australian Council for Health Physical Education and Recreation at the Melbourne Cricket Ground on 19 May. The award recognizes Jacqueline as the top graduating student in the state for her honours thesis, *Differences in vertical jump performance between high and low achievers on the Movement ABC*.

### Holy Week celebration

The Melbourne Campus (St Patrick's) was host to 250 priests celebrating the renewal of their vows. After the Mass of the Oils held in St Patrick's Cathedral on 15 April, the priests celebrated with a luncheon held in Central Hall.

### Careers and Jobs Fair

The Melbourne (St Patrick's Campus) inaugural Careers and Jobs Fair, held on 8 April, attracted more than 500 continuing, penultimate and final year students from the Schools of Arts and Sciences, Business and Informatics, Exercise Science, Philosophy and Theology. Twenty-four organizations and agencies participated in the Fair providing information on career resources, employment and career prospects and registration for voluntary work.

## Quality learning assured

ACU National has embarked on a program of significant reforms to ensure continued standards of excellence of teaching and learning for all its academic staff and students.

This commitment has been demonstrated with the recent establishment of the Institute for the Advancement of Teaching and Learning (IATL).

The initiative, announced by the Vice-Chancellor, Professor Peter Sheehan, signals the importance of the nexus between teaching and learning, and research and scholarship.

Professor Sheehan welcomed the teaching and learning initiatives in the 2003-2004 Federal Budget, including the establishment of a National Institute for Teaching and Learning and the Australian awards for university teaching.

ACU National will join the Australian National University and the University of Canberra in having a key role in the new National Institute for Quality Teaching and School Leadership.

'ACU National's Institute for the Advancement of Teaching and Learning is responsible, among other things, for academic staff development programs and unit evaluation,' Professor Sheehan said.

'The University also confers annual Excellence in Teaching awards.

Another of the University's mechanisms to enhance research is the corresponding Institute for the Advancement of Research.'

Among the key responsibilities of the Institute for the Advancement of Teaching and Learning will be:

- Planning and implementing academic staff development programs
- Providing direction and management for the University's Unit Evaluation Program and other Evaluation Programs related to teaching and learning

- Fostering staff involvement in IATL projects and activities, including through honorary appointments, secondments, OSP leave and visiting scholars
- Providing and facilitating staff access to information, websites and other resources relating to teaching, learning and assessment and to academic staff development opportunities

The University's Teaching and Learning Plan 2003-2005 highlights its commitment to the centrality of teaching and learning in its Mission.

The plan, described by Professor Sheehan as 'a vital document', formally commits the University to the maintenance and ongoing development of quality teaching and learning.

'The objective of quality learning outcomes is especially important to us,' he said.

'Across the range of disciplines offered by ACU National, I know that staff have an extraordinary commitment to excellence in teaching and learning and to ensure the highest quality for our university's graduates,' said Professor Sheehan.

The plan is considered the blueprint for embedding the University's Learning Paradigm, which moves the focus from teaching-centred to learning-centred.

## What women want

Bachelor of Midwifery

**Bachelor of Midwifery students at ACU National will become Australia's first generation of health care professionals to qualify as midwives without first having to qualify as a nurse.**

The three-year undergraduate course, founded last year, is being conducted in Melbourne in collaboration with Monash University and Victoria University.

The three universities are the Victorian members of the Werna Naloo (We Us Together) Bachelor of Midwifery Consortium. The consortium is responsible for 45 per cent of the curriculum and the remaining 55 per cent of the course content is taught by ACU National at the Melbourne Campus (St Patrick's).

The course emphasises a practical approach to learning through selected clinical experiences and community oriented projects.

It has been designed to prepare students to be midwives competent to work in any maternity setting (hospitals, birth centres and other community agencies) according to the internationally defined role and scope of practice of the midwife.

'This course represents an exciting innovation in midwifery education in terms of route of entry to the profession, depth and breadth of education, and the way future midwives put that education into practice,' said ACU National Vice-Chancellor Professor Peter Sheehan.'

'Demand for places has been extremely high. It seems there are women who have waited their whole lives to be part of midwifery but who did not want to be nurses first.'

'This new course is offered in response to the expressed needs of women for midwifery care that puts the needs of the expectant mother first. It also responds to the needs of the industry for greater midwife numbers and the needs of the profession to develop a discrete body of midwifery knowledge.'

The Werna Naloo Consortium took two years to develop the course, which addresses as a priority what women want in a midwife.

The course was designed with reference to the Draft Standards for Midwifery Programs, being developed by the Australian College of Midwifery Bachelor of Midwifery Taskforce. Considerable reference was also made to focus groups of women, industry partners and other peak bodies in maternity services.

The ACU National Bachelor of Midwifery course is recognised throughout Australia and graduates will be licensed as beginning level midwifery practitioners.

In conjunction with the Bachelor of Midwifery course, ACU National has developed the *Follow Through Journey* program.

This community program involves mothers sharing the pregnancy and birth experience with a midwifery student.

'Pregnancy and childbirth are a normal part of everyday life. In the *Follow Through Journey* program, students become involved in the everyday life of pregnant women and their families,' said ACU National's Head of the School of Nursing (Victoria) Ms Maria Miller. 'The development of a one-to-one supportive relationship during pregnancy and birthing is a positive and beneficial experience for pregnant women.'

For details visit [www.acu.edu.au](http://www.acu.edu.au).