



AUSTRALIAN CATHOLIC UNIVERSITY

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New Dean for Health Sciences

Professor Elizabeth Cameron-Traub, newly appointed Dean of the Faculty of Health Sciences, is deeply impressed by the Faculty's Mission Statement, and values its role in the academic pursuits of the Faculty.

"To enhance the dignity of each individual is the essence of health care. The consideration of human values in the area of health care is so important," said Professor Cameron-Traub.

"The Mission Statement is about people. It focuses on people and humanity together with the desire to 'maintain and enhance the highest quality of academic programs conducted by the Faculty'.

"I am delighted to be a part of Australian Catholic University and aim to fulfil the goals of the Mission Statement in all the University's campuses in Australia", said Professor Cameron-Traub.

Professor Cameron-Traub commenced her appointment on 1 December and is based at MacKillop Campus.

Work across state boundaries

"My first goal is to work across state boundaries to understand and approach the Faculty and its task and duties regardless of the different states and to help build a cohesive Faculty", said Professor Cameron-Traub.



Professor Elizabeth Cameron-Traub, newly appointed Dean, Faculty of Health Sciences.

"By utilising multimedia opportunities, technological innovation and flexible learning we can build a cohesive Faculty.

"How we teach and how we learn are areas where different approaches may be used. For example, the use of CD Rom is an increasingly important tool in learning.

"I also support students taking responsibility for their learning, and new tech-

nologies now allow this", said Professor Cameron-Traub.

Professor Cameron-Traub will explore the levels of research within the Faculty and work with members of the Faculty to improve the areas of research and scholarship.

"The appointments to the Chair of Nursing at St Vincent's Hospital and the Sports Medicine Chair at the New Children's Hospital, Westmead are important developments within Health Sciences and I hope to see more of these developments in collaboration with the health service sector.

"I would also like to see the development of new courses and a greater range of options in Health Sciences, depending on the demand by students and expertise of staff", she said.

Professor Cameron-Traub has a background in nursing and psychology.

She trained as a nurse at Royal Adelaide Hospital receiving her General Nurse Certificate in 1965 and her Intensive and Coronary Care Nursing Certificate in 1970.

In 1976 she graduated as a Bachelor of Arts from Flinders University, South Australia, with first class honours in Psychology. She gained her PhD at Flinders University in 1984 and did a Graduate Diploma in Nursing Studies (Education) at the Armidale CAE in 1988.

Professor Cameron-Traub was appointed Professor of Nursing at the University of Technology, Sydney in 1989. She was Dean of the Faculty of Nursing since it was established in 1991.

Before her appointment at UTS she spent four years establishing a department of nursing, and subsequently a school of nursing, at the Northern Territory University.

"Four years in the Northern Territory was very different! I learnt a lot about Australia and developed a different view of Australia and what it is to be an Australian. I also began to look at the significance of cultural differences and the role of Transcultural Nursing", said Professor Cameron-Traub.

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Christmas message

I take this opportunity in the last issue of The Chronicle for 1996 to extend warm wishes for Christmas and the New Year to each member of the University community: may you, your family and friends enjoy a happy and blessed Christmas, and may 1997 be a year of blessings and accomplishments.

The staff of the Vice-Chancellery join me in those sentiments. We all are grateful for the cooperation that we receive from our widespread University.

Christmas is a great feast in our community and as we approach it we must be aware that we in Australia are indeed fortunate.

There may be problems in our country but when we see the famine and turmoil in some others, and realise how fragile peace and life is in many, it is indeed a time to reflect on our good fortune.

We take many comforts for granted and do not realise the urgency some face each day just to survive.

Let us be thankful for all our good fortunes and hope that whatever differences and anxieties all Australians do have will be healed by good will.

May God bless you all.

*Professor Peter Drake,
Vice-Chancellor.*

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Vice-Chancellor's Column



Professor Peter Drake

Much has been written and spoken lately about the possible consequences of reductions in the amounts of Commonwealth government funds for higher education.

It should first be understood that such consequences may not and need not be immediate – a lot depends upon how and how soon individual universities react to the foreshadowed financial stringency.

There are no “cuts” to the operating grants that will be provided to this University in 1997 and 1998 in the sense that in each of those years the Budget proposals would give us more money than in 1996. It is further into the future that Commonwealth funds will become tighter and for which off-setting strategies must be introduced.

What should we be doing? First of all, we must increase our revenues from sources other than government. There are good prospects already under way in international education (at home and abroad), continuing education and in postgraduate courses.

Of course we must recruit effectively in Australia not only to retain our agreed government-funded student numbers (any loss of which would incur a financial penalty) but also to take advantage of the government's new rules which will permit a university to enrol fee-paying Aus-

tralian undergraduates up to a limit of 25 per cent of the enrolments in any course, and to accept HECS-funded students above agreed load and without numerical limitation.

There may also be scope for accepting some extra government-funded students on transfer from other universities, especially in teaching and nursing courses which are our core business. Also, the University Foundation continues to enlist supporters and benefactors.

Nevertheless, it is plain that revenue expansion alone will not do the job – we must also achieve economies in our operations. The main options for achieving such economies lie in administrative savings (especially by resorting to tele- and video-conferences in place of face-to-face meetings, thus reducing travel costs), in academic reorganisation so as to reduce the number of separately administered groupings, in consolidation/elimination of courses so as to reduce the number of identified units and to be able to use staff and technology more effectively, and in more rational use of campuses. All these avenues for cost reductions are being actively developed.

The greatest scope for cost reduction lies in campus rationalisation. The costs of providing and maintaining each campus – even before staffing it – are very large, yet no funds are provided specifically to help us operate eight campuses. Considerable savings could be made just by containing the present courses, staff and students into fewer campuses. As reported elsewhere in this issue one major campus rationalisation is already underway in Sydney; other possibilities for reducing campus operating costs must be examined.

We must not lose sight of the fact that our circumstances are changing rapidly. All over the world the long-term future for government funding of higher education (and many other benefits) is bleak; the proposed changes in HECS may well diminish student demand for university courses in general; and competition from other universities and TAFE will be tough.

But pessimism is neither justified nor wise. Australian Catholic Uni-

versity has a great and bright future. At the very time when money provided by government begins to diminish we are discovering new sources of community interest, commitment and support within Australia and abroad.

The special nature of Australian Catholic University as a distinctive institution on the Australian scene is growing in appreciation and endorsement. We have very good staff and students and the quality and performance of both continues to rise. The standard of our graduates and their excellent employment record and prospects (especially in the teaching and nursing professions) is becoming well known.

The University is well prepared for the next phase in its development.

Excellence in Teaching Awards

The Vice-Chancellor, Professor Peter Drake, has announced the latest recipients of awards for Excellence in Teaching.

They are : Ms Julie Lewin, Lecturer, Department of Mathematics and Science, MacKillop Campus; Miss Anne Newman, Senior Lecturer, Department of Humanities Education, Christ Campus; and Dr Ruth Webber, Senior Lecturer, Department of Sociology, Social Work and Administration, Christ Campus.

Ms Lewin, Miss Newman and Dr Webber will receive formal presentation of Certificates of Excellence in Teaching at appropriate graduation ceremonies in 1997. The benefits and responsibilities of the awards apply immediately.

Playwright at Strathfield

Louis Nowra, the noted Australian playwright, spoke to Australian Literature students at the Mount St Mary Campus in October.

The first year students who were studying Nowra's play, *The Incorruptible*, took full advantage of the opportunity to question him about his writing intentions and the pressure that was brought to bear on both author and text in preparing the premiere production of the play.

Louis Nowra's visit was arranged by Elaine Lindsay, who co-teaches the Australian Literature course with Associate Professor Michael Griffith.

Transcultural Nursing

(from page 1)

"Nursing students need to be more aware of Transcultural Nursing and its importance in the care and full recovery of the patient", said Professor Cameron-Traub, the new Dean of Health Sciences.

"Providing care for people by taking into account their cultural background is relatively new in Australia.

"Transcultural Nursing was developed over 30 years ago in the United States and now health care in Australia is adopting it.

"It is particularly important in Sydney (and the eastern states) given our multicultural community. In Nursing and Health Care it is particularly important to consider social, cultural, dietary, nutritional and religious background, and the folk beliefs, when caring for and treating the patient.

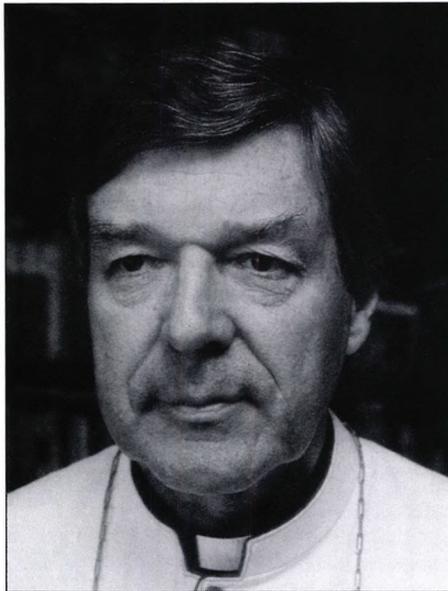
Her most recent book, *Transcultural Nursing in Multicultural Australia*, co-edited with Akram Omeri, deals with the important nature of Transcultural Nursing and its role in health care in Australia.

Professor Cameron-Traub's areas of research, scholarship and publication in nursing and health care also focus on aspects of the nurse-client relationship, professional responsibilities and primary health care.

She is a Fellow, Royal College of Nursing; Fellow, NSW College of Nursing; Member, Australian Psychological Society; and Member, Australian and New Zealand College of Mental Health Nurses.

She enjoys philosophy and reading the great writers in her spare time. "I love English Literature, the great philosophers and any classic novels and poetry, and would like to explore writing some poetry – when I get the time!"

Professor Cameron-Traub succeeds Professor Pamela Joyce RSM, who will retire at the end of 1996.



New President of Company

Following the retirement of Archbishop Little, Archbishop George Pell (above) was elected President of Australian Catholic University Limited on 4 October, 1996.

President, Archbishop Pell is Chairman of the Members of the Company who subscribed to form the Memorandum and Articles of Association of Australian Catholic University Limited.

The Company is responsible for ensuring the University achieves the objects as set out in the Memorandum of Articles and elects external members to the Senate of the University.

The Company also elects the Chancellor and the Pro-Chancellor.

Archbishop Pell's appointment as President of the Company is for a term of five years.

High employment percentage

Australian Catholic University recorded the highest percentage of employed graduates aged under 25 of any Australian university in the most recent Graduate Careers Council of Australia survey.

The survey examined more than 88,000 students who graduated last year.

Analysis of the responses from the survey showed that nationally 83 per cent of Australian Catholic University graduates under 25 obtained employment in the year following the end of their course. The national average for all Australian public universities was 76.6 per cent.

Further analysis of data provided to the University by the Graduate Careers Council shows higher than average percentages for Australian Catholic University graduates in full-time employment in all States. These figures relate to graduates under 25 years and for all ages in Australian Capital Territory, New South Wales, Queensland and Victoria.

A second report also released by the Graduate Careers Council of Australia, *Course Experience Questionnaire*, found all areas of study for Australian Catholic University were above average in the good teaching scale, reflecting the University's commitment to foster and provide excellence in teaching.

Overall satisfaction for courses in Business Studies, Education and Health for the University was above average, with Humanities and Social Sciences marginally below the national mean.

Within Health Sciences, graduates of the initial nursing course gave the University the highest ranking; Australian Catholic University graduates think better, on all criteria, of the course than any other nursing graduates do of theirs.

Vice-Chancellor, Professor Peter Drake, said the statistics were particularly pleasing and would have a positive influence on students currently considering their choice of university for 1997.

"Students are considering their career prospects before selecting a course of study. The University's high employment rates for graduates and high level of course satisfaction provides good criteria for students to choose Australian Catholic University," said Professor Drake.

'Mother Friendly' Award for Signadou

Australia's first Mother Friendly Workplace Award for an educational institution was presented to Signadou Campus on 26 August.

Rector of Signadou Campus, Professor David Parker, accepted the award from Ms Noelene Nagy, of the Nursing Mothers' Association.

The campus was recognised for its

efforts in providing support for women who return to study following the birth of their babies and who want to continue to breastfeed.

The support ranged from allowing the use of the first aid room for feeding, to providing flexible work and leave arrangements for staff, and full access to facilities for students.

Castle Hill Campus to be vacated in 1998

Australian Catholic University will vacate its Castle Hill Campus from 1998 and transfer the courses conducted there to its other two Sydney campuses in North Sydney and Strathfield.

The Vice-Chancellor, Professor Peter J Drake, said the Senate decision was taken to ensure the best use of University resources and to achieve the best possible quality of student intake and educational outcomes.

The University conducted a thorough review since early 1995 of course offerings and enrolments at locations in Sydney. Castle Hill has the smallest number of enrolments of the Sydney campuses.

This review had become urgent with the changes to funding for Higher Education in the Federal Budget and the recognition that the long-term future for government funding was bleak.

Professor Drake said that in relocating operations from Castle Hill to other campuses the University would be especially attentive to the needs and concerns of staff and students.

De La Salle tribute

Professor Drake said the University recorded its respect and gratitude to the De La Salle Brothers, owners of the Castle Hill property, for their generosity and role so far in the University's development.

He was particularly grateful to senior staff, especially Professor John Coll and Associate Professor Tim O'Hearn, for their sensitivity and commitment to effecting the relocations.

At present, the University has about 3000 students enrolled at the three Sydney campuses with some 580 at Castle Hill.

At Castle Hill, the University currently conducts courses in Education, Environmental Science, and Information Systems.

From 1998, the Education courses will be transferred to Strathfield and courses in Information Systems and Environmental Science will be transferred to North Sydney.



Professor Frank Moloney shares a word with Professor Dorothy Lee of the United Faculty of Theology. Professor Lee launched 'Signs and Shadows'.

New book details radical theory on Christianity and Judaism

Professor of Theology, Professor Frank Moloney, has propounded a radical theory that could have a profound effect on the relationship between the Christian and Jewish religions in his latest book, "Signs and Shadows".

In the book, launched at Christ Campus on 18 September, Professor Moloney says that the writer of the Fourth Gospel, which is traditionally attributed to the Apostle, John believed Christianity did not replace Judaism. The Fourth Evangelist actually presents Christianity as continuing and bringing to perfection the promise of Israel.

This theory goes directly against the conventional 'replacement' theory held through much of the Christian era: that the early Christian Church saw itself as replacing Judaism.

"*Signs and Shadows, Reading John 5-12*, is the second book in a trilogy in which Professor Moloney will examine the Gospels of John, regarded historically as the most anti-Semitic of all early Christian documents.

The first book in the trilogy, *Belief in the World, Reading John 1-4*, was published in 1993 and the third, *Glory not Dishonour, Reading John 13-20 (21)*, has been completed and is scheduled for publication in early 1998. The publisher is Fortress Press, Minneapolis.

A priest of the Salesian order, Professor Moloney said his trilogy was an attempt to apply contemporary literary critical methods to analyse a foundational Church document.

"The trilogy takes a position against the bulk of New Testament scholarship which generally reads this part of John's Gospels

in terms of what scholars call a 'replacement' theory," Professor Moloney said.

"By 'replacement', scholars mean that early Christians saw Christianity as replacing Judaism. They no longer saw a role for Judaism's practices.

"I am suggesting that a narrative reading of these sections of John's Gospels does not see Christianity as replacing Judaism. I believe this Gospel re-reads Judaism as a sign and a shadow of God's design.

"Instead of advocating that Christianity replaces Judaism, John in fact presents Christianity as continuing and bringing to perfection the promise of Israel.

"Within the present atmosphere of Christian-Jewish relationship, I believe there are many people who suspect that this is the case.

"The virtue of these three books is that instead of merely describing this suspicion, they attempt to prove it on the basis of analysis of a Christian text.

"John was not anti-Semitic. My studies indicate he was the exact opposite," Professor Moloney said.

A priest since 1970, Professor Moloney, the author of more than 20 books, is a world-renowned biblical scholar. He has been Visiting Professor at the Salesian Pontifical University, the Gregorian University, the Pontifical Biblical Institute and Pontifical Institute 'Regina Mundi', all in Rome, and the French Biblical and Archaeological School in Jerusalem.

Professor Moloney is a Fellow of the Australian Academy of Humanities and a Member of the Order of Australia.

Victor Couch Lecture



Mrs Joan Drake, Dr Victor Couch, Professor Peter Steele SJ, Cardinal Edward Clancy, Chancellor, Professor Peter Drake, Vice-Chancellor and Professor John Coll, Pro-Vice Chancellor (Academic Affairs) at the 1996 Victor Couch Lecture.

The 1996 Victor J. Couch Lecture was delivered by Professor Peter Steele SJ on Tuesday 24 September at the Leone Ryan Auditorium, MacKillop Campus.

Professor Steele has a Personal Chair, in the Department of English at the University of Melbourne.

The lecture is named in honour of Dr Victor J Couch, sometime Chairman of Council of Catholic College of Education Sydney, a predecessor to Australian Catholic University. He was a driving force in the years leading up to the formation of the University. Dr Couch attended the lecture and his address later was well received by the audience.

Professor Steele's lecture was titled "Measure and Pleasures: Ancient Hopes, Modern Poems".

Professor Steele said he could never be sufficiently grateful for the imaginative zest with which G.K. Chesterton could inform the inquiring mind.

This had had a permanent influence on the way he saw poetry, for example, "not to speak of still grander things."

Professor Steele quoted extensively from modern American poet Billy Collins' "The First Genius", and described Collins

as a "tallier, an amateur maker of catalogues".

"This 'way of the tally', as it might be called, has both ancient and modern precedents," Professor Steele said.

"Homer, Milton, Walt Whitman: each of them likes to list persons, objects, events or processes; and their listings are often of a very different kind from those in (say) a telephone directory.

"A specifically Catholic analogy might be with those tallied figures, listed canonically, known as saints."

The saints could be considered agents of influence, whose ensemble established a kind of field of force, which was normal Catholic belief.

Professor Steele read from "The Stalin Epigram" by Osip Mandelstam, written in the Soviet Union when that nation was in a state of terror, under Josef Stalin.

Mandelstam was betrayed by a supposed friend and died in the Gulag, and his widow Nadezhda preserved the poem.

"Mandelstam's Stalin is, if anyone ever was, in league with death. He is a serial killer on an enormous scale," Professor Steele said.

In writing this poem, as well as doing a brave, perhaps a rash thing, Mandelstam

did a gifted thing and a virtuous one.

"It is not good that vile behaviour go unnamed, or that vile persons go undenounced; and it is good that the expert and truthful deployment of verbal skill be relished; doubly so, in a regime of lies," Professor Steele said.

Professor Steele went on to say that "what provokes the writing of many poems, especially many modern poems, is an insistent concern with getting something straight, something right about life."

Research grant

Australian Catholic University has been successful in applying for a Research Infrastructure (Equipment and Facilities) grant from the Australian Research Council.

The grant of \$200,000 will enable eight universities in Victoria to implement an electronic networking system which will allow researchers to access library materials held at La Trobe University, Monash University and The University of Melbourne.

The project, CIDER (CAVAL Information Delivery and Electronic Requesting), will allow individual researchers to request copies of library materials, for example journal articles, and have them delivered electronically to a computer on their desktops. CAVAL is the Cooperative Action Among Academic Libraries.

Other universities and public libraries will eventually be able to join the system.

Associate Professor Carolyn Dowling, Head of School of Arts and Sciences and Associate Professor Peter Sullivan, Head of School of Education, and Professor K Young the Professor of Asian Studies at Swinburne University of Technology, researched and investigated the project. The University's Director, Libraries, Mr Chris Sheargold, prepared the final submission.

"Although the process appears simple, it is quite complex and the research grant will help the system to be developed and put into operation during the next 12 months," said Mr Sheargold.

University colleagues will also be pleased to learn that staff at the John Plunkett Centre for Ethics in Health Care have been successful in obtaining an Australian Postgraduate Award (Industry) for a project entitled Ethical issues in resource allocation for mental illness. The industry partner is St Vincent's Hospital (UNSW Clinical Research Unit for Anxiety Disorders).

Canberra book launch

Shame and Modern Self, a collection of essays of which the Rector of Signadou Campus, Professor David Parker, is the principal editor, was launched in Canberra on 25 November.

The book, which throws new light on the centrality of shame in modern western culture, was launched at the Australian National University by Gary Humphries,

the ACT Attorney-General.

Professor Parker's fellow editors are Dr Rosamund Dalziell and the Head of the ANU Department of English, Professor Iain Wright.

Dr Dalziell, who completed her PhD at ANU under Professor Parker's supervision, is a sessional staff member at Signadou Campus.

Successful year for AEO

The Australian Education Office (AEO) in Washington has completed its most successful year since incorporation in 1992.

The office has two roles:

- Generic promotion in the United States of America and Canada of Australian education, research and training (with current emphasis on higher education), and

- Provision of services to member Australian universities.

The Vice-Chancellor, Professor Peter Drake, stepped down as chair of the Australian Education Office (AEO) at the Board and Annual General Meetings at the University of South Australia on 3 October.

Professor Drake reported to the meetings that the AEO attained record membership in the year to October 1996, with five additional university members, making a total of 29. Affiliate members increased from one to two.

The interest of North American students in Australian education continued to grow.

Student visas issued to students in higher education increased from 2880 in 1994 to 3200 in 1995.

Since July 1995 the AEO has functioned as the contracted operator for the Australian International Education Foundation, and this arrangement has been extended to 30 June 1997.

In 1996 the AEO promoted and conducted highly successful study tours of Australia for American educators.

These included the Council of Independent Colleges Presidents Tour in June, with 17 participants, and the American Association of Community Colleges Presidents Study Tour in July, with 27 participants.

Enthusiastic post-tour evaluations have been received from both groups.

In his report as retiring chair, Professor Drake said:

"The Australian Education Office is currently in a sound and strong position.

"If institutional subscription levels and support from the Australian government can be maintained the company can be expected to be even more effective in future years.

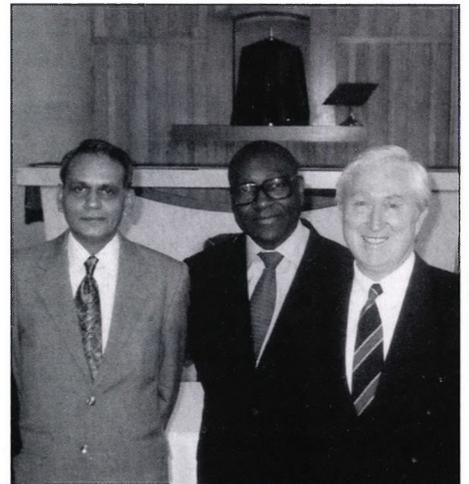
"It is well established and favourably known among educational leaders in the United States and Canada.

"Most Australian universities now understand that its work goes well beyond the promotion of Australian study opportunities.

"In fact, the AEO opens doors to very valuable connections in North America," Professor Drake reported.

Professor Raoul Mortley, Vice-Chancellor, Bond University, succeeds Professor Drake as chair of the AEO.

Plan for Catholic University in Zimbabwe



Professor David Parker, Rector of Signadou Campus (right) with Professor George Kahari, Director of the National Gallery of Zimbabwe (centre) and Professor Hasu H. Patel, High Commissioner for the Republic of Zimbabwe to Australia, New Zealand and Singapore.

Vice-Chancellor, Professor Peter Drake, and Signadou Campus Rector, Professor David Parker, recently spoke with Professor George Kahari, Director of the National Gallery of Zimbabwe, to discuss his involvement in setting up a Catholic University in the Republic of Zimbabwe.

Professor Kahari, president of the trustees and committee of the Friends of a Catholic University in Zimbabwe, said one per cent of Zimbabweans were able to go to university but there is a lack of university places, so the government had encouraged non-government organisations to set up universities.

Fijian exchange

A formal agreement of student and staff exchange between the University and Corpus Christi Teachers' College, Suva, Fiji, was signed on 11 October in Suva by Archbishop George Pell on behalf of the University and Archbishop Petero Mataka of Fiji on behalf of the Teachers' College.

For some years staff from Aquinas Campus have spent short periods teaching at Corpus Christi. In 1995 a student exchange began.

From 29 September until 7 November four students from Fiji were at Aquinas and Mercy campuses and teaching in Ballarat Catholic schools under the exchange program.

The cost of their visit was met by funds raised by University students and staff.



Above, at the Banner User Group meeting (front row): Suzanne Kelly (Macq) Kim Koorey (ACU), Dale Griffin (Macq), Giti House (Macq), Vince Bourke (ACU), Marlene Pittman (Flinders), Joan Prasad (USP), Steve Campbell (UNE). (Back row): Tim Scott (UNE), Dave Matthews (UNE/SCT), Ian McDermott (CSU), John Churchill (CIT), Leo Wiggins (CSU), Paul Czesak (International Director SCT), Julian Hyde (CSU), Alan Bullot (ACU) and Grant Glansfield (ACU).

University hosts Banner Group meeting

Australian Catholic University hosted the third meeting of Australian Universities using the Banner Student computer software system on 26 August at Mount Saint Mary Campus.

University Secretary, Mr Richard Doyle opened the meeting which was attended by representatives from Flinders University (South Australia), Charles Sturt University, University of New England, Canberra Institute of Technology, Macquarie University,

University of the South Pacific, Australia Catholic University and an International Director from SCT (owner of Banner software).

At the meeting the User Group shared information about the implementation, application, development and maintenance of Banner Student.

The Banner Student system is currently in production at Signadou Campus and will be in use at the University's other campuses by mid-1997

Training program in Kuala Lumpur



Malaysian school principals who attended a two-week Educational Management Training Program at Institut Aminuddin Baki, Malaysia, conducted by Professor Patrick Duignan (centre, front row), the University's Foundation Professor of Educational Leadership.

An educational management training program for 35 school principals was conducted in Kuala Lumpur by Professor Patrick Duignan for two weeks in August-September.

The program focussed on leadership in a time of rapid change in the educational system in Malaysia.

Professor Duignan is Foundation Professor in Education Leadership at Australian Catholic University.

The Kuala Lumpur program resulted from a successful training program conducted by Professor Duignan at Mount Saint Mary Campus in 1995.

That program was attended by staff members of the Institut Aminuddin Baki (Educational Management Training Centre for Malaysia). It led to an invitation to Professor Duignan to conduct a program for school principals.

Professor Duignan was greatly

impressed with the commitment of the participants, and with their dedication to the delivery of high quality education in their country.

Professor Duignan will collaborate with some of the school principals to write up major outcomes of the program, especially those related to creative and visionary leadership.

Discussions on possible research initiatives were currently underway, Professor Duignan said.

University must maintain Catholic principles

A Catholic University must stick proudly to Catholic principles, neither retreating into isolation nor blindly accepting social trends, the Vice-Chancellor of Australian Catholic University, Professor Peter Drake, stated in delivering the 1996 Knox Lecture at the Catholic Theological College, Clayton, Victoria, on 5 September.

This annual public lecture celebrates the memory of the late Cardinal James Knox, sometime Archbishop of Melbourne and the founder of Catholic Theological College.

Professor Drake noted that Pope John Paul II had called on Catholic universities to carry out research with a concern for the ethical and moral implications both of its methods and its discoveries.

"The ethical and moral context mentioned by the Pope was once the hallmark of all universities but it seems to have weakened in many," Professor Drake said.

"There is no need to labour the modern need for an ethical context to teaching and research in many aspects of business, law, medicine, science and education.

"It is all too easy for technique to become central, rather than the humanity which technique should serve. It is dangerous when the intellectual and technical aspects of knowledge become detached and separated from human and ethical considerations.

"The Catholic intellectual tradition has much to offer in providing the necessary moral, social and justice dimensions".

Professor Drake said that he did not favour operational rules, ratios, qualifications or any other seemingly quantifiable or objective norms to buttress the Catholic character of the University.

"One can neither legislate nor enforce Catholicism because it is of the spirit," he said. "It is better to look towards the potential for mutual enrichment of the

institution's Catholic and university aspirations, and I attach great importance to searching for staff who hold dear to these ideals".

Professor Drake said that the University was a member of the Unified National System, receiving Commonwealth recognition and financial support and operated as a public university open to all.

Australian Catholic University was committed to the essential marks of a university: freedom, autonomy, openness and disinterested inquiry.

"The University will remain an institution devoted to liberal studies and professional education in fields currently encompassed by the present faculties of Arts and Sciences, Education and Health Sciences. The pursuit of excellence in teaching and teacher education will be maintained along with the steady development of liberal studies in basic sciences, humanities, social sciences and theology".

Gold Medal Award



Professor Tony d'Arbon receives the ACEA Gold Medal Award from Dr Harry Payne, ACEA President.

Professor Tony d'Arbon has been awarded an Australian Council for Educational Administration Gold Medal.

Professor d'Arbon is a lecturer at Mount Saint Mary Campus at Strathfield.

Dr Harry Payne, President of ACEA, presented the award at the joint national conference of the ACEA and the Australian College of Education.

Nearly 500 educators from Australia and overseas attended.

The citation included these passages:

"For his outstanding and on-going career in Education and Administration ranging from Science Education in schools to Teacher Education in the graduate and postgraduate areas within the Catholic College of Education (Sydney) and Australian Catholic University.

"For his unswerving dedication and commitment to Educational Administration at Association, State and National levels of ACEA over 20 years."

Continuing Education

The University has taken a major initiative in developing its links with the wider community through the establishment of a Division of Continuing Education.

The new Division has adopted the acronym ACUCOM to represent the close links between the University and the community.

ACUCOM will have offices in Brisbane, Melbourne and Sydney, and it is planned that there will be a director located in each of the three cities. ELICOS units in these cities will be managed by AUCCOM.

ACUCOM will be the overall responsibility of Professor Muredach Dynan, Pro-Vice-Chancellor (Quality and Outreach) who is based at McAuley Campus.

Professor Dynan said that the new Division would consolidate existing community education activities and expand the services of the University throughout the eastern States.

"We have an excellent basis for the development of ACUCOM programs because of the location of our campuses, not only in these major cities, but also in Canberra and Ballarat. This is an exciting venture which will be rewarding to the University and to the community", said Professor Dynan.

It is hoped that the directors will be in place before January 1997.

New physical science laboratory opened

Good science and sound ethics are the very core of the curriculum of the Bachelor of Science (Environmental Science) course to be introduced at Aquinas Campus in 1997.

Natural Resources Management Consultant Dr Ross Squire made this statement to more than 60 guests at the official opening of the Physical Sciences Laboratory on 11 October. The laboratory will be extensively used for the course.

Guests welcomed by the Rector of Aquinas Campus, Professor Gabrielle McMullen, included representatives of the local business community, State and Federal politicians, and academics.

The Vice-Chancellor of Australian Catholic University, Professor Peter Drake, officially opened the Laboratory.

Professor Drake said the course involved an extensive field work program with practical training in environmental sampling and research, including topics such as vegetation identification, soil structure, hydrology, erosion and pollution.

He said that by the third year, students



Rector of Aquinas Campus, Professor Gabrielle McMullen, and the Vice-Chancellor, Professor Peter Drake, during the opening ceremony of the new Physical Science Laboratory.

would be undertaking original research and examining the practical processes behind environmental impact studies and the work of environmental consultants and agencies.

Speaking as Chair of the opening ceremony, Dr Squire said environmental scientists must have a good understanding of

the environmental processes controlling the flow of commercial and social benefits to the community and of the latest technology for monitoring them.

"Graduates must understand the ethical considerations that influence the development and implementation of environmental management policies," Dr Squire said.

"A clean green image cannot be sustained for long unless it is underpinned by training and employs competent, ethical, committed, and practical environmental scientists able to work effectively with the community through Landcare groups, farm forestry networks, and local and state government agencies.

"The Aquinas program aims to produce such people. The community should greatly benefit from this important educational initiative," Dr Squire said.

Part of the opening ceremony was a Public Lecture entitled "An Integrated Approach to Environmental Science" by Professor Stuart Marsh of the University of Arizona at Tucson. He is in Australia on a Fulbright Scholarship.



At the launch of the Chinese edition of "Bringing Churches Together" the translator, Mr John Li, and author, Associate Professor Gideon Goosen, with Professor John Coll, Pro-Vice-Chancellor (Academic Affairs), and Fr Pascal Chang, Chaplain to the Sydney Catholic Chinese Community, who launched the book. Philomena Li and Cecilia Li are in the front row.

Historic book translation

For the first time a book by an Australian theologian has been translated into Chinese and published.

The author is Associate Professor Gideon Goosen and his book is "Bringing Churches Together: An Introduction to Ecumenism".

The book was first published in English by E.J. Dwyer in Sydney in 1993.

Australian Catholic University post-graduate student, Mr John Li, translated the book into Chinese, and this version

was published by Kuangchi Press in Taiwan in July.

The book was launched at Mount Saint Mary Campus on September 2 by Fr Paschal Chang, Chaplain to the Catholic Chinese community.

Fr Chang said he hoped the book would serve the Chinese communities of Taiwan, Singapore, Australia, Hong Kong, and, eventually, mainland China.

He said there was a great need for a book on ecumenism.

Academic links with Sanata Dharma University

Associate Professor Peter Sullivan, Head of the School of Education in Victoria, visited Sanata Dharma University, Yogyakarta, Indonesia, as part of his Outside Studies Program Leave in late July and early August.

During his visit he delivered six seminars. Two seminars were for the staff of the Department of Mathematics and Science Education, one for the Faculty of Teacher Training and Education, and another to all the teaching staff at Sanata Dharma University on the use of technology to assist learning.

Professor Sullivan also delivered two seminars to teachers from Indonesian schools. The first four seminars were delivered in English and the final two seminars were translated into the Indonesian language.

The visit helped strengthen the relationship between Sanata Dharma University and Australian Catholic University.

"We have much to learn from Sanata Dharma University and also something to offer. Both universities can benefit by strengthening the relationship and exploring ways in which staff and students can benefit from each of the university's expertise", said Professor Sullivan.

International Office Appointment



The University has appointed Mr Anthony G. McKittrick (above) as Director, International Education, for a five year term. Mr McKittrick previously held the position for two years on an acting basis on secondment from IDP (International Development Program) Australia.

The Vice-Chancellor, Professor Peter Drake, in announcing the appointment, said Mr McKittrick would progress vigorously the strategic development and success of an area which was increasingly important to the welfare of the University.

Mr McKittrick will be located at Signadou Campus, in Canberra.

His main tasks will include:

- Recruitment of international students
- Liaison with overseas governments and organisations
- Development of staff and student exchanges and research collaboration

Mr McKittrick will also oversee the University's study abroad program.

He will encourage and facilitate the University's participation in international aid projects through provision of short courses and consultancies.

Mr McKittrick will advise the Vice-Chancellor generally on international education matters.



Dr Suwarsono, Dharma University (right) thanks Professor Peter Sullivan, Australian Catholic University, for his presentation of seminars during his stay in Indonesia.

Academic staff gain PhDs

Three more of the University's academic staff have gained a PhD bringing to 22 the number who have completed their PhD since the beginning of Australian Catholic University.

Dr Janet Currie, Faculty of Health Sciences, MacKillop Campus, graduated from the University of New South Wales on 22 October. Completing her work through the School of Social Work, Dr Currie conducted an inter-disciplinary study of women's health and exercise.

Titled "Motherhood and Stress: A study of the Effect of Exercise Classes on the Stress Levels of Mothers", Dr Currie examined the possible stress-relieving benefits that may accrue to mothers who participate in exercise classes compared with those who do not complete any exercise. Dr Currie observed "greater feelings of well-being in the exercising mothers; however, negative or constraining aspects associated with the exercise experience were also noted".

Research Area

Dr Paul Callery, Faculty of Health Sciences, Christ Campus, completed his degree at the Victorian University in Technology, Footscray Campus in September with a thesis titled "Imagery, Rehearsal, Self-efficacy and the Performance of Australian Rules Football Skills".

The research area of the thesis by Dr John Lando, Faculty of Education, Mercy Campus, related to the effects of direct grammatical instruction on the accuracy rate in the written work of advanced learners of Italian.

Major findings of the study, "The Effect of Instruction on the Use of the Past Tense System in the Writing of Learners of Italian", showed that the experimental learners registered significant short and long term benefits from an instructional input which comprised regular meaning-focused and form-focused use of the targeted features. Dr Lando received his doctorate at La Trobe University on 23 September.

Multimedia package to teach the teacher



Victoria's Minister for Education, Mr Phil Gude, with members of Australian Catholic University and Deakin University staff during the launch of the multi-media package to "teach the teacher".

Victoria's Minister for Education, Mr Phil Gude, has launched an innovative multimedia teacher education resource package, developed jointly by Australian Catholic University and Deakin University.

The package comprises a CD-ROM and book.

It will be distributed in the United States by the National Council of Teachers of Mathematics, and in Australia by the Australian Association of Mathematics Teachers.

The package is entitled "Learning about Teaching: An Interactive Tutorial Program to Facilitate Learning about Teaching."

It incorporates video of classroom lessons, teacher interviews, text and graphics.

Associate Professor Peter Sullivan, head of Australian Catholic University's School of Education, and Ms Judy Mousley of Deakin's Centre for Studies in Mathematics, Science and Environmental Education, developed the product in conjunction with Mr Peter Mousley, Ms Mousley's son, who is a computer expert.

Mr Gude launched the package on 23 October in the Staff Room of Christ Campus.

He said it represented a significant advance in delivery of programs in teacher education for experienced teachers as well as students undergoing teaching courses.

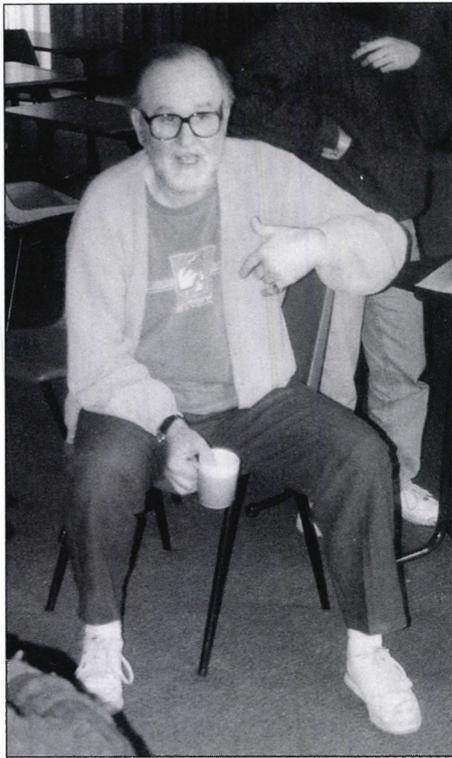
Associate Professor Sullivan said professional education could be enhanced through the study of particular examples of quality teaching.

"This resource allows such examples to be delivered in a flexible way that gives users control over the focus of their professional learning," he said.

"By examining the video examples, reading the associated notes, and discussing reaction with others, users of this product will become aware of different dimensions of the teaching process," Associate Professor Sullivan said.

The resource will be used at Australian Catholic University and Deakin as well as in schools in Australia and the United States.

The package is published jointly by the Mathematics Teaching and Learning Centre of Australian Catholic University, and the Deakin Centre for Studies in Mathematics, Science and Environmental Education, and the Australian Association of Mathematics Teachers, Adelaide.



Simon Chilvers at Winter School

Well-known actor, Mr Simon Chilvers (above), recently spoke with students participating in the unit "Theatre in a Social Context" offered as a Winter School intensive course on Mount Saint Mary Campus.

Lecturer-in-Charge, Ms Valda Craig, invited Mr Chilvers to share some of his life's experiences as an actor working in Sydney.

Mr Chilvers played the role of Col in the original Sydney Theatre Company season of David Williamson's "Dead White Males", one of two Australian plays seen by students during the unit.

Art exhibition at Signadou

Works by 10 women artists were exhibited at Signadou Campus in Canberra between 7 September and 14 October.

Titled 3x10+ Exhibition, the works were wholly appropriate in the monastery-influenced architecture of Signadou, originally a Dominican Sisters convent.

There was something for everyone in the energetic and powerful images, with a wide spectrum of themes, styles, techniques, materials and subject matter.

Works shown were by Coralie Barr, Roberta Elliott, Julie Haas, Wendy Habraken, Treahna Hamm, Deidre Jack, Roslyn Kean, Penny Jacobs, Anny Starling, Robin Thomas, Jenny Toye and Berendina Willen.

Healthy Lifestyle program

Thirteen academic and general staff members at Christ Campus have completed a 10-week healthy lifestyle program organised by the Department of Human Movement.

The program had three aims :

- Enhancement of personal fitness and development of lifestyles conducive to good health;
- A pilot fitness project for introduction in other campuses; and
- Assistance to Ms Vanessa Rice at Christ Campus in her work as a Master of Philosophy student, and as an aid to identifying and focusing on issues in her research.

Ms Rice has a Master of Arts degree from Morehead State University, Kentucky, and is recipient of an Australian Overseas Postgraduate Award.

She will spend three to four years at Australian Catholic University, initially at the MPhil level, but with the aim of upgrading to PhD candidature later.

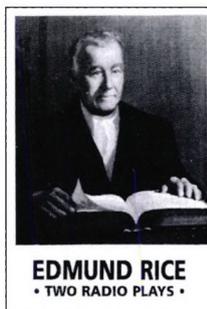
The seven male and six female participants undertook a closely monitored exercise program.

Audio cassettes honour Edmund Rice

To mark the Beatification of Edmund Rice, Br Peter McCracken CFC, Mount Saint Mary Campus, has produced and directed two audio cassettes for religious communities, schools and families.

"Edmund Rice: Two Radio Plays" contains dramatic monologues with music and sound effects that give insights into the trials, thoughts and aspirations of the Founder of the Christian and Presentation Brothers.

On the second tape "Mary in Poetry (To Music)" 25 Marian Poems from across the centuries are narrated by James Condon, Anne Hardy and Beverley Dunn, and enhanced by reflective music.



Ms Lisa Bellear.

Koorie poet's semester

Australian Catholic University campuses have benefited from the presence of Koorie poet, writer and visual artist, Ms Lisa Bellear (Noonuccal) as 'Writer in Residence'.

Ms Bellear received one of the 14 Writer in Residence grants from the Literature Committee of the Australia Council for the second semester of 1996.

She spent her first three weeks at Aquinas Campus in Ballarat then visited Mount Saint Mary, MacKillop and Castle Hill campuses in Sydney before returning to Aquinas for her final three weeks.

Her role included poetry readings, lectures and meeting Aboriginal students while continuing with her own writing projects.

Ms Bellear's current program includes a book of short stories and a 12,000-word thesis on the development of archives from a Koorie perspective.

Her book of poetry, "Dreaming in Urban Areas", published by Queensland University Press, was officially launched at Aquinas Campus in September.

Arts workshop

Twenty-five Year-Three Visual Arts students in the Bachelor of Education (Secondary) course and Graduate Diploma students recently planned and implemented a two-day visual arts enrichment workshop for 180 Year-Seven pupils at Parramatta Marist High School.

The students planned for the workshops as part of their curriculum studies program. They were responsible for the selection of content and associated resources to present pupils with challenging and new experiences in the visual arts.

Many of the pupils responded to the workshop by indicating they intended to select visual arts as a subject for study.



Human Movement Exercise Physiologist at Christ Campus, Mr Justin Kemp (left) supervises a visiting Mazenod College secondary student working on a biomechanical force platform in the Human Performance Laboratory at Christ Campus.

Showing what we have

Bachelor of Applied Science (Human Movement) course staff have organised a pilot project to inform potential students, and the community in general, about the excellent facilities offered at Christ Campus.

VCE Physical Education students from two local secondary schools, Wesley College and Mazenod College, were invited to visit the Campus Human Performance Laboratory.

Students were shown equipment used for the Physical Education course at VCE level.

"We invited students to work with

our sophisticated testing equipment allowing them to see how well equipped we are, hoping they would consider this University if they sought entry into a Human Movement course," said Mr Justin Kemp, Human Movement Exercise Physiologist.

Thirty-five students from the two schools have worked with such items of equipment as the metabolic gas analysis system and the biomechanical force platforms.

The pilot scheme has been so successful that staff are considering extending it to a larger number of schools.

Cultural exchange with South Africa

Christ Campus Senior Lecturer, Margot Hillel, made a three-week lecture tour of South Africa in September.

Ms Hillel was invited initially by the University of South Africa in Pretoria to give two keynote addresses at an international conference on promoting children's literature.

This was expanded to include public and university lectures in the provinces of Kwa-Zulu Natal and Western Cape.

Ms Hillel is a Past President of the Children's Book Council of Australia and an authority on children's literature.

Ms Hillel said the trip made her aware of how immensely privileged we were in Australia, particularly in things we tended to take for granted.

"Illiteracy in South Africa is over 50%," she said.

"Only an estimated 10% of children come to school with pre-literacy skills.

"Many schools, especially in the former black townships, do not have school libraries, and the already overstretched public library system often functions as a school library as well," she said.

Ms Hillel said her visit was an immensely valuable opportunity for cultural exchange.

Within South Africa, Ms Hillel's tour was sponsored by publishers, booksellers, teachers' organisations and the South African Book Forum. Major support also was received from the Ian Potter Foundation in Melbourne.

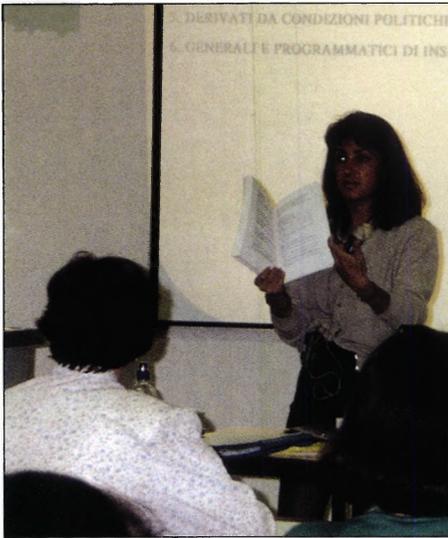
School project for Signadou student

Signadou Campus student and artist, Theresa Ardler, spent two weeks at St Bernard's Primary School in Botany, Sydney, teaching students from Kindergarten to Year 6.

Theresa, who is in her second year in the Bachelor of Education (Primary) course, told Koori stories and explained Aboriginal society. She also helped to produce two murals for the school.



Theresa Ardler with students of St Bernard's Primary School (from left) Ben Clementson, Chelsea Jones, Charmaine Valenzuela and Mark Bennicke.



Professor Antonella Benucci from *Universita' per Stranieri di Siena* at Mount Saint Mary Campus.

Italian seminar

Professor Antonella Benucci, *Universita' per Stranieri* of Siena, visited Mount Saint Mary Campus to conduct a two-day seminar for teachers of Italian on 20 and 21 September.

During her visit Professor Benucci discussed the latest trends and developments for teachers of Italian and illustrated recent texts and teaching aids published by the *Universita' per Stranieri* of Siena.

The seminar was organised by Dr Terri Piccioli, Mount Saint Mary Campus.

Professor Benucci had expressed interest in initiating research at Australian Catholic University on error analysis, a theme discussed in the two-day session.

Debating team's 'good rebuttal'



Australian Catholic University debating team, ACU 1 : from left, Leanne Robins, Richard Black, Andrew Digan (reserve) and Lisa McInnes.

Australian Catholic University's debating team, ACU 1, achieved exceptionally high scores when they debated teams in the Australasian Intersivity Debating Championships held at ANU from 7 to 14 July.

Representing the University were Leanne Robins, Lisa McInnes, Richard Black and Andrew Digan (reserve).

ACU 1 took part in seven debates on all

manner of topics such as, 'That the UN is powerless without NATO' and 'That we have reached the end of history' both of which they won with convincing margins.

In their bright blue University rugby tops, ACU 1 attracted plenty of attention as they established their reputation and gained experience. In the words of the adjudicators, ACU 1 presented with 'good rebuttal', 'clear definition', and were 'strong and consistent'.

Murals at Mercy

Three murals depicting an historical perspective of technology in nursing are being exhibited at Mercy Campus.

They were painted by second year Bachelor of Nursing students under the guidance of artist Ms Sally Marsden.

The students were involved as part of an elective unit called "Images in Nursing", taught by Lecturer Mrs Jan Bokor.

"This very rich experience has enabled these students to explore the impact of technology on their nursing practice as well as to broaden their creative talents", Mrs Bokor said.

The group also produced a video and journal as part of the project. These will go into the archives for future nurses to enjoy and debate.



(Left to right): Nursing student Kirsten Crouch, Lecturer Mrs Jan Bokor, and Artist Ms Sally Marsden at work on the murals at Mercy Campus.



At the presentation of Certificates of Appreciation are : (standing) Ms Marea Nicholson, President of the Board and Senior Lecturer, "Children at Risk" course, Andrew MacDonald, Michael Selwyn, Cassie Holland, Megan Toshler, Anthea Sonnex, Ms Alicia Moore, Protective Behaviours Consultancy Group NSW, Melinda Eeles, and Sr Kim-Maree Goodwin OP, Castle Hill Campus Minister. (kneeling) Skye Nestler, Marisa Razza, Susan Sanbergs, Kristy-Lee Redmond, and Lesley Carneiro.

Students receive Certificates of Appreciation

Students from the University's three Sydney campuses were presented with Certificates of Appreciation at Castle Hill Campus on 4 September for their efforts in raising \$4,000 towards the Protective Behaviours Consultancy Group of NSW.

The students raised the funds by taking photos of children on a Police motor bike at the 1996 Royal Easter Show.

Associate Professor Timothy O'Hearn officiated at the ceremony where twenty students were presented with their certificates by Ms Alicia Moore, Protective Behaviours Consultancy Group NSW.

Senior lecturer in the primary and secondary Bachelor of Education courses at

Castle Hill Campus, and member of the Board of Directors of the Protective Behaviours Consultancy Group NSW, Ms Marea Nicholson, also attended the ceremony.

Students who received the certificates are: Catherine Smith, Anthea Sonnex, Andrew MacDonald, Skye Nestler, Marisa Razza, Gisela McArdle, Kristy-Lee Redmond, Paul Benton, Cassie Holland, Susan Sanbergs, Megan Toshler, Mark Sullivan, Caroline Smith, Angela Dennis-Smith, Lesley Carneiro, Jenni Forbes, Michael Selwyn, Astrid Kuchell, Melinda Eeles and Tanya Klein.

Students in surgical procedure

In the last issue of *The Chronicle* the back page featured an article on videoconferencing and a photograph showing a special videoconference project where students watched a technical procedure (endoscopy).

Space limitations prevented a full report which follows.

Students from Aquinas and Mercy campuses recently participated in a special video conference project between the University and Melbourne's St Vincent's Hospital.

Students watched a technical procedure (endoscopy) as it was taking place, joining the surgeon, Mr James Keck, in looking at the inside of the bowel as clearly as he saw it and also participating in discussion with Mr Keck throughout the procedure.

The project examined the potential of video conferencing as a medium for

teaching in clinical nursing, enabling the University and its staff to bring this highly specialised area of medicine into the classroom.

"The enormous insight gained by students through this medium was beyond our expectations and was met with enthusiasm from all participants," said the research project leader, Mr Richard Taylor, coordinator of the video conference.

Mr Murray Bardwell, lecturer and co-researcher at Aquinas Campus, coordinated the students and encouraged participation and preparation.

St Vincent's Deputy Director of Nursing and co-researcher, Mr Nick Santamaria, and theatre nurse and co-researcher, Ms Anne Duncan, also participated in the project.

Roundup

Cecilia Winkelman at Tavistock Clinic

Christ Campus Senior Lecturer in Psychology, Dr Cecilia Winkelman, spent her three months long service leave as a Program Associate at London's renowned Tavistock Clinic.

The Tavistock Clinic applies psychoanalytic and systematic ideas to understanding human growth and psychological development and group social processes. It has an important training role for mental health professionals.



Dr Winkelman (above) was accepted as a Program Associate at the clinic She was among people from nine countries studying under the program. Britain's National Health Service funds the Tavistock Clinic which accepts overseas people as paying 'Associates' and trainees.

During her stay Dr Winkelman attended a heavy program of clinical and theoretical seminars, primarily in the Adult Department, one of a number of sections of the Tavistock Clinic.

Seminars she attended covered such areas as Trauma, Eating Disorders, Psychotherapy Consultations, Assessment of Children and Families for Psychotherapy, Applications of Psychoanalytic Psychotherapy, and Narcissism.

Dr Winkelman said she benefited greatly from her range of activities at the clinic. Her experience will benefit those students already studying Psychology, and students in the proposed Master of Psychology degree course to be introduced at Christ Campus in 1997.

of events

Professor Efland visits Castle Hill Campus

Distinguished scholar in art education, Emeritus Professor Arthur Efland, visited Castle Hill Campus to present a lecture entitled "The Threefold Curriculum and the Arts" to a capacity audience in the Carmody Lecture Theatre on September 12.

Professor Efland was in Australia as a visiting professor at the University of New South Wales, and agreed to deliver the lecture because of the relationship which has been established between Ohio State University and visual arts academic staff at Australian Catholic University in recent years.

Professor Efland commented that he was impressed with the number of students and staff who attended his lecture, and with the range of insightful questions addressed to him at the conclusion of his talk. He is keen to continue the dialogue which has been established between the University and Ohio State University, perhaps in the form of student visits and through the Internet.

Arts Awards



Final Year Bachelor of Arts student Miss Anna Stewart (above) won the Excellence in Visual Arts Award at the 1996 Aquinas Campus Visual Arts Exhibition.

Ms Stewart also won the 3-D Award for her works: mixed media paintings and Raku ceramic forms.

Other winners were Antonia Bavielle (Drawing Encouragement) and Damien Lynch (2-D).

Their works were among those of many students exhibited in the annual Exhibition held in the Mulkearns Gallery and Visual Arts Studios at Aquinas Campus.



Ms Elizabeth Mosely and Ms Tarja Ahokas at the opening of *Palette and Pen – A Healing Journey*.

Art exhibition at McAuley

Palette and Pen – A Healing Journey, an exhibition of words and images by Ms Elizabeth Mosely (poetry) and Ms Tarja Ahokas (artwork), was held at the Good Shepherd Gallery Chapel, McAuley Campus, 22 October – November 1.

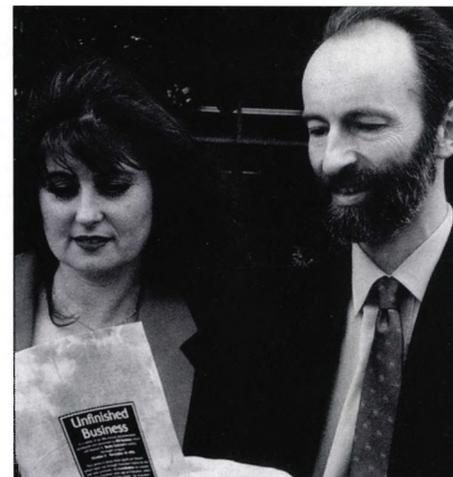
The exhibition was organised by Creative Arts and Nursing at the University in collaboration with the Mater Misericordiae Hospital, Brisbane.

At the opening ceremony Professor Muredach Dynan welcomed the artists and 50 guests.

Dr Cecilie Lander, Clinical Associate Professor and Consultant Neurologist, Royal Brisbane Hospital, addressed the opening and acknowledgment and comments were given by Ms Mosely and Ms Ahokas.

The exhibition was held to promote the creative arts as therapy and to give expression to the feelings and needs of people who are dealing with life-threatening illness, allowing carer, health care practitioners, families and friends to gain deeper understanding of the patient experience.

Palette and Pen – A Healing Journey was well received and made an impression on University staff and students and the public who viewed the works.



Dr Janeen Webb and Dr Andrew Enstice

Role in ABC documentary

Two of the University's senior lecturers in Victoria played major roles in ABC Radio National's noted six-part historical documentary series, "Unfinished Business".

Dr Janeen Webb (Christ Campus) and Dr Andrew Enstice (Mercy Campus) are among historians and academics from a number of universities interviewed about three themes running through Australian history for two centuries.

The themes are: the Constitution, the Australian Republic, and Reconciliation with Original Australians and Other Race Relations.

They were interviewed in each of six programs broadcast between 6 October and 14 November.

The program soon will be available in book form from ABC Shops.

Religion, Literature and Arts Conference

The fourth International Conference on Religion, Literature and the Arts will be held on 2 – 6 January 1997 at MacKillop Campus, North Sydney.

The 1997 conference will be associated with the Museum of Contemporary Art, which will be holding a major new exhibition on art and the sacred.

Several conference events will be held at the Museum of Contemporary Art, Circular Quay, including a musical, dramatic and artistic performance looking at William Blake in an Australian context.

Contact Associate Professor Michael Griffin, phone (02) 9739 2192, for further details.

Open Days a big success

The University's Open Days, held in August and September, attracted good response from staff and prospective students, making them a big success.

McAuley Campus Open Day was held on Sunday 18 August. Although the weather on the day was not the kindest, all reports indicated strong interest by visitors. Displays were presented by all Schools and the Student Representative Council.

The welcome address was presented by Professor Muredach Dynan, Pro-Vice-Chancellor, after a welcome song by the McAuley Campus Choir.

Open Day in Canberra was held this year in conjunction with the Australian National University and the University of Canberra.

The three institutions conducted joint advertising and promotion, including a bus service between the campuses every hour.

This was the first Open Day held at Signadou, with about 1000 attendees. The day included course and career advice, information from the Office of International Education, as well as dance

and drama performances by the students, and videoconferencing links with Mount Saint Mary Campus.

Sydney's three campuses, MacKillop, Castle Hill and Mount Saint Mary held their Open Days on 31 August and 7 and 14 September.

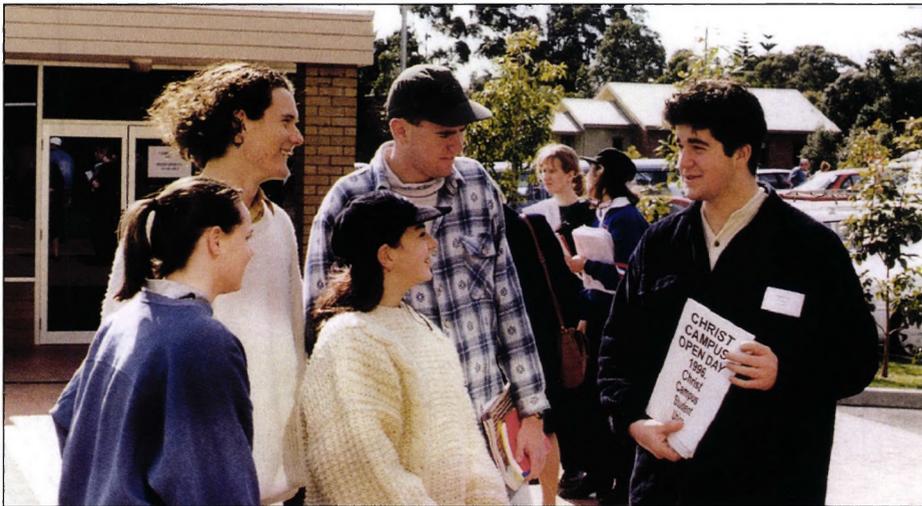
Wild storms did not deter people from visiting MacKillop Campus and attendances were good at all three Open Days. There was a good attendance by staff and much interest from prospective students.

The Open Days were advertised in the local media, with good editorial support.

Interest in the Open Days at the Victorian campuses also was high.

Attendances at Aquinas Campus on 25 August, Christ Campus on 11 August, and Mercy Campus on 4 August were better than 1995 and all reported increased participation by both current students and staff.

A vigorous advertising and publicity campaign proved successful in attracting prospective students to the Open Days. An eye-catching poster was designed to attract attention and publicise the events.



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