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Strategic Development Plan 1995-2000

The University's Strategic Development Plan 1995-2000 gives pride of place to the pursuit of excellence and the skill and art of teaching.

Releasing the Plan in May, the Vice-Chancellor, Professor Peter Drake, said that the draft document was presented to

Senate in October 1994, circulated among the University community for comment, and finally revised by Senate on 7 and 8 March in the light of comments received and further discussion.

It had been developed to ensure that the mission and objectives of the University

were met, and special commitment would be given to those aspects which identify this University as distinctly Catholic.

"Our early years as a university have been devoted to consolidating much good work achieved by the predecessor institutions, creating a vision for the future, and implementing organisational change in order to take the University in new directions as we continue to forge our identity within the wider community and the Australian tertiary sector," he said.

"The plan has been enhanced by wide consultation with, and involvement by, the University community. Its success rests on a continuation of that spirit of co-operation to achieve our vision; of this I am confident".

The Strategic Plan gives particular emphasis to the following aspects:

Quality Improvement

Australian Catholic University is committed to foster and promote teaching, research and scholarship in its widest and richest sense in accordance with Christian principles and tradition.

Because the achievement of the highest attainable quality is the goal of every activity, formal quality assurance procedures will be introduced throughout all organisational units of the University.

This will involve a continuous process of quality improvement, underpinned by appropriate staff development in quality management techniques, and with consultation and participation among staff in the pursuit of quality at all levels of the organisation.

Academic Directions

The educational profile of the University will widen in directions which extend naturally from the inherited activities of the University's beginnings.

The "pride of place" accorded to the "pursuit of excellence and the skill and art of teaching" will be maintained along with the steady development of liberal studies in basic sciences, humanities, social sciences and theology (which will all complement and strengthen teacher education and nurse education). *Cont. page 3*



Mr Kenji Izume is congratulated by the Vice-Chancellor, Professor Peter Drake.

Japanese teacher graduates in Melbourne

Japanese teacher, Mr Kenji Izume, graduated as a Master of Education (Honours) at the Graduation Ceremony in Melbourne on 1 May.

Mr Izume, who completed his course at Aquinas Campus in Ballarat and Mercy Campus in Melbourne, is the first overseas student to graduate in Victoria with a Master of Education degree.

The abrupt ending of World War II in August 1945 undoubtedly saved Mr Izume's life because he was likely to be posted to the Pacific as a "kamikaze" pilot.

During a visit to Aquinas Campus after graduation, Mr Izume said that at the time of the war he was very innocent and had

been educated from a young age to believe that he would have to die for his country.

After the war he became a teacher, was appointed Deputy Principal of a Catholic High School, and completed a Bachelor of Arts and Literature Degree in Japan before doing postgraduate study at Freiburg, Germany.

He came to Australia in 1992 to complete graduate seminars, including a summer session at Aquinas. He returned to Japan to work on his Master's thesis which he completed last year.

The Supervisor of his thesis at Aquinas was Associate Professor Rod Lacey. The thesis — *Building Homes for Justice and Peace* — described in part his wartime experience.

Mr Izume is at present in Vietnam on a two-year contract teaching Japanese.

Graduation '95 - more reports and photographs on pages 4-10.

Vice-Chancellor's Column



Professor Peter Drake

Last year the University printed for the first time an issue of *The Chronicle* distributed to all those who graduated then, largely concerned, in both articles and photographs, with the graduating ceremonies. It was warmly welcomed, and I have decided to establish a graduation issue on an annual basis. This *Chronicle* is being sent to all those who graduated in the recent ten ceremonies.

It is my practice to speak to the new graduates, to congratulate them on their achievement and to welcome them as alumni, permanent members of the University. The new alumni this year would have been, with very few exceptions, students who enrolled in what was a new institution, Australian Catholic University. In previous years many, and in some years a majority, had originally enrolled in one of the four colleges of education that amalgamated to form the University.

Many who read this will know little about the momentous changes that took place in Australian tertiary education in the years that led up to that amalgamation, when there were both universities and colleges of advanced education funded by the Commonwealth Government. A decision was made by Cabinet, on the recommendation of the then Minister John Dawkins, to limit full university funding to institutions with an enrolment of more than 5000 equivalent full-time students.

The four Catholic tertiary colleges in Brisbane, Canberra, Sydney and Victoria, were each very small, and none of them would have received university funding separately. In fact, amalgamation of all of them was the only practical means of survival as a Catholic entity in the university world.

From the outset it was decided that our model would be a single university, with eight campuses. That is why there is no Australian Catholic University, Victoria, or Australian Catholic University, Queensland, and so on. Your qualification is issued by the Senate of Australian Catholic University.

Our success and the reason you can be confident that your testamur comes from a university that will continue, and grow in size and strength, is largely due to the foresight, hard work and good will of the people who taught you, who managed the campuses on which you studied, who attended committees and boards, who gave up their valuable time to attend the Senate. Such good will and hard work have enabled us to achieve, in our fifth year, progress that some thought impossible; the formation of a single university from an unprecedented diversity of elements. And this year, the standing of this University has been affirmed at a high level by the Commonwealth Government's Committee on Quality Assurance in Higher Education which grouped the University among long established peers and above many other new institutions.

None of the difficulties associated with an extraordinarily challenging amalgamation has affected the high standard at which you have been taught or caused any diminution of the standing of your qualifications. Indeed their status has been enhanced. And every year the difficulties grow less for those of us who deal with them.

The fact that the University is not local, but Australian, does not mean, however, that there has not been interaction with local communities. In each area of the former colleges a Chapter has been established, which ensures that the University keeps in touch with local needs and concerns. The Chapters are a valuable source of advice for members of the Senate, and for me as Vice-Chancellor.

The fact that we are a Catholic university has also been central to our unity. Of course, as a public institution we are not exclusively Catholic. There is no religious test for staff or students: all are welcome who can embrace, and work towards the fulfilment of, our Mission Statement. That has given us a binding element we would have lacked otherwise, if we had been formed by purely secular institutions of such a scattered nature.

I have written this because I think you should be aware of the background to your becoming graduates of a unique institution. My colleagues and I are proud of it, and we hope you will be as proud of the University as we are of you.

Conference on Religion in Ballarat

The National Conference of the Australian Association for the Study of Religions was held at Aquinas Campus, Ballarat, from 6 to 9 July. The Vice-Chancellor, Professor Peter Drake, officially opened the Conference and Professor John Molony of the Institute of Advanced Research delivered the 1995 Annual Lecture on "Religion and Nationality".

The Australian Association for the Study of Religions is a professional association with a membership of more than 300, comprising academics, teachers, students, and others who share knowledge and experience of religious traditions.

It began its annual conferences in Adelaide in 1976 and aims to function as a place where the study of religions in their broadest dimensions may be fostered.

It is assisted by the Charles Strong Trust which sponsored two Strong Lectures in Ballarat.

Participants from most states of Australia as well as from New Zealand and the United States attended this year's conference which had as its theme "Journeys and Landscapes".

Papers were presented on Aboriginal Religions and Cultures, Religion and Education, Religion and Literature, Religion in Asia, History and Religion, Religion and Society, Religion, Philosophy and Ethics and Textual Studies in Religion. In all around seventy papers were offered.

The Conference closed with a final address by Professor Frank Moloney, Professor of Theology, on "Life, Healing and the Bible".

Strategic Development Plan *Continued from page 1*

Research and postgraduate studies will be strengthened in all faculties, with the University aiming at an overall target of 15 per cent of its enrolments in postgraduate studies (3 per cent in research degrees) by the year 2000.

A Faculty of Commerce and Administration will be proposed as relevant student numbers approach the 500-600 EFTSU mark, specialising in commercial and administration programs for business, government and statutory corporations (including hospitals etc.).

Teaching Research and Community Service

The University will continue to seek the most suitable and desirable balance between its three major activities: teaching, research and community service.

Activities in these three areas will build on the strength of established teaching programs, increase the general profile of research activities, and recognise that service is at the heart of the University's mission.

Students, Teachers, Teaching and Learning

Between 1995 and 2000, enrolment growth will be about 18 per cent, resulting in an approximate student population of 10000 (EFTSU 7500) at the turn of the century. The University aims to have a larger share of its enrolment in fee-paying programs.

To that end the University plans to have about 500 domestic EFTSU, approximately 7 per cent of its enrolment, in fee-paying programs by the end of the century. These programs will be focused mainly in the postgraduate course area.

Programs to develop staff teaching skills will be expanded, using modern communication technology. These will include self-directed learning and experiential learning as significant components of teaching strategies.

Research

The University will strengthen its research reputation in the fields of Education, Health Care and Religious Education.

Research must be deliberately promoted in an integrated fashion throughout the institution, in ways that do not give discouraging signals to those academic staff who prefer to concentrate on achieving excellence in teaching.

Higher degrees (especially research degrees) must attract a greater share of student load and each faculty must plan for this. The overall aim by 2000 should be for

15 per cent of enrolment to be postgraduate students with at least a fifth of that number doing research degrees.

Procedures will be implemented to form research links with industry, government agencies and other Australian and overseas universities.

Commercial possibilities involving research activities will be investigated so as to raise non-government revenue for the University.

In addition the University will be active in seeking and in offering consultative services linked to its research activities.

Centres and Institutes

During the period 1995-2000 new research centres may be set up within areas of designated research strength for the University.

The existing Centres and Institutes — the Institute of Advanced Research, the John Plunkett Centre for Ethics in Health Care, and the Mathematics Teaching and Learning Centre — will continue and will be encouraged to expand.

Areas in which new centres may be established include moral and religious education, theology, and studies of children's learning.

Community Service

Students and staff will be encouraged to develop a personal understanding of and commitment to community services, with particular emphasis on the disadvantaged in Australia and other countries.

Community Service Programs will be expanded by building on the many existing collaborative ventures.

International

It is proposed to increase international enrolments to up to 10 per cent of Commonwealth approved undergraduate and postgraduate enrolments by the year 2000.

The current figure of 150 international students is thus projected to be around 600 by the year 2000.

Australian Catholic University is by its very nature international in outlook. It has a role to play in being a specialist provider in the Asia/Pacific region, and a dynamic thrust will be necessary for the University to achieve that in this competitive area.

Staff and Industrial Relations

The University continues to regard staff and students as its most valuable resources. The University will continue to foster the personal and professional development of staff, both within the framework of relevant industrial agree-

ments and in whatever other ways are appropriate to complement those formal requirements.

In order to help sustain the Catholic character of the University, dioceses, religious institutes, and congregations will be encouraged to offer qualified members as candidates for academic and other positions and the University will seek to retain a presence of priests and religious among its staff.

Library Service

The Library will be responsive, flexible and minimise costs arising from the geographic dispersal of the University.

A nationally focused funding and collection development policy will be established which will enable the Library Service to support the existing and future academic programs of the University.

Information Technology

The University's successful use of advanced technology as a tool to integrate its widely spread faculties and campuses is vital for the future of the institution.

It is on the threshold of a significant upgrading of its technology infrastructure, making many new applications possible and viable.

The primary task is the establishment of a high quality, fibre-optic-based backbone network on each of the eight campuses. These backbones will be integrated into a single network using ISDN services or other private wide-area networks during 1995.

The network will permit the possibility of reticulating video and graphics and allow advanced applications like video conferencing, video-on-demand, and imaging. Video applications will be available by the end of 1995.

Management/Administration

The University is currently in the process of making appointments to the positions of Pro-Vice-Chancellor and Rector. Pro-Vice-Chancellors will assist the Vice-Chancellor in leadership and management by undertaking delegated responsibility for assigned areas of university-wide policies.

It is further intended that, as resources permit, other positions reporting to the Vice-Chancellor will be established.

The integrated organisation and management structure of the University demand corresponding re-alignment of the administration. Future administrative direction will provide a strong focus on university-wide functional needs but will maintain delivery of services at the client level, be it student, staff, community or church.

Most important questions about university education



Professor Max Charlesworth and the Rector, Signadou Campus, Professor David Parker.

Utilitarian questions were not the only, nor even the most important, questions that should be asked about university education, Professor Max Charlesworth, said at the Signadou Campus Graduation Ceremony in Llewellyn Hall, Canberra School of Music, on Saturday, 29 April.

Formerly Foundation Dean of the School of Humanities and Professor of Philosophy at Deakin University, Emeritus Professor Charlesworth has written and lectured extensively in the philosophy of religion, political philosophy and bioethics. In 1991 he was made an Officer of the Order of Australia (AO) for his work in philosophy, bioethics and education.

"The ancient idea, that the university is a little world of its own where teachers and students may find a place of freedom and encouragement in which to think creatively and critically about law, medicine, science, philosophy, theology and education, and also about the central human issues in society at large, is still valid. In my view, that idea needs to be strongly reaffirmed at the present time because it is under sustained attack," he said.

"Many people now see the university as an 'ivory tower' which is distant from, and irrelevant to, what they laughably call the 'real world'. We must, these people say,

look at university education as a business, or even as an industry, and we must ask ourselves the same questions that we ask about any business or industry. What is its product and how much does it cost to produce it?

"The whole approach is a utilitarian one since it is concerned solely with the usefulness of university education, which is calculated in terms of quantitatively measurable outputs or outcomes. Whether or not university education is something that is good in itself, good for its own sake, humanly good quite apart from its economic usefulness, is a question that is now largely out of fashion.

"I certainly don't want to argue that we shouldn't ask utilitarian questions about educational outcomes and cost-effectiveness etc. — there is no particular virtue in being inefficient in what one does and in not getting the best value for the education dollar. But I do want to argue that these are not the only, nor even the most important, questions that should be asked about university education".

Professor Charlesworth said that he saw the main questions that needed to be asked of any university like the Australian Catholic University as being very simple, even naive.

"First, how much creative thinking is

going on among both staff and students. How imaginatively are staff and students facing up to the changing issues in their professions and how imaginatively are people facing up to the great social and cultural issues in Australian society at large.

"The second question is how much critical thinking is going on among staff and students. In effect this is the crucial difference between training and true education. You can train people to do things very skillfully, without them being able to reflect critically about what they are doing, but education — authentic education — involves being critical and reflective.

"Unfortunately, this critical function of higher education is hardly mentioned at the present time. In a sense, universities can only fulfil their critical function by telling the customers what they very often don't want to hear".

Graduates no longer passive followers

Delivering the Occasional Address at the afternoon Graduation Ceremony at McAuley Campus, Brisbane, on Saturday, 8 April, Professor David J Effeney said that the graduates were no longer passive followers in life but must discern which of the multiple, available paths they should follow.

Professor Effeney, who is the Dean of the Faculty of Medicine of the University of Queensland, said that the greatest gift any university can give was the endowment of increased "degrees of freedom" of choice and the knowledge and skills to know which path to take.

"The degree or diploma you have received, and the education which underpins the award are not limiting," he said.

They do not bind you to a particular profession or particular role forever — how dull that would be.

"Rather your degree is a document of liberation. A document which states for all to see that you have mastered a body of knowledge, acquired a set of personal attributes and professional skills, and have demonstrated the capacity to solve problems, we hope in a creative way.

"All of us are capable of making an impact in our field and are doing so. Foster creativity before it is too late. Allow time in our organisations for creative thought.

"Creativity is one of the key elements of first rate health professionals. They do it instinctively."

Special relationship between health professional and patient

There was a unique relationship between a health professional and the person seeking help and that relationship deserved the traditional name of patient. Professor John M Dwyer told graduates at the Sydney Graduation Ceremony on Friday afternoon, 21 April.

"The term 'client', or even worse 'customer', suggests, argue some, that we are giving more respect to and being more business-like with those who seek our help," he said.

"There is a real trap here.

"There is no doubt that all health professionals must accept the mandate to be increasingly cost-effective as legitimate demands are placed upon us by the ethics of Resource Allocation. That ever increasing necessity has nothing to do with us being more business-like in our one to one interaction with patients."

Professor Dwyer, who is Professor of Medicine at the University of New South Wales, said that what was known about the functioning and malfunctioning of the human body was impressive as was our ability to correct many problems.

"But humility is appropriate because there is still much to learn before so many who seek our help will as a result be provided with health and therefore peace of mind and happiness," he said.

"It is a privilege to be a health professional. Listen between the lines and marry curiosity, compassion and caring and you are sure to be happy as well as effective in your career."

Science and faith

Professor Dwyer said that scientific knowledge and faith, that is a belief in the existence of God, far from being incompatible were complementary.

"The more I learn of the complexities of molecular biology, the more I understand the demonstrable realities of the Universe in which we find ourselves, the more convinced I am that both the order in our world and the necessary chaos, at a molecular level, could not have occurred by chance.

"What we see can be increasingly appreciated as the creation of an incredible intellect. The pursuit of scientific knowledge is in fact narrowing the gap that one has to jump when one runs out of scientific facts and must extrapolate and decide on one's belief or otherwise in God.

"There will always be a gap of course, a leap of faith, unless God decides to have



Dr John M Dwyer

fireside chats with us on television. But faith is so often seen as anti-intellectual when in reality nothing is further from the truth.

"There is an imperative to approach religious faith intellectually as well as emotionally and surely that's why we have institutes of learning such as this Catholic University. At high school level it distresses me that the ever more demanding courses required for the Higher School Certificate are not matched, in terms of intellectual rigour, by the theology explored by young minds.

"For graduates of this University there can be no shrinking from the leadership role that has been handed to you. This role requires your professionalism to be based on the highest ethical and moral standards.

Need to interact

"In examining the moral and ethical issues associated with the use of scientific technology it is essential that the Church and Science interact continuously. Scientists and theologians must share their knowledge, and lack of knowledge, to make sure that more and more intimate details of human functioning are understood and therefore likely to be interpreted more correctly in developing modern ethical standards.

"One last point. My experience of the AIDS epidemic over the last twelve years demands that I talk to you about tolerance, a hatred of discrimination, and the non-

judgemental attitude that must be embraced by the health professional.

"For years I have watched the suffering of those affected with HIV made immeasurably worse by discrimination. Largely this has been the result of homophobia in our community.

"Psychological or biological determinants of sexual preference are irrelevant to the health professional's dealings with a given patient.

"It distresses me greatly that a minority of health professionals have very visibly discriminated against individuals infected with the AIDS virus".

R.E. Consultancy

Religious Education staff from campuses in three States are working together in a consultancy for Catholic Education Office, Parramatta, NSW.

The Parramatta Diocesan Schools Board has accepted a proposal from Associate Professors Patricia Malone and Paul Chesterton of Mount Saint Mary Campus, Strathfield, for a review of the diocesan guidelines for Religious Education — *Sharing the Story*.

Dr Marie Macdonald, Head of the Department of Religious Education at Christ Campus, Victoria, and Dr Maurice Ryan of the Religious Education Department at McAuley Campus, Brisbane, have agreed to work as part of the team analysing the documents from a theoretical perspective and developing appropriate instruments to gather data on the use of the documents during the past five years.

Aim of review

The aim of the review is to establish the strengths and weaknesses of *Sharing the Story* as a curriculum document.

The focus is on the extent to which it supports the teacher of religious education in the school.

In order to obtain the necessary data all schools will receive an initial survey form to be completed by a sample of staff. This will be followed by a more detailed case study process of several schools once the first data is analysed. Other concerned parties, such as the parents and priests, will be given an opportunity to comment.

Working closely with Associate Professor Malone is a reference panel set up by the Board to help in developing the instruments for the review and in implementing it.

The Panel comprises Dr Michael Bezzina, Dr Anne Burgess, Mr Peter Gahan and Rev Bob McCormack as representatives of the CEO executive and the priests of the Diocese.

Graduates urged to remember spiritual values



Graduate wins humanitarian award

Cathy Tubb (above), who graduated from Aquinas Campus with a Diploma of Nursing in 1992 and completed her Bachelor of Nursing at a summer school in early 1993, has won the Royal Melbourne Hospital's A. H. Wall Prize.

The prize is for the registered nurse who, during the first year after graduation, has displayed the highest concern for patients and possesses the highest level of humanitarian qualities.

It is given after nurses are assessed on their treatment of both patients and fellow staff members.

Cathy joined the nursing staff of Royal Melbourne Hospital in March 1993 and completed her graduate year in the Cardiology Ward.

She is the first university-trained nurse to win the prize.

She believes that the emphasis given at Aquinas Campus, that high technical skill must be accompanied by compassion and humanitarian values, was an important contribution to her success.

Cathy is currently studying for a Postgraduate Diploma in Advanced Clinical Nursing (Coronary Care Speciality) at the University of Melbourne.

Delivering the Occasional Address at the Graduation Ceremony in the Dallas Brooks Centre in Melbourne on Tuesday, 2 May, Sister Helen Monkivitch, RSM, urged the graduates not to forget their spiritual values as they pursued their careers.

Sister Monkivitch, who is Director of Mercy Health Services (Melbourne), Mercy Hospital, said that spiritual values such as love, peace, kindness, fidelity, gentleness and self-control were not ranked highly as measures of success.

"The concept of serving others as a first priority is barely acknowledged. Self-interest is dominant," she said.

"The meaning of success in today's world is a matter of continuing debate. There has been a tendency to judge success by the accumulation of money, power and reputation. At the extreme, where you live, what car you drive, where you went to school become symbols of success.

"In this so-called 'real world' it is difficult to avoid being caught up in a frenzied, pragmatic scramble for money, initially to survive, and then to gain more of the good things of life, which are seen as the fruits of success.

"How does this very human scenario fit with the ideals espoused by Australian Catholic University, with Christian principles and gospel values?"

"What are the values you will take with you as you leave Australian Catholic

University and make your impact in today's world?"

"This is the real challenge for each of us. To ask ourselves what we are doing to make a difference, what contribution can we make to the people we are asked to serve."

Sister Monkivitch said that the graduates were at a crucial point in their careers and their lives.

"The economic and social climate of today and of the foreseeable future is vastly different from that which existed when you were born. It is becoming less likely that you will spend a lifetime in a secure job in one field as perhaps your parents did," she said.

"Thus it is becoming increasingly important that your sense of identity and self-worth is rooted not solely in what you do in the workforce but in a deeper, more personal understanding of yourselves, of your place in society and of your potential to contribute to the development of a genuinely human community.

"We, and you in particular, have been given many opportunities — family, friends, health, ability, education — many gifts we take for granted, but when you look around and see so many who are poor, sick, ignored, uneducated and treated unjustly, the questions you must ask is what can I do to change some of this, to make life better for as many as possible".

Victorian visit by Korean journalists

A group of Korean journalists visited Mercy Campus in Melbourne and Aquinas Campus in Ballarat in late May.

They visited as part of an activity organised by the University's International Education Office, through IDP Education Australia, seeking to promote special short courses for Korean students.

Two courses have been tailored especially for this market and incorporate subject areas with some related English language tuition.

Mercy Campus Education Lecturer, Mr Christopher Maubach, has developed the Orff Music and English Camp, which will give participants the opportunity to deepen their appreciation and knowledge of music and rhythm.

The Aquinas Visual Arts and English Camp is an innovation of Aquinas Art Education Lecturer, Mr Steve Davidson, and will be integrative in nature with trips to galleries, meetings with established Victorian artists, plus "outdoor workshops".

The Director of ELICOS Studies, Mr Barry Hussey, of Mercy Campus has designed English lessons that are complementary to the art and music segments of the courses.

The Director of International Education, Mr Tony McKittrick, welcomed the involvement of staff on these campuses and said that such involvement was crucial to the success of University international programs.

Moral values and the role of Australian Catholic University

In his Occasional Address at the Sydney Graduation Ceremony on Thursday night, 20 April, Pro-Vice-Chancellor Professor Muredach Dynan said that the core of Australian Catholic University was moral values, Christian values, Catholic values, in the broadest sense of catholic.

"However, we live nowadays in an increasingly secular climate, sometimes referred to as the post-Christian era, where humanism seeks to replace religious belief as the basis for our common value-system," he said.

"This philosophical base is in my opinion weak and superficial, drawing much of its credo from Christian values, but relying on the acceptance of moral values as being 'good' for society.

"I do not argue that Christians down through the ages have not been badly wrong in their interpretations of their religious beliefs, nor that much that was clearly evil and wrong has been justified in the name of one or other branch of Christianity.

"But I do assert that many of the human rights now enshrined by the United Nations are remarkably consistent with the Christian gospel message.

"I emphasise the point to underline the enormous contribution made by indivi-

duals, groups and Churches with Christian beliefs to the improvement of the human condition on the basis of moral values espoused over two millennia.

"I would highlight three areas, each of them requiring the application of clearly defined moral values:

- the sanctity of human life in an era where technology can initiate, modify or terminate life in a controlled clinical fashion.
- the relationship of human beings to the ecosphere and our responsibility for the increasingly fragile environment of Mother Earth.
- equity among all peoples, in a context where differences between the rich and poor within nations and on a world scale are increasing.

"It is essential to the survival of human civilisation as we understand it that moral values accepted across cultures and nations underpin the advances in scientific applications, economic planning and social structures.

"In this educational task, there is surely a noble and worthwhile role for our university.

"Secular universities are reawakening their interest in moral and values education."



Jennifer Stewart and Jillian Smith who received Bachelor of Teaching degrees at the Signadou Graduation Ceremony.

mental attitudes towards those suffering poverty and other disadvantages".

Dr Costigan outlined details of the project *Young People and the Future: A Catholic Bishops' Consultation*, which he is helping to organise on behalf of the Bishops and in particular their Committee for Justice Development and Peace.

"I would like to clarify two features or aspects of the project: first, that it involves dialogue; and, second, that it has to do with social justice," he said.

"The Bishops will not, of course, be forsaking their essential role as teachers. But it is also central to their planning that they will be doing a good deal of listening and learning, especially during this year, in the consultation's first phase.

"An effort will be made, for example, to arrange so-called "listening sessions" with, among others, students, teachers, young workers, unemployed or homeless young people, service personnel, young people of non-English-speaking background, young Aborigines and Torres Strait Islanders, prisoners, rural young people and those of other faiths.

"The other characteristic of the consultation that I wish to underline here is that it is primarily a social justice project.

"It is a distortion to describe the main aim of this project as a search for the "lost sheep". Nor is it meant to be merely another piece of youth sector research.

"The Bishops' aim is to work with young people to examine what it means to live the values of the Gospel in our complex and fast-changing society, where so many social issues, notably in such areas as employment, housing, health and industrial relations, affect young people."

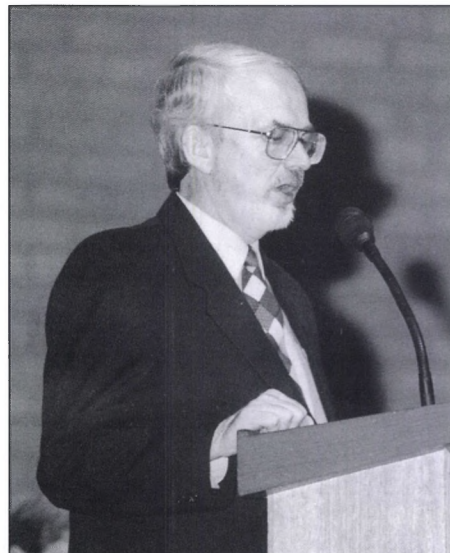
Essential place for Catholic social teaching

Catholic social teaching, which had developed quite remarkably over the past one hundred years, was one of the modern Church's glories, Dr Michael Costigan (right) said in the Occasional Address at the Sydney Graduation Ceremony on Thursday afternoon, 20 April.

Dr Costigan, who is Executive Secretary, Bishops' Committee for Justice, Development and Peace, said that this social teaching was still not as well known or accepted by some Catholics as it should be.

"I urge you to make that teaching your own, recognising that it is far from peripheral to the faith", he said.

"I ask you to ensure that your future charges in the classroom face the challenges awaiting them in the 21st Century armed with a social philosophy based on a recognition of the God-given dignity of



every human person — which is the cornerstone of Catholic Social Teaching.

"And I encourage you to give a due place in your teaching and in your lives to those communitarian values and concerns for human rights and the common good which reject self-centred individualism, obsession with material goods and judge-



The Dean of the Faculty of Education, Professor Michael Doyle, introduces graduates at the Graduation Ceremony of Aquinas Campus, Ballarat.

Impact of graduation on identity

The Chancellor of The Flinders University of South Australia, Sister Deirdre Jordan RSM AC MBE, challenged Aquinas Campus graduates to reflect how their graduation affected their identity.

Delivering the Occasional Address at the Graduation Ceremony for Aquinas Campus in Her Majesty's Theatre, Ballarat, on 27 March, Sister Jordan said that most movements of our time were movements of identity.

She gave as an example the contemporary women's movements.

"They are movements directed towards the construction of identity," she said.

"Most women's movements today seek a new identity for women.

"In reaction to this modern day movement, we now have a situation where some men feel discriminated against, and where men are beginning to initiate a movement for the construction of a new identity.

"And so, we have in our society today movements concerned with the construction of identity, the construction of gender, the construction of ethnic identity and the construction of race.

"Whether you have seen this clearly or not during your study time, this period has been a time when you have been constructing your identity, your personal identity — who you are — and your identity as a student.

"Staff too have been interacting with you and with their peer groups to construct and maintain their identity as academics.

"We are all continually involved in this process".

Sister Jordan said that the graduates in their careers would not just be teaching, nursing, counselling or imparting information.

"You are engaged in the process of affirming others — your teachers, your students, your patients, your clients — that they are persons of worth.

"Or you are engaged in denying this, in constructing negative typifications to present to others.

"Similarly others will present you with positive typifications or negative typifications, and you will internalise the typifications presented to you by others who are important in your lives.

"Your success today means that in your life someone — family, staff, students — has interacted with you to motivate you by confirming your idea of yourself as a capable, achieving student.

"I hope that some of you have been confirmed in an identity as a scholar, and that you will go on to do postgraduate work. In turn, you have had the opportunity to confirm the staff in their perception of their identity as academics".



Carmel Wallace receives her degree of Master of Arts (Le Clancy), at a Graduation Ceremony of McAuley Campus.



Students in the Young, NSW, off-campus program celebrate their graduation in either Gerontological Nursing or Palliative Care on Friday, 21 April. With them are (right) the Dean of the Faculty of Health and Behavioural Sciences, and (third from left) the Co-ordinator of the Faculty of Health and Behavioural Sciences. They were the first graduates within Australia of the Off-campus program.



adership Studies) from the Chancellor, Cardinal in Brisbane.

Rapid changes in teaching

Graduates now entering the teaching profession could expect to face continuing and rapid changes, Dr Ian Allen, Director of Policy and Planning, Department of Education, Victoria, said at the first Graduation Ceremony in Melbourne on Monday, 1 May.

Dr Allen said that there was nothing new in talking about change in teaching.

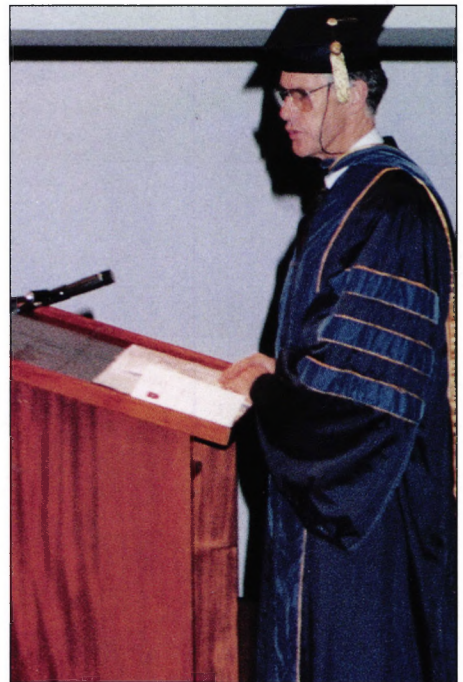
"But the fact that it is not new does not make it any the less real," he said.

"Significant change has been taking place in the teaching profession for many years and this is continuing and expanding.

"I can remember hearing a lecture in 1968 about changes in the profession which included a series of predictions. They sounded then like science fiction but most are now taken for granted".

Dr Allen said that much of these changes involved information technology. Another development was the information superhighway with the capacity to access enormous ranges of information.

Interactive multimedia using the highest quality teachers, content and production techniques will be available for schools and universities at a relatively low cost.



Dr Ian Allen

Teachers would have to accommodate themselves to these developments.

"Education is now big business. It not only includes school and tertiary education but also includes community services, skill development in industry, and the upgrading of professional qualifications through both formal programs and other courses.

"Education is now also a major export for Australia," he added.



brate receiving their awards of Graduate Diploma in Care Nursing at the Graduation Ceremony in Sydney on Faculty of Health Sciences, Professor Pam Joyce, and (rear) Sciences Off-campus Program, Ms Mary Sawyer. These us Program.



Rear: (Left to right) Academic staff at Mount St Mary Campus, Mr Des Matejka, Dr Malcolm Prentis and Ms Mary Grant with some of their successful students who had just received their Associate Diplomas in Aboriginal Education at a Graduation ceremony in Sydney. They are: Front (Left to right) Lisa Appo, Beris Duroux, Sherylene Bungie and Margaret Kliendienst.



Senior Lecturer at Christ Campus, Diane Walsh, receives her Award for Excellence in Teaching from the Vice Chancellor during a Graduation Ceremony in Melbourne on May 1.

Function of university education

The Professor of Finance in the Graduate School of Business, University of Sydney, Professor Christopher M Adam, believes that there is a central myth still existing in the community about university education.

Speaking at the Sydney Graduation Ceremony on Friday night, 21 April, Professor Adam said that in university education there was a myth that the completion of a degree was the final stage of our education.

"The myth said that as new graduates we would be released upon the world from the protected cloister of the university, to take without difficulty a position matching the sort of education we had acquired.

"Accountants would be accountants, lawyers lawyers and teachers teachers. We would then work for about 45 years in our chosen area of professional expertise, and gracefully retire as a respected member of the community.

"This was, as I said, a myth. In fact no university education completely equipped a newly minted graduate for the job market outside the university doors. Every job or career had its own knowledge base that could be learned only 'on the job'.

"Universities did not teach this 'firm, specific knowledge' as economists call it. Universities did not try to teach the knowledge precisely because it was specific to different organisations.

"Appropriately, universities sought to help students to learn broad, even universal, ideas applicable in many different contexts.

"The myth that your first degree completely equipped you for your professional life is dispersing more rapidly today because business and management education has changed at universities.

"So what remains of our myth. It seems clear that we should disperse completely the myth that your first university degree fully equips you for your professional life. I hope we do not adopt a myth at the other extreme that university degrees equip you for nothing in life.

"University education is in fact vital to the way we create and disseminate knowledge today. But university education today extends, along with the contributions of many other providers, beyond the first degree to enhance your life in a formal way".

Graduation opens ways to serve community

The former Congregational Leader of the Sisters of Mercy, Sister Kath Burke RSM, told graduates at the morning Graduation Ceremony at McAuley Campus, Brisbane, on Saturday, 8 April, that their tertiary studies as well as their own life experiences opened up innumerable ways to serve the community.

Delivering the Occasional Address she said that whatever professions they followed they would be assisting others:

- to gain access to the knowledge, skills and wisdom of the past;
- to live in, enjoy and manage the reality of the present;
- to prepare for the future as well as shape that future.

"This triple role — embracing past, present and future — is what connects us with one another, joins us in solidarity, empowers us to keep on even when tangible results are not evident," she said.

Sister Burke said that graduates were fortunate to belong to an institution which was only in its infancy but which, as a Catholic University, was part of a very long tradition.

"An inheritance of such magnitude is

inspiring. It can also be burdensome, even oppressive.

"Learning, by its very nature, paradoxically demands constant unlearning; letting go of much that we thought was true, certain, unchangeable; letting in unimagined new knowledge and new worlds of possibility.

"Involving itself in the ferment of ideas, the clash between the old and the new, is the challenge of every educational institution, especially a University.

"Now as Australian Catholic University you are uniquely placed to provide a sensitive environment, scholarly courses and teaching, pastoral reflection and supports for the critical intellectual and spiritual growth our times call for.

"Working together across cultural, racial, religious and philosophical boundaries is a distinguishing mark of your identity.

"I am especially delighted to know of the Associate Diploma in Aboriginal Education and the Weemala Higher Education Centre on the Campus at Mitchelton."

New external Foundation board members

Lorraine Martin, an outstanding Brisbane business executive, and John O'Neill, a leading Sydney banker and financier, have joined the Board of the Australian Catholic University Foundation as external members.



Lorraine Martin AO (above) is Executive Chairman of Australia's largest business college, Lorraine Martin Commercial College and Lorraine Martin Personnel Agency.

Since their establishment in Brisbane in 1976 Mrs Martin has expanded her business from only three students to 4500 students annually from 38 countries, studying courses in marketing, management, travel, tourism and hospitality, human resource management, computers, business and secretarial studies.

The College has four campuses — three in Brisbane and one in Cairns.

The Lorraine Martin Group employs 160 staff and has a turnover in excess of \$10 million.

Her major business achievements include the contract to recruit, train and supervise the 3500 paid and volunteer staff for World Expo 88 and the establishment of Queensland's first private English Language Intensive Courses for Overseas Students Centre in 1987.

Lorraine Martin College was awarded the Australian Institute of Management's 50th Anniversary Award for the Best Small Business in 1991 and she received Business Queensland's 1992 Woman Executive of the Year Award.

She is a Board Member of Business Advisory Council of the Office of Economic Development for the City of Brisbane, Australian Institute of Company Directors, Bond University Advisory Council for the School of Business, and Queensland University of Technology Finance Council.

A leading NSW banker and financier, John O'Neill (above) recently stepped down as Managing Director of the State Bank of NSW since 1987.

In all he spent 24 years with the Bank beginning as a part-time law student and Articled Clerk. He then progressed through the positions of Legal Officer/Senior Legal Officer, Assistant to the Managing Director, Bank Secretary and Assistant General Manager and Secretary.

When appointed Managing Director in 1987, at the age of 36, Mr O'Neill was the youngest chief executive of a bank. In that year he was also named Compaq/Bulletin Young Executive of the Year.

In addition to holding many positions and honours in banking and management, Mr O'Neill is also Director, Australian Ireland Fund Limited; Member, Advisory Council, Australian Graduate School of Management; Member, The Tourism Task Force; Trustee, Museum of Applied Arts and Sciences; and Member, President's Council, Art Gallery of New South Wales.

Mr O'Neill has also been a Member of the Senate of the University of Sydney; Chairman, St Margaret's Hospital Complex, Sydney; and Director of University of NSW Foundation Limited, and of the International and Commercial Law Centre.

He is a Foundation Fellow of The Australian Institute of Company Directors; a Fellow of the Australian Institute of Bankers, of the Institute of Chartered Accountants in Australia, and of the Australian Institute of Management.

Fellowship for Ballarat Rector

The Royal Australian Chemical Institute (RACI) elected Professor Gabrielle McMullen, Rector of Aquinas Campus, Ballarat, to a Fellowship of the Institute at the Full Council Meeting on 21 May 1995.

Advising Professor McMullen of the Council's decision, the RACI President, Mr Graeme Paul, extended on behalf of the Council "congratulations on achieving this distinction and trust that you will be involved actively with the RACI for many more years and give leadership to our members".

Professor McMullen graduated with honours in a Bachelor of Science degree from Monash University, with a double major in Chemistry. Postgraduate research at Monash led to a PhD in Organic Chemistry in 1977.

Sydney University honour for Professor MacDonagh

The University of Sydney has honoured Professor Oliver MacDonagh of Australian Catholic University's Institute of Advanced Research by inviting him to be the inaugural J. M. Ward Visiting Professorial Fellow.

As the Fellow, Professor MacDonagh spent a fortnight in Sydney University's History Department, contributing to the intellectual life of the Department in a variety of ways, participating in a day-long seminar, and giving a public lecture.

Professor MacDonagh gave the J. M. Ward lecture on 17 May on *The Historian and the Novelist: Trollope and Ireland*.

Prior to his appointment to Australian Catholic University, Professor MacDonagh was Professor of History at Australian National University, 1973-93, and Parnell Senior Research Fellow, Magdalene College, Cambridge University, 1993-94.



Professor Oliver MacDonagh



Left to right: Lyn Coulon, Head, Department of Professional Development; Birgitta Göbel, Dean of the University College of Health Sciences (Sweden); Elaine Boxer, Head, Department of Nursing Practice; Lesley Wilkes, Head, School of Nursing & Human Movement; Ragny Lindquist, Visiting Lecturer to the University of Health Sciences (Sweden); Vivi-Anne Rahn, Head of the Research Department, Gävle Hospital (Sweden).

Swedish visitors to School of Nursing

Three Swedish nurse academics from Gävle, Sweden, visited the School of Nursing and Human Movement at MacKillop Campus in North Sydney during Nurses' Week, 8-12 May.

Birgitta Göbel, Dean of the University College of Health Sciences, and Vivi-Anne Rahn, Head of the Research Department, Gävle Hospital, and Ragny Lindquist, visiting lecturer to the University College, were in Sydney that week to discuss future collaboration between the two universities.

Ms Lindquist had been in the School as an exchange teacher for six weeks, teaching in various areas, particularly research in both undergraduate and postgraduate nursing. She had also undertaken clinical

nursing research in the Renal Unit at St Vincent's Hospital, Darlinghurst.

Ailsa Stewart from the Department of Nursing Practice was an exchange teacher at the University College, Gävle, during the same period.

She participated in teaching undergraduate and postgraduate nursing students, in addition to presenting papers in the community and at the University.

The Head of the School, Associate Professor Lesley Wilkes, reports that from the visit and exchanges an initial plan had been developed to share research students' poster displays using video conferencing techniques. There was also discussion about establishing clinical research links.



(L to r) Mr Luke Dewar, McAuley Campus student; Associate Professor John Shea; and Dr Brian Keltly, Co-ordinator, MA (Leadership Studies) Program at the Winter Institute.

Chair in Nursing in Sydney

In conjunction with the St Vincent's Hospitals, Sydney, the University is seeking a Professor of Nursing to lead a committed team in the development and strengthening of research activities in the practice of nursing.

The position, sponsored by the St Vincent's Hospitals, Sydney, will be responsible for the establishment and activities of a nursing research unit of the University at the St Vincent's Campus, Darlinghurst

The St Vincent's Campus comprises St Vincent's Public Hospital, St Vincent's Private Hospital and Sacred Heart Hospice, all located on nearby sites.

The proposal for the establishment of a St Vincent's Campus Chair in Nursing was developed through meetings and discussions between senior officers of the St Vincent's Campus institutions and the University.

The Professor of Nursing will be responsible for providing scholarly and research leadership in nursing and effective collaboration between the Faculty of Health Sciences and the St Vincent's Hospitals.

The appointee will be closely involved in teaching, curriculum development and clinical work.

Winter Institute at McAuley Campus

Graduate students from the Faculty of Arts and Sciences, staff members and interested professionals attended the Winter Institute at McAuley Campus, Brisbane, from 19 to 23 June for an intensive week of lectures on the interface between psychology and religion.

The lecturer was Fr John J Shea OSA, Associate Professor of Psychology and Pastoral Counselling in the Graduate School of Religion and Religious Education at Fordham University, New York.

Professor Shea specialises in the interface between psychology and religion and has a special concern for the importance of viewing the person from the perspective of life-cycle development and therapeutic change.

The central focus of his course was religious experience as seen from the perspectives of Freud, the post-Freudians, Jung, James and Maslow.

Dean sees need for expanded student services

Sister Rosemary Lewins, the new Dean of Students and Director of Ministry, would like students services to be developed, strengthened and expanded to meet real needs.

The Quality Report found that one of the University's strengths was the close contact between staff and students and the collegial approach to decision making, Sr Rosemary said. However, the Report also found that more effort was needed "to ensure that support services are planned, monitored and evaluated in a systematic and co-ordinated way.

"The Vice-Chancellor sees the work as being very important and my appointment reflects the priority he gives to this role," she said.

"Essentially my role is looking after student services — not student admissions and day-to-day administration — but matters such as Counselling, Learning Assistance, Study Skills, Welfare, and Campus Ministry.

"I will also have some liaison with Aboriginal and International students through their specific units.

"Part of the brief is to bring together policies across the University to say this is what the University wants to do and this is how we will do it.

"I will also examine and report on student needs that are not being met or not adequately met.

"My first task this year is to bring together the facts and then to begin to develop some policies.

"When we get further down the track with policies we will have some quality control measures, reporting procedures, and evaluation of services."

Sr Rosemary said that Students Services staff and Campus Ministers would report to her.

"My role is to provide senior leadership for those people. They need to have someone with a senior management role who represents them because these services are very important.

"Hopefully, all working in these fields will form a unit within the University and be able to meet periodically".

"One good thing is that I am ex-officio on a number of the University's major committees — such as the Academic Board and the Quality Committee — in order to represent student interests".

Sr Lewins said that she saw an expanded role for the Campus Ministry. She saw great value in that the Ministry comprised both men and women, as well as lay people, religious, and priests. The Ministry was truly representative of the Church.

"I see Campus Ministry as not just pro-

viding for students but very much for staff as well. It is pastoral care and ministry for the whole University community.

"We need to improve our public celebrations of liturgy, our personal contact at the Faith level.

"I hope that Campus Ministers will be involved in some public dialogue through seminars and lectures about ethical issues and values — all the real concerns of Australian Catholic University".

Sr Rosemary will continue in her role of Director of Equal Opportunity along with responsibility for Access and Equity in the University.

The Access Development Committee is developing a Disability Action Plan which would help academic and general staff and others to adapt to the needs of students with disabilities who therefore need support.

She would continue to promote the Affirmative Action Plan for Women, particularly the Collegiate Support Scheme which allowed women to be mentored by either women or men to help them with their skills, careers and goals. This applied to both academic and general staff.

"We are still pioneering with this program and are trialing a model this year.

"We will be reporting to the University

and hope to expand the Scheme".

Responsibilities of the Dean of Students also include co-ordination of Student Representative Councils (SRCs) and liaison with the University Student Body (ACUNSA).

"I plan to work with SRCs to give them a greater sense of the University as a whole and not just a campus-based identity".

Sr Rosemary also has responsibility for Student Residences.

"I want to develop a policy about student residences, a Mission Statement and some guidelines.

"Residences are already operating successfully on some campuses.

"They also need some special attention because of the needs of international students.

"We have to consider not only the physical elements but also the cultural climate and ethos to ensure they are consistent with our values and provide a safe and stimulating environment".

Sr Rosemary, whose office is in the Vice-Chancellery in North Sydney, is no stranger to Sydney having taught at Santa Sabina College in Strathfield in the 1960s and then been Principal of Santa Sabina from 1980 to 1986, before becoming Principal of Signadou in Canberra.



(Left to right) Professor David Parker, Dr Ray Storrier, Archbishop Carroll, Sr Rosemary Lewins, Bishop Pat Power.

Many tributes were paid to the new Dean of Students and Director of Ministry, Sr Rosemary Lewins, former Principal of Signadou Campus, at a dinner in her honour in Canberra on 8 April.

Archbishop Francis Carroll, Archbishop of Canberra-Goulburn, and Fr Val Patterson MSC celebrated a farewell liturgy.

Archbishop Carroll praised Sr Rosemary as a warm, enthusiastic person, a dedicated Dominican religious, a worker who gave far beyond the call of duty, a leader who inspired and encouraged others, and a friend who was always loyal and supportive.

The former Deputy Principal of Signadou Campus, Dr Ray Storrier, said that Sr Rosemary had accomplished a great deal since her arrival at Signadou in 1987.

Dr Storrier said that Sr Rosemary had moulded the Signadou community "into an integral part of Australian Catholic University, a community which can play a significant role in the higher education activities in the ACT and region; and, finally, a community which will remember you with affection and love".

Scholarship for Greek studies

A doctoral candidate from Australian Catholic University, Ms Bronwen Neil, has been awarded the inaugural Constantine Aspromourgos Memorial Scholarship for Greek Studies 1995.

The scholarship is open to graduates of the University of Queensland who wish to undertake further studies in Greece.

Ms Neil graduated with first class honours and a university medal from the University of Queensland.

In the course of her doctoral studies at McAuley Campus, Brisbane, she has become involved with her supervisor, Associate Professor Pauline Allen, in a collaborative international project with the Katholieke Universiteit Leuven (Belgium), which is publishing Greek documents pertaining to the biography of St Maximus Confessor, a seventh century spiritual and theological writer.

Ms Neil's study of Greek manuscripts will be continued at the Patriarchal Institute for Patristic Studies at Thessaloniki in Greece from November 1995 to February 1996.

Travelling Scholar Award

Dr E Jacqueline McGilp IBVM, Aquinas Campus, has received an Australian Council of Educational Administration Travelling Scholar Award for 1995.

The award is granted "to an educational administrator who is working in Australia and has a distinguished background in either the theory or practice of educational administration".

Dr McGilp's work has been recognised in the areas of values education in schools, building learning communities, the home-school connection, and the promotion of partnerships.

During the past two months she has travelled extensively in New South Wales and Queensland presenting a series of addresses, seminars, broadcasts and a television interview.

She will present further sessions in Tasmania, ACT and South Australia later in the year.

The intention of the award is to take the message of currently relevant topics to the wider community, particularly to educational groups seeking input.

Roundup

Publishing contract for Aquinas lecturers

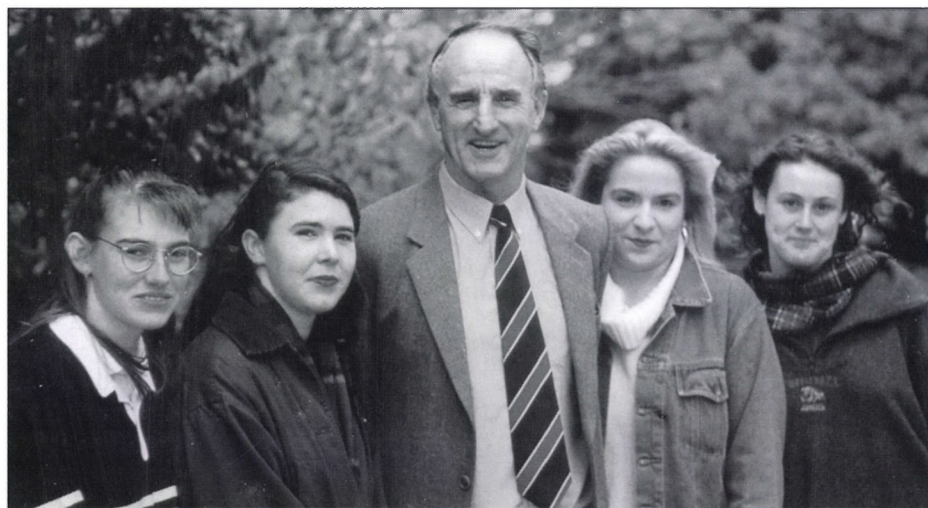
Two Senior Lectures at Aquinas Campus, Ballarat, have signed a contract with a leading education publisher — Longman Australia Pty Ltd — to produce four science activity books.

They are Dr Bob Thurman (Microbiology) and Mr Blake Gordon (Science Education).

The first two books, aimed at students in Years 5 through 8, are to be produced and distributed at the beginning of the 1996 school year. The next two, targeting students in Years 1 through 4, are to be available in 1997.

The science activities closely follow the newly-produced National Science and Technology profiles.

Last year Hodder Headline published Dr Thurman's first children's novel, *FRANKENWORM*, and will publish his second children's novel in early 1996.



(Left to right): Jane Marney, Christina Ford, Malcolm Mackinlay, Dianne Jakubiszyn and Narelle Norman, at Aquinas Campus before their departure for Fiji.

Teaching rounds in Fiji

Four final year Bachelor of Arts/Bachelor of Teaching students at Aquinas Campus, Ballarat spent four weeks in June and July in Fiji on teaching rounds.

They are Narelle Norman, Dianne Jakubiszyn, Christina Ford and Jane Marney.

While in Fiji they lived in the students quarters at Corpus Christi Teachers' College, Suva, and taught in two primary schools and a secondary school.

Each contributed more than \$1000 towards their fares.

They were accompanied by a Senior

Lecturer in Aquinas' School of Education, Mr Malcolm Mackinlay, who was involved with teaching courses at Corpus Christi and working with teachers in schools.

He also explored the possibility of Corpus Christi students coming to Aquinas Campus.

Narelle Norman spent three months last year in England at Charlotte Mason College, Lancaster University, with which Australian Catholic University has a formal exchange agreement for students in education courses.

Integrated Curriculum Planning

A graduate of Christ Campus, Melbourne, devised the new method of Integrated Curriculum Planning being widely adopted by Australian primary schools. Conceived by Madeleine Kelly, who graduated from Christ Campus in 1988, the system is already used in most Victorian and New South Wales primary schools.

Now Vice-Principal of St Brigids Primary School, Mordialloc, she maintains close links with Australian Catholic University as a member of the Faculty of Education Advisory Board in Victoria.

She became interested in Curriculum Planning during her Diploma of Teaching studies at Christ Campus between 1986 and 1988.

In 1992 she wrote a book entitled *Integrated Learning: Planned Curriculum Units*, which is now in most primary schools in Victoria and New South Wales.

of events

Protestant theologian at John Plunkett Seminar

One of the leading Protestant theologians in the United States, Professor Stanley Hauerwas, spoke at a seminar at MacKillop Campus, North Sydney, on Thursday, 29 June.

The seminar was organised by the John Plunkett Centre for Ethics in Health Care.

Professor Hauerwas, who was in Australia to be keynote speaker at a conference in Melbourne organised by the Australian Theological Foundation, addressed the seminar on the Encyclical, "Veritatis Splendor".

Proceedings published

The Centre has published the proceeding of a seminar on Euthanasia held in November last year.

The cost is \$15.00 and it may be obtained by contacting Barbara Reen on (02) 361 2869.

Retirement Dinner

Seventeen members of the academic staff on Sydney campuses were farewelled at a dinner on 29 June. All had chosen to take early retirement. They were thanked for their work for the University and its predecessor Colleges over many years.

Appointment

The former Deputy Principal, Victoria Division, Dr Kevin Burke, has been appointed Director, Property and Estate Planning, for an initial period of three years beginning on 10 July 1995.

The position will have University-wide responsibility but will be located at Christ Campus, Melbourne.

In line with the administrative reorganisation currently underway, he will also be responsible for the supervision of campus managers as they are appointed.



(L to R) Associate Professor Michael Griffiths, Alberto Cremonese and Dr Terri Piccioli.

Italian popular music at Strathfield

Alberto Cremonese of Sydney's Italian Radio Station, Rete Italia, gave a tour of Italian popular music to the SRC and staff audience at Mount Saint Mary Campus at Strathfield on 25 May.

He demonstrated how the music reflected political and social change in Italy during the past 30 years from the self-satisfied sixties, through the greedy eighties to the angry nineties.

Among the interested audience were Lecturers in Italian, Terri Piccioli and Isabella Franceschini.

Dr Kenny Ordained

St Patrick's Cathedral was packed on Saturday, 3 June, for the ordination of Dr Anthony Kenny, a Senior Lecturer in Theology at both Christ and Aquinas campuses.

The Bishop of Ballarat, the Most Reverend Dr Ronald Mulkearns, ordained Dr Kenny before many of his University friends and colleagues.

The first married man to be ordained a Catholic priest in Victoria, Dr Kenny, who was formerly an Anglican priest, received a special dispensation from Pope John Paul II to allow his ordination.

He celebrated his first Mass in St. Patrick's Cathedral the day after his ordination.

Dr Kenny will continue to lecture at Aquinas Campus as well as working as a priest in the Ballarat Diocese.

Visiting Research Fellow

Associate Professor Graham Rossiter, Head of the Department of Religious Education, Mount Saint Mary Campus, Strathfield, in the second half of 1994 was the Visiting Research Fellow in Religious Education in the Faculty of Education, the University of Birmingham in England, and in the Yale University Divinity School in New Haven, Conn., in the United States.

During that period he gave special attention to the relationships between Religious Education and the spirituality and identity of young people, and to building up links between the University's Moral and Religious Education Project and overseas scholars and research centres.

He gave one of the plenary lectures at the Ninth International Seminar on Religious Education and Values (ISREV) held in Goslar, Germany, in August 1994.

As well as advising Catholic Religious Education Authorities in the United Kingdom and New York, he conducted seminars for research students in Religious Education at the University of Birmingham and at the School of Theology, Claremont, California.



Sister Kalo Sikimeti

Tongan nun in Ballarat

Sister Kalo Sikimeti RSM is undertaking a Graduate Diploma in Education specialising in Educational Administration in 1995 at Aquinas Campus.

On study leave from her position as Principal, Takuilau Secondary School in Tonga, Sister Kalo is the third member of her order in Tonga to study at the Campus.

Sydney Awards Ceremony



The Head of the School of Education, Sydney, Associate Professor Jude Butcher (right), with Marcus Kroek and Vicki Ford who received respectively the Bachelor of Education Secondary Prize and the Bachelor of Teaching Award.

Sixteen students from Sydney campuses were honoured at a ceremony to present Awards for outstanding achievement at Mount Saint Mary Campus, Strathfield, on Friday, 5 May.

Sydney Director, Associate Professor Tim O'Hearn, said that the presentation ceremony was both to honour and to foster excellence.

The University wanted a special occasion to pay tribute to the outstanding students and to allow the successful students to meet the sponsors of the Awards.

Professor O'Hearn also acknowledged the generosity of the sponsors and donors of prizes.

Following are details of the recipients, the prizes and awards, and the donors:

Glenys Alison Robinson
Lesley Ann Gleeson Prize
Mr and Mrs Gary Gleeson

Michelle Patane and Natasha Monique Wilde
Graham White Prize
Australian Catholic University

Melanie Louise Jarick
Brother Kieran Geaney Award
Marist Brothers, Sydney Province

Vicki Helen Ford
Sister Isabel Menton Award
Catholic Education Office, Sydney

Sheridan Gaye Crocker
Australian College of Education (North Harbour Regional Group) Prize

Marcus Johan Kroek
Australian College of Education (Western Sydney Regional Group) Prize

Karen Margaret McFarlane
Institute of Technology Award

Jennifer Louise Ovenden
Sisters of the Good Samaritan Award for Commitment to Social Justice

Fiona Elizabeth Richards
Centacare Prize for Habilitation

Vicki Helen Ford
Bachelor of Teaching Award
Australian Catholic University

Marcus Johan Kroek
Bachelor of Education Secondary Prize
Australian Catholic University

Judith Anne Sippel
Catholic Women's League Australia
Sydney Archdiocesan Prize for Educational Leadership

Jennifer Mary Kratz
Australian Council for Educational Administration — NSW Award

Melissa Anne Bagatella
St Vincent's Hospital Award

Pauline Wong
Lidcombe Catholic Workmen's Club Ltd
Bursary

Active involvement in Tertiary Information Service

Australian Catholic University is actively involved in the Tertiary Information Service (TIS), an organisation of universities and major TAFE institutes providing information on courses to prospective students in Victoria.

TIS was established in the 1970s as a co-operative and cost effective venture to inform potential university and TAFE students.

It co-ordinates school visits on a group basis rather than the individual fashion that previously operated.

A typical TIS "event" takes place in a school, university, TAFE or municipal auditorium with as many as 400 students attending from several schools.

Normally three sessions are held each day and in the busy mid-winter season there will be three TIS events a week.

Each session consists of 30 minutes of talks, 30 minutes of questions and answers, 30 minutes of "supermarket", during which students circulate among the stands of universities and TAFE colleges.

TIS representatives at the Victorian campuses are Gail Inguanzo and Noel Carrick of Christ Campus and Joy Magee of Aquinas Campus.

Joy Magee represents the University on the TIS Executive.



Gail Inguanzo and Noel Carrick hand out information to students at an Australian Catholic University stand at a Tertiary Information Service event.

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