ENROLLMENT

Schools meeting inclusion criteria (n = 64)

Consenting schools (n = 14)

Participants completing baseline assessments (n = 1,173 for mathematics performance)

Randomization by school (n = 14)

Allocated to control group (n = 589)

Lost to follow-up (n = 9)

Lost to follow-up (n = 0)

Analyzed for mathematics performance (n = 589)

Allocated to intervention (n = 584)

Lost to follow-up (n = 0)

Analyzed for mathematics performance (n = 584)

EXCLUDED SCHOOLS (n = 50)

Did not respond (n = 36)
Late response (n = 2)
Declined (n = 7)
No matching school (n = 2)
Not purposively sampled (n = 3)

PARTICIPANTS COMPLETING BASELINE ASSESSMENTS (n = 1,173 FOR MATHEMATICS PERFORMANCE)

ENROLLMENT

ALLOCATION

FOLLOW-UP

ANALYSIS