Supplementary File 5a – Intervention effects on student participation rates in PE lessons at post-intervention.

	Control, Mean (SD)					Intervention, Mean (SD)					Adjusted D			ICC		
Denominator	Baseline		F1		р	В	aseline	F1		р	Estimate	SE (95% CI)	р	Cohen's d	Teacher	School
Students attending	n = 39	0.92 (0.19)	n = 39	0.93 (0.11)	0.914	n = 35	0.93 (0.11)	n = 35	0.91 (0.12)	0.450	-0.02	0.04 (-0.10 to 0.05)	0.614	0.17	0.22	-
Students enrolled	n = 35	0.78 (0.21)	n = 37	0.72 (0.14)	0.075	n = 34	0.74 (0.12)	n = 34	0.70 (0.14)	0.100	0.02	0.04 (-0.06 to 0.11)	0.547	0.14	0.31	-

Note: Values represent the proportion of students participating in a lesson. The numerator is the number of students participating in the lesson. n = classes from which data was collected.

Supplementary File 5b – Intervention effects on student participation rates in PE lessons at maintenance.

	Control, Mean (SD)					Intervention, Mean (SD)					Adjusted		Cohen's	ICC		
Denominator	Baseline		F2		р	B	aseline		F2	р	Estimate	SE (95% CI)	P	d	Teacher	School
Students attending	n = 39	0.92 (0.19)	n = 37	0.94 (0.17)	0.711	n = 35	0.93 (0.11)	n = 34	0.92 (0.12)	0.855	-0.01	0.02 (-0.01 to 0.03	0.675	0.14	0.21	-
Students enrolled	n = 35	0.78 (0.21)	n = 36	0.74 (0.23)	0.003	n = 34	0.74 (0.12)	n = 32	0.68 (0.15)	< 0.001	0.01	0.03 (-0.05 to 0.07)	0.618	0.31	0.13	-

Note: Values represent the proportion of students participating in a lesson. The numerator is the number of students participating in the lesson. n = classes from which data was collected.