# Further Reflections on Disentangling Shape and Level Effects in Person-Centered Analyses: An Illustration Exploring the Dimensionality of Psychological Health. 

Alexandre J.S. Morin*, Institute for Positive Psychology and Education, Australian Catholic

> University, Australia

Jean-Sébastien Boudrias*, Department of Psychology, University of Montreal, Canada
Herbert W. Marsh, Institute for Positive Psychology and Education, Australian Catholic University,

Australia<br>Isabelle Madore, Department of Psychology, Macquarie University, Australia<br>Pascale Desrumaux, Department of Psychology, University of Lille 3, France

* The first two authors (A.J.S.M. \& J.-S.B. contributed equally to this article and their order was
determined at random: both should thus be considered first authors.


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## Corresponding author:

Alexandre J.S. Morin
Institute for Positive Psychology and Education
Australian Catholic University
Strathfield Campus, Locked Bag 2002, Strathfield, NSW 2135, Australia
Phone: (+61) 0297014661
Email : Alexandre.Morin@acu.edu.au
Web: http://www.acu.edu.au/ippe/

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#### Abstract

Morin and Marsh (2015) proposed a methodological framework to disentangle shape and level effects in latent profile analyses. We discuss limitations of this framework (based on a logic similar to that of higher-order measurement models), and suggest that these limitations are easily solved by a more thorough examination of the variable-centered measurement models underlying profile indicators. This study presents complementary variable- and person-centered approaches aiming to assess the dimensionality of psychometric constructs. Psychometric measures often assess separate conceptually-related facets of global overarching constructs, based on the assumption that these overarching constructs exist as global entities including specificities mapped by the facets. The framework proposed here explicitly models this dimensionality in both variable- and person-centered analyses. To illustrate this revised psychometric framework, we use ratings of psychological health collected from 1232 teachers, and show how this revised framework provides a clearer picture of teachers' profiles of psychological health.


Key words: Variable-Centered, Person-Centered, ESEM, Bifactor, Latent Profiles, Dimensionality, Wellbeing.

This study is a methodological-substantive synergy (Marsh \& Hau, 2007), aiming to offer further thoughts on a framework recently proposed by Morin and Marsh (2015) to disentangle shape (the tendency for a person to have a distinct pattern of profile indicators on which they are high, medium or low) from level (the tendency for a person to be high, medium or low across all profile indicators) effects in person-centered latent profile analyses (LPA). In essence, Morin and Marsh (2015 also see Marsh, Lüdtke, Trautwein, \& Morin, 2009) argued that person-centered analyses resulting in profiles characterized mainly by differences in level were unlikely to be useful, but that typical latent profile analyses needed to be adapted to achieve a proper disaggregation of shape and level effects whenever both were expected to be present in the data. Methodologically, this study identifies limitations to the models proposed by Morin and Marsh (2015), proposes to go back to the variable-centered measurement models underlying profile indicators, and suggests that a bifactor representation of the data offers a solution to these limitations. Substantively, this investigation applied these propositions to the identification of profiles of teachers based on ratings of their psychological health.

## Methodological Issues: Disentangling Shape and Level Effects in Latent Profile Analyses. Disentangling Shape versus Level Effects in Latent Profile Analyses

In many research contexts, a global construct co-exists with specific dimensions assessed from the same set of indicators. In these situations, Morin and Marsh (2015) argued that it is critical to control for this global tendency shared across indicators (e.g., global level of effectiveness, global level of psychological health, global self-concept) before identifying patterns of relative strength and weaknesses on these indicators. Failure to control for this global tendency in LPA makes the identification of qualitatively distinct profiles significantly harder since strong level effects tend to create equally strong quantitative differences between profiles, thus concealing potentially interesting shape differences between profiles. Morin and Marsh (2015) contrasted the efficacy of four models to control for global levels of competencies shared across indicators. Model 1 was a LPA including no explicit control for possible level effects shared by profile indicators and was designed as a comparison benchmark for the other models. Model 2 was also a LPA, but this model also included a higher-order dimension reflecting level effects as an additional profile indicator. Model 3 was a factor mixture analysis (FMA) where a continuous latent factor representing level effects was estimated from
the indicators, so that the latent profiles were estimated from the residual covariance among indicators not explained by this global factor. Model 4 was proposed to force the extraction of all level effects prior to the estimation of the profiles. In this model, all indicators were regressed on a higher-order dimension (as in Model 2) prior to the estimation of the LPA model. Morin and Marsh (2015) study showed that Model 3 provided the clearer results in terms of: (a) achieving a proper disaggregation of shape and level effects; (b) meeting theoretical expectations; (c) resulting in profiles with a high level of longitudinal stability, and (d) providing a better fit to the data. However, although promising, Morin and Marsh (2015) strategy presents some important limitations to which we now turn our attention.

## The Importance of Preliminary Measurement Models

Morin and Marsh (2015) used factor scores saved from preliminary measurement models as profile indicators. Latent profile analyses are usually estimated using scale scores (i.e., taking the sum or average on the items and using this aggregated score as the indicator). Although latent variables controlled for measurement error (i.e., using items to estimate latent factors used as profile indicators) provide a stronger control for the biasing effects of measurement errors, applications of fully latent profile models are few (e.g., Morin, Scalas, \& Marsh, 2015). Given the complexity of these models, it is often not feasible to implement a fully latent approach to their estimation. An alternative is to use factor scores from preliminary measurement models (Kam, Morin, Meyer, \& Topolnytsky, 2015; Morin \& Marsh, 2015). Although factors scores do not explicitly provide a complete control for measurement errors, by giving more weight to more reliable items (with higher factors loadings, and thus lower uniquenesses), they still provide a partial control for measurement errors.

In Morin and Marsh (2015), Models 1 and 3 relied on factors scores saved from a preliminary firstorder measurement model, whereas Models 2 and 4 relied on factor scores saved from a higher-order factor model (both first-order and higher-order factor scores where saved). Alternative measurement models (e.g., first-order versus higher-order) are rarely equivalent, and the decision of which model to retain should be based on a thorough process guided by theory, substantive expectations, and a careful examination of parameter estimates. As such, the selection of the measurement model from which to extract factor scores should be based on a detailed examination of alternative possibilities designed to clearly identify the various sources of multidimensionality present in a measure. In particular, we
argue that whenever global level effects are expected to be present in a measure, these should be explicitly modelled as part of the measurement model from which the factor scores are extracted, which may also provide a way to directly estimate the likely importance of these effects.

Recently, Morin, Arens and Marsh (2015) proposed an integrative framework for the investigation of the underlying structure of psychometric measures that has direct relevance to the issues considered here. Essentially, they argued that measurement models should take into account sources of constructrelevant multidimensionality present at the item level, "which refers to the idea that the items forming an instrument may be associated with more than one source of true score variance (i.e., be associated with more than one content area)" (p. 2). To do so, they proposed a combination of: (a) exploratory structural equation models (ESEM; Morin, Marsh \& Nagengast, 2013), which take into account the fact that items are generally expected to present at least some degree of valid association with conceptually-related constructs other than the main constructs they are purported to measure, and (b) bifactor models (Reise, 2012), which take into account the possibility that items may sometimes simultaneously reflect both a global construct (e.g., global psychological health) as well as specific components (serenity, depression, etc.). We refer readers to Morin, Arens, et al. (2015) for additional discussions of these models and of their implications.

The key limitation of the framework proposed by Morin and Marsh (2015) to disentangle shape versus levels effects in the context of LPA is that it started from factor scores saved from measurement models which either did not include any explicit representation of global level effects (Models 1 and 3) or which relied on a higher-order (or hierarchical), rather than bifactor, representation of the overarching global construct (Models 2 and 4). In hierarchical models, items are used to define firstorder factors, which are used to define a higher-order factor reflecting a shared tendency among firstorder factors. Although intuitively appealing, hierarchical models present two critical limitations that make them particularly problematic when used to generate factor scores for subsequent analyses. Hierarchical models first rely on very strict implicit proportionality constraints in defining how the items relate to the higher-order factor and to the specific part of the first-order factors that is not explained by the higher-order factor (Reise, 2012). These implicit proportionality constraints imply that the ratio of global/specific variance will be exactly the same for all items associated with a
specific first-order factor, and are unlikely to hold in many real life situations (Reise, 2012). Morin and Marsh's (2015) FMA Model 3 is also characterized by similar constraints as the continuous latent factor incorporated to control for global level effects is itself estimated from first-order factors scores.

Another characteristic of hierarchical models that makes them particularly problematic when the objective is to save factor scores for subsequent analyses is that the higher-order factor score is psychometrically redundant with the first-order factors scores. In hierarchical models, the first-order factors include both the part of the variance in ratings that is explained by the higher-order factor $\left(\sigma_{\mathrm{h}}\right)$, as well as the part of the variance in ratings that is specific to the first-order factor $\left(\sigma_{\mathrm{f} 1-\mathrm{h}}\right)$. This specificity $\left(\sigma_{\mathrm{fl}-\mathrm{h}}\right)$ is absorbed as part of the first-order factors' disturbances, and thus treated as a form of measurement error in hierarchical models, but remain included in estimates of first-order factor scores $\left(\sigma_{\mathrm{fl}}=\sigma_{\mathrm{h}}+\sigma_{\mathrm{fl}-\mathrm{h}}\right)$. Thus, a model including both first-order and higher-order factors scores is likely to suffer from multicollinearity (because both first-order and higher-order factors include $\sigma_{\mathrm{h}}$ ), which may explain the poor performance of Models 2 and 4 proposed by Morin and Marsh (2015).

In contrast, in a $f$-factor bifactor model, one Global (G) and $f$-1 Specific (S) orthogonal factors are used to explain the covariance among a set of $n$ items. Bifactor models thus partitions the total covariance in ratings into a G component underlying all indicators, and $f-1 \mathrm{~S}$ components reflecting the residual covariance not explained by the G-factor. For this reason, bifactor models directly test the presence of a global unitary construct underlying the answers to all items (G-factor) and whether this global construct co-exists with meaningful, and not redundant, specificities (S-factors) not explained by the G-factor, and are able to do so without imposing restrictive implicit proportionality constraints.

## Alternative Approaches to Disentangle Shape from Level Effects in LPA

The foregoing discussion suggests that whenever global and specific constructs co-exist within a set of indicators, preliminary measurement models used to save factor scores for later person-centered investigation would do well to rely on bifactor (CFA or ESEM) models. Furthermore, even if the FMA approach (Model 3) recommended by Morin and Marsh (2015) presents logical similarities with a bifactor model (i.e., both incorporate a global factor to estimate specific factors or profiles controlled for this global tendency), it presents another limitation that is likely to be solved by the reliance on a preliminary bifactor model to generate factor scores for profile indicators. Indeed, in Model 3, the
mean of the latent factor included to control for global level effects needs, for identifications purposes, to be constrained to equality across the latent profiles. A strong assumption of this FMA approach is thus that all of the extracted latent profiles present equal levels on the estimated global factor representing overarching level effects. In more practical terms, this means that the average level of the global construct (e.g., overall teaching competency or psychological health) is assumed to be the same in all profiles. Interestingly, the estimation of a revised version of Model 2 based on factor scores taken from a preliminary bifactor, rather than hierarchical, model would have provided a way to solve all of the limitations listed above by providing a direct estimate of non-redundant global and specific constructs relying on no form of implicit proportionality or equality constraints. We thus propose a revision of the Morin and Marsh's (2015) framework. This revised framework involves the estimation of three distinct models, labelled based on their correspondence with Morin and Marsh (2015; see Figure 1): (a) a LPA based on factors scores taken from a first-order model and providing a comparison benchmark for the other models (Model 1); (b) a LPA model based on factors scores taken from a bifactor model and thus incorporating properly disaggregated shape and level information (Model 2R); (c) A FMA including a generic continuous factor to account for level effects shared among indicators, where the indicators are also taken from a first-order factor model (Model 3), to provide a comparison benchmark with the model advocated by Morin and Marsh (2015).

Although our objective is primarily methodological, we illustrate this revised framework using teachers' ratings of their psychological health at work. However, it is important to note that a key criterion that needs to be met in order to support a substantive interpretation of the profiles as reflecting meaningful subpopulations has to do with their theoretical conformity (Marsh et al., 2009; Muthén, 2003). Theoretical meaningfulness is also a key criterion in the interpretation of the profiles, and in the comparison of the alternative models proposed here. For these reasons, and because we believe that no analysis should be conducted in disconnection from substantive theory and expectations, we now turn to a brief review of substantive issues relevant to the study of psychological health. Methodologically-oriented readers may feel free to skip the next sections.

## Substantive Application: Exploring the Dimensionality of Psychological Health

The World Health Organization (2014) defines psychological health as a state characterized not
only by the absence of signs of psychological distress, but also by the presence of more positive signs of psychological wellbeing, also referred to as thriving (Su, Tay, \& Diener, 2014), or flourishing (Huppert \& So, 2013). Although this definition seems to have reached the stage of consensus, many questions remain unanswered regarding the underlying structure of the psychological health construct. So far, research has generally supported the idea that psychological health is multidimensional, and that the underlying dimensions can be differentiated based on whether they reflect the more global facets of psychological wellbeing or distress (Gonzalez-Roma, Schaufeli, Bakker, \& Lloret, 2006; Keyes, 2005; Massé, Poulin, Dassa, Lambert, Bélair, \& Battaglini, 1998). An important assumption of these models is that psychological wellbeing and distress are distinct states rather than the endpoints of an underlying continuum, so that levels of psychological wellbeing and distress can vary independently from one another within the same person. To our knowledge, this assumption has never been formally assessed using methodologies allowing for a proper partitioning of the variance attributed to a global psychological health construct from the variance attributed to specific psychological well-being and distress dimensions.

Within a variable-centered perspective, bifactor models are naturally suited to the investigation of whether facets of psychological wellbeing and distress are underlying dimensions of an overarching global construct of psychological health, whether these dimensions really have added-value over and above the assessment of this overarching construct, or whether these dimensions reflect distinct correlated constructs. The fact that most available instruments assessing psychological health (e.g., Gonzalez-Roma et al., 2006; Massé et al., 1998) rely on multiple conceptually-related dimensions further suggests that there might be value in adopting an ESEM representation of the data.

Arguably, one of the most comprehensive inventory available to date to assess psychological health has been developed by Massé et al. (1998). Although Massé et al. results supported the idea that second-order factor representing psychological wellbeing and distress could be empirically differentiated, their results also showed that these two higher-order factors are correlated at $r=-.72$ and could be combined into an third-order factor representing psychological health. Their results also supported the idea that cross-loadings are present and need to be taken into account. Gilbert, Dagenais-Desmarais, and Savoie (2011) adapted Massé et al. (1998) questionnaire to focus on
psychological health within the work context, on the basis of very slight modifications to the items. Their results failed to support the 10 dimensions initially proposed by Massé et al. (1998), rather revealing a more parsimonious 6 -factor solution, three of which reflected psychological wellbeing (serenity, social harmony, and involvement) and three of which reflected psychological distress (anxiety-depression, irritability-aggression, and distance). These results, obtained through EFA, thus also suggest that it might be important to take cross-loadings into account. Unfortunately, the analyses reported by these authors were conducted separately for ratings of psychological wellbeing and distress, and the relations between both only assessed through correlations based on scale scores ( $r=-$ .407 to -.614), and were thus likely underestimated due to the lack of control for measurement errors. Taken together, these results support the need for further investigation of the underlying structure of measures of psychological health in order to obtain a more definitive test of whether the underlying dimensions really do reflect an overarching construct of psychological health, and whether meaningful specificity remains at the subscale level once this global construct is taken into account.

A person-centered perspective also provides a way to address the same question by more directly testing the assumption that levels of psychological wellbeing and distress can vary independently from one another among individuals. Thus, the observation of shape-differentiated profiles will support the added value of considering distinct dimensions of psychological health, whereas the observation of profiles presenting only level-differences would support the idea that there is little added-value to considering separate dimensions once individuals' global levels of psychological health are taken into account. However, as noted above, whenever there are reasons to expect that both level (due to the existence of a global psychological health construct) and shape (due to the added-value of specific dimensions) effects will be present (which can be tested using variable-centered approaches) then the models described in Figure 1 can be contrasted to obtain a clearer picture.

So far, we are aware of a single application of a person-centered approach to the study of psychological health defined by both well-being and distress dimensions. Using Gilbert et al.'s (2010) measure, Savoie, Brunet, Boudrias and Gilbert (2010) used a median split approach to characterize individuals presenting high, versus low, levels of psychological wellbeing and distress at work. Arguably, this median split approach present severe limitations as a person-centered approach as it
forces the extraction of profiles which may not exist in reality (e.g., Morin, Morizot, Boudrias, \& Madore, 2011). However, the obtained results remain informative when one considers the relative size of the extracted profiles, showing that over $96 \%$ of the respondents presented fully balanced profiles characterized by high levels of wellbeing and low levels of distress (94\%) or high levels of distress and low levels of wellbeing ( $2 \%$ ). When considering specific dimensions, however, they found that a significant number of teachers (12\%) presented a low level of involvement while not presenting high scores of distance, a profile they referred to as alienated or disconnected. Although these results beg for replication, they clearly suggest that strong level effects are likely to be present, supporting the need to rely on models providing a way to properly disaggregate shape, and level effects.

## Method

## Participants

A total of 1232 teachers were recruited to participate in a comparative France-Canada study on teachers' psychological health at work (Boudrias et al., 2014). The procedure and period of data collection were slightly different in France and Canada. However, participants in both countries completed the same French questionnaires and provided informed consent to participate in the study.

In France, 391 teachers from 57 schools located in Northern France were recruited individually at their workplace in 2008-2009. Participants were instructed to complete the questionnaires on their personal time within two weeks and return them to the research assistants. Participants worked in primary schools (33\%), Collèges (33\%), Lycées (29\%), or at multiple levels (5\%). In Canada, 841 teachers were recruited in 27 schools located in the province of Quebec in 2009-2010. Teachers who volunteered to participate completed the questionnaire during a paid pedagogical day. Participants taught in primary ( $41 \%$ ), secondary (55\%) and vocational training ( $4 \%$ ) schools. The total sample includes $67 \%$ of women and the following age distribution: less than $30(19 \%), 31-40(32 \%), 41-50$ $(30 \%), 51$ and above (19\%). The mean teaching experience is 14.4 years $(\mathrm{SD}=9.8)$. The two subsamples are comparable on age, gender, and teaching level (primary vs. secondary and above), but differ in term of teaching experience $($ France $=16.8$ years, $\mathrm{SD}=11.3 ;$ Canada $=13.3$ years, $\mathrm{SD}=8.8$ ).

## Measures

Psychological health at work was measured with the 45 items from Gilbert et al.'s (2011)
instrument. Twenty-two items assess three wellbeing dimensions: serenity ( 10 items, $\alpha=.86$ ), harmony (7 items, $\alpha=.82$ ) and involvement ( 5 items, $\alpha=.84$ ). Twenty-three items assess three dimensions of psychological distress: anxiety/depression ( 9 items, $\alpha=.91$ ), irritability ( 7 items, $\alpha=.85$ ) and distance ( 7 items, $\alpha=.88$ ). The full set of items used in this instrument is reported in Tables S1 and S2 of the online supplements. Participants were asked to indicate the extent ( $1=$ almost never to $5=$ almost always) to which they had experienced symptoms recently at work. The scale score reliability coefficients obtained in this study (reported above) are in line with those reported by Gilbert et al. (2011: $\alpha=.82$ to .91 ). Previous research on this questionnaire revealed one-year longitudinal stability coefficients ranging from. 44 to .56 for the psychological distress dimensions and from .65 to .70 for the well-being dimensions (Leclerc, Boudrias \& Savoie, 2014), as well as satisfactory evidence of criterion-related validity involving relations with job demands and resources, personal resources, intrinsic needs satisfaction, and job performance (Boudrias et al., 2014; Leclerc et al., 2014).

## Analyses

## Preliminary Variable-Centered Measurement Models

Preliminary measurement models were estimated using the Mplus 7.2 (Muthén \& Muthén, 2014) robust weighted least square estimator using diagonal weight matrices (WLSMV). WLSMV estimation is more naturally suited to the ordered-categorical nature of the Likert scales used in the present study than traditional maximum likelihood (ML) estimation or robust alternatives (MLR) (Finney, \& DiStefano, 2013). Indeed, ML/MLR estimation assumes that the underlying response scale is continuous, and that responses are normally distributed. Although ML/MLR are to some extent robust to non-normality, assumptions of underlying continuity are harder to approximate when few response categories are used (i.e., five or less as in this study), or when responses categories follow asymmetric thresholds (as is the case in this study). In these conditions, WLSMV estimation has been found to outperform ML/MLR estimation (e.g., Finney \& DiStephano, 2013). A key limitation of WLSMV, when compared to ML/MLR, is the reliance on a slightly less efficient way of handling missing data (Asparouhov \& Muthén, 2010), which is not an issue here given the very low level of missing data ( $0.1 \%$ to $1.2 \%$ per item; $\mathrm{M}=0.6 \%$ ).

Participants responses to the instrument were modelled based on the four models proposed by

Morin, Arens et al. (2015: CFA, bifactor-CFA, ESEM, and bifactor-ESEM). In the CFA model, each item was only allowed to load on the factor it was assumed to measure and cross-loadings on other factors were not allowed. This model included six correlated factors representing the previously described subscales (Harmony, Serenity, Involvement, Irritability, Anxiety/Depression, and Distance). In the ESEM model the same set of six a priori factors were represented using a confirmatory oblique target rotation (Browne, 2001), were all cross-loadings were "targeted" to be as close to zero as possible, while the main loadings were freely estimated. In the bifactor-CFA model, all items were allowed to simultaneously load on one G-Factor and on one of six S-Factors corresponding to the a priori psychological health factors, with no cross-loadings allowed between S-Factors. The G-Factor and all S-Factors were specified as orthogonal in order to ensure the interpretability of the solution in line with bifactor assumptions (Morin, Arens et al., 2015). Finally, in the B-ESEM model, the same set of six S-Factor and one G-Factor were estimated using orthogonal bi-factor target rotation (Reise, 2012). In this model, all items were allowed to define a G-Factor, while the six S-Factors were defined from the same pattern of target and non-target factor loadings as in ESEM ${ }^{1}$.

Because participants were recruited from two countries, we also systematically tested the measurement invariance of the retained first-order (ESEM or CFA) and bifactor (ESEM or CFA) measurement model across countries ${ }^{2}$. These tests followed the typical sequential strategy adapted for ordered-categorical indicators (Guay, Morin, Litalien, Valois, \& Vallerand, 2015; Morin, Moullec et al., 2011): (i) configural invariance, (ii) metric/weak invariance (invariance of the factor loadings); (iii) scalar/strong invariance (loadings and thresholds); (iv) strict invariance (loadings, thresholds and uniquenesses), (v) invariance of the latent variances-covariances (loadings, thresholds, uniquenesses and variances-covariances), and (vi) latent means invariance (loadings, thresholds, uniquenesses, variances-covariances and latent means).

We relied on the following goodness-of-fit indices to describe the fit of the alternative models

[^0](Marsh, Hau, \& Grayson, 2005): The WLSMV chi square ( $\chi^{2}$ ), the comparative fit index (CFI), the Tucker-Lewis index (TLI), the root mean square error of approximation (RMSEA) with its $90 \%$ confidence interval. According to typical interpretation guidelines (e.g., Marsh et al., 2005; Yu, 2002), values greater than .90 and .95 for the CFI and TLI are considered to be respectively indicative of adequate and excellent fit to the data, while values smaller than .08 or .06 for the RMSEA support respectively acceptable and excellent model fit. In tests of measurement invariance, the following guidelines were used (Chen, 2007): a CFI diminution of .01 or less and a RMSEA augmentation of .015 or less between a model and the preceding model indicate that the measurement invariance hypothesis should not be rejected. With WLSMV, $\chi^{2}$ values are not exact, but adjusted to obtain a correct $p$ value. This is why WLSMV $\chi^{2}$ and CFI can be nonmonotonic with model complexity.

## Person-Centered Analyses

LPA and FMA were used to extract profiles of teachers based on their levels of psychological health at work as a function of the three parameterizations illustrated in Figure 1 (Model 1, 2R, and 3). Invariant factor scores saved from the best fitting first-order (CFA or ESEM) and bifactor (CFA or ESEM) models (in which factors were estimated in standardized units $M=0, S D=1$ ) were used as profile indicators. Analyses were conducted using Mplus 7.2 (Muthén \& Muthén, 2014) MLR estimator, using 5,000 random starts, 200 iterations for these random starts and the 300 bests retained for final stage optimization. All of the reported models converged on a replicated solution and can confidently be assumed to reflect a "real" maximum likelihood. For each parameterization, models with 1 to 8 latent profiles were estimated with the indicators' (psychological health scores) intercepts and residuals freely estimated in all profiles (Morin, Maïano, et al., 2011; Peugh \& Fan, 2013).

Model 1 parameterization corresponds to classical LPA, using factor scores from the best fitting first-order (CFA or ESEM) model as profile indicators. Model 2R parameterization also corresponds to classical LPA, but this time using factor scores from the best fitting bifactor (CFA or ESEM) model as profile indicators. Finally, Model 3 parameterization corresponded the FMA model advocated by Morin and Marsh (2015), using factor scores saved from the best fitting first-order (CFA or ESEM) model as profile indicators. In Model3, a global latent factor, specified as invariant across profiles,
was included to reflect global level effects shared among indicators.
The decision of how many profiles to retain is typically guided by an examination of the substantive meaning and theoretical conformity of the extracted profiles (Marsh et al., 2009; Muthén, 2003) as well as the statistical adequacy of the solution (e.g., absence of negative variance estimates). A number of statistical indices are also available to guide this decision (McLachlan \& Peel, 2000): (i) The Akaïke Information Criterion (AIC), (ii) the Consistent AIC (CAIC), (iii) the Bayesian Information Criterion (BIC), (iv) the sample-size Adjusted BIC (ABIC), (v) the standard and adjusted Lo, Mendell and Rubin LRTs (LMR/aLMR, as these tests typically yield the same conclusions, we only report the aLMR); and (iv) the Bootstrap Likelihood Ratio Test (BLRT). A lower value on the AIC, CAIC, BIC and ABIC suggests a better-fitting model, while a significant p -value on the aLMR and BLRT supports a model with one less profile. Annotated Mplus input codes for all variable- and person-centered models used in this study are provided in the online supplements.

## Results

## Variable-Centered Measurement Models

Table 1 presents the goodness-of-fit indices associated with the alternative measurement models. While the CFA solution provided an acceptable fit to the data according to the CFI (.927), TLI (.922), and RMSEA (.065), the bifactor-CFA clearly proved suboptimal according to CFI and TLI value $\leq$ .900. In contrast, both the ESEM and bifactor-ESEM models resulted in a substantial improvement in fit, providing an excellent fit to the data according to the CFI (.962 and .972 ), $\operatorname{TLI}(.949$ and .960$)$, and RMSEA (.053and .046). Interestingly, the fit of the bifactor-ESEM also proved to be higher than the fit of the ESEM solution according the $\Delta \mathrm{CFI}(+.010), \Delta \mathrm{TLI}(+.011)$, and $\triangle$ RMSEA ( -.007 , with nonoverlapping confidence intervals). Although the ESEM solution itself provided a fully satisfactory level of fit to the data, Morin, Arens et al. (2015) simulated data results show than even a well-fitting ESEM model may hide an underlying bifactor structure so that the parameter estimates from both models still need to be systematically compared. Thus, based strictly on this statistical information, it appears that the bifactor-ESEM solution should be retained, unless the G-Factor estimated as part of this solution proves to be weakly defined through low factor loading. In this situation, the ESEM model would represent a viable alternative. However, model selection should always be conditional on
a detailed examination of the parameter estimates and theoretical conformity. Following Morin, Arens et al.'s (2015) recommendations, we first compare the CFA and ESEM solutions to investigate the presence of construct-relevant psychometric multidimensionality due to the conceptually-related constructs. We then contrast the ESEM and bifactor-ESEM solutions to investigate the presence of construct-relevant psychometric multidimensionality due to hierarchically-ordered constructs.

ESEM versus CFA. Parameter estimates for the CFA and ESEM solutions are presented in Table S3 of the online supplements. Interestingly, the CFA solution reveals factors that are very well-defined through high factor loadings ( $\lambda=.492$ to $.918 ; M=.756$ ). In the ESEM solution, apart from a few items presenting relatively weak factor loadings on their target factors (W12: . 293 on Harmony ; W20: .480 on Involvement; D17 and D18: . 161 and .354 on Distance), and higher cross-loadings on nontarget factors (W12: . 361 on Involvement; W20: -. 626 on Distance; D17 and D18: . 497 and .402 on Anxiety/Depression $)^{3}$, the remaining items reveal well-defined Harmony ( $\lambda=.370$ to $.732 ; M=.494$ ), Serenity ( $\lambda=.529$ to $.804 ; M=.626$ ), Involvement ( $\lambda=.600$ to $.802 ; M=.676$ ), Anxiety/Depression ( $\lambda$ $=.375$ to $.707 ; M=.549$ ), and Distance ( $\lambda=.477$ to $.599 ; M=.530$ ) factors. In contrast, the Irritability factor seems to be mainly defined by four out of seven indicators (D1, D5, D12, D5: $\lambda=.578$ to .867 ; $M=.708$ ), with the remaining indicators ( $\mathrm{D} 2, \mathrm{D} 8$, and D 22 ) presenting lower factor loadings ( $\lambda=$ $.271, .500$, and .379 ) and multiple cross-loadings, suggesting that they may be more potent indicators of global psychological heath than of their specific factors. The observation that many high crossloadings are present in the ESEM solution $(|\lambda|=.000$ to $.626 ; M=.142)$ also suggests the presence of an unmodeled global construct. For instance, out of 225 possible cross-loadings: only $48(21 \%)$ are non-significant, 36 are between |.200| and |.300|, 11 are between |.300| and |.400|, and 6 are over |.400|.

It is also noteworthy that the estimated factor correlations are much lower in the ESEM $(|r|=.189$ to $.570 ; M=.327 ; \mathrm{SD}=.099)$ than the CFA $(|r|=.457$ to $.896 ; M=.670 ; \mathrm{SD}=.126)$ solution, suggesting that ESEM results in a clearer differentiation between the factors. Simulation studies

[^1]clearly show that ESEM tends to provide a better representation of the true correlations between factors when cross-loadings are present in the population model, yet unbiased estimates of the same correlations when no cross-loadings are present in the population models (e.g., Asparouhov, Muthén, \& Morin, 2015). In this context, the observation of reduced factor correlations argues in favor of an ESEM solution. Furthermore, the fact that the correlations remain significant suggests that a global overarching construct may also be present, and thus that a bifactor representation may be desirable.

ESEM versus Bifactor-ESEM. The bifactor-ESEM solution provides the highest level of fit to the data of all models considered here. The parameter estimates from this model are reported in Table 2. These results first reveal a well-defined G-Factor associated with strong and positive target loadings from most items $(|\lambda|=.293$ to $.890, M=.620$, with positive loadings from all Wellbeing items and negative loadings from all Distress items), an impressive feat for a G-factor defined by 45 items designed to assess six distinct dimensions. The weaker items from the ESEM solution (W12, W20, D17, and D18, as well as D2, D8, and D22) still present a weak pattern of association with their main factors and elevated cross-loadings on non-target factors. However, with the exception of W12 (which should be targeted for re-assessment in future investigation of this questionnaire), these items now present a high level of association with the G-factor $(|\lambda|=.506$ to $.745, M=.653)$, supporting our assertion that these items may be clearer indicators of global psychological health levels than of their specific factors. It is also interesting to note that the Wellbeing S-Factors retain a meaningful level of specificity once the G-Factor is taken into account in the model: Harmony ( $\lambda=.313$ to $.665 ; M=.430$ ), Serenity ( $\lambda=.369$ to $.670 ; M=.487$ ), and Involvement ( $\lambda=.495$ to $.690 ; M=.574$ ). However, the Distress S-Factors do not retain as much specificity once the variance in the items attributable to Global psychological health levels is taken into account: Irritability ( $\lambda=.141$ to $.585 ; ~ M=.386$ ), Serenity ( $\lambda=.058$ to $.382 ; M=.220$ ), and Involvement ( $\lambda=.045$ to $.383 ; M=.252$ ). More precisely, the items defining these S-Factors now present a much weaker level of association with their S-Factor than with the G-Factor. However, although not defined as strongly as the Wellbeing S-Factors, 20 out of 23 target loadings on these Distress S-Factors remain significant, supporting the need to control for their content specificity in the model. It is also important to keep in mind that in latent models controlled for measurement errors, even weakly defined factors remain perfectly reliable. Finally, the
superiority of the bifactor-ESEM solution is also apparent from the observation of substantially reduced cross-loadings $(|\lambda|=.001$ to $.317 ; M=.081)$ when compared to ESEM, in particular, in this solution, $68(30 \%)$ cross loadings are now non-significant, while 22 remained between $|.200|$ and $|.300|, 6$ between $|.300|$ and $|.400|$, and 3 over |.400|.

Measurement Invariance. For purposes of the present demonstration, factors scores were generated for both the ESEM and bifactor-ESEM solutions. However, because our sample includes participants from two countries, it was important to verify the measurement invariance of these models across countries. The results from these tests are reported in the lower section of Table 1. The model of configural invariance provides an excellent fit to the data for both the ESEM (CFI $=.969$; TLI $=$ $.959 ;$ RMSEA $=.048)$ and bifactor-ESEM models $(\mathrm{CFI}=.976 ; \mathrm{TLI}=.966 ;$ RMSEA $=.044)$. Invariance constraints across groups were then progressively added to the factor loadings (weak invariance), thresholds (strong invariance), uniquenesses (strict invariance), latent variances and covariances, and latent means of these models. None of these steps resulted in a decrease in model fit exceeding the recommended cut-off scores for the fit indices ( $\Delta$ CFI and $\Delta \mathrm{TLI} \geq .01 ; \triangle \mathrm{RMSEA} \geq$ .015). Adding invariance constraints on the factor loadings even resulted in an increase in fit for the fit indices including a correction for parsimony. Although the changes in fit indices associated with the invariance of the variance and covariances for ESEM were borderline ( $\Delta \mathrm{CFI}$ and $\Delta \mathrm{TLI}=.010$ ), these constraints were retained in the models used to generate the factor scores in order to facilitate the interpretation of the profiles as being based on indicators that are fully equivalent across countries. Indeed, saving factor scores based on a model in which both the variances and the latent means are invariant (i.e., respectively constrained to take a value of 1 and 0 in both groups) provides scores on profile indicators that can be readily interpreted as deviations from the grand mean expressed in standard deviation units. For both models, factors scores were saved from the most invariant models.

## Person-Centered Analyses

Table 3 presents the goodness-of-fit indices for the three alternative models. Model 1 and 3 were both estimated using factor scores saved from the fully invariant ESEM solution, whereas Model 2R was estimated using factor scores from the fully invariant bifactor-ESEM solution. Examination of these results reveals that the AIC continues to improve when latent profiles are added for each of the
alternative parameterizations. In contrast, the CAIC reaches its lowest point for solutions including 5 (Model 1 and 2R) or 3 (Model 3) profiles, the BIC reaches its lowest point for solutions including 4 (Model 3), 5 (Model 2R), or 6 (Model 1) profiles, and the ABIC reaches its lowest point for solutions including 6 profiles (Model 1 and 3). In addition, the aLMR apparently supports solutions including 3 (Model 2R), 4 (Model 3) or 7 (Model 1) profiles, while the BLRT supports the 6 -profile solution (Models 2R and 3). In accordance with previous recommendations (e.g., Morin, Maïano et al., 2011) we also examined elbow plots to help in the selection of the final solution. These elbow plots are reported in figures S1 to S3 of the online supplements. For Models 1 and 2R, these plots showed a relatively clear plateau at 5 profiles (generally supporting the conclusions from the CAIC and BIC), after which improvement in fit becomes minimal. Examination of these 5-profile solutions shows them to be fully proper and interpretable. However, the 5-profile solution obtained for Model 1 did not bring any meaningful information when compared to the 4 -profile solution (resulting in the extraction of one additional level-differentiated profile representing less than $1 \%$ of the sample). In contrast, the 5profile solution obtained for Model 2R proved to be substantively superior to the 4-profile solution (revealing an additional profile presenting a well-differentiated shape). The 4-profile solution was thus retained for Model 2R, while the 4-profile solution was retained for Model 1. In contrast, for Model 3, the elbow plot seems to support a 3-profile solution, which is in roughly line with the conclusions from the CAIC and BIC. Once again, examination of this solution reveals that it is proper, and superior to adjacent solutions.

Results from the solutions retained for Models 1 and 3 (see Figures S4 and S5 in the online supplements) revealed profiles presenting clear level-related differences, and almost no shape-related differences, thus arguing against the meaningfulness of these models. Indeed, these two solutions suggest that psychological health may best be represented as a single underlying dimension, which contradicts the results from previous variable-centered analyses. Importantly, these results suggest that the apparent superiority of the FMA approach reported by Morin and Marsh (2015) may not hold in all situations, and may pose problems when the constructs used to assess the profiles are known to follow a bifactor structure so that extracting level effects as part of the profile-estimation process may leave too little residual specificity to form meaningful profiles. We now turn our attention to Model 2R.

Results from Model 2R. Results from the 5-profile solution retained for Model 2R are presented in Figure 2. In this solution, profiles present much clearer shape-related differences, with the G-Factor indicator providing a clear pointer of the global level of psychological health observed in each profile. This solution thus supports, and enriches, the conclusions from the variable-centered analyses, showing that a global underlying psychological wellbeing dimension does coexist with meaningful specificity at the subscale level. In this solution, Profile 1 presents a moderately high level of global psychological health, and relatively low levels on the specific indicators of psychological distress. However, over and above this global level of psychological health, this profile is characterized by relatively low scores on the specific indicators of psychological wellbeing (Harmony, Serenity, Involvement). Thus, this profile seems characterized by satisfactory levels of psychological health, without appearing to thrive. This "Adapted" profile characterizes $11.12 \%$ of the sample. In contrast, Profile 2 presents moderately low levels of global psychological health, as well as high levels of Irritability and Anxiety/Depression. While the specific levels of Harmony, Serenity and Distance observed in this profile remain average, this profile is also characterized by relatively high levels of involvement over and above global levels of wellbeing, which may explain their apparent Irritability and Anxiety/Depression. This "Stressfully Involved" profile characterizes $14.29 \%$ of the sample. Profile 3 rather seems to represent a more "Normative" profile, representing $60.96 \%$ of the sample characterized by average levels of global psychological health, fully on par with average levels on all other specific indicators. This profile is consistent with the results from our variable centered analyses which suggested the existence of a very well-defined G-factor, co-existing with weaker S-factors. When examined through the perspective of person-centered analyses, this translates into one dominant "Normative" profile corresponding to participants for which no meaningful information is added by ratings on the S-factors. In contrast, and supporting the idea that there remains meaningful specificity in the dimensions of psychological health, these S-factors clearly bring valuable information to the definition of the remaining four profiles, describing a total of close to $40 \%$ of the sample.

In this regard, Profile 4 is particularly interesting. Indeed, whereas this profile is characterized by relatively low levels of global psychological health, it also present moderately high levels of Harmony and Serenity, moderately low levels of Irritability and Anxiety/Depression, moderately low levels of

Involvement, and moderately high levels of Distance. This suggests that these relatively unwell teachers still manage to attain some level of equilibrium and serenity through a process of distancing themselves from their schools and limiting their involvement. This "Harmoniously Distanced" profile characterizes $12.26 \%$ of the sample. Finally, teachers from Profile 5 clearly thrive in their schools, presenting very high levels of psychological health, coupled with high levels of Harmony, Serenity, and Involvement, coupled with average levels on all Distress indicators. This "Flourishing" profile represents only $1.38 \%$ of the sample. It should be kept in mind that, albeit small, the importance of this profile is supported by the observation that it emerged quickly in the class enumeration process, being already present in the 4 -profile solution, and remaining present in the 6 -, $7-$, and 8 - profile solutions.

## Discussion

## Shape and Level Effects: The importance of Preliminary Measurement Models

Morin and Marsh (2015) noted that a key implicit assumption of person-centered analyses is that extracted profiles should be qualitatively (shape) different from one another and that a latent profile solution where the profiles are simply ordered based on quantitative (level) differences would have very little heuristic value and would better represented by variable-centered methodologies. However, psychological and educational research often focuses on multidimensional constructs aiming to assess specific complementary dimensions of global underlying constructs, for which equally strong level and shape effects can be expected. Although theoretical frameworks often explicitly or implicitly posit such global overarching constructs, practical applications often simply ignore this global overarching construct to focus on the dimensions, typically represented as correlated factors. Doing so creates the risk of converging on biased estimates of the key relations between these constructs, which are then estimated while ignoring the fact that part of the shared variance among these dimensions could be meaningful in its own right as a reflection of the global overarching construct. In person-centered analyses, the most likely outcome of this phenomenon is the extraction of profiles for which shaperelated differences are obscured by the lack of control of equally strong level-related effects.

Observing level-differentiated profiles suggests the presence of an overarching construct underlying the various dimensions used in the latent profile model. However, observing leveldifferentiated profiles in models in which shape and level effects are not properly disaggregated from
one another does not answer the question of whether enough specificity remains within the dimensions to create meaningful shape differences in latent profiles once global levels effects are properly controlled. Morin and Marsh (2015) proposed alternative models all aimed at providing various levels of controls for level-effects in order to estimated clearer shape-differentiated profiles. However, two of the models proposed by these authors were plagued by the reliance on indicators formed on the basis of suboptimal higher-order measurement models, which rely on highly restrictive proportionality constraints (e.g., Reise, 2012; Morin, Arens et al., 2015) and introduce a conceptual redundancy in the latent profile model given that the first-order factors are not properly disaggregated for the covariance explained by the higher-order factor. Although the remaining FMA model proposed by these authors also relied on similar proportionality constraint, it resulted in a proper disaggregation of shape versus level effects in Morin and Marsh (2015) study. However, our results suggested that the superiority of this FMA approach may not hold in all situations. This may be explained by a second equally restrictive implicit assumption of this model, which assumes that all of the extracted latent profiles present equal levels on the estimated global factor representing overarching level effects.

To solve this apparent dilemma, we illustrated the importance of adopting a proper variablecentered measurement model as a starting point to person-centered analyses. We proposed that the observation of level-differentiated profiles may suggest the need to revisit the preliminary measurement models underling the profile indicators or better, that person-centered analyses should start with a careful examination of the measurement models underlying the profile indicators. As advocated by Morin, Arens et al. (2015) we proposed to conduct this investigation within the newly developed bifactor-ESEM framework, which provides a way to systematically assess the presence of construct-relevant psychometric multidimensionality related to the hierarchical and conceptuallyrelated nature of the constructs. The first source of construct-relevant multidimensionality is directly related to the level effects explained by the presence of an overarching global construct and can be identified by the comparison of classical correlated factor models with bifactor models. In contrast, the second source can be identified by a comparison of ESEM and CFA models. Previous research shows that ignoring any one of these two sources of construct-relevant multidimensionality, when they are present in the data, may lead to inflated estimates of the other source or to inflated estimates of factor
correlations when both sources are ignored (Asparouhov et al., 2015; Morin, Arens et al., 2015).
A critical advantage of relying on a bifactor-ESEM representation of the data becomes obvious whenever this initial psychometric measurement model is used in subsequent analyses. In particular, the adoption of a bifactor model makes it possible to explicitly represent the global overarching construct, while simultaneously taking into account the specific information brought to the model by the specific dimensions. Perhaps even more importantly, adopting a person-centered model based on factor scores saved from preliminary bifactor models (Model 2R) makes it possible to estimate profiles differing from one another on the basis of both shape-related differences (defined from the specific dimensions) and global levels on the overarching construct (defined by the G-factor). In the current study, this alternative person-centered model proved superior to the alternative models in providing the more easily interpretable solution, which was fully in line with the conclusion from the variablecentered analyses regarding the co-existence of global and specific constructs.

It is interesting to recall that Morin and Marsh (2015) also proposed a repeated measure ANOVA-based approach to conduct a preliminary investigation of the likely amount of variability in profile indicators attributable to shape versus level effects. Unfortunately, their approach was limited to the availability of longitudinal data. In contrast, the bifactor approach advocated here provides a similar way to estimate the amount of variability in ratings (at the item level) that could be attributable to level (as represented by the percentage of variance in ratings explained by the G-factor) versus shape (as represented by the percentage of variance in ratings explained by the S-factors) effects should the factors from the target measurement model be used as latent profile indicators. In the current study, the results from our final bifactor-ESEM model clearly support the need to account for strong level-related effects in ratings (explaining an average of $40.97 \%$ of the variability in ratings) in order to be able to define profiles reflecting the still significant shape-related effects (explaining an average of $25.53 \%$ of the variability in ratings). These percentages of variance in ratings attributable to various factors can easily be calculated as the sum of squared loadings of the items on relevant factors.

Thus, we systematically compared alternative person-centered models (see Figure 1) for purposes of this illustration; we do not argue that future person-centered applications should systematically embark on a comparison of these alternative approaches. Rather, we argue that any application of
person-centered analyses based on indicators formed on the basis of scale scores taken from multidimensional psychometric measures should be solidly anchored in a thorough preliminary investigation of the measurement model underlying answers to the instrument(s) from which the indicators are taken. As advocated by Morin, Arens et al. (2015) whenever there are theoretical reasons to expect that answers to the instrument may reflect a global underlying construct (which calls for a bifactor model), yet also form multiple conceptually-related dimensions (which calls for an ESEM model), then the bifactor-ESEM framework appears appropriate. Interestingly, these preliminary measurement models will provide a direct estimate of the specific amount of the variance in ratings likely to be attributed to level (G-factor) versus shape (S-factors) in later person-centered applications. From these estimates, it then becomes relatively simple to select the most appropriate latent profile model: (1) Model 1 whenever the G-factors turns out to be negligible; (2) Model 2R whenever the G-factor turns out to be substantively meaningful.

## Substantive Implications for the Study of Psychological Health

The results obtained in this study also have implications for the study of psychological health. Preliminary variable-centered analyses supported the presence of global underlying dimension of psychological health (Massé et al., 1998), while also demonstrating that a complete representation of this concept also requires the consideration of multiple dimensions reflecting both the presence of psychological wellbeing and the absence of psychological distress (Massé et al., 1998; Keyes, 2005; World Health Organization, 2014). Our results also showed that psychological distress items tend to more strongly contribute to the assessment of the global psychological health construct, and to retain a lower level of specificity once this global construct is taken into account, a result consistent with previous research (Linley et al., 2009; Massé et al., 1998). This result suggests that the psychological health global construct seem to be influenced by the experience of psychological distress to a greater extent than by positive experiences of wellbeing, which also retain a greater level of subscale-related specificity. Thus, while global levels of psychological health reflect both the absence of distress and the presence of wellbeing, as proposed by the World Health Organization (2014), psychological wellbeing retains a greater level of specificity that goes beyond the psychological health construct.

Results from the retained person-centered model (Model 2R) revealed the presence of 5
theoretically meaningful profiles. It is interesting to note that these profiles differ from those reported by Savoie et al. (2010) based on median split approach, which showed that the great majority of teachers ( $94 \%$ ) presented a well-adjusted profile characterized by high levels of wellbeing and low levels of distress. In contrast, the current study reveal that the dominant Normative profile (Profile 3) represents $60 \%$ of the sample characterized by average levels of global psychological health that are fully aligned with equally average levels on the various wellbeing and distress dimensions. Among the other profiles, two (Profiles 1 and 5) are characterized by well-adapted psychological health profiles and represent a total of $13 \%$ of the sample, whereas two others (Profiles 2 and 4 ) are characterized by more problematic psychological health profiles and represent a total of $27 \%$ of the sample.

The observation of a large "Normative" profile characterized by average levels of psychological health across all indicators suggests that for $60 \%$ of the population, psychological health can be represented by a single global indicator around which there is inter-individuals variability. This result is consistent with prior variable-centered research showing a high correlation between psychological wellbeing and distress (Boudrias et al., 2014; Massé et al., 1998). In contrast, the remaining four profiles clearly show that important information would be lost if one was to summarize ratings of psychological health through a single overarching score. The "Adapted" profile shows a relatively high level of global psychological health, with comparatively low levels on all of the specific wellbeing and distress dimensions. In the interpretation of this profile, we need to keep in mind that the global psychological health construct was defined more strongly by the distress indicators than by the wellbeing indicators. As such, the observed high level of psychological health observed in this profile appears consistent with the low levels of psychological distress also observed in this profile. In comparison with this profile, teachers corresponding to the "Flourishing" profile appear to thrive, presenting, in addition to high levels of global psychological health and low levels of distress, very high levels of wellbeing. This "Flourishing" profile tends to supports the idea that the highest levels of psychological health can only attained when individuals also experience the positive affects associated with wellbeing (Keyes, 2005; Huppert \& So, 2013; Su, Tay, \& Diener, 2014). The fact that this profile remains very small in this study ( $1.36 \%$ ) in comparison to studies on more general population (Huppert \& So, 2013; Keyes, 2005) might be explained by our focus on a sample of teachers, a
professional group displaying higher than average rates of stress and burnout (Johnson et al., 2005).
The two remaining profiles seem to reflect well differentiated strategies of coping with less than desirable professional situations (e.g., Taris, Horn, Schaufeli, \& Schreurs, 2004). The "Stressfully Involved" profile characterizes teachers perceiving their professional situation as highly stressful, and yet remaining highly involved at work, perhaps as a way to cope with professional stress through attempts at regaining some form of control (e.g., Sonnentag, \& Fritz, 2007). In contrast, teachers corresponding to the "Harmoniously Distanced" profile appear to have distanced themselves from a work situation that does not seem to generate so much stress for them, possibly as a result of this process of detachment (or alienation, e.g., Savoie et al., 2010; Sonnentag, \& Fritz, 2007). Although this process detachment appears to allow these teachers to attain some levels of harmony and serenity in the face of a potentially difficult situation, this is not without consequences, as shown by their relatively low levels of global psychological health. Keyes (2005) describes this type of situation as languishing, a more passive form of adaptation to difficult situations. In contrast, the "Stressfully Involved" profile is more likely to end up experiencing symptoms of burnout, to end up on medical leave, and to potentially leave their schools or the teaching profession (e.g., Weber, Weltle \& Lederer, 2007). As a result, both profiles are likely to be associated with substantial costs for educational systems, and thus deserve to be more thoroughly examined in future studies.

## Conclusion

In conclusion, this study suggests that, whenever there are reasons to expect psychometric measures to assess specific complementary dimensions of global underlying constructs, we encourage researchers to use a methodological framework similar to the one proposed here. Doing so will allow them to achieve a greater level of clarity in their understanding of the underlying structure of these psychological or educational constructs, both within variable-centered approaches (global, versus specific constructs) and within person-centered approaches (level, versus shape effects). Naturally, future research should devote attention to the conditions under which the methodologies proposed here generalize, those under which the alternative framework proposed by Morin and Marsh (2015, particularly their Model 3) continues to perform adequately, and to essentially test how well do the present substantive and methodological conclusions replicate across conditions, samples, and cultures.

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Model 1: Latent Profile Analysis (LPA) (Morin \& Marsh, 2015).


Model 2R: LPA Incorporating Global- and Specific- Indicators (New)


Model 3: Factor Mixture Analysis (Morin \& Marsh, 2015).

Figure 1. Alternative Models Estimated in this Study.
Note. Squares: observed variables; ovals: continuous latent variables; octagons: categorical latent variables (the profiles: P); F1-FX: first-order factor scores; HOF: higher-order latent factor estimated from the profile indicators; S1-SX: represent specific factor scores (bifactor); GF: global factor score (bifactor).


Figure 2. Results from the Latent Profile Model Based on Bifactor Factor Scores (Model 2R)

## Table 1.

Fit Results from the Alternative Measurement Models for the Well-Being scale (WLSMV)
$\left.\begin{array}{llllllllllll}\hline & \chi^{2} & \text { df } & \text { CFI } & \text { TLI } & \text { RMSEA RMSEA } \\ 90 \% \text { CI }\end{array}\right)$

Notes. CFA = Confirmatory factor analysis; ESEM = Exploratory structural equation modelling; $\chi^{2}=$ WLSMV chi square; $\mathrm{df}=$ Degrees of freedom; $\mathrm{CFI}=$ comparative fit index; TLI = Tucker-Lewis index; RMSEA = root mean square error of approximation; CI = confidence interval; $\Delta=$ Change from the previous model in the sequence; MD $\Delta \chi^{2}$ : change in chi square calculated with the MPlus DIFFTEST function (Asparouhov \& Muthén, 2006); *p<0.01.

## Table 2.

Standardized Parameter Estimates for the A Priori Bifactor-ESEM model with 6 S-Factors

|  | Harmony ( $\lambda$ ) | Serenity ( $\lambda$ ) | Involvement ( $\lambda$ ) | Irritability ( $\lambda$ ) | Anx./Dep. ( $\lambda$ ) | Distance ( $\lambda$ ) | G-Factor ( $\lambda$ ) | Uniqueness |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W11 | .495** | .142** | .159** | -.181** | . 025 | . 024 | .371** | .538** |
| W18 | .665** | .075** | -.138** | -.218** | .055* | .060* | . 388 ** | . 329 ** |
| W9 | .338** | .170** | .090** | . 033 | .142** | -. 020 | .628** | .433** |
| W10 | .313** | .286** | .107** | . 005 | .176** | .121** | . 587 ** | .419** |
| W5 | .442** | . 041 | .066** | .083** | .072* | -. 027 | .607** | .417** |
| W12 | .273** | .246** | .404** | -. 051 | -.099* | . 076 | .293** | .598** |
| W21 | .326** | .141** | .084** | .134** | -. 024 | . 016 | .358** | .720** |
| W23 | . 021 | .464** | . 007 | .089** | -. 038 | .074** | .605** | .403** |
| W24 | -. 027 | .394** | .196** | . 041 | .16** | . 347 ** | .629** | .261** |
| W22 | .043* | .483** | . 028 | .102** | . 020 | .230** | .685** | .231** |
| W25 | . 017 | .43** | .105** | .129** | .145** | .251** | .743** | .151** |
| W17 | .082** | .431** | .189** | -.059* | .072* | .173** | . 518 ** | .464** |
| W4 | .089** | .369** | .107** | .091** | .078** | .148** | .672** | .356** |
| W15 | .185** | .670** | -.064** | .059* | -.201** | -.207** | .443** | .230** |
| W16 | .076** | .486** | -. 016 | -.241** | .076* | . 059 | .346** | .571** |
| W7 | .154** | .596** | . 030 | . 031 | -.318** | -.134** | .357** | .373** |
| W19 | .093** | .542** | -.155** | -. 018 | -. 012 | -.115** | . 318 ** | .559** |
| W3 | .049* | -. 011 | .690** | . $128^{* *}$ | -. 043 | .144** | . 402 ** | . $321^{* *}$ |
| W14 | .079** | .084** | .499** | .105** | .229** | -.315** | .592** | .224** |
| W20 | . 009 | .131** | .381** | . 121 ** | .264** | -.409** | .638** | .179** |
| W6 | .202** | . 033 | .611** | -. 010 | -. 043 | . 047 | .456** | .372** |
| W2 | . 036 | .079** | .495** | .128** | .054* | .086** | .552** | .416** |
| D1 | .118** | -.060* | .067** | .585** | -.114** | . 042 | -.598** | .264** |
| D8 | -.416** | .222** | .262** | .354** | . 059 | . 047 | -.506** | .230** |
| D12 | -.328** | .179** | .127** | .410** | . 066 | -. 025 | -.543** | .376** |
| D5 | .099** | -. 019 | .131** | .493** | -. 046 | -. 029 | -.694** | .245** |
| D22 | -.131** | .089** | -. 038 | .309** | .304** | .110* | -.613** | .398** |
| D15 | .166** | -.121** | -. 033 | .412** | .075* | . 032 | -.722** | .259** |
| D2 | -.138** | .115** | .144** | .141** | .109** | .082** | -.680** | .447** |


|  | Harmony ( $\lambda$ ) | Serenity ( $\lambda$ ) | Involvement ( $\lambda$ ) | Irritability ( $\lambda$ ) | Anx./Dep. ( $\lambda$ ) | Distance ( $\lambda$ ) | G-Factor ( $\lambda$ ) | Uniqueness |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D14 | .226** | -.123** | .135** | . 011 | .256** | -. 003 | -.810** | .194** |
| D13 | .138** | -.086** | . 028 | -. 046 | .324** | -.177** | -.689** | . 360 ** |
| D20 | . 022 | -.056** | .126** | . 032 | .178** | -. 019 | -.858** | .211** |
| D16 | .081** | -. 022 | .119** | -. 018 | .174** | .095** | -.879** | .167** |
| D4 | .131** | -. 065 ** | . 017 | .089** | . 058 | -. 023 | -.783** | . $354 * *$ |
| D21 | .202** | -.211** | .132** | .097** | .239** | . $125^{* *}$ | -.706** | .317** |
| D10 | . 039 | .085** | .169** | -.081** | . 075 | .140** | -.890** | .138** |
| D23 | .089** | -.088** | -. 027 | .247** | .382** | .145** | -.669** | .308** |
| D11 | -.222** | .130** | .219** | -. 029 | .292** | . 032 | -.761** | .219** |
| D19 | .055** | .205** | -.241** | .063** | .054* | .383** | -.744** | .190** |
| D9 | .051* | .104** | -. 006 | -. 032 | . 011 | .359** | -.792** | . 323 ** |
| D7 | . 004 | .168** | .092** | .084** | . 004 | .248** | -.803** | .251** |
| D18 | -. 011 | .180** | -.076** | . 008 | .152** | .179** | -.738** | . 362 ** |
| D17 | .072** | .128** | -.266** | .066* | .301** | . 045 | -.745** | .256** |
| D6 | .085** | .121** | -. 039 | .110** | .062** | .308** | -.748** | .307** |
| D3 | .121** | .145** | -.137** | . 017 | -.109** | .241** | -.736** | . $334 * *$ |

Notes. ${ }^{\text {a }}$ The full labels of all items used in this analysis and their correspondence to items labels reported in this Table are fully disclosed in the online supplements (Tables S1 and S2); ESEM = Exploratory structural equation modelling; $\lambda=$ Standardized factor loading; $* p<0.05 ; * * p<0.01$

Table 3.
Fit Indices from Alternative Person-Centered Models (1, 2R, 3).

| Model | LL | \#fp | Scaling | AIC | CAIC | BIC | ABIC | Entropy | aLMR | BLRT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Model 1: Latent Profiles Models, Estimated from ESEM Factor Scores. |  |  |  |  |  |  |  |  |  |  |
| 1 Profile | -9582.186 | 12 | 0.9835 | 19188.372 | 19261.768 | 19249.768 | 19211.651 | Na | Na | Na |
| 2 Profiles | -8824.415 | 25 | 1.0896 | 17826.740 | 17851.740 | 17826.740 | 17747.329 | 0.784 | $\leq 0.001$ | $\leq 0.001$ |
| 3 Profiles | -8556.433 | 38 | 1.1562 | 17188.867 | 17421.290 | 17383.290 | 17262.585 | 0.832 | $\leq 0.001$ | $\leq 0.001$ |
| 4 Profiles | -8430.853 | 51 | 1.2011 | 16963.705 | 17275.641 | 17224.641 | 17062.643 | 0.821 | 0.0237 | $\leq 0.001$ |
| 5 Profiles | -8353.019 | 64 | 1.1318 | 16834.038 | 17225.487 | 17161.487 | 16958.196 | 0.844 | $\leq 0.001$ | $\leq 0.001$ |
| 6 Profiles | -8301.394 | 77 | 1.1326 | 16756.789 | 17227.751 | 17150.751 | 16906.166 | 0.792 | 0.013 | $\leq 0.001$ |
| 7 Profiles | -8276.509 | 90 | 1.1842 | 16733.018 | 17283.494 | 17193.494 | 16907.615 | 0.784 | 0.024 | $\leq 0.001$ |
| 8 Profiles | -8226.763 | 103 | 1.1857 | 16659.525 | 17289.514 | 17186.514 | 16859.342 | 0.741 | 1.000 | $\leq 0.001$ |
| Model 2R. Latent Profiles Models, Estimated from Bifactor-ESEM Factor Scores. |  |  |  |  |  |  |  |  |  |  |
| 1 Profile | -10761.253 | 14 | 1.0796 | 21550.505 | 21636.135 | 21622.135 | 21577.665 | Na | Na | Na |
| 2 Profiles | -10652.302 | 29 | 1.7569 | 21362.604 | 21539.980 | 21510.980 | 21418.863 | 0.423 | 0.489 | $\leq 0.001$ |
| 3 Profiles | -10552.280 | 44 | 1.1217 | 21192.560 | 21461.682 | 21417.682 | 21277.919 | 0.513 | $\leq 0.001$ | $\leq 0.001$ |
| 4 Profiles | -10467.400 | 59 | 1.3009 | 21052.801 | 21413.668 | 21354.668 | 21167.259 | 0.612 | 0.316 | $\leq 0.001$ |
| 5 Profiles | -10394.507 | 74 | 1.2739 | 20937.014 | 21389.627 | 21315.627 | 21080.571 | 0.660 | 0.490 | $\leq 0.001$ |
| 6 Profiles | -10351.563 | 89 | 1.1391 | 20881.126 | 21425.485 | 21336.485 | 21053.783 | 0.657 | 0.012 | $\leq 0.001$ |
| 7 Profiles | -10309.254 | 104 | 1.1931 | 20826.508 | 21462.613 | 21358.613 | 21028.264 | 0.621 | 0.271 | 0.250 |
| 8 Profiles | -10274.291 | 119 | 1.0792 | 20786.582 | 21514.433 | 21395.433 | 21017.437 | 0.649 | 0.124 | $\leq 0.001$ |
| Model 3: Factor Mixture Models, Estimated from ESEM Factor Scores. |  |  |  |  |  |  |  |  |  |  |
| 1 Profile | -8506.688 | 18 | 1.0374 | 17049.376 | 17159.471 | 17141.471 | 17084.295 | Na | Na | Na |
| 2 Profiles | -8433.532 | 31 | 1.0920 | 16929.064 | 17118.672 | 17087.672 | 16989.203 | 0.579 | $\leq 0.001$ | $\leq 0.001$ |
| 3 Profiles | -8375.114 | 44 | 1.0818 | 16838.227 | 17107.349 | 17063.349 | 16923.586 | 0.719 | 0.003 | $\leq 0.001$ |
| 4 Profiles | -8325.178 | 57 | 1.0818 | 16764.355 | 17112.990 | 17055.990 | 16874.933 | 0.623 | 0.022 | $\leq 0.001$ |
| 5 Profiles | -8289.957 | 70 | 1.2230 | 16719.914 | 17148.062 | 17078.062 | 16855.711 | 0.618 | 0.560 | $\leq 0.001$ |
| 6 Profiles | -8253.720 | 83 | 0.0092 | 16673.440 | 17181.101 | 17098.101 | 16834.457 | 0.663 | 0.018 | $\leq 0.001$ |
| 7 Profiles | -8236.887 | 96 | 1.3830 | 16665.773 | 17252.947 | 17156.947 | 16852.010 | 0.664 | 0.227 | 0.429 |
| 8 Profiles | -8205.650 | 109 | 1.1800 | 16629.301 | 17295.988 | 17186.988 | 16840.757 | 0.710 | 0.2340 | $\leq 0.001$ |

Notes. ESEM = Exploratory structural equation modelling; LL = Model loglikelihood; $\# \mathrm{fp}=$ number of free parameters; SF: scaling factor of the robust Maximum Likelihood estimator; AIC = Akaïke Information Criterion; CAIC = Consistent AIC; BIC = Bayesian Information Criterion; ABIC = sample-size Adjusted BIC; ALMR: Adjusted Lo-Mendell-Rubin Likelihood Ratio Test; BLRT = Bootstrap Likelihood Ratio Test

## Online supplements for

## Further Reflections on Disentangling Shape and Level Effects in Person-Centered Analyses: An Illustration Exploring the Dimensionality of Psychological Health.

## Authors' note:

These online technical appendices are to be posted on the journal website and hot-linked to the manuscript. If the journal does not offer this possibility, these materials can alternatively be posted on an external website (we will adjust the in-text reference upon acceptance).

We would also be happy to have some of these materials brought back into the main manuscript if you deem it useful. We developed these materials mostly to provide additional technical information and to keep the main manuscript from becoming needlessly long.

## Table S1.

Item Labels for the Psychological Wellbeing Subscales (Gilbert et al., 2011).

| Item Code | English Version | French Version |
| :---: | :---: | :---: |
| Harmony |  |  |
| W5 | I feel that others love me and appreciate me | Je me sens aimé et apprécié |
| W9 | I smile easily | J'ai facilement un beau sourire |
| W10 | I am true to myself, natural at all the times | Je suis égal à moi-même, naturel, en toutes circonstances |
| W11 | I am able to concentrate on and listen to my colleagues | Je suis à l'écoute de mes collègues de travail |
| W12 | I am curious and interested in all sorts of things | Je suis curieux, je m'intéresse à toutes sortes de choses |
| W18 | I get along well with my colleagues | Je suis en bon terme avec mes collègues de travail |
| W21 | I have a good sense of humor, I easily make my colleagues laugh | J'ai beaucoup d'humour, je fais facilement rire mes collègues de travail |
| Serenity |  |  |
| W4 | I feel emotionally balanced. | Je me sens équilibré émotionnellement |
| W7 | I want to participate in my favorite activities and past-times outside of work | J'ai le goût de pratiquer mes loisirs et activités préférés en dehors du travail |
| W15 | My life is well-balanced between my family, personal and professional activities | J'ai un équilibre entre mes activités professionnelles, familiales et personnelles |
| W16 | I am quite calm | Je suis plutôt calme et posé |
| W17 | I am able to find answers to my problems without trouble | Je trouve facilement des solutions à mes problèmes |
| W19 | I work at a normal pace, not doing anything excessively | Je travaille avec modération, en évitant de tomber dans les excès |
| W22 | I feel good, at peace with myself | Je suis bien dans ma peau, en paix avec moimême |
| W23 | I feel healthy and in top shape | Je me sens en santé, en pleine forme |
| W24 | I am able to face difficult situations in a positive way | Je sais affronter positivement les situations difficiles |
| W25 | My moral is good | J'ai un bon moral) |
| Involvement |  |  |
| W2 | I feel satisfied with what I am able to accomplish, I feel proud of myself | Je suis satisfait de mes réalisations, je suis fier de moi |
| W3 | I have lots of "get up and go", I take on lots of project | Je suis fonceur, j'entreprends plein de choses |
| W6 | I have goals and ambitions | J'ai des buts, des ambitions |
| W14 | I find my work exciting and I want to enjoy every moment of it | Je trouve mon travail excitant et j'ai envie d'en profiter |
| W20 | I have the impression of really enjoying my work to the fullest | J'ai l'impression de vraiment apprécier mon travail |

## Table S2.

Item Labels for the Psychological Distress Subscale (Gilbert et al., 2011).

| Item Code | English Version | French Version |
| :---: | :---: | :---: |
| Irritability |  |  |
| D1 | I am aggressive about everything and nothing | Je suis agressif pour tout et pour rien |
| D2 | I stay away from others as much as possible | J'ai tendance à m'isoler, à me couper du monde |
| D5 | I am very touchy, I get angry about any comment directed at me | Je suis facilement irritable, je réagis plutôt mal et/ou avec colère aux commentaires qu'on me fait |
| D8 | I am at odds with my colleagues | Je suis en conflit avec mes collègues de travail |
| D12 | I am arrogant and even rude towards my colleagues | Je suis arrogant et même " bête " avec mes collègues de travail |
| D15 | I have no patience | Je perds patience facilement). |
| D22 | I am less receptive to the ideas and opinions of others | J'ai tendance à être moins réceptif aux idées (opinions) de mes collègues de travail |
| Anxiety/Depression |  |  |
| D4 | I have difficulty facing my problems | J'éprouve de la difficulté à faire face à mes problèmes |
| D10 | I feel sad | Je me sens triste |
| D11 | I have the impression that no one loves me | J'ai l'impression que personne ne m'aime |
| D13 | I lack self-confidence | Je manque de confiance en moi |
| D14 | I feel preoccupied and uneasy | Je me sens préoccupé, anxieux |
| D16 | I feel depressed or «down in the dumps » | Je me sens déprimé, ou " down " |
| D20 | I feel ill at ease with myself | Je me sens mal dans ma peau |
| D21 | I feel stressed and under pressure | Je me sens stressé, sous pression |
| D23 | I have difficulty concentrating on anything | J'éprouve de la difficulté à me concentrer sur quoi que ce soit |
| Distance |  |  |
| D3 | I have the impression that I messed up my career | J'ai l'impression d'avoir raté ma carrière |
| D6 | I don't feel like doing anything more | Je n'ai plus le goût de faire quoi que ce soit de plus |
| D7 | I feel belittled, diminished | Je me sens dévalorisé, je me sens diminué |
| D9 | I feel like throwing everything to the wind, quitting | J'ai envie de tout lâcher, de tout abandonner |
| D17 | I generally lack initiative and drive | Je manque d'initiative en général, je suis moins fonceur |
| D18 | I feel useless | J'ai le sentiment d'être inutile |
| D19 | I feel that I am not interested anymore in my work | Je me sens désintéressé par mon travail |

## Table S3.

Standardized Parameter Estimates for the A Priori 6-Factor ICM-CFA and ESEM Solutions

| Item $^{\text {a }}$ | Harmony ( $\lambda$ ) | Serenity ( $\lambda$ ) | Involvement ( $\lambda$ ) | ESEM solution Irritability ( $\lambda$ ) | Anx./Dep. ( $\lambda$ ) | Distance ( $\lambda$ ) | Uniqueness | ICM-CFA solution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\lambda$ | Uniqueness |
| W11 | .534** | .130** | .138** | -.215** | .155** | . 051 | . 555 ** | . $565 * *$ | 0.681** |
| W18 | .732** | .086** | -.141** | -.300** | .102** | .096** | .327** | .557** | 0.690** |
| W9 | .413** | .284** | .185** | -.087** | . 001 | -.130** | .447** | .808** | 0.347** |
| W10 | .370** | .405** | .199** | -.134** | . 035 | . 042 | .438** | .786** | 0.383** |
| W5 | .537** | .130** | . $165^{* *}$ | -. 005 | -.091** | -.143** | .434** | .763** | 0.417** |
| W12 | .293** | .212** | . 361 ** | . 009 | . 048 | .108** | . 665 ** | .508** | 0.742** |
| W21 | .382** | .191** | .119** | .138** | -.108** | -. 019 | . 723 ** | .492** | 0.758** |
| W23 | .054* | .620** | .048** | . 017 | -.241** | . 022 | .407** | .779** | 0.393** |
| W24 | . 002 | .562** | .349** | -.171** | -.131** | . 263 ** | .276** | .799** | 0.362** |
| W22 | .087** | .664** | .129** | -. 032 | -.282** | .166** | .238** | .869** | 0.245** |
| W25 | .065** | .635** | .273** | -.076** | -.214** | .143** | .178** | .918** | 0.157** |
| W17 | .102** | .536** | .223** | -.163** | . 004 | .137** | . 469 ** | .708** | 0.499** |
| W4 | .144** | .529** | .215** | -. 044 | -.175** | . 047 | . 368 ** | .831** | 0.309** |
| W15 | .203** | .804** | -.245** | .221** | -.106** | -.185** | .262** | .705** | 0.502** |
| W16 | .062* | .571** | -.082** | -.316** | .168** | .091** | .581** | .530** | 0.720** |
| W7 | .164** | .672** | -. $167 * *$ | .222** | -.171** | -.083** | .480** | .615** | 0.622** |
| W19 | .090** | .664** | -.252** | . 010 | . 028 | -.091** | .566** | .504** | 0.746** |
| W3 | .103** | -. 038 | .802** | .108** | -.093** | . 050 | .343** | . $629^{* *}$ | 0.605** |
| W14 | .132** | .165** | .600** | . 017 | .243** | -.509** | .223** | .855** | 0.270** |
| W20 | .061** | .256** | .480** | . 017 | .238** | -.626** | .186** | .894** | 0.200** |
| W6 | .253** | -. 008 | .674** | -. 023 | . 010 | -. 012 | .411** | .708** | 0.499** |
| W2 | .095** | .137** | .627** | . 043 | -.095** | -.055* | .421** | .767** | 0.411** |
| D1 | .113** | -.131** | . 039 | .867** | -.139** | .115** | .263** | .730** | 0.467** |
| D8 | -.497** | .214** | . 225 ** | .500** | .122** | .085* | . 322 ** | .611** | 0.627** |
| D12 | -.396** | .178** | .086* | .578** | .105* | . 010 | . 378 ** | .657** | 0.568** |
| D5 | .065** | -.117** | .063** | .770** | .075** | .076** | .254** | .813** | 0.339** |
| D22 | -. $169 * *$ | .100** | -. 040 | .379** | .317** | .122** | .461** | . $755 * *$ | 0.430** |
| D15 | .143** | -.199** | -.066** | .617** | .149** | .113** | .273** | .867** | 0.249** |
| D2 | -.226** | . 029 | .062* | .271** | . 335 ** | .213** | .448** | .770** | 0.407** |


| Item ${ }^{\text {a }}$ | Harmony ( $\lambda$ ) | Serenity ( $\lambda$ ) | Involvement ( $\lambda$ ) | ESEM solution Irritability ( $\lambda$ ) | Anx./Dep. ( $\lambda$ ) | Distance ( $\lambda$ ) | Uniqueness | ICM-CFA solution |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\lambda$ | Uniqueness |
| D14 | .160** | -.283** | .043* | .129** | .649** | .141** | .194** | .859** | 0.261** |
| D13 | .070** | -.197** | -.064** | . 030 | .707** | -.074** | .366** | . $725^{* *}$ | 0.474** |
| D20 | -.071** | -.209** | . 009 | .175** | .564** | .137** | .213** | .886** | 0.215** |
| D16 | -. 017 | -.187** | . 000 | .108** | .570** | .288** | .168** | .912** | 0.168** |
| D4 | .062* | -.213** | -.105** | .269** | .375** | .148** | . 362 ** | .806** | 0.351** |
| D21 | .164** | -.343** | .116** | .180** | .454** | .215** | . 328 ** | .781** | 0.389** |
| D10 | -.082** | -.108** | . 004 | .072** | .534** | . 392 ** | .168** | .904** | 0.182** |
| D23 | .051* | -.109** | -. 005 | .299** | .426** | .161** | .402** | .767** | 0.412** |
| D11 | -.342** | . 033 | .123** | . 036 | .659** | .159** | .220** | .790** | 0.375** |
| D19 | -. 022 | .151** | -.352** | .181** | .171** | .580** | .200** | .836** | 0.302** |
| D9 | -. 042 | -. 035 | -.125** | .087** | .265** | .599** | .232** | .863** | 0.256** |
| D7 | -.097** | . 032 | -. 037 | .251** | .290** | .477** | .263** | .857** | 0.265** |
| D18 | -.102** | .107** | -.196** | .114** | . 402 ** | .354** | . 363 ** | .797** | 0.364** |
| D17 | -. 002 | .108** | -. $367 * *$ | .163** | .497** | .161** | .285** | .822** | 0.324** |
| D6 | . 012 | . 026 | -.133** | .246** | .236** | .498** | .308** | .825** | 0.320** |
| D3 | . 039 | . 012 | -.292** | .198** | .137** | .495** | .351** | .784** | 0.385** |

Notes. ${ }^{\text {a }}$ The full labels of all items used in this analysis and their correspondence to items labels reported in this Table are fully disclosed in the online supplements (Tables S1 and S2); ICM = Independent cluster model; CFA = Confirmatory factor analysis; ESEM = Exploratory structural equation modeling; $\lambda=$ Standardized factor loading; * $p<0.05 ; * * p<0.01$

Table S4.
Latent Factor Correlations for the 6-Factor ICM-CFA (Over the Diagonal) and ESEM (Under the Diagonal) Solutions

|  | Harmony | Serenity | Involvement | Irritability | Anx./Dep. | Distance |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Harmony |  | $.762^{* *}$ | $.693^{* *}$ | $-.644^{* *}$ | $-.616^{* *}$ | $-.591^{* *}$ |
| Serenity | $.272^{* *}$ |  | $.623^{* *}$ | $-.568^{* *}$ | $-.722^{* *}$ | $-.539^{* *}$ |
| Involvement | $.189^{* *}$ | $.358^{* *}$ |  | $-.457^{* *}$ | $-.545^{* *}$ | $-.724^{* *}$ |
| Irritability | $-.314^{* *}$ | $-.368^{* *}$ | $-.269^{* *}$ |  | $.859^{* *}$ | $.812^{* *}$ |
| Anx./Dep. | $-.295^{* *}$ | $-.385^{* *}$ | $-.326^{* *}$ | $.570^{* *}$ |  | $.86^{* *}$ |
| Distance | $-.228^{* *}$ | $-.267^{* *}$ | $-.215^{* *}$ | $.403^{* *}$ | $.439^{* *}$ |  |
| * $p<0.05 ;{ }^{* *} p<0.01$ |  |  |  |  |  |  |



Figure S1. Elbow Plot for Model 1


Figure S2. Elbow Plot for Model 2R


Figure S3. Elbow Plot for Model 3


Figure S4. Results from the Latent Profile Model (Model 1)


Figure S5. Results from the Factor Mixture Model (Model 3)

## Title: ICM-CFA

! The following statement is used to identify the data file. Here, the data file is labelled BESEM.dat. Data:
file = BESEM.dat;
! The variables names function identifies all variables in the data set, in order of appearance.
! The usevar command identifies the variables used in the analysis.
! The categorical command identifies the variables that are ordered-categorical Variable:

be 17 be 18 be_ 19 be 20 be_ 21 be $\_22$ be_ 23 be_ 24 be_ 25 det 1 det 2 det $\_3$ det $\_4$ det $\_5$ det 6
 det_21 det_22 det_23;
usevar $=$ be 2 be_ 3 be_ 4 be_ 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11 be_ 12 be_ 14 be_ 15 be_ 16

 det_21 det_22 det_23;
Categorical $=$ be $\_2$ be_ 3 be_ 4 be 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11 be_ 12 be_ 14 be_ 15 be_ 16 be 17 be 18 be_ 19 be_ 20 be_ 21 be_ 22 be_ 23 be_ 24 be_ 25 det 1 det 2 det 3 det_ 4 det 5 det 6
 $\operatorname{det} \_21$ det 22 det_23;
! The missing functions clarifies which missing code is used
! The idvariable function identifies participants' unique identifier,
missing = all (-9999);
IDVARIABLE = ID;
! The next section defines the analysis. Here WLSMV estimation is used with the Theta
! Parameterization, allowing for the estimation of loadings, thresholds and uniquenesses.
Analysis:
ESTIMATOR = WLSMV;
PARAMETERIZATION=THETA;
! The next section defines the model. An ICM-CFA model is specified with 6 factors (labelled BHAR, BSER, BIMP, DIRR, DANX, DDES) defined by their respective items (with the BY command)
$!$ All loadings and intercepts are freely estimated ( ${ }^{*}$ ), so that factor means are fixed to 0 by default
! and factor variance fixed to 1 (@1).
Model:
BHAR BY be_1* be_18 be_9 be_10 be 5 be_ 12 be_ 21 ;
BSER BY be $23^{*}$ be_ 24 be_ 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19 ;
BIMP BY be_3* be_14 be_20 be_6 be_2;
DIRR BY det_1* det_ 8 det_12 det_5 det_ 22 det_ 15 det_2;
DANX BY det_14* det 13 det_20 det_16 det_4 det_21 det_10 det_ $23 \operatorname{det} 11$;
DDES BY det_19* det_9 det_7 det_18 det_17det_6 det_3;
BHAR@1; BSER@1; BIMP@1; DIRR@1; DANX@1; DDES@1;
! To save factor scores in a file named WBCFA.dat
SAVEDATA:
FILE IS WBCFA.dat;
FORMAT IS FREE;
SAVE = FSCORES;
! Specific sections of output are requested.
Output: sampstat standardized SVALUES stdyx tech4;

## Title: Bifactor CFA

! Previously presented sections of inputs are skipped to focus only on differences from prior models.
! A bifactor CFA model is specified with the same 6 specific factors
! All items are also used to define a global factor $G$.
model:
G BY be $24^{*}$ be_ 2 be_ 3 be_ 4 be_ 5 be_ 6 be_ 7 be_ 9 be_ 10
be_ 11 be_ 12 be_ 14 be_ 15 be_16 be_ 17 be_ 18 be_ 19 be_ 20 be_ 21
be 22 be 23 be 25
$\operatorname{det} \_1 \operatorname{det} 2 \operatorname{det} 3 \operatorname{det} 4 \operatorname{det} 5 \operatorname{det} 6 \operatorname{det} \_7 \operatorname{det} 9 \operatorname{det} 8 \operatorname{det} \_10$
det 11 det 12 det 13 det_14 det_15 det_16 det_17 det_18 det_19 det 20 det 21
det 22 det 23;
BHAR BY be_11* be_18 be_9 be_10 be_ 5 be_12 be 21 ;
BSER BY be $23^{*}$ be $\_24$ be 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_19;
BIMP BY be_3* be_14 be_20 be_6 be_2;
DIRR BY det_1* det_ 8 det_12 det_5 det_22 det_15 det_2;
DANX BY det_14* det_13 det_20 det_16 det_4 det_21 det_10 det_23 det_11;
DDES BY det_19* det_9 det_7 det_18 det_17 det_6 det_3;
G@1; BHAR@1; BSER@1; BIMP@1; DIRR@1; DANX@1; DDES@1;
! All factors are specified as orthogonal, with their correlations (WITH) constrained to be 0 (@0).
G WITH BHAR@0 BSER@0 BIMP@0 DIRR@0 DANX@0 DDES@0;
BHAR WITH BSER@0 BIMP@0 DIRR@0 DANX@0 DDES@0;
BSER WITH BIMP@0 DIRR@0 DANX@0 DDES@0;
BIMP WITH DIRR@0 DANX@0 DDES@0;
DIRR WITH DANX@0 DDES@0;
DANX WITH DDES@0;
SAVEDATA:
FILE IS WBBIF.dat;
FORMAT IS FREE;
SAVE = FSCORES;

## Title: ESEM

! Previously presented sections of inputs are skipped to focus only on differences from prior models.
! The Analysis section is adjusted to request target oblique rotation.
Analysis:
ESTIMATOR $=$ WLSMV;
ROTATION = TARGET;
PARAMETERIZATION=THETA;
! An ESEM model is specified with target oblique rotation.
! The 6 factors are defined respectively with main loadings from their respective items
! In addition to these main loadings, all other cross-loadings are estimated but targeted
! to be as close to 0 as possible ( $\sim 0$ ). Factors forming a single set of ESEM factors (with cross-
! loadings between factors) are indicated by using the same label in parenthesis after * (*1).
model:
BHAR BY be_ 11 be_ 18 be_ 9 be_ 10 be_ 5 be_ 12 be_ 21
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be_3~0 be $14 \sim 0$ be_20~0 be_6~0 be_2~0
det $1 \sim 0$ det $\quad 8 \sim 0$ det $12 \sim 0$ det $-5 \sim 0$ det_22~0 det $15 \sim 0$ det_2~0
det $14 \sim 0$ det $13 \sim 0$ det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_$\overline{7} \sim 0$ det_18 $\sim 0$ det_17~0 det_ $6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19
be $11 \sim 0$ be_ $18 \sim 0$ be_ $9 \sim 0$ be_10~0 be_5~0 be_12~0 be_21~0
be $-3 \sim 0$ be $-14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det $15 \sim 0$ det_2 $\sim 0$
det $14 \sim 0$ det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det $\quad 9 \sim 0$ det $\quad 7 \sim 0$ det $18 \sim 0$ det $17 \sim 0$ det_6~0 det_3~0 (*1);
BIMP BY be_ 3 be_ 14 be_ 20 be_ 6 be_ 2
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $\quad 4 \sim 0$ det $21 \sim 0$ det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DIRR BY det 11 det $\_8$ det 12 det $\quad 5 \operatorname{det} 22 \operatorname{det} 15 \operatorname{det} 2$
be $11 \sim 0$ be_ $\overline{8} \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be_ $\overline{5} \sim 0$ be_ $12 \sim 0$ be_ $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be_ $22 \sim 0$ be_ $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_16~0 be_7~0 be_19~0
be_ $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be_ $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $\_10 \sim 0$ det_23 $\sim 0$ det_11~0
det $-19 \sim 0$ det $-9 \sim 0$ det $-\overline{7} \sim 0 \operatorname{det} \_18 \sim 0 \operatorname{det} \_1 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det}-3 \sim 0(* 1)$;
DANX BY det_ 14 det_ 13 det_ 20 det_ 16 det 4 det_ 21 det_ 10 det_ 23 det_11
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $\_12 \sim 0$ be $21 \sim 0$
be_23~0 be_24~0 be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be_ $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $19 \sim 0$ det $-9 \sim 0$ det $\_7 \sim 0$ det $18 \sim 0$ det $17 \sim 0$ det $6 \sim 0$ det_3~0 (*1);
DDES BY det_ 19 det_ 9 det_ 7 det_ 18 det_ 17 det_ 6 det_ 3
be $11 \sim 0$ be_18~0 be_9~0 be $10 \sim 0$ be_5~0 be_12~0 be_21~0
be $\_23 \sim 0$ be_ $24 \sim 0$ be_ $22 \sim 0$ be $\_25 \sim 0$ be_ $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $\_20 \sim 0$ be_ $6 \sim 0$ be $2 \sim 0$
det $-1 \sim 0$ det $\quad 8 \sim 0$ det $12 \sim 0$ det $\_5 \sim 0$ det $\quad 22 \sim 0 \operatorname{det} 15 \sim 0$ det $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $\_4 \sim 0 \operatorname{det} \_21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} \_23 \sim 0 \operatorname{det} \_11 \sim 0$ (*1);
SAVEDATA:
FILE IS WBESEM.dat;
FORMAT IS FREE;
SAVE = FSCORES;

## Title: Bifactor ESEM

! Previously presented sections of inputs are skipped to focus only on differences from prior models.
! The Analysis section is adjusted to request orthogonal bifactor target rotation.
Analysis:
ESTIMATOR = WLSMV;
ROTATION = TARGET (orthogonal);
! In this model, a global factor is also defined through main loadings from all items, and is included in ! the same set of ESEM factors as the 6 specific factors.
model:
G BY be 2 be 3 be 4 be $\_$be 6 be -7 be 9 be 10
be 11 be 12 be 14 be 15 be 16 be 17 be_ 18 be 19 be 20 be 21
be 22 be 23 be 24 be 25
det_1 det_ 2 det_ 3 det_ 4 det_ 5 det_6 det_7 det 9 det 8 det_ 10
det_11 det_12 det_13 det_14 det_15 det_16 det_17 det_18 det_19 det_20 det_21
det_22 det_23 (*1);
BHAR BY be_11 be_18 be_ 9 be_10 be_ 5 be_12 be_ 21
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_16 $\sim 0$ be_ $7 \sim 0$ be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det_1~0 det $8 \sim 0$ det $12 \sim 0$ det $12 \sim 0$ det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23~0 det_11~0
det $-19 \sim 0$ det $-9 \sim 0 \operatorname{det}-\overline{7} \sim 0 \operatorname{det} 1 \overline{8} \sim 0$ det $1 \overline{7} \sim 0 \operatorname{det}-\overline{6} \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
BSER BY be 23 be -24 be 22 be 25 be 17 be 4 be 15 be 16 be 7 be 19
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $\_12 \sim 0$ be $21 \sim 0$
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $\quad 8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det $22 \sim 0 \operatorname{det} 15 \sim 0$ det $2 \sim 0$
det $14 \sim 0$ det $\_13 \sim 0$ det $20 \sim 0$ det $16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0$ det $23 \sim 0 \operatorname{det} \_11 \sim 0$
det_19~0 det $\quad 9 \sim 0$ det $\quad 7 \sim 0$ det $18 \sim 0$ det $17 \sim 0$ det_6~0 det_3~0 (*1);
BIMP BY be_ 3 be_14 be_20 be_6 be_2
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_16 $\sim 0$ be_7~0 be_19~0
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0 \operatorname{det} 21 \sim 0$ det $10 \sim 0$ det $23 \sim 0$ det $11 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0$ det_3~0 (*1);
DIRR BY det $1 \operatorname{det} 8 \operatorname{det} 12 \operatorname{det} 5 \operatorname{det} 22 \operatorname{det} 15 \operatorname{det} 2$
be $11 \sim 0$ be $18 \sim 0$ be $\quad 9 \sim 0$ be $10 \sim 0$ be $-5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_ $17 \sim 0$ be_ $4 \sim 0$ be $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be $19 \sim 0$
be $-3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det_16 $\sim 0 \operatorname{det} 4 \sim 0$ det_21 $\sim 0$ det_10~0 det_23~0 det_11~0
det $19 \sim 0$ det $\_9 \sim 0$ det $-7 \sim 0 \operatorname{det} \_18 \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_6 \sim 0 \operatorname{det} \_3 \sim 0(* 1)$;
DANX BY det_14 det_13 det_20 det_16 det_ 4 det_ 21 det_ 10 det_ 23 det_11
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be_5~0 be_12~0 be $21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $\_3 \sim 0$ be $14 \sim 0$ be $\_20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $19 \sim 0$ det $9 \sim 0$ det $7 \sim 0$ det $18 \sim 0$ det $\_17 \sim 0 \operatorname{det} 6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DDES BY det $19 \operatorname{det} 9 \operatorname{det} 7 \operatorname{det} 18 \operatorname{det} 17 \operatorname{det} 6 \operatorname{det} 3$
be $11 \sim 0$ be $1 \overline{8} \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $1 \overline{2} \sim 0$ be $21 \sim 0$
be $-23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be $4 \sim 0$ be $15 \sim 0$ be $16 \sim 0$ be $7 \sim 0$ be $19 \sim 0$
be $\_3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $\_13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $\_4 \sim 0$ det $21 \sim 0$ det_10 $\sim 0$ det $23 \sim 0$ det $\_11 \sim 0$ (*1);
SAVEDATA:
FILE IS WBESEMBIF.dat;
FORMAT IS FREE; SAVE = FSCORES;

## TITLE: Configural Invariance

! Previously presented sections of inputs are skipped to focus only on differences from prior models. ! We present models of invariance testing based on the final Bifactor-ESEM solution.
! For a first order ESEM model, simply take out references to the G factor, and orthogonal rotation.
! In the variable section, the grouping function is used to define the levels of the grouping variable.
Variable:
GROUPING is Count ( $1=$ CAN $2=$ FRA );
MODEL:
! In the model section, the first section is used to define the global model (and the model used in the ! first group. With WLSMV estimation, the loadings and thresholds are constrained to be invariant ! by default, the uniquenesses and variances are by default fixed to 1 in the first group and free in $!$ the other, the means are by default fixed to 0 in the first group and free in the other. In this model, ! the only required specification are for the loadings, and thresholds. For configural invariances, all ! thresholds are freely estimated in all groups, save for the first one for each variable, and the second
! one for a referent indicator selected for each factor. There are one less thresholds than answer ! categories.
G BY be_ 2 be_ 3 be_ 4 be_ 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11
be 12 be $\_14$ be $\_15$ be -16 be $\_17$ be $\_18$ be_ 19 be 20 be 21 be 22 be 23
 det_13 det_14 det_15 det_16 det_17 det_18 det_19 det_20 det_21 det_22 det_23 (*1);
BHAR BY $\overline{\text { be }} 11$ be 18 be 9 be $\overline{1} 0$ be $\overline{5}$ be 12 be 21
be $23 \sim 0$ be $24 \sim 0$ be $-22 \sim 0$ be $2 \overline{5} \sim 0$ be $\_17 \sim 0$ be $4 \sim 0$ be $15 \sim 0$ be $16 \sim 0$ be_ $7 \sim 0$ be $19 \sim 0$ be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23 $\sim 0$ det $11 \sim 0$
det $19 \sim 0$ det $-9 \sim 0$ det $-7 \sim 0$ det $18 \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det} \_3 \sim 0(* 1)$;
BSER BY be 23 be 24 be 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19
be $11 \sim 0$ be_18~0 be_9~0 be $10 \sim 0$ be_5~0 be_12~0 be $21 \sim 0$
be_ $-3 \sim 0$ be $-\overline{1} 4 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $\overline{2} \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det $\_19 \sim 0$ det $-9 \sim 0 \operatorname{det}-\overline{7} \sim 0 \operatorname{det} \_18 \sim 0 \operatorname{det} \_1 \overline{7} \sim 0 \operatorname{det}-\overline{6} \sim 0 \operatorname{det} \_3 \sim 0(* 1)$;
BIMP BY be 3 be_ 14 be 20 be_ 6 be_ 2
be $11 \sim 0$ be $-18 \sim 0$ be $\_9 \sim 0$ be_ $10 \sim 0$ be_ $5 \sim 0$ be_ $12 \sim 0$ be_ $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_15~0 be_16~0 be_7~0 be_19~0
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det_16~0 det $4 \sim 0$ det_21~0 det_10~0 det_23~0 det_11~0
det $19 \sim 0$ det $\quad 9 \sim 0$ det $\quad 7 \sim 0$ det $18 \sim 0$ det $17 \sim 0 \operatorname{det}$ _ $6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DIRR BY det_1 det_ 8 det_ 12 det_ 5 det_ 22 det_ 15 det_2
be $11 \sim 0$ be_18~0 be_ $9 \sim 0$ be_10~0 be_ $5 \sim 0$ be_12~0 be_ $21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be_3~0 be_14~0 be_20~0 be_6~0 be_2~0
det_14~0 det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det_10~0 det_23~0 det_11~0


be $11 \sim 0$ be_ $18 \sim 0$ be $-9 \sim 0$ be_10~0 be_5~0 be_12~0 be $21 \sim 0$
be $\_23 \sim 0$ be $-24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be $-4 \sim 0$ be $15 \sim 0$ be $16 \sim 0$ be $\quad 7 \sim 0$ be $19 \sim 0$
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $\quad 5 \sim 0$ det $22 \sim 0$ det $15 \sim 0$ det $2 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DDES BY det_19 det_9 det_7 det_18 det_17 det_6 det_3
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be_23~0 be_24~0 be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $\_3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\quad 6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0 (*1); [be_4\$2]; [be_5\$2]; [be_6\$2]; [be_7\$2]; [be_9\$2]; [be_10\$2]; [be_12\$2]; [be_14\$2]; [be_15\$2]; [be_16\$2]; [be_17\$2]; [be_18\$2]; [be_19\$2]; [be_20\$2]; [be_21\$2]; [be_22\$2]; [be_24\$2]; [be_25\$2]; [det_1\$2]; [det_2\$2]; [det_3\$2]; [det_4\$2]; [det_6\$2]; [det_7\$2]; [det_8\$2]; [det_9\$2]; [det_10\$2]; [det_11\$2]; [det_12\$2]; [det_13\$2]; [det_15\$2]; [det_16\$2]; [det_17\$2]; [det_18\$2]; [det_20\$2]; [det_21\$2]; [det_22\$2]; [det_23\$2]; [be_2\$3];[be_3\$3]; [be_4\$3];[be_5\$3]; [be_6\$3]; [be_7\$3]; [be_9\$3]; [be_10\$3]; [be_11\$3]; [be_12\$3]; [be_14\$3]; [be_15\$3]; [be_16\$3]; [be_17\$3]; [be_18\$3]; [be_19\$3]; [be_20\$3]; [be_21\$3]; [be_22\$3]; [be_23\$3]; [be_24\$3]; [be_25\$3]; [det_1\$3]; [det_2\$3]; [det_3\$3]; [det_4\$3]; [det_5\$3]; [det_6\$3]; [det_7\$3]; [det_8\$3]; [det_9\$3]; [det_10\$3]; [det_11\$3]; [det_12\$3]; [det_13\$3]; [det_14\$3]; [det_15\$3]; [det_16\$3]; [det_17\$3]; [det_18\$3]; [det_19\$3]; [det_20\$3]; [det_21\$3]; [det_22\$3]; [det_23\$3]; [be_2\$4];[be_3\$4]; [be_4\$4];[be_5\$4]; [be_6\$4]; [be_7\$4]; [be_9\$4]; [be_10\$4]; [be_11\$4]; [be_12\$4]; [be_14\$4]; [be_15\$4]; [be_16\$4];
[be_17\$4]; [be_18\$4]; [be_19\$4]; [be_20\$4]; [be_21\$4]; [be_22\$4]; [be_23\$4]; [be_24\$4]; [be_25\$4];[det_1\$4]; [det_2\$4]; [det_3\$4]; [det_4\$4]; [det_5\$4]; [det_6\$4]; [det_7\$4]; [det_8\$4]; [det_9\$4]; [det_10\$4]; [det_11\$4]; [det_12\$4]; [det_13\$4]; [det_14\$4]; [det_15\$4]; [det_16\$4]; [det_17\$4]; [det_18\$4]; [det_19\$4]; [det_20\$4]; [det_21\$4]; [det_22\$4]; [det_23\$4];
! the next section is used to describe how the model estimated in the second group differs from the ! model estimated in the first group.
! Here, statements about loadings and thresholds are included to relax the default invariance.
! In doing so, variances will be automatically set to 1 in the second group.
MODEL FRA:
G BY be 2 be 3 be_ 4 be 5 be_ 6 be_ 7 be 9 be_ 10 be_ 11
be 12 be 14 be 15 be 16 be_ 17 be_ 18 be_ 19 be 20 be_ 21 be 22 be 23

det_13 det_14 det_15 det_16 det_17 det_18 det_19 det_ 20 det_ 21 det_ 22 det_23 (*1);
BHAR BY be_ 11 be_ 18 be_ 9 be_ 10 be_ 5 be_ 12 be_ 21
be $23 \sim 0$ be $24 \sim 0$ be_22~0 be_ $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0 be_3 $\sim 0$ be $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be $\_2 \sim 0$
det_1~0 det_8~0 det_12~0 det $5 \sim 0$ det_22~0 det_15~0 det_2~0
det_14~0 det $13 \sim 0$ det $20 \sim 0$ det_16~0 det $4 \sim 0$ det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0$ det_3~0 (*1);
BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be $\_3 \sim 0$ be_ $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det_15~0 det_2~0
det_14~0 det $13 \sim 0$ det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
BIMP BY be_ 3 be_ 14 be_ 20 be_ 6 be_ 2
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $\_16 \sim 0$ det $\quad 4 \sim 0$ det $21 \sim 0$ det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_$\overline{7} \sim 0$ det $18 \sim 0$ det $17 \sim 0$ det_ $6 \sim 0$ det_3~0 (*1);
DIRR BY det -1 det $\quad 8$ det 12 det_ $5 \operatorname{det} 22 \operatorname{det} 15 \operatorname{det} 2$
be $\_11 \sim 0$ be $\_\overline{18} \sim 0$ bee $9 \sim 0 \overline{\text { be }} \_10 \sim 0$ be $\_\overline{5} \sim 0$ be_ $12 \sim 0$ be $-21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_15~0 be_16~0 be_7~0 be_19~0
be $-3 \sim 0$ be $-14 \sim 0$ be $-20 \sim 0$ be $-\overline{6} \sim 0$ be $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23 $\sim 0$ det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DANX BY det 14 det 13 det 20 det_ 16 det_ $4 \operatorname{det} 21 \operatorname{det} 10 \operatorname{det} 23$ det_11
be $\_11 \sim 0$ be $\_18 \sim 0$ be $-\overline{9} \sim 0$ be_ $10 \sim 0$ be $\_5 \sim 0$ be_ $12 \sim 0$ be $2 \overline{1} \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_16 $\sim 0$ be_ $7 \sim 0$ be_19~0
be $\_3 \sim 0$ be $-14 \sim 0$ be $-20 \sim 0$ be $-\overline{6} \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DDES BY det_ 19 det_ 9 det_ 7 det_18 det_17 det 6 det_ 3
be $11 \sim 0$ be_18~0 be_9~0 be $10 \sim 0$ be_5~0 be_12~0 be_21~0
be_23~0 be_24~0 be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $3 \sim 0$ be_ $14 \sim 0$ be $20 \sim 0$ be $\quad 6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $\quad 8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det_15~0 det_2~0
det $-14 \sim 0$ det $\quad 13 \sim 0$ det $20 \sim 0$ det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0 (*1);
[be_4\$2]; [be_5\$2]; [be_6\$2]; [be_7\$2]; [be_9\$2]; [be_10\$2]; [be_12\$2]; [be_14\$2];
[be_15\$2]; [be_16\$2]; [be_17\$2]; [be_18\$2]; [be_19\$2]; [be_20\$2]; [be_21\$2]; [be_22\$2];
[be_24\$2]; [be_25\$2]; [det_1\$2]; [det_2\$2]; [det_3\$2]; [det_4\$2]; [det_6\$2]; [det_7\$2];
[det_8\$2]; [det_9\$2]; [det_10\$2]; [det_11\$2]; [det_12\$2]; [det_13\$2]; [det_15\$2]; [det_16\$2];
[det_17\$2]; [det_18\$2]; [det_20\$2]; [det_21\$2]; [det_22\$2]; [det_23\$2]; [be_2\$3];[be_3\$3];
[be_4\$3];[be_5\$3]; [be_6\$3]; [be_7\$3]; [be_9\$3]; [be_10\$3]; [be_11\$3]; [be_12\$3]; [be_14\$3];
[be_15\$3]; [be_16\$3]; [be_17\$3]; [be_18\$3]; [be_19\$3]; [be_20\$3]; [be_21\$3]; [be_22\$3];
[be_23\$3]; [be_24\$3]; [be_25\$3]; [det_1\$3]; [det_2\$3]; [det_3\$3]; [det_4\$3]; [det_5\$3];
[det_6\$3]; [det_7\$3]; [det_8\$3]; [det_9\$3]; [det_10\$3]; [det_11\$3]; [det_12\$3]; [det_13\$3];
[det_14\$3]; [det_15\$3]; [det_16\$3]; [det_17\$3]; [det_18\$3]; [det_19\$3]; [det_20\$3];
[det_21\$3]; [det_22\$3]; [det_23\$3]; [be_2\$4];[be_3\$4]; [be_4\$4];[be_5\$4]; [be_6\$4]; [be_7\$4];
[be_9\$4]; [be_10\$4]; [be_11\$4]; [be_12\$4]; [be_14\$4]; [be_15\$4]; [be_16\$4];
[be_17\$4]; [be_18\$4]; [be_19\$4]; [be_20\$4]; [be_21\$4]; [be_22\$4]; [be_23\$4]; [be_24\$4];
[be_25\$4];[det_1\$4]; [det_2\$4]; [det_3\$4]; [det_4\$4]; [det_5\$4]; [det_6\$4]; [det_7\$4]; [det_8\$4];
[det_9\$4]; [det_10\$4]; [det_11\$4]; [det_12\$4]; [det_13\$4]; [det_14\$4]; [det_15\$4]; [det_16\$4];
[det_17\$4]; [det_18\$4]; [det_19\$4]; [det_20\$4]; [det_21\$4]; [det_22\$4]; [det_23\$4];
! The following function is used to request DIFFTEST for chi square difference tests.
SAVEDATA:
DIFFTEST = conf.dat;

## TITLE: Weak (Loadings) Invariance

! Previously presented sections of inputs are skipped to focus only on differences from prior models.
! In the analysis section, we specify that we want a chi square difference test based on the DIFFTEST
! file saved with the previous model in the sequence.
ANALYSIS:
DIFFTEST = conf.dat;
MODEL:
G BY be 2 be 3 be 4 be 5 be 6 be 7 be 9 be 10 be 11
be 12 be 14 be 15 be 16 be 17 be 18 be 19 be 20 be 21 be 22 be 23
be $\_24$ be $\_25$ det 1 det 2 det 3 det $\_4 \operatorname{det} \_5 \operatorname{det} \_6 \operatorname{det} 7 \operatorname{det} 9 \operatorname{det} 8 \operatorname{det} 10 \operatorname{det} 11 \operatorname{det} 12$
det_13 det_14 det_15 det_16 det_17 det_18 det_19 det_20 det_21 det_22 det_23 (*1);
BHAR BY be 11 be_ 18 be -9 be_ 10 be 5 be_ 12 be 21
be $\_23 \sim 0$ be $24 \sim 0$ be $-22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be $4 \sim 0$ be_ $15 \sim 0$ be $16 \sim 0$ be_ $7 \sim 0$ be $19 \sim 0$
be $\quad 3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be_17 be_ 4 be_15 be_16 be_ 7 be_19
be $11 \sim 0$ be $18 \sim 0$ be $9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $-3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det $22 \sim 0 \operatorname{det} 15 \sim 0 \operatorname{det} 2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0 \operatorname{det} 16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$
det $19 \sim 0$ det $\_9 \sim 0$ det $\quad 7 \sim 0$ det $18 \sim 0$ det $17 \sim 0 \operatorname{det} \_6 \sim 0 \operatorname{det} \_3 \sim 0$ (* 1$)$;
BIMP BY be_ 3 be_ 14 be_ 20 be_ 6 be_ 2
be $11 \sim 0$ be $18 \sim 0$ be $\_9 \sim 0$ be_ $10 \sim 0$ be $\quad 5 \sim 0$ be $\_12 \sim 0$ be_ $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
det_1~0 det $8 \sim 0$ det_12~0 det $5 \sim 0$ det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det_13 $\sim 0$ det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DIRR BY det_1 det_ 8 det_ 12 det_ 5 det_ 22 det_ 15 det_2
be_11~0 be_18~0 be $\quad 9 \sim 0$ be_ $10 \sim 0$ be_ $5 \sim 0$ be_ $12 \sim 0$ be_ $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0 \operatorname{det} 20 \sim 0 \operatorname{det} 16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} 10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$
det $19 \sim 0$ det $-9 \sim 0 \operatorname{det}-7 \sim 0 \operatorname{det} 18 \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DANX BY det 14 det 13 det 20 det 16 det 4 det 21 det 10 det 23 det_ 11
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$ be $16 \sim 0$ be_ $7 \sim 0$ be $19 \sim 0$
be $\quad 3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\quad 6 \sim 0$ be $2 \sim 0$
det_1~0 det $8 \sim 0$ det $12 \sim 0$ det $\quad 5 \sim 0$ det_22~0 det_15~0 det_2~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DDES BY det_ 19 det_ 9 det_ 7 det_18 det_ 17 det 6 det_ 3
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_ $21 \sim 0$
be_23~0 be $24 \sim 0$ be $22 \sim 0$ be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $-3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det_1~0 det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det_15~0 det_2~0
$\operatorname{det} 14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0 \operatorname{det} 4 \sim 0$ det $21 \sim 0 \operatorname{det} 10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0(* 1)$;
[be_ $4 \$ 2$ ]; [be_5\$2]; [be_6\$2]; [be_7\$2]; [be_9\$2]; [be_10\$2]; [be_12\$2]; [be_14\$2];
[be_15\$2]; [be_16\$2]; [be_17\$2]; [be_18\$2]; [be_19\$2]; [be_20\$2]; [be_21\$2]; [be_22\$2];
[be_24\$2]; [be_25\$2]; [det_1\$2]; [det_2\$2]; [det_3\$2]; [det_4\$2]; [det_6\$2]; [det_7\$2];
[det 8\$2]; [det 9\$2]; [det 10\$2]; [det 11\$2]; [det_12\$2]; [det_13\$2]; [det_15\$2]; [det_16\$2];
[det_17\$2]; [det_18\$2]; [det_20\$2]; [det_21\$2]; [det_22\$2]; [det_23\$2]; [be_2\$3];[be_3\$3];
[be_4\$3];[be_5\$3]; [be_6\$3]; [be_7\$3]; [be_9\$3]; [be_10\$3]; [be_11\$3]; [be_12\$3]; [be_14\$3];
[be_15\$3]; [be_16\$3]; [be_17\$3]; [be_18\$3]; [be_19\$3]; [be_20\$3]; [be_21\$3]; [be_22\$3];
[be_23\$3]; [be_24\$3]; [be_25\$3]; [det_1\$3]; [det_2\$3]; [det_3\$3]; [det_4\$3]; [det_5\$3];
[det_6\$3]; [det_7\$3]; [det_8\$3]; [det_9\$3]; [det_10\$3]; [det_11\$3]; [det_12\$3]; [det_13\$3]; [det_14\$3]; [det_15\$3]; [det_16\$3]; [det_17\$3]; [det_18\$3]; [det_19\$3]; [det_20\$3];
[det_21\$3]; [det_22\$3]; [det_23\$3]; [be_2\$4];[be_3\$4]; [be_4\$4];[be_5\$4]; [be_6\$4]; [be_7\$4];
[be_9\$4]; [be_10\$4]; [be_11\$4]; [be_12\$4]; [be_14\$4]; [be_15\$4]; [be_16\$4];
[be_17\$4]; [be_18\$4]; [be_19\$4]; [be_20\$4]; [be_21\$4]; [be_22\$4]; [be_23\$4]; [be_24\$4];
[be_25\$4];[det_1\$4]; [det_2\$4]; [det_3\$4]; [det_4\$4]; [det_5\$4]; [det_6\$4]; [det_7\$4]; [det_8\$4];
[det_9\$4]; [det_10\$4]; [det_11\$4]; [det_12\$4]; [det_13\$4]; [det_14\$4]; [det_15\$4]; [det_16\$4];
[det_17\$4]; [det_18\$4]; [det_19\$4]; [det_20\$4]; [det_21\$4]; [det_22\$4]; [det_23\$4];
! The loadings are invariant by default (and variances freely estimated), so only statements to request
! the free estimation of the thresholds are required.
MODEL FRA:
[be_4\$2]; [be_5\$2]; [be_6\$2]; [be_7\$2]; [be_9\$2]; [be_10\$2]; [be_12\$2]; [be_14\$2];
[be_15\$2]; [be_16\$2]; [be_17\$2]; [be_18\$2]; [be_19\$2]; [be_20\$2]; [be_21\$2]; [be_22\$2];
[be_24\$2]; [be_25\$2]; [det_1\$2]; [det_2\$2]; [det_3\$2]; [det_4\$2]; [det_6\$2]; [det_7\$2];
[det_8\$2]; [det_9\$2]; [det_10\$2]; [det_11\$2]; [det_12\$2]; [det_13\$2]; [det_15\$2]; [det_16\$2];
[det_17\$2]; [det_18\$2]; [det_20\$2]; [det_21\$2]; [det_22\$2]; [det_23\$2]; [be_2\$3];[be_3\$3];
[be_4\$3];[be_5\$3]; [be_6\$3]; [be_7\$3]; [be_9\$3]; [be_10\$3]; [be_11\$3]; [be_12\$3]; [be_14\$3];
[be_15\$3]; [be_16\$3]; [be_17\$3]; [be_18\$3]; [be_19\$3]; [be_20\$3]; [be_21\$3]; [be_22\$3];
[be_23\$3]; [be_24\$3]; [be_25\$3]; [det_1\$3]; [det_2\$3]; [det_3\$3]; [det_4\$3]; [det_5\$3];
[det_6\$3]; [det_7\$3]; [det_8\$3]; [det_9\$3]; [det_10\$3]; [det_11\$3]; [det_12\$3]; [det_13\$3];
[det_14\$3]; [det_15\$3]; [det_16\$3]; [det_17\$3]; [det_18\$3]; [det_19\$3]; [det_20\$3];
[det_21\$3]; [det_22\$3]; [det_23\$3]; [be_2\$4];[be_3\$4]; [be_4\$4];[be_5\$4]; [be_6\$4]; [be_7\$4];
[be_9\$4]; [be_10\$4]; [be_11\$4]; [be_12\$4]; [be_14\$4]; [be_15\$4]; [be_16\$4];
[be_17\$4]; [be_18\$4]; [be_19\$4]; [be_20\$4]; [be_21\$4]; [be_22\$4]; [be_23\$4]; [be_24\$4];
[be_25\$4];[det_1\$4]; [det_2\$4]; [det_3\$4]; [det_4\$4]; [det_5\$4]; [det_6\$4]; [det_7\$4]; [det_8\$4];
[det_9\$4]; [det_10\$4]; [det_11\$4]; [det_12\$4]; [det_13\$4]; [det_14\$4]; [det_15\$4]; [det_16\$4];
[det_17\$4]; [det_18\$4]; [det_19\$4]; [det_20\$4]; [det_21\$4]; [det_22\$4]; [det_23\$4];
SAVEDATA:
DIFFTEST = load.dat;

## TITLE: Strong (Loadings, Thresholds) Invariance

! Previously presented sections of inputs are skipped to focus only on differences from prior models.
ANALYSIS:
DIFFTEST = load.dat;
MODEL:
G BY be 2 be 3 be_ 4 be 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11
be $\_12$ be 14 be 15 be 16 be_ 17 be_ 18 be_ 19 be 20 be 21 be 22 be 23
be $\_24$ be $\_25$ det 1 det $22 \operatorname{det} \_3 \operatorname{det} \_4 \operatorname{det} \_5 \operatorname{det} \_6 \operatorname{det} 7 \operatorname{det} 92 \operatorname{det} \_8 \operatorname{det} 10 \operatorname{det} \_11 \operatorname{det} 12$
$\operatorname{det} \_13 \operatorname{det} 14 \operatorname{det} 15 \operatorname{det} 16 \operatorname{det} 17 \operatorname{det} 18 \operatorname{det} \_19 \operatorname{det} 20 \operatorname{det} 21 \operatorname{det} 22 \operatorname{det} 23$ (*1);
BHAR BY be 11 be 18 be -9 be 10 be 5 be 12 be 21
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_16~0 be_7~0 be_19~0
be $\_3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det_16 $\sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0$ det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be_ 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be $\quad 3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\quad 6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23~0 det_11~0
det $-19 \sim 0$ det $-9 \sim 0 \operatorname{det}-\overline{7} \sim 0 \operatorname{det} 1 \overline{8} \sim 0$ det $1 \overline{7} \sim 0$ det $\quad \overline{6} \sim 0 \operatorname{det} \_3 \sim 0(* 1)$;
BIMP BY be 3 be 14 be 20 be 6 be 2
be $11 \sim 0$ be $18 \sim 0$ be $\_9 \sim 0$ be $10 \sim 0$ be $\quad 5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $-23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $\_17 \sim 0$ be $4 \sim 0$ be $15 \sim 0$ be $16 \sim 0$ be $7 \sim 0$ be $19 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det $22 \sim 0$ det $15 \sim 0$ det_2 $\sim 0$
det $14 \sim 0$ det $\_13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $\_10 \sim 0$ det $23 \sim 0$ det $11 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DIRR BY det_1 det_ 8 det_ 12 det_ 5 det_ 22 det_ 15 det_2
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be_23~0 be_24~0 be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be_ $2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det $19 \sim 0$ det $9 \sim 0 \operatorname{det}-7 \sim 0 \operatorname{det} 18 \sim 0 \operatorname{det} 17 \sim 0 \operatorname{det}-6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DANX BY det $14 \operatorname{det} 13 \operatorname{det} 20 \operatorname{det} 16 \operatorname{det} 4 \operatorname{det} 21 \operatorname{det} 10 \operatorname{det} 23 \operatorname{det} 11$
be $11 \sim 0$ be $18 \sim 0$ be $9 \sim 0$ be $10 \sim 0$ be $5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$ be $16 \sim 0$ be_ $7 \sim 0$ be $19 \sim 0$
be $-3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det_1~0 det $8 \sim 0$ det $12 \sim 0$ det $\quad 5 \sim 0$ det_22~0 det_15~0 det $2 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DDES BY det_19 det 9 det_ 7 det_18 det_ 17 det 6 det 3
be $11 \sim 0$ be_18~0 be_9~0 be $10 \sim 0$ be_5~0 be_12~0 be_21~0
be_23~0 be $24 \sim 0$ be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be_3~0 be $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0

! Nothing is required in the group specific statement.
MODEL FRA:

## SAVEDATA

DIFFTEST = thre.dat;

TITLE: Strict (Loadings, Thresholds, Uniquenesses) Invariance
! Previously presented sections of inputs are skipped to focus only on differences from prior models.
ANALYSIS:
DIFFTEST = thre.dat;
MODEL:
G BY be 2 be -3 be 4 be 5 be 6 be_ 7 be -9 be_ 10 be_ 11
be $\_12$ be 14 be 15 be 16 be_ 17 be_ 18 be_ 19 be_ 20 be_ 21 be 22 be 23


BHAR BY be 11 be_ 18 be_ 9 be_ 10 be_ 5 be_ 12 be_ 21
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be_19~0
be $\quad 3 \sim 0$ be $\_14 \sim 0$ be $\_20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $\quad 8 \sim 0$ det $12 \sim 0$ det $\_5 \sim 0$ det $22 \sim 0 \operatorname{det} 15 \sim 0$ det_2 0
det_14~0 det $13 \sim 0$ det $20 \sim 0$ det_16 $\sim 0$ det $4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0 \operatorname{det} 3 \sim 0$ (*1);
BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be 17 be_ 4 be_ 15 be_ 16 be_ 7 be_ 19
be_11~0 be_18~0 be_9~0 be_10~0 be_5~0 be_12~0 be_21~0
be $-3 \sim 0$ be $-14 \sim 0$ be $-20 \sim 0$ be $-6 \sim 0$ be $-\overline{2} \sim 0$
det_1~0 det $8 \sim 0$ det $12 \sim 0$ det_5~0 det_22~0 det_15~0 det_2~0
det_14~0 det $13 \sim 0$ det $20 \sim 0$ det_16 $\sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} 10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$

BIMP BY be 3 be_ 14 be_ 20 be_ 6 be_ 2
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be_ $5 \sim 0$ be_12~0 be $21 \sim 0$
be $\_23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_ $4 \sim 0$ be_ $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be_19~0
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det_22~0 det_15~0 det_2~0

det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0$ det_3~0 (*1);
DIRR BY det_1 det_ 8 det_ 12 det_ 5 det_ $22 \operatorname{det}^{2} 15 \operatorname{det}^{2} 2$
be $11 \sim 0$ be $\_18 \sim 0$ be $-9 \sim 0$ be_ $10 \sim 0$ be $-\overline{5} \sim 0$ be_ $12 \sim 0$ be $-21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $\_3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be_ $2 \sim 0$
det $-14 \sim 0$ det $\quad 13 \sim 0 \overline{\operatorname{det}} 20 \sim 0 \operatorname{det} \_16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0$ det_23~0 det_11~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0$ det_3~0 (*1);
DANX BY det $14 \operatorname{det}-13 \operatorname{det}-20 \operatorname{det} 16 \overline{\operatorname{det}} 4 \operatorname{det}-21 \operatorname{det}-10 \operatorname{det} 23 \operatorname{det} 11$
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be_ $5 \sim 0$ be_12~0 be $21 \sim 0$
be $\_23 \sim 0$ be_ $24 \sim 0$ be $22 \sim 0$ be_ $25 \sim 0$ be_ $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$ be_ $16 \sim 0$ be_ $7 \sim 0$ be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $6 \sim 0$ be $2 \sim 0$
det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_6~0 det_3~0 (*1);
DDES BY det_19 det_ 9 det_ 7 det_ 18 det_ 17 det 6 det_ 3
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be_5~0 be_12 $\sim 0$ be $21 \sim 0$
be_23~0 be $24 \sim 0$ be_22~0 be_25~0 be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $-3 \sim 0$ be $-14 \sim 0$ be $\_20 \sim 0$ be $\overline{6} \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det_5~0 det_22~0 det_15~0 det_2~0
det $\quad 14 \sim 0$ det $\quad 13 \sim 0$ det $\quad 20 \sim 0$ det $16 \sim 0 \operatorname{det} \_4 \sim 0 \operatorname{det} \_21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} \_11 \sim 0(* 1)$;
! With WLSMV, the uniquenesses are by default constrained to $\overline{1}$ in the first group, $\bar{a}$ and free in the
! other groups. To constrain them to invariance, they need to be fixed to 1 in the remaining groups.
MODEL FRA:
be_2-det_23@1;
SAVEDATA:
DIFFTEST = uniq.dat;

TITLE: Variance-Covariance (Loadings, Thresholds, Uniquenesses, Var.-Covar.) Invariance
! Previously presented sections of inputs are skipped to focus only on differences from prior models.
ANALYSIS: DIFFTEST = uniq.dat;
MODEL:
G BY be 2 be_ 3 be_ 4 be_ 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11
be $\_12$ be $\_14$ be $1 \overline{5}$ be 16 be- 17 be_ 18 be_ 19 be 20 be 21 be 22 be 23

$\operatorname{det}-13 \operatorname{det} 14 \operatorname{det} 15 \operatorname{det} 16 \overline{\operatorname{det}} 1 \overline{7} \operatorname{det}-18 \operatorname{det}-19 \operatorname{det} 20 \operatorname{det} 21 \overline{\operatorname{det}} 2 \overline{2} \operatorname{det} 2 \overline{3}$ (*1);
BHARR BY be 11 be 18 be_ 9 be_ 10 be $\overline{5}$ be_ 12 be 21 be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$
be $25 \sim 0$ be $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$ be_16 $\sim 0$ be_7~0 be_19~0 be_3~0 be_14~0 be $20 \sim 0$
be_6~0 be_2~0 det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23~0 det_11~0 det $19 \sim 0$ det $-9 \sim 0$ det $-7 \sim 0$ det $18 \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det} \_3 \sim 0(* 1)$;
BSER BY be 23 be 24 be 22 be 25 be_ 17 be_ 4 be_ 15 be_ 16 be 7 be 19 be_ $11 \sim 0$ be_ $18 \sim 0$
be $-9 \sim 0$ be $10 \sim 0$ be $15 \sim 0$ be_12~0 be $21 \sim 0$ be_ $3 \sim 0$ be $14 \sim 0$ be_ $20 \sim 0$ be_ $6 \sim 0$
be_2~0det_1~0 det_8~0 det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det_14~0 det $13 \sim 0$ det $20 \sim 0$ det_16~0 det $4 \sim 0$ det_21~0 det_10~0 det_23~0 det_11~0
det_19~0 det_9~0 det_ $7 \sim 0$ det $18 \overline{8} \sim 0$ det_17 $\sim 0$ det_ $\overline{6} \sim 0$ det_ $3 \sim 0$ (* 1$)$;
BIMP BY be 3 be $14 \overline{4}$ be 20 be $\quad 6$ be 2 be $\_11 \sim 0$ be $\_18 \sim 0$ be $9 \sim 0$ be $\_10 \sim 0$ be $5 \sim 0$
be_12~0 be $21 \sim 0$ be $23 \sim 0$ be_ $24 \sim 0$ be_ $22 \sim 0$ be $25 \sim 0$ be_ $17 \sim 0$ be_ $4 \sim 0$ be_ $15 \sim 0$

det $14 \sim 0$ det $13 \sim 0 \operatorname{det} 20 \sim 0 \operatorname{det} \_16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$
det_19~0 det_9~0 det_7~0 det_18~0 det_17~0 det_ $6 \sim 0$ det_3~0 (*1);
DIRR BY det_ 1 det_ 8 det_ 12 det_ 5 det_ 22 det_ 15 det_2
be $11 \sim 0$ be $18 \sim 0$ be $-9 \sim 0$ be $10 \sim 0$ be $\quad 5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $\_3 \sim 0$ be_ $14 \sim 0$ be $20 \sim 0$ be_ $\overline{6} \sim 0$ be_ $2 \sim 0$
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det $19 \sim 0$ det $\quad 9 \sim 0$ det $\quad 7 \sim 0$ det $18 \sim 0$ det_17~0 det_ $6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DANX BY det_14 det_13 det_ 20 det_16 det_ 4 det_21 det_10 det_ 23 det_ 11 be_11~0 be_18~0
be $\quad 9 \sim 0$ be $10 \sim 0$ be_5~0 be_12~0 be_21~0 be_23~0 be_24~0 be_22~0 be $25 \sim 0$ be_17~0
be $-4 \sim 0$ be $-15 \sim 0$ be $-16 \sim 0$ be $\quad 7 \sim 0$ be $\_19 \sim 0$ be_ $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_\overline{6} \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $\quad 5 \sim 0$ det_22~0 $\operatorname{det} 15 \sim 0 \operatorname{det} 2 \sim 0$
$\operatorname{det}-19 \sim 0$ det $-9 \sim 0 \operatorname{det}_{-} 7 \sim 0 \operatorname{det}^{-} 18 \sim 0 \operatorname{det}_{1} 17 \sim 0 \operatorname{det} 6 \sim 0 \operatorname{det}^{-} 3 \sim 0(* 1)$;
DDES BY det $19 \operatorname{det}-9 \operatorname{det}-7$ det $18 \operatorname{det} \_17 \operatorname{det} \_6 \operatorname{det} 3$ be $11 \sim 0$ be_ $18 \sim 0$ be_ $9 \sim 0$
be $10 \sim 0$ be $\_5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$ be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$
be $17 \sim 0$ be $\_4 \sim 0$ be $\_15 \sim 0$ be_16 0 be_ $7 \sim 0$ be_ $19 \sim 0$ be_ $3 \sim 0$ be_ $14 \sim 0$ be $20 \sim 0$ be_ $6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det $22 \sim 0 \operatorname{det} 15 \sim 0$ det_2 $\sim 0$
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0 (*1);
! These statements are used to request invariance constraint on the unrotated factor covariances
! (because the rotation is orthogonal, the rotated covariances are all 0). Correlations are specified
! with WITH, and when parameters are estimated to be invariant when they share the same label in
! parentheses (g1, etc.). Here these labels are only used in the global section of the model, and thus
! will be imposed in all groups, thus constraining unrotated covariances to be invariant.
G WITH BHAR BSER BIMP DIRR DANX DDES (g1-g6);
BHAR WITH BSER BIMP DIRR DANX DDES (a1-a5);
BSER WITH BIMP DIRR DANX DDES (a6-a9); BIMP WITH DIRR DANX DDES (a10-a12);
DIRR WITH DANX DDES (a13-a14); DANX WITH DDES (a15);
MODEL FRA:
be_2-det_23@1;
! To override the default that freely estimates the variances in the remaining groups, they need to be constrained back to 1 for invariance purposes.
G@1;BHAR@1;BSER@1;BIMP@1;DIRR@1;DANX@1;DDES@1;
SAVEDATA: DIFFTEST = varcov.dat;

TITLE: Latent Means (Loadings, Thresholds, Uniq., Var.-Covar., Means) Invariance
! Previously presented sections of inputs are skipped to focus only on differences from prior models. ANALYSIS: DIFFTEST = varcov.dat; MODEL:
G BY be 2 be 3 be_ 4 be 5 be_ 6 be_ 7 be_ 9 be_ 10 be_ 11
be $\_12$ be 14 be 15 be 16 be_ 17 be_ 18 be_ 19 be 20 be 21 be 22 be 23

$\operatorname{det}-13 \operatorname{det} 14 \operatorname{det} 15 \operatorname{det} 16 \overline{\operatorname{det}} 1 \overline{7} \operatorname{det}-18 \operatorname{det}-19 \operatorname{det} 20 \operatorname{det} 21 \overline{\operatorname{det}} 2 \overline{2} \operatorname{det} 2 \overline{3}$ (*1);
BHAR BY be 11 be 18 be 9 be 10 be 5 be 12 be 21 be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$
be $25 \sim 0$ be $17 \sim 0$ be $\_4 \sim 0$ be $15 \sim 0$ be_ $16 \sim 0$ be $\_7 \sim 0$ be $19 \sim 0$ be $3 \sim 0$ be_ $14 \sim 0$ be $\_20 \sim 0$
be $6 \sim 0$ be $2 \sim 0$ det $1 \sim 0$ det $8 \sim 0$ det_12~0 det $5 \sim 0 \operatorname{det} 22 \sim 0 \operatorname{det} 15 \sim 0 \operatorname{det} 2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det $16 \sim 0$ det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23~0 det_11~0

BSER BY be_ 23 be_ 24 be_ 22 be_ 25 be_17 be_ 4 be_15 be_16 be_7 be_19 be_11~0 be_18~0
be $\quad 9 \sim 0$ be $10 \sim 0$ be_ $5 \sim 0$ be_12~0 be_ $21 \sim 0$ be $3 \sim 0$ be_ $14 \sim 0$ be_ $20 \sim 0$ be_ $6 \sim 0$
be_2~0det_1~0 det $8 \sim 0$ det_12~0 det_5~0 det_22~0 det_15~0 det_2~0
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0$ det_16~0 det $4 \sim 0$ det $21 \sim 0$ det $10 \sim 0$ det_23~0 det_11~0
det $-19 \sim 0$ det $\_9 \sim 0 \operatorname{det} \_\overline{7} \sim 0 \operatorname{det} 1 \overline{8} \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det} \_3 \sim 0$ (*1);
BIMP BY be 3 be $\_14$ be 20 be $\_6$ be 2 be $\_11 \sim 0$ be_ $18 \sim 0$ be $-9 \sim 0$ be $\_10 \sim 0$ be $5 \sim 0$
be $12 \sim 0$ be $\_\overline{2} 1 \sim 0$ be $\quad 23 \sim 0$ be $-24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be $17 \sim 0$ be $-4 \sim 0$ be $15 \sim 0$
be $-16 \sim 0$ be $-7 \sim 0$ be $-19 \sim 0$ det $-1 \sim 0$ det $\overline{8} \sim 0$ det $-\overline{12 \sim 0} \operatorname{det}-\overline{5} \sim 0 \operatorname{det} \overline{2} 2 \sim 0 \operatorname{det}-15 \sim 0 \operatorname{det} 2 \sim 0$
det $14 \sim 0$ det $13 \sim 0$ det $20 \sim 0 \operatorname{det} 16 \sim 0 \operatorname{det} 4 \sim 0 \operatorname{det} 21 \sim 0 \operatorname{det} \_10 \sim 0 \operatorname{det} 23 \sim 0 \operatorname{det} 11 \sim 0$

DIRR BY det_1 det_ 8 det_ 12 det_ 5 det_ 22 det_ 15 det_2
be $11 \sim 0$ be $18 \sim 0$ be $\quad 9 \sim 0$ be $10 \sim 0$ be $\overline{5} \sim 0$ be $-12 \sim 0$ be $21 \sim 0$
be $23 \sim 0$ be $24 \sim 0$ be $22 \sim 0$ be $25 \sim 0$ be_17~0 be_4~0 be_15~0 be_16~0 be_7~0 be_19~0
be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $\_6 \sim 0$ be_ $2 \sim 0$
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0
det $19 \sim 0$ det $\_9 \sim 0$ det $-\overline{7} \sim 0 \operatorname{det} \_18 \sim 0$ det $17 \overline{7} \sim 0 \operatorname{det} \_\overline{6} \sim 0 \operatorname{det}-3 \sim 0(* 1)$;
DANX BY det_14 det_13 det_ 20 det_16 det_ 4 det_21 det_10 det_ 23 det_ 11 be _11~0 be_18~0
be $\quad 9 \sim 0$ be $10 \sim 0$ be $\quad 5 \sim 0$ be_ $12 \sim 0$ be $21 \sim 0$ be_ $23 \sim 0$ be $24 \sim 0$ be_ $22 \sim 0$ be $25 \sim 0$ be_ $17 \sim 0$
be $-4 \sim 0$ be $-15 \sim 0$ be $16 \sim 0$ be $7 \sim 0$ be $\quad 19 \sim 0$ be $3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det $-1 \sim 0$ det $\quad 8 \sim 0$ det $\quad 12 \sim 0$ det $-5 \sim 0$ det $22 \sim 0$ det $15 \sim 0 \operatorname{det} \_2 \sim 0$
det $19 \sim 0$ det $9 \sim 0$ det $7 \sim 0$ det $18 \sim 0$ det $17 \sim 0 \operatorname{det} 6 \sim 0 \operatorname{det} 3 \sim 0(* 1)$;
DDES BY det $19 \operatorname{det} 9 \operatorname{det} 7 \operatorname{det} 18 \operatorname{det} 17 \operatorname{det} 6 \operatorname{det} 3$ be $11 \sim 0$ be_ $18 \sim 0$ be $9 \sim 0$
be $10 \sim 0$ be $\quad 5 \sim 0$ be $12 \sim 0$ be $21 \sim 0$ be $23 \sim 0$ be $\overline{2} 4 \sim 0$ be $22 \sim 0$ be $25 \sim 0$
be $-17 \sim 0$ be $-4 \sim 0$ be $15 \sim 0$ be $16 \sim 0$ be $-7 \sim 0$ be $19 \sim 0$ be $-3 \sim 0$ be $14 \sim 0$ be $20 \sim 0$ be $-6 \sim 0$ be $2 \sim 0$
det $1 \sim 0$ det $8 \sim 0$ det $12 \sim 0$ det $5 \sim 0$ det $22 \sim 0$ det $15 \sim 0$ det_2 $\sim 0$
det_14~0 det_13~0 det_20~0 det_16~0 det_4~0 det_21~0 det_10~0 det_23~0 det_11~0 (*1);
G WITH BHAR BSER BIMP DIRR DANX DDES (g1-g6);
BHAR WITH BSER BIMP DIRR DANX DDES (a1-a5);
BSER WITH BIMP DIRR DANX DDES (a6-a9); BIMP WITH DIRR DANX DDES (a10-a12);
DIRR WITH DANX DDES (a13-a14); DANX WITH DDES (a15);
MODEL FRA:
be_2-det 23@1;
G@1; BḦAR@1;BSER@1;BIMP@1;DIRR@1;DANX@1;DDES@1;
! To override the default that freely estimates the means in the remaining groups, they need to be constrained back to 0 for invariance purposes.
[G@0];[BHAR@0];[BSER@0];[BIMP@0];[DIRR@0];[DANX@0];[DDES@0];
SAVEDATA:
DIFFTEST = mean.dat;
! This section is to request the extraction of facto scores
FILE IS WBBIFESEMfscores.dat;
SAVE = Fscores;

## Title: Latent Profile Analysis (Model 1)

Data:
FILE IS WBESEMfscores.dat;
Variable:
names $=$ ID BHAR BSER BIMP DIRR DANX DDES; usevar = BHAR BSER BIMP DIRR DANX DDES;
missing = all (-9999);
IDVARIABLE = ID;
! The classes function specifies the number of profile to estimate.
CLASSES = c (5);
! In the analysis section, type $=$ mixture is specified to conduct latent profile analyses
! The process function specifies the number of processors to use to speed up the calculation
! The starts functions indicates the number of random starts, followed by the number retained
! for final stage optimization.
! The stiterations function specifies the number of iterations.
ANALYSIS:
TYPE = MIXTURE;
ESTIMATOR = MLR;
process = 3;
STARTS = 5000 300;
STITERATIONS = 200;
! the model section the $\%$ OVERALL\% section describes the global relations estimated among the
! constructs, and profile specific statements (here \%c\#1\% to \%c\#4\%)
! The profile specific sections request that the means (indicated by the name of the variable
! between brackets []) and variances (indicated simply by the names of the variables) of the indicators
! be freely estimated in all profiles.
model:
\%OVERALL\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
\%c\#1\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
\%c\#2\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
\%c\#3\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
\%c\#4\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
\%c\#5\%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
! Specific sections of output are requested. Tech11 and Tech14 to obtain ALMR and BLRT. output: sampstat standardized stdyx TECH1 TECH2 TECH4
MOD (1.0) SVALUES TECH11 TECH14;

## Title: Latent Profile Analysis (Model 2R)

## Data:

FILE IS WBBIFESEMfscores.dat;
Variable:
names $=$ ID G BHAR BSER BIMP DIRR DANX DDES; usevar $=$ G BHAR BSER BIMP DIRR DANX DDES;
missing = all (-9999);
IDVARIABLE = ID;
CLASSES = c (5);
ANALYSIS:
TYPE = MIXTURE;
ESTIMATOR = MLR;
process $=3$;
STARTS = 5000 300;
STITERATIONS = 200;
model:
\%OVERALL\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
\%c\#1\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
\%c\#2\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
\%c\#3\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
\%c\#4\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
\%c\#5\%
G BHAR BSER BIMP DIRR DANX DDES;
[G BHAR BSER BIMP DIRR DANX DDES];
output: sampstat standardized stdyx TECH1 TECH2 TECH4
MOD (1.0) SVALUES;! TECH11 TECH14;

## Title: Factor Mixture Analysis (Model 3)

```
Data:
WBESEMfscores.dat;
Variable:
names = ID BHAR BSER BIMP DIRR DANX DDES;
usevar = BHAR BSER BIMP DIRR DANX DDES;
missing = all (-9999);
IDVARIABLE = ID;
CLASSES = c (3);
ANALYSIS:
TYPE = MIXTURE;
ESTIMATOR = MLR;
process = 3;
STARTS = 5000 300;
STITERATIONS = 200;
! Compared to previous models, we now introduce a factor model in the %OVERALL% section
! This factor is labeled G, and defined by all indicators. All loadings are freely (*),
! which requires its variance to be fixed to 1 (@1).The factor means also needs to be fixed to 0.
Model:
%OVERALL%
G BY BHAR* BSER BIMP DIRR DANX DDES;
G@1; [G@0];
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
%c#1%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
%c#2%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
%c#3%
BHAR BSER BIMP DIRR DANX DDES;
[BHAR BSER BIMP DIRR DANX DDES];
output: sampstat standardized stdyx TECH1 TECH2 TECH4
MOD (1.0) SVALUES TECH11 TECH14;
```


[^0]:    ${ }^{1}$ Alternative bifactor-CFA and bifactor-ESEM models including two G-factors representing psychological wellbeing and psychological distress were also estimated, but these alternative models failed to result in a meaningful improvement in the fit of the model, and resulted in highly correlated G-factors ( r values close to .80) so that these models were not retained.
    ${ }^{2}$ The reason why both a first-order, and a bifactor, measurement models were retained at this stage is that both are needed for the estimation of the person-centered models described in Figure 1 (Models 1 and 3 are based on factor scores saved from first-order models, while Model 2R relies on factor scores from a bifactor model).

[^1]:    ${ }^{3}$ It is interesting to note that the unexpected pattern of loadings and cross-loadings observed for these items makes sense substantively. For instance, item W12 assess whether participants "are curious and interested in all sorts of things" which can as easily reflect a sense of harmony as a sense of Involvement. Item W20 cross-loads negatively on the Distance factor (Distress), which is the logical opposite of the Involvement factor (Wellbeing). Finally, items D17 (I generally lack initiative and drive) and D18 (I feel useless), although they are designed to assess Distance, clearly also tap into known manifestations of depression.

