

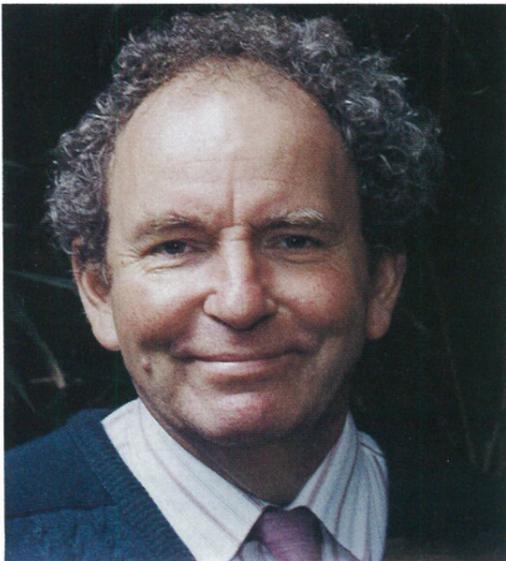


The Chronicle

VOL. 2 NO. 1

APRIL, 1993

ARTS AND SCIENCE DEAN APPOINTED



Professor Peter Carpenter.

Professor Peter Carpenter has been appointed Foundation Dean of the Faculty of Arts and Sciences at Australian Catholic University.

Professor Carpenter commenced his duties as Dean on April 5, 1993.

He is based at the University's Christ Campus, Oakleigh, Victoria.

Professor Carpenter expressed a feeling of great honour with his new appointment.

"I am very honoured to be appointed Dean to

a tremendously interesting Faculty", said Professor Carpenter.

"The wide range of disciplines within the Faculty is extremely appealing.

"I think it's wonderful and I am looking forward to meeting the challenges of my role as Dean of the Faculty of Arts and Sciences," said Professor Carpenter.

Professor Carpenter brings to his appointment familiarity with higher education in Australia, Papua New Guinea, and the United States of America.

After completing a teacher training course at Mt St Mary's College Professor Carpenter taught in primary and secondary schools in Queensland, New South Wales and Papua New Guinea.

During that time he completed bachelor degrees in Arts and Education at the University of Queensland.

After fifteen months as Lecturer in Social Science at the Papua New Guinea Agricultural College he spent six years as Lecturer/Senior Lecturer at the former Kelvin Grove College of Advanced Education in Brisbane.

He also completed both a bachelor degree with first class honours and an M.A. in Sociology.

In 1979 Professor Carpenter was appointed Principal Lecturer at the former Institute of Catholic Education in Victoria.

He became Head of the School of Social Science late in 1992 after the Institute amalgamated with others to form Australian Catholic University.

On the basis of

research for his PhD in sociology, completed in 1982, Professor Carpenter was awarded a Fulbright Post-doctoral Research Award for 1984-85. He spent a year with Professor Morris Rosenberg, then Vice-President of the American Sociological Association, at the University of Maryland.

Professor Carpenter's research interests focus upon two issues: the socialisation process undergone by people entering professions, and the career beginnings of young people.

These research projects, undertaken with colleagues at the University of Queensland, La Trobe University, the Australian Council of Education Research, and the National Center for Health Statistics (Bethesda, Maryland), have attracted Government and University funding and been the basis of reports to the Australian Government, published research monographs, and papers in the relevant North American, European, and Australian research journals.

Professor Carpenter has a particular interest in the translation of research results into forms accessible to politicians, bureaucrats, and the wider public.

His teaching interests centre upon lecturing and tutoring in Sociology to Arts, Education, and Nursing students, and teaching research methods to senior undergraduate and post-graduate students.

A keen rugby follower who enjoys outdoor activities, Professor Carpenter is married with two sons.

VICE-CHANCELLOR'S COLUMN

An area of contention in universities, and one with plenty of people claiming to know all the answers, is that of the relative values of teaching and research.

In my 35 years in universities, as undergraduate, research scholar, and administrator, I have heard the vigorous arguments for both extremes.



There are those who claim that the University exists primarily to 'extend the frontiers of knowledge,' that research is its vital function, and that staff promotion should be determined by research.

On the other side are those who give primacy to teaching, for whom the University is the conduit through which the accumulated wisdom of civilisation is brought to the young.

Both sides concentrate on extremes: vague, head-in-the clouds researchers who leave students baffled after an incomprehensible lecture; human teaching machines who go on year after year churning out the same material unenlivened by a single new thought.

Much of the debate is inconclusive, and ruined by extremism. There are good researchers who are poor teachers. There are able teachers who do little or no research.

There is a confusion, too, about the meaning of research, which some define very narrowly while others take the term to embrace the scholarship of reading critically and currently in one's subject.

In general, however, the processes help each other. Teaching is enriched by research and scholarship, which in turn receive impetus from problems arising in classroom discussion.

It is true that there has been a recent tendency for research to overshadow teaching when staff (and institution) are being judged.

Research is easier to measure. Its results are more objective.

Teaching is difficult to evaluate. Merely because a lecturer is popular does not always mean that good teaching is being done. Students might fail to appreciate a lecturer's worth until years later, when the course is seen in mature perspective.

In spite of such difficulties, the University has decided to affirm its support for the value of excellence in teaching. The Academic Board responded enthusiastically to a proposal I made to it last year, to establish a small number of annual awards for that purpose.

The University Senate endorsed the Board's decision, and I recently sent a notice to all Academic Staff about the awards, which will start this year.

Not only will the introduction of these awards emphasise the importance attached to good teaching by the University but there will also be benefits flowing from workshops and staff development programs in which the successful staff will participate.

I commend this initiative to all members of the University and ask for cooperation in making it a fruitful activity of our third year as a University.

STUDENT'S BOOK SUCCESS

In the summer vacation, literary success came to Melina Marchetta, of Mt Saint Mary Campus, Strathfield, New South Wales.

Melina, 27, has received excellent reviews for her first novel, *Looking for Alibrandi*.

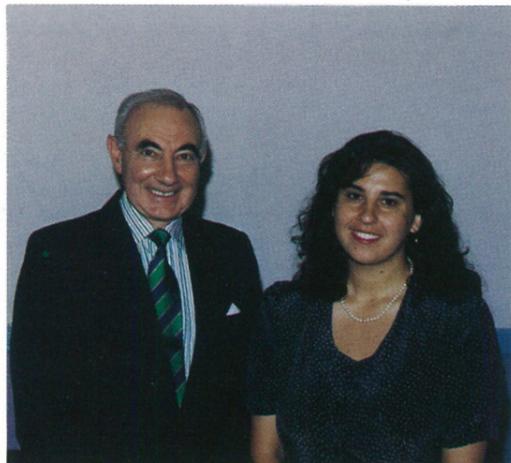
A third year Bachelor of Secondary Education student, Melina has achieved unusual success with her first effort.

Looking for Alibrandi was published in October. Excellent reviews followed, and the book was sold out in Sydney before Christmas. A third print run is under way.

The book tells the story of the "liberation" of Josephine Alibrandi, a 17 year-old third-generation Italian-Australian, and is set against the social and cultural rhythms of the inner city.

Despite the parallels between the backgrounds of author and main character the story is not autobiographical.

"I guess writing it came from being fascinated by my Sicilian grandmother, who came to Australia with her husband and never saw



Prof. Peter Drake congratulates Melina Marchetta.

her family again; and it came out of not understanding how she could do that, although it is not my grandmother's story", Ms Marchetta said.

"The reviews all commented that it was a 'multicultural' novel, but I didn't sit down to write one," she said.

"I would hate to be called a multicultural writer, or a woman writer. I'm a writer", she emphatically states.

Ms Marchetta left school at 15, and began a blueprint of the novel a year later.

At 22, while working as a typist in the legal department of a Sydney bank, she again began writing.

Despite several publishers' rejections, Ms Marchetta was encouraged by their comments and cut and reshaped her material.

In 1989 Penguin accepted the novel for publication, but it took three years and innumerable hitches before it appeared on the bookstands.

In spite of the book's success Melina has not wavered in her determination to be a teacher.

She started in first year at Strathfield in the University's own first year, as a mature age entrant, and has commented on the pleasant aspects of studying on the friendly Mt St Mary Campus.

Aboriginal program a success

Australian Catholic University has had significant success in recent years with its innovative program in Aboriginal education.

The program has been offered at three regional centres in New South Wales.

The first two centres were opened in 1989 at Moree in the State's north-west and Mt Druitt in Western Sydney, while the third centre was opened in Kempsey in 1990.

This year the expanded Western Sydney centre will operate at Mt St Mary Campus, Strathfield. A new centre on the south coast at Moruya is being established by Signadou Campus with help from the Aboriginal Education Unit based at Sydney.

The Aboriginal education regional centres were established after prolonged discussions in the early 1980s between the (then) Catholic College of Education Sydney and Aboriginal communities in rural areas and Western Sydney (where more Aborigines now live than anywhere else in Australia).

The regional centres are designed to facilitate study by members of local Aboriginal communities, particularly those of mature age, whose educational needs could not be met by existing programs at other institutions, as these required students to attend many weeks of residential schools in Sydney.

A program was specially designed to provide week-end schools in the regional centres. Students also are required to attend a two week residential course in Sydney each semester, while studying in the intervening weeks with tutor support in their own communities.

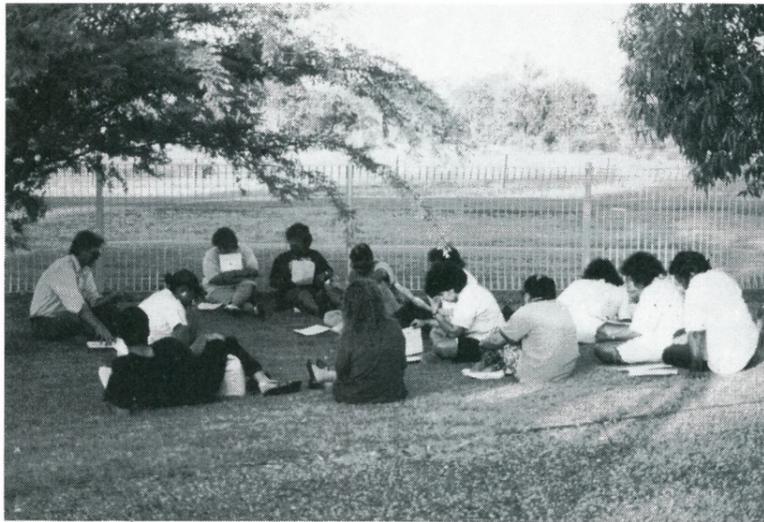
Three years of successful part-time study in the Associate Diploma (Aboriginal Education) qualifies graduates for jobs as Aboriginal Education Assistants and Community Liaison work, while the five year program results in a Diploma (soon to become a Bachelor) of Teaching (Primary).

A key element of the program is that it offers a major sequence of units in Aboriginal cultural studies.

The University also established "Yalbalinga" (a place of learning) to support Aboriginal students studying in the part-time program, as well as the full-time students in a range of other programs.

Ken Ralph, a law graduate, was appointed Director of the unit last October. Ken brings with him a wealth of experience gained from working in Aboriginal affairs in a range of government posts, most recently with ATSIC where he was involved in the Aboriginal health area.

Carolyn Chapman is Office Administrator, and Dawn Welch is the Student Support Officer. Their work is largely



Students examine Aboriginal spirituality at Moree.



Cultural Studies students at Kempsey Aboriginal Education Centre.

devoted to liaison with students and to dealing with administrative and support tasks.

Susan Nanduta, Research Officer, has responsibility for curriculum research in relation to the development of course units by individual lecturers. She also assists with research being done by students and academic staff.

In 1992 there were 66 students enrolled in the four years of programs.

In February 45 commencing "first-timers" enrolled at Kempsey, Strathfield and Moruya.

Students enrolled in the program come from widely-spread locations throughout New South Wales, including towns as remote as Walgett and Collarenebri in the State's north-west.

The first group to complete the Associate Diploma graduated in Moree and Mt Druitt in

1992. This year 14 students from Moree and Kempsey are expected to graduate with an Associate Diploma.

The success of the program is largely due to the very close co-operation which has developed between Aboriginal communities, representatives of the Aboriginal Education Consultative Group associated with these communities, and the staff of the University.

NEW SENATE

A reconstituted Senate of Australian Catholic University took office last October.

There are 15 new Senate members. These are indicated with an asterisk.

Senate membership for 1993 is:

His Eminence Cardinal Edward Clancy, AC
Chancellor (ex-officio)

Bishop George Pell, DD STB STL (Urban) MEd (Monash) DPhil (Oxf) FACE
Pro-Chancellor (ex-officio)

Professor Peter J Drake BCom (Melb) PhD (ANU)
Vice-Chancellor (ex-officio)

*Ms Elizabeth Anderson, BA (Melb) Dip Ed (Hawthorn I.E.) Grad Dip EO Admin (Swinburne I.T.) Elected by General Staff

*Assoc. Professor Margaret Balint, BA MEd (Syd) MA (Macq)
Elected by Academic Staff (NSW)

*Ms Debra Bateman
Elected by Students

*Dr Helen Bourke, BA (Melb) PhD (Adel) TSTC (Melb)
Elected by Academic Staff (ACT)

Mr S A Carroll LLB (Syd)
Elected by Members

*Sr Frances Carver op
Elected by Members (ACT Chapter Nominee)

*Dr Maryanne Confoy, rsc
Elected by Members

*Prof. T Cramond, FFARCS, FFARACS, Hon. FFARCSI, FRCAnaes, FANZCA
Elected by Members (Senate Nominee)

Mr Laurence John Daniels CB OBE
Elected by Members (Senate Nominee)

Emeritus Professor David Elwyn Davies, BSc PhD (Wales) C Phys F Inst P FAIP MACE
Deputy-Vice Chancellor, La Trobe University

* Mr D J Delaney BCE DipTRP (Melb) CHT (Yale) DThS (YTU) FIEAust CPEng
Elected by Members (Victorian Chapter Nominee)

*Assoc. Prof. Maureen Dietz, BEd MS EdD
Elected by Academic Staff (Vic)

*Ms Kate Doorn
Elected by Students

Mr Alan Edgar Druery BEdStud MEd (Admin) MBA (Qld)
Elected by Members (Queensland Chapter Nominee)

Mr Gerald Gleeson, AC BSc MEd (Syd)
Elected by Members (Senate Nominee)

*Mr Lew Hird, BA DipEd (Syd) MLitt (NE)
Elected by Academic Staff (NSW)

Mr Paul Hoy LLB (Melb)
Elected by Members (Senate Nominee)

*Sr Helen Lombard, sgs, BA BEd (Melb) MEd (Monash) FACE
Elected by Members

*Br Julian McDonald, cfc
Elected by Members (NSW Chapter Nominee)

Dr Gabrielle McMullen BSc PhD (Monash) MRACI
Elected by Members (Senate Nominee)

*Fr John Neill, op, BEd (Flin) FACE
Elected by Members

Professor M.J. Osborne MA (Oxf) Dr Phil & Lett (Louvain) FAHA
Vice-Chancellor, La Trobe University

Mr M J Phillips AM BEc (Syd) AAIB (Sen)
Elected by Members (Senate Nominee)

Mr Christopher Sheargold, BA (Syd) AALIA
Elected by General Staff

Mr Anthony C Smith, BA MEd (Melb)
Elected by Academic Staff (Vic)

*Professor Helen Sungaila, BSc (Melb) MEd Admin PhD (NE)
Elected by Academic Staff (Qld)

ETHICS IN HEALTH CARE CENTRE ESTABLISHED

Australian Catholic University has joined with St Vincent's Hospital, Sydney, for the formal establishment of the John Plunkett Centre for Ethics in Health Care.

The Memorandum of Agreement was signed by Professor Peter Drake, Vice-Chancellor, Australian Catholic University and Mr Jim Dominguez, AO, Chairman of the Board of St Vincent's Hospital on December 10, 1992.

"The establishment of the Centre is the University's first joint venture and is a significant collaborative step between Australian Catholic University and St Vincent's Hospital in pursuit of fundamental issues of life and ethical behaviour", said Professor Drake.

The Centre aims to become a focus for the study of the ethical

aspects of contemporary medicine and the provision of health care.

It is named after John Hubert Plunkett, one of the outstanding civic leaders of New South Wales in the 19th Century.

Plunkett was the first Catholic Attorney-General and was responsible for the Church Act of 1836 which disestablished the Church of England, and laid the basis for religious equality in Australian states.

Plunkett also was a Member of the Legislative Council, the Legislative Assembly, the first Senate of the University of Sydney, Chairman of the Board of Education of New South Wales, and a benefactor of the Sisters of Charity who played a leading part in the founding of St Vincent's Hospital on its first site at Potts Point.



Professor Peter Drake, Vice-Chancellor, Australian Catholic University and Mr Jim Dominguez CBE, AM, Chairman of the Board of St Vincent's Hospital, Sydney sign the Memorandum of Agreement. Present at the signing were Sister Patricia Mary Ryan RSC, Dr Bernadette Tobin, Rev Dr Gerald Gleeson, Sister Maria Cunningham RSC, Professor Muredach Dynan and Dr Ron Spencer.

Staff of the Centre are involved in both undergraduate and continuing education nursing course.

The Centre's two joint research projects

epitomise the spirit of John Plunkett: they concern the role of a Catholic hospital in a secular, pluralistic society and the just allocation of health care

resources in Australia.

The Centre is presently staffed by a Coordinator, Rev Dr Gerald Gleeson; a full-time research fellow, Dr Bernadette Tobin; a

part-time research fellow, Mr John Quilter; a research associate, Ms Colleen Leathley; and an administrator, Ms Heather Curry.

The Management Committee of the John Plunkett Centre for Ethics in Health Care is

Professor Muredach Dynan (Chair), Professor Dan Stewart, Dr Patricia Malone, Professor Pamela Joyce, Dr Ron Spencer, Professor Reg Lord, Sister Jennifer Fahey, and Reverend Dr Gerry Gleeson (Co-ordinator).

New structure to promote research

A management structure to co-ordinate and facilitate research activity in the four divisions of Australian Catholic University now is in operation.

The Office of Research is located at Signadou Campus, Canberra, and is supplemented by divisional research offices in each state.

The Director of Research Management, Professor Bernard Daffey, announced formation of the research management structure.

The Executive Officer is Dr Ray Storrer, at Signadou Campus, Canberra, and he also is the contact person for the Australian Capital Territory.

Other contact persons are:
* New South Wales: Ms Wendy Cayless, Mt St Mary Campus.
* Queensland: Mr Bill Foster, McAuley Campus.
* Victoria: Ms Michelle Branco, Mercy Campus.

The local division officer would be the first point of contact and also would be responsible for collecting and forwarding research funding submissions to the Office of Research, for transmission on behalf of the University to the appropriate authority.

Research Publication

The research co-ordination process across the University will be further facilitated by the publication of a University Research News bulletin.

Initially, four editions a year are planned, with the first scheduled for March 1993.

Editorial supervision will be by Ms Wendy Cayless, who currently edits a similar publication circulating in the three Sydney campuses of the University.

University Research

News will be in two sections:

* University-wide material, covering: grants, scholarships and fellowships (individual programs); a directory of grants, fellowships, scholarships and awards; listings of staff who have received, or have been promised, external funding for research grants; publications; calendar of internal closing dates for major grants applications; research contacts in each division.

* Division-specific material, covering: Research Committees' Ethics Committee reports (in need of consideration at the University level); state-based research grants; staff news; papers presented by staff; conferences/workshops; publications and reports received by the Divisional Research Office.

Additional stimulation for research will come from the provision of AARNet facilities in the University, the installation of which should soon be completed.

The University also has decided to purchase an appropriate University-wide SPSS licence. The facility should soon be generally available.

Management Activities

Although these developments in the availability of infrastructure are small, they are the beginning of a process which is part of the University's research management planning.

In 1993, there will be an expansion of research management activities into areas such as staff development programs and the definition of roles of faculties, schools, and depart-

ments in the research process.

The academic structure recently finalised will be one of the several agencies through which the University's research interests will be advanced.

The three foundation faculties, led by their respective Deans, will play a significant part in the promotion of research within the University.

Communication is vital

Effective, two-way communication between the faculties and the Office of Research will enhance the University's research interests.

Some of the research activity to be promoted by the University will continue to be initiated at the divisional level, and may involve co-operation between schools and departments within a division.

The Principals of the four divisions will have roles in the promotion and co-ordination of this work, and their ability to interact directly with the process which is established needs to be ensured.

Nevertheless, research should not be on divisional basis. The focus must be University-wide to guard against possible duplication and to encourage interdivisional co-operation.

Strategies will be developed to ensure that input and accessibility to the research process are available to all staff and interested groups on a basis which encourages initiative but minimises wasted effort.

In every way, 1993 will be a busy year in the development of Australian Catholic University's research profile.

VITAL JOINT STUDY ON IMMIGRATION'S IMPACT

Australian Catholic University in association with Royal Melbourne Institute of Technology (RMIT) will examine the impact upon the nation's schools of the changing nature of the immigration program.

"The project is the most important research project in immigrant education in a decade", said Professor Desmond Cahill, Head, Intercultural and Language Studies at RMIT.

Australian Catholic University and RMIT tendered to the Bureau of Immigration Research for the project. They were chosen from a field of 15 universities.

Australian Catholic University representatives who will participate in the program are Dr Dasia Black-Gutman, senior lecturer in Education, New South Wales; Dr Denis McLaughlin, Head, Department of Professional Development, Queensland; and Mr Eugene Kaminski, Head, Department of Educational Foundations (Primary), Queensland.

The project will include a detailed analysis of:

- * policy development since World War II; and
- * demographic changes in Australia's immi-

grant student population in the same period.

Intensive studies of 18 Australian primary and secondary schools located in New South Wales, Victoria and Queensland will be made.

The aims of the research are to:

1. Provide a brief and critical review of the educational and immigrant settlement literature, both Australian and overseas, on the impact of immigrant/refugee children and young people on Australian schools, their experience in those schools, and on the educational policy and program responses to their presence.

2. Compile statistical data on the numbers of immigrant/refugee children and young people, aged from five to 17, entering Australia from 1971 to the present, and to compare their numbers with those of Australian-born children from both mainstream and ethnic minority family backgrounds.

3. Collect, survey and analyse Commonwealth and State educational policies and programs with special relevance to immigrant/refugee children and young people since 1971 but with added emphasis on the period since the 1978 Galbally Report.

4. Develop a series of case studies of schools and clusters of schools in selected states in order to document, for the purposes of policy formulation and program implementation, the impact of immigrant and refugee children upon the schools they attend during the duration of the research study.

Australian Catholic University also has received a grant, in response to a submission co-ordinated by Dr Roger Spegele, Senior Lecturer in the Division of Business (MacKillop Campus), from the Bureau of Immigration Research.

He is organising a conference on the moral and ethical dimensions of Australian immigration policy, to be held at North Sydney on June 17.

It is an aspect of immigration policy often neglected in favour of bread and butter considerations but very appropriate for a university with a strong concern for social justice and equity.

COSINE at MacKillop



The second National Conference of COSINE (Conference on Science in Nurse Education) was held at the MacKillop Campus, Australian Catholic University, December 2-4, 1992.

Pictured, from left are: Associate Professor

Lesley Wilkes, Head, School of Nursing and Human Movement; Doctor Judith Batts, Senior Lecturer, Science Department; Professor Elizabeth Cameron-Traub, Dean, Faculty of Nursing, UTS; and Professor Peter Drake,

Vice-Chancellor.

The next National Conference will be held at Australian Catholic University's Aquinas Campus, Ballarat, in 1994.

GRANTS FOR RESEARCH

Australian Catholic University has received several research grants for 1993.

These include:

* An Australian Postgraduate Coursework Award to Ms Susan Helme to undertake a masters program at Christ Campus.

* A continuation of Dr Bernadette Tobin's research fellowship at the John Plunkett Centre in Sydney.

* Australian Research Council (ARC) grants to Associate Professor Pauline Allen of McAuley Campus and Dr Graham Rossiter of Mt St Mary Campus.

The University recently made the first

series of awards under the ARC Small Grants Scheme.

Successful staff funded from ARC money are Dr Bernice Sharp, Mt St Mary Campus; Dr David Clarke, Christ Campus; and Dr Peter Sullivan, Christ Campus.

Within the same scheme, the University has funded projects from Dr Phillip Clarkson, Mercy Campus; Dr Judith Batts and Associate Professor Lesley Wilkes, MacKillop Campus; Dr Pamela Dry, Mercy Campus; Dr Andrew Enstice, Mercy Campus; and Dr Janeen Webb, Christ Campus.

PROJECT TO IDENTIFY DISADVANTAGED QUEENSLAND SCHOOLS

In 1992 staff at the McAuley campus were commissioned by the Non-government Disadvantaged Schools Advisory Committee to use the 1986 census data and conduct research to identify disadvantaged schools in Queensland.

The project is continuing in 1993. The staff involved are Janelle Young, Bill Foster and Peter Meere.

The project aims to produce a simple, reliable, objective method of identifying disadvantaged schools using readily available sources of information.

Scholarship award for study in Japan

Stephen Grant, who is enrolled for Honours in the Faculty of Arts, has been awarded an Australia-Japan Foundation scholarship.

The award enables him to spend six months of his Honours year studying at the Asahi Bunka Kaikan College in Tokyo.

Mr Grant began studying the Japanese language at Mt St Mary Campus at Strathfield, NSW, in 1990, and has consistently gained Distinctions in his studies.

The Japanese Consul-General, Mr M Noguchi, complimented him on his language ability when Stephen gave an address in Japanese to this distinguished visitor to Mt St Mary Campus and welcomed the Consul on behalf of students in June, 1992.

Mr Grant told The Chronicle he was pleased that the University had recognised his striving for excellence by inviting him to be part of the first Honours program.

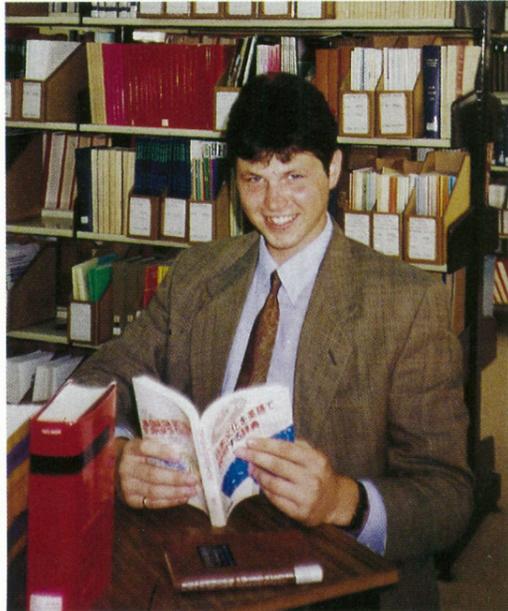
He said the benefits of living and studying in Japan would be great, providing opportunity to interact and communicate with Japanese people in their home environment.

He said he would be able to sharply and intensely focus his studies in Japanese.

Mr Grant said he was very excited at being one of a small number of people in Australia to have been selected to receive the Australia-Japan scholarship.

He also was pleased about his unique position as a representative of Australian Catholic University in Japan, and said he would approach his task with energy and enthusiasm.

The Vice-Chancellor, Professor Peter Drake, who attended the ceremony at Strathfield at which Mr Noguchi was welcomed, congratulated Mr Grant on bringing this distinction to the University, and wished him well on behalf of the University community.



Stephen Grant. THE FRENCH CONNECTION

While working in December, 1991 in some French schools Mary de Jabrun, McAuley Campus, wondered what perceptions French adolescents had of Australia.

She did a survey of 1300 French adolescents attending two lycées in Laon, a provincial town in Picardie.

The findings from this survey were presented at the Australian Studies Conference, "Outside Images of Australia: How Others See Us", in Perth, 1992.

A copy of the paper was requested by the National Centre of Australian Studies, Monash University for inclusion in its library collection.

TEACHING MODEL

Evelyn Anderson, McAuley Campus presented a paper at the National Teaching Workshop funded by DEET and organised by Griffith University.

She was given a grant to research and present the Escalator Model for teaching Japanese and other foreign languages. The Model outlines a new curriculum design and assessment policy.

The paper has generated a substantial degree of interest among the Asian Studies Workshop participants. Deakin University and University of Western Sydney in particular are very keen to implement the Escalator Model based on the program.

SCHOOL SCHEME

Selected country schools associated with Signadou Campus in Canberra now may nominate a school student to enter the Bachelor of Teaching (Primary) Course.

Under the Principal's Recommendation Scheme, the school principals may nominate students who meet the necessary criteria. Nominated students must:

- * Be a resident of a rural area
- * Have a strong desire to become a primary teacher
- * Demonstrate a capacity for application to study
- * Show promise of capacity for tertiary study
- * Have shown leadership in school responsibility, school activities, and community service
- * Have a developing sense of Christian faith and personal values.

In addition, a student nominated must be a person who may not, for any reason, achieve the estimated TER cut-off.

TOUR

In September, 1992 Maureen Strugnell, McAuley Campus, travelled to the United Kingdom to give a paper at the 6th Conference of the Association for the Study of Religion and Literature at the University of Glasgow.

Ms Strugnell also attended an Australian Popular Culture Conference at the University of London, and gave a lecture at Sophia University in Tokyo.

TAFE CREDIT LINK SIGNED

Australian Catholic University and NSW Technical and Further Education Commission have signed a memorandum of understanding on credit transfers.

The action follows a request by the Academic Board of the University to State Divisions to establish closer links with the TAFE concerning TAFE-qualified entrants to university programs.

In New South Wales, course-by-course details of credits approved by the universities were published in a single, comprehensive guide, and launched by the Minister for Education and Youth Affairs, the Hon. Virginia Chadwick, in September.

Representatives of Australian Catholic University and TAFE-NSW met several times and drew up a memorandum of understanding, which was signed on Monday, December 14, 1992.

The memorandum highlights opportunities for cooperation and collaboration. These include:

- * Articulation of awards so that students can plan career paths with confidence and move in an orderly, efficient way in either direction between TAFE and Australian Catholic University.
- * Provision of credit for prior study in either sector when criteria of equivalence are met in the level, extent, quality, currency (or recency) and relevance of learning.



The Vice-Chancellor of Australian Catholic University, Professor Peter Drake, with the Managing Director of TAFE-NSW, Dr Gregor Ramsay, and members of the working party responsible for drawing up the Memorandum of Understanding between Australian Catholic University and the NSW Technical and Further Education Commission present at the historic signing of the document on December 14 1992.

From left: Mr Robert Quirk, Chief Education Officer (Articulation), TAFE; Associate Professor Bill Blissenden, Head, Division of Primary Education; Professor Tony d'Arbon, Head, Division of Secondary Education; and Professor Muredach Dynan, NSW Division Principal; Professor Peter Drake; Dr Gregor Ramsay; Ms Judy Byrne, Manager, Educational Quality Assurance, TAFE; Mr Richard Doyle, University Secretary.

The memorandum also proposes establishment of a joint Articulation Committee with four main tasks:

- * Develop policies and procedures to be followed by the two institutions when negotiating articulation and credit transfer agreements.
- * Determine specific articulation of named awards and indicate the kind of credit, if any, that students can receive in one award as a result of completing the other.
- * Ensure that the resulting course articulation and credit transfer are published for the information of students and their advisers.
- * Monitor the progress of students enrolled on the basis of articulation between Australian Catholic University and NSW Technical and Further Education Commission programs.

CONGRATULATIONS!



Mrs Val Hoogstad, Head, Centre for Communication Studies congratulates Janet Ngan (right) at the 1992 graduation ceremony of the English for Tertiary Students Course, held at the MacKillop Campus.

Master of Education in ACT

The Master of Education program has been introduced at the Signadou Campus, in the Australian Capital Territory.

After completing the English Language Training course students may commence courses offered by Australian Catholic University.

Twenty-seven students have enrolled in 1993 in the two fields of study: Teaching and Learning, and Religious Education.

Vale Keith Johns

Concert pianist and musicologist Dr Keith Johns died on February 13, 1992 at his home in Balgownie, NSW.

A member of Australian Catholic University staff, Dr Johns was a distinguished musician.

After studying at the Sydney Conservatorium of Music Dr Johns began intensive piano study in Munich.

In 1979 he undertook advanced piano studies in Sydney, New York, San Francisco, and Munich.

In 1983 he graduated with distinction for the degree of Master of Letters (Musicology) from the University of New England, and in 1985 his first book of piano compositions was published.

Between 1986 and 1992 Dr Johns made several international concert tours.

In 1992 Dr Johns received a fellowship from the Department of Research and Science of the Austrian Government.

Dr Johns has had numerous articles published. A large book length study, "The Symphonic Poems of Franz Liszt", will soon be published by Pendragon Press in New York.

A recording by Dr Johns of the late Liszt works is to be released on CD later this year.

A Requiem Mass was held at St Francis Xavier Cathedral, Wollongong on February 16.

POET'S STORY TAPED

ABC Radio National has broadcast a one-hour documentary prepared and presented by Michael Griffith of the Department of Literature and Languages at Mt St Mary Campus, Strathfield, NSW.

The program, "The Life and Poetry of Francis Webb", was broadcast on January 17, 1993.

Mr Griffith made the program over three months, from October to December last year.

He recorded 17 interviews with academics, poets, members of

Webb's family and friends.

The January issue of the ABC's national journal, "24 Hours," devoted four pages to the program.

The ABC plans to release "The Life and Poetry of Francis Webb" on an audio-cassette, with an accompanying booklet, for secondary and tertiary use.

Mr Griffith would be pleased to provide copies of the program to anyone interested. Contact him on 02 739 2100 Ext 2192.

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