



AUSTRALIAN CATHOLIC UNIVERSITY

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## Videoconferencing network now in operation

Australian Catholic University's videoconferencing network is now in operation.

During August videoconferencing facilities were installed in the University's eight campuses in Ballarat, Brisbane, Canberra, Ascot Vale and Oakleigh in Melbourne, and Castle Hill, North Sydney and Strathfield in Sydney.

The Chancellor of Australian Catholic University, Cardinal Edward Clancey, officially launched the network on 21 September from MacKillop Campus, North Sydney, in a video link with the Vice-Chancellor, Professor Peter Drake, at Aquinas Campus, Ballarat.

Project Director Des McCammon said that the University intended to set a new standard in videoconferencing networking in Australian higher education.

The funding of \$1.2m for the initiative was provided by the Commonwealth Government from the National Priority Reserve Fund.

The equipment enables staff and students at all sites to see and hear staff and students at other sites and to participate in lectures, seminars, tutorials and meetings.

Already the network is in operation with multi-point videoconferencing sessions linking Mount Saint Mary Campus in Strathfield with McAuley Campus in Brisbane and Aquinas Campus in Ballarat.

The videoconferencing sessions have been held weekly since 15 August and during September were extended to Christ Campus in Melbourne and Signadou Campus in Canberra.

The sessions, led by Associate Professor Michael Griffith of Mount Saint Mary Campus, Strathfield consist of a unit from the MA English course "Literature and Religion, the Australian Context".

The Vice-Chancellor, Professor Drake, believes that the technology will have enormous benefits for the University in addition to the obvious saving in travel time and costs between campuses.

"Videoconferencing will enable our

staff at one campus to teach students from another campus," he said.

"Where the University has only one person in a particular subject area, the technology will enable us to make their expertise available across the University.

"It will also enable us to link direct to workplaces such as hospitals and to community centres, which we intend to do from the start of the project."

The University is trialing the use of a

transportable unit which it will install temporarily at three hospitals in Newcastle, Melbourne and Geelong over the next six months.

Professor Drake sees three broad applications of videoconferencing within the University: for teaching and learning; for research; and for administration.

"While all three applications are important, I determined that the main focus of the next six months would be on teaching, learning and research applications. Hence, the majority of the first round of expenditure was allocated for room-based systems that suit lectures, seminars and tutorials.

*(Continued on page 10)*

## Success for young graduates



Matthew Perrottet and Mary-Jane Denley (above) have already made a name for themselves at the Sydney office of computer company Cognos Pty Ltd as the first graduates to join the firm without any previous work experience in the computer industry.

Both graduated from the University's Castle Hill Campus with the degree of Bachelor of Information Systems. They are now providing customer support in specialist software. They give advice to customers on Cognos business intelligence tools, including to clients in the Asia-Pacific region, by telephone.

Mary-Jane, 24, commenced work at Cognos in February 1995 and Matthew, 21, joined in May. They both agree that their course provided them with a good background in computing. Most of their friends from the course are now working within the computer industry. "The course provided a basic understanding of how computers work. Our studies in Communications and Executive Information Systems, and Decision Support Systems were particularly beneficial", Matthew said.



# Vice-Chancellor's Column



Professor Peter Drake

The Letters to the Editor page in any major newspaper is an interesting barometer of public concern. From time to time there are storms and tempests of varying duration: but there is one topic that is a constant in the material that editors receive, even if not regularly published: the use and abuse of our language. Passions are aroused, anathemas are pronounced, ingenious arguments are constructed, and the Letters Editor is steadily bombarded. What one writer sees as inevitable and refreshing change, another sees as reprehensible corruption.

The never-ending arguments about our language are not only inherently interesting to those of an academic nature in universities but also illustrative of the constant tension between tradition and change, between the claims of those who treasure the past and those who see tradition as hindrance to change.

There was recent discussion in the Vice-Chancellery about a quotation for the cover of the International Student Guide we are producing. Something was required that would sum up an essential feature of Australian Catholic University. We eventually chose a phrase written by St Augustine in the fourth century, *Antiqua et tam nova* he wrote: ancient, and yet so new.

That is a wonderful guiding light for a university: an ability to seek out the new, to venture into uncharted terri-

tory while preserving what is good and valuable from the past, not abandoning or denigrating the traditional merely because it is so, not slavishly worshipping the trendy and the fad-dish just because it is labelled "progress".

A contemporary university should be aware of its rich heritage: the academies of Classical Greece, the mosque colleges of Arabic civilisation, the temple schools of the Holy Land, the universities of Western Europe. In Australia we have also been influenced by the distinctive style of the Scottish universities, the 19th century German universities (with their introduction of the PhD) and the universities of the United States of America.

On those traditions we are building our own style, and increasingly we have links with universities in Asia. Our Mission Statement refers to our "Christian principles and traditions" but it also requires us "to play a constructive role in solving the technological, sociological and spiritual problems of our time". *Antiqua et tam nova*.

An example of our venture into the future is the videoconferencing network being established in our eight campuses. This will enable staff at any campus to communicate with colleagues and students at other campuses. If we have an outstanding scholar or visitor in a particular discipline such technology will enable students (and staff) to benefit from lectures while hundreds or thousands of kilometres away. We will be able to have direct links also to hospitals, community centres, work places.

Communication has been a major challenge for the University since its inception, and the need for even more effective communication has been heightened in recent times by the University's move to a unified administrative structure to complement the unified faculties.

Videoconferencing is one of the tools we will use to enable us to plan and consult, make decisions, solve problems, all with wider participation and faster results than ever before possible. Modern and efficient technology may bind distant staff and their students together in their collective pursuit of the traditional objectives of scholarship and learning.

We remember the past and its wonderful legacy, but we do not neglect the latest developments. *Antiqua et tam nova*.

## Gratitude from graduates

Stacie and Kaz Kaczmarek, who received their Associate Diplomas in Education Habilitation at the Graduation ceremony in Sydney in April, have written expressing their appreciation to the Head of the School of Education, Associate Professor Jude Butcher.

"We would like to take the opportunity to tell you how proud we are to have achieved this goal and how wonderful it has been," they wrote. "The main aim of our letter is to tell you it was both a privilege and a pleasure to be part of Australian Catholic University. We have received some wonderful support from the University over the years".

Kaz is working as a Vocational Trainer with a Competitive Employment Agency assisting people with disabilities to gain and retain employment and Stacie is working with the Department of Employment Education and Training as an Employment Officer in the CES.

## Alumni issue

The University's Foundation has arranged for this issue of The Chronicle to go to 6000 alumni who graduated from the University between 1991 and 1994.

Copies received by these graduates contain an insert with an invitation for them to join the Alumni Association and to be affiliated with the Alumni Chapter of the campuses where they studied.

## Vale – Associate Professor Margaret Balint

At its meeting on 13 July in Brisbane, the University Senate noted with sadness the death of Associate Professor Margaret Balint who had been a member of the Senate and Head of the Department of Professional Development at Castle Hill Campus.

In her memory a quarter peal of Grandsire Triples was rung at noon on 28 June 1995 at St Mary's Cathedral, Sydney.

Associate Professor Bernice Sharp of Mount Saint Mary Campus organised the team of ringers which included other close University friends and colleagues, such as Chris O'Mahony, Jim Woolford and Richard Thomas.

"I decided on Grandsire Triples because Margaret had heard this on handbells," Bernice Sharp said.

"I hope that the 'lunchtime audience' in Hyde Park was suitably appreciative as these magnificent bells rang out what was for me a very personal farewell to my dear friend".



# Smaller group teaching is great asset

Teaching students in smaller groups at Australian Catholic University is a great asset according to Professor Jack Flanagan, recently appointed as Professor of Accounting within the School of Business in Sydney.

He will also be Head of the School of Business when he begins his appointment in January 1996.

Professor Flanagan currently holds the position of Associate Professor of Accounting, Department of Finance and Accounting, Faculty of Commerce, University of Western Sydney, Nepean.

"In my present position I am lecturing to classes of 360, with from 300 to 700 enrolled in one subject", he said.

"There is a lack of interaction between me and the students. They become more and more remote. With smaller numbers I believe you can develop better relationships with students. There is a great potential for smaller universities to do a better job mainly because the interaction can be so much better".

Professor Flanagan is familiar with the School of Business having been seconded in 1991 to the University to manage the implementation and accreditation of the accounting major in the Bachelor of Business degree.

## Two major interests

He acknowledges two major interests in his approach to teaching: student motivation; and how students learn.

"I detect that student motivation has changed in the past 10 to 15 years. Students are more motivated now by outcomes rather than the process or education – by the drive towards a degree which will assure a good income.

"I have done some research on how students learn. I am intrigued by the processes of learning. From my experience, learning in small groups tends to be more effective.

"Too many academics don't know a lot about the learning process. Lecturing is unidirectional and frequently boring. I believe learning can be and should be fun. How can students enjoy learning? At the moment for most it is a real chore.

"I am attracted to problem-based learning. I would like to turn teaching of many subjects back to front. Instead of using problem solutions as an illustration of given principles I would prefer to start with the problem and encourage students to explore ways of finding the solution, learning the principles as they proceed."

Professor Flanagan said he planned to explore the techniques of problem-based learning during a September visit to the



*Professor Jack Flanagan*

United States, Canada and the United Kingdom. He would visit California State University at Chico and McMaster University in Hamilton, Ontario, both of which had problem-based learning.

He was also interested in the use of technology in learning and would be exploring this at the Open University in the United Kingdom.

## Information technology

"Well-structured and effectively-used information technology can be of great help to learning. Students frequently find it non-threatening.

"Information technology is particularly important in the School of Business because graduates in the future will more and more have to be information managers in business employment".

Other comments made by Professor Flanagan were:

"Work experience is a useful adjunct to the University's program. It enables the undergraduate to see how the course learning actually fits into the real world and often provides the impetus for increased study, general or specialised.

"Australian Catholic University will provide the opportunity to make ethics more relevant. I would like to integrate the study of ethics into individual subjects as well as running it as an elective".

"Prospects for schools of Business are enormous. Demand just keeps growing. We are providing a ready pool of employable people for business. More are also required by government as it moves increasingly into a business mode".

Professor Flanagan's special area of research interest is the uses of accounting information in different countries. He is working on a comparison between the systems in Australia and Japan.

They have vastly different approaches. Australia belongs to the Anglo-American system while Japan has an "eastern" approach.

An example of the difference is that Japan has 9000 qualified accountants and Australia 95000.

He sees no conflict between research and teaching.

"The University has to do both. The first priority is to satisfy student requirements, to give them a good education. Teaching feeds into research and research into teaching.

"I would like to push areas of comparative advantage. Given the small size we should be able to do more cooperative research as well as research across disciplines".

Professor and Mrs Flanagan have four children, aged 19, 17, 14, and 10 ("two boys, two girls, two redheads – very even").

## Joint authors

They are also the joint authors of a book on parenting "Working Parents: Happy Families", Angus and Robertson, 1988.

Professor Flanagan recalls that in 1977, after the birth of their first child, his wife Carol, who is a practising solicitor, began training as a child birth educator.

She then started birth education classes. She found that men also were interested and Professor Flanagan became actively involved. They ran the classes together and changed the focus from child birth to parenting. They received so many questions they decided to write a book which would provide answers from their experience and study.

Professor Flanagan graduated as a Bachelor of Commerce from the University of Leeds in 1969 and a Master of Business Administration from the University of Sydney in 1980. He obtained a Graduate Diploma in the Practice of Higher Education from the University of Surrey in 1994.

Following some years in private accountancy practice in the United Kingdom and Australia, Professor Flanagan began his academic career as an Assistant Lecturer, Nepean College of Advanced Education, in 1977.

He held positions at the College as Senior Lecturer in 1984-85 and Principal Lecturer and Head of the Department of Financial and Legal Studies from 1986 to 1989. He was then appointed Associate Professor of Accounting at the new University of Western Sydney. He has been Acting Dean, Faculty of Commerce, on a number of occasions.



# Sir Bernard Callinan – great friend of University

A distinguished Australian in war and in peace, and a great friend and supporter of Australian Catholic University, Sir Bernard Callinan died in Melbourne on 20 July 1995, aged 82.

Sir Bernard was the first recipient of the Degree of Doctor of the University, *honoris causa*, at the University's formal inauguration in the Sydney Town Hall in 1991.

The honorary doctorate recognised his contribution to education, both in general and to Australian Catholic University in particular.

In 1974 the then Archbishop of Melbourne, Cardinal James Knox, appointed him Chancellor of the newly established Institute of Catholic Education (ICE), an amalgamation of four autonomous teachers colleges.

The title was later changed to Chairman of Council, and he remained in that position until the merger of the Institute and three other institutions, to form Australian Catholic University.

Under his leadership, ICE course offerings were expanded to include undergraduate and postgraduate programs in primary and secondary education, nursing, social sciences, music, art, and religious education. Student numbers increased from about 800 to more than 2200.

From 1985 to 1989 he was Chairman of the National Catholic Education Commission.

He provided advice on and support for

the development of Australian Catholic University.

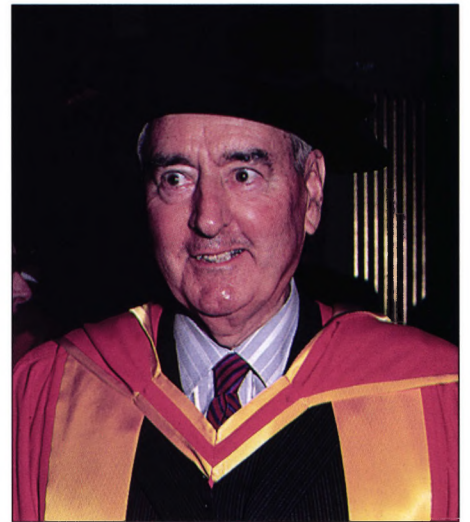
He was the first Chairman of the University's Victorian Chapter; a member of the company, Australian Catholic University Ltd; and a member of the first two Senates.

Sir Bernard was born in Melbourne in February 1913, and educated mainly by the Christian Brothers and at the University of Melbourne where he graduated in engineering. He had an outstanding career in his profession and received many honours, including election as President of the Institution of Engineers.

He was a member of the Faculty of Engineering of the University of Melbourne for 25 years, a member of the Council of the University, and received its degree of Doctor of Laws, *honoris causa*. Monash University conferred on him the degree of Doctor of Engineering, *honoris causa*. He had also been Deputy Chancellor of La Trobe University and President of the Melbourne Club.

He served in the Australian Army in World War II and rose to the rank of Lieutenant Colonel, winning the Distinguished Service Cross and the Military Cross.

After the war he accepted numerous public service appointments as well as serving as President of the Royal Humane Society of Australia and President of the Melbourne Cricket Club.



*Sir Bernard Callinan after receiving his Honorary Degree of Doctor of the University.*

## English Students at Aquinas



Two students from Lancaster University in Britain – Caroline Lloyd from Bristol and Liz Bennett from Stafford (above) – are spending the second semester at Aquinas Campus in Ballarat.

They are in the third year of their four-year Bachelor of Arts (Qualified Teacher Status) course at Charlotte Mason College – the teacher training Faculty of Lancaster University. The two units they are taking at Aquinas will be credited to their course.

They are the 13th and 14th Lancaster students to complete units at Aquinas since 1990. In that time 10 students from Aquinas have completed units of their degree course at Lancaster.

Students pay their own fares, plus the normal charges they would pay if taking the units at their own university.

Liz came to Australia on a working holiday in 1988/89 and has sought an opportunity since then to return. Caroline has spent a year in Honduras in Central America and aims to return there as an English language teacher.

## Display by McAuley Campus at Heritage Fair



*McAuley Campus in the Brisbane suburb of Mitchelton took its place alongside other local community groups and businesses at the second annual Mitchelton Heritage Fair on 30 July. The Fair is organised by the Mitchelton Business Association and this year attracted more than 10,000 visitors. Staff members and students were on hand to explain the role of the University in the local community and to hand out promotional material.*





(Above) Professor Patrick Duignan (fourth from left) with Sr Mary Cresp RSJ (Sisters of St Joseph), Br Michael Hill FMS (Marist Brothers), Br Julian McDonald CFC (Christian Brothers), and Sr Sonia Wagner SGS (Sisters of the Good Samaritan).

(Left) Professor Duignan with staff who attended the July meeting.

## Educational Leadership Meetings

The Foundation Professor in Educational Leadership. Professor Patrick Duignan, chaired a meeting of staff from campuses in Victoria, Queensland and New South Wales at Mount Saint Mary Campus in Strathfield on 30/31 July.

He also met recently at Strathfield with the Congregational Leaders of several of the Religious Orders which help to fund the Chair. They discussed mutual concerns and interests in potential outcomes for the Chair.

The meeting with staff discussed issues of common concern and explored possibilities for developing a common framework

for educational leadership programs across campuses.

The meeting agreed that a common conceptual framework for these programs was not only possible but desirable.

A first draft of this framework was developed and included a shared philosophy, goals and objectives.

Preliminary discussion took place on the possibility of common "core" content as well as a range of possible optional units.

Work on the development of these program issues will continue through work groups, videoconferencing, and at another

network meeting in November.

Representatives of program management committees in each of the States will work with Professor Duignan to advance program planning and development.

The meeting also discussed possible structures and resourcing to support network activities in the future.

Other matters discussed included: network potential in the areas of research and publications; possible new award and non-award offerings; short-term programs and consultancies; international initiatives; and the use of technology to support teaching and research.

The University's Office of International and Community Education, based at Mercy Campus, Melbourne, is developing a special National Literacy Enhancement Program (NLEP) for the needs of a remote Aboriginal community at Port Keats, 440 kilometres by road south-west of Darwin. Several teaching graduates from the University have taught at Our Lady of the Sacred Heart School at Port Keats.

NLEP's major function is to train long term unemployed people as Literacy Education Officers and place them in schools to assist children with literacy problems.

Recently the Office Director, Mr Tony Smith, and the Director of the Australian Education Industry Centre, Mr Gerry Patmer, visited Port Keats to make arrangements to inaugurate a NLEP program there.

"Our NLEP curriculum is being modified for Port Keats by Aboriginal writers for the special needs of local people," Tony Smith said. "We are hoping that the Port Keats program will lead to the development of a special NLEP course which can be adapted to help Aboriginal communities in many parts of Australia."



Tony Smith with members of the Port Keats community



# Centre's research into controversial health issues

The University's John Plunkett Centre for Ethics in Health Care is finding itself in the front line of discussion in the current debate on euthanasia.

Its Director, Dr Bernadette Tobin, has become in public and media discussion a leading opponent of current proposals to legalise euthanasia. (See report on opposite page.)

Working from within the Catholic Christian tradition, the Plunkett Centre explores the application of Christian conceptions of the human individual, the relationship between the individual and the community, the goals of medicine, the just distribution of health care, etc. to the current issues in public debates about health care.

The Centre conducts public seminars on ethical issues in health care which attract capacity audiences.

Last year the Centre conducted a seminar on euthanasia, proceedings of which were recently published.

## Research Activities

Some of the Centre's research projects are:

1. Euthanasia: what is (and what is not) euthanasia. Theoretical approaches to the ethical evaluation of euthanasia. Arguments about the wisdom of a social policy which legalises euthanasia.
2. A virtues-based account of the ethics of health care: the idea that central to good medical and nursing practice is the professional's possession of certain virtues of mind and character and the application of this idea to so-called "ethical dilemmas".
3. The ethical and social implications of the introduction of case mix funding (in particular, "Diagnosis Related Groups"): the ethical implications of this particular way of introducing factors extraneous to the health of an individual patient into decisions about what treatments to make available to that individual.
4. The development of the doctrine of respect for patient autonomy: the idea that a competent patient has the responsibility to make decisions about his or her health care; implications of this ideal for the giving of information and advice; problems to do with the lack of competence in the patient.
5. The development of the philosophical and theological implications of the traditional doctrine of cooperation, in particular as it applies to cooperation

between Catholic and secular health care facilities.

The John Plunkett Centre is a joint venture of Australian Catholic University and Sydney's St Vincent's Hospital, and is located on St Vincent's Campus in Darlinghurst.

It was formally established in 1992 with the signing of a Memorandum of Association between Australian Catholic University and St Vincent's Hospital.

## Management Committee

The Centre is responsible to a Management Committee which consists of senior representatives from the University and the Hospital.

Dr Bernadette Tobin is the Foundation Director of the John Plunkett Centre. She has taught philosophy at the University of Melbourne, the University of Wollongong, and at campuses of Australian Catholic University in Melbourne and Sydney. She was the inaugural Postdoctoral Research Fellow at Australian Catholic University in New South Wales and was an Australian Research Council Postdoctoral Fellow from 1991 to 1993.

## Centre's Staff

Also on the staff are Dr Gerald Gleeson, Senior Lecturer in Philosophy, Catholic Institute of Sydney; Mr John Quilter, Lecturer in Philosophy, and Mr Keith Joseph, Associate Lecturer in Philosophy at Australian Catholic University; and Dr Martin Kelly, a medical practitioner and an Honours student in Philosophy at Macquarie University. The Centre's Administrative Assistant is Mrs Barbara Reen who is assisted by Ms Samantha Reeve.

Under the Memorandum of Association St Vincent's and the University share responsibility for the Centre's budget with the Hospital pledging an annual financial commitment for three years and the University providing financial and staff support.

## Additional Help

The Centre also receives some additional financial help. In the past the Catholic Health Care Association (NSW), St Margaret's Hospital, Sydney, and the Sacred Heart Hospice, Sydney, have given generous financial support.

Staff members are involved in the teaching of a Master of Arts in Applied Ethics (Health Care) course.

The Centre has prepared Codes of



*Dr Bernadette Tobin*

Ethics for various organisations. It contributed to the development of the Code of Ethics of the Australasian College of Surgeons. It drafted the Code of Ethics for the Anglican Home of Peace.

Its protocol on the use of Cardio-pulmonary Resuscitation, prepared initially for use at St. Vincent's Hospital in Sydney, has been adopted by a number of other hospitals (for example, St George's Hospital, Sydney, Calvary Hospital, Wagga).

It expects similar widespread use of its proposed protocol on the care of patients who are permanently comatose.

The John Plunkett Centre is named after John Hubert Plunkett (1802-1869), the first Catholic Solicitor-General and the first Catholic Attorney-General of NSW, a Member of the first Senate of the University of Sydney, First Chairman of the Board of Education, a Member of the first Council of St John's College, Vice-Chancellor of the University of Sydney and First Treasurer of St Vincent's Hospital, Sydney.

He took a leading role in establishing St Vincent's Hospital and was always a generous benefactor to the Sisters of Charity. As Treasurer of St Vincent's he consistently used his position to insist on the non-denominational character of the hospital.

As Attorney-General he played a major role in bringing to justice the men responsible for the Myall Creek Massacre in which 28 Aboriginal men, women and children were brutally murdered in 1838 at Myall Creek near Inverell, NSW



# No safe way to legalise voluntary euthanasia

The Director of the John Plunkett Centre for Ethics in Health Care, Dr Bernadette Tobin, argued that there was no safe way to legalise voluntary euthanasia in an address at the University's McAuley Campus on 15 September.

Dr Tobin was delivering the 1995 Aquinas Memorial Lecture on "Euthanasia: Christian morality and today's cultural mores" in the Fabiola Auditorium of the Brisbane Campus.

"There are two main reasons for thinking that legalising voluntary euthanasia (whatever its ethical status in the individual case) would be unwise and inhumane public policy," Dr Tobin said.

"Firstly it will encourage doctors to practice voluntary euthanasia in circumstances in which they should not. Vulnerable people can easily be persuaded to request euthanasia. The mere request for euthanasia from a patient does not justify a doctor complying with this request.

"At the same time legalising euthanasia will encourage doctors (and the broader community) to abandon altogether eventually the idea that a request for euthanasia matters at all.

"Maintaining the legal prohibition admittedly means that the liberty of a few is currently curtailed. But the moral cost involved in legalising euthanasia would be much greater; we would put at risk the lives of the most vulnerable people in society: the very old, the senile, the chronically sick, the disabled.

"I suggest that no wise or really compassionate society should tolerate that cost".

Dr Tobin said that legalising euthanasia would corrode the ethics of the medical profession because it would permit doctors to kill some of their patients – and that had never been accepted as part of the conduct and practice of medicine.

Euthanasia was the intentional bringing about or hastening of death out of concern for a person's suffering.

This was not the same as several other humane acts with which it was sometimes confused.

"Withdrawing or withholding futile or burdensome treatment is not euthanasia in spite of the fact that it may have the same consequences as a genuine act of euthanasia," she said.

"We ought to recognise that this is true, whatever our assessment of the ethics of euthanasia."

"The doctor who instinctively withholds or withdraws life-sustaining treatment which has become futile or overly-burdensome for his patients (with the foreseeable effect that this hastens their death) is a different kind of doctor, a different kind of person, from the doctor who is ready to kill his patients at their request."

Dr Tobin examined in detail the current legislative proposals in Australia for euthanasia.

"I conclude that it is misleading to talk as one academic does of a continuum of legislative changes in Australia on this matter, from the withdrawal of futile treatment to the administration of a lethal dose.

"There is a difference not of degree but of substance between what the Western Australian Government is doing (that is, to legislate to strengthen the common law right to refuse futile or burdensome treatment) and what the Northern Territory did in May."

## Bernard M Daffey First Emeritus Professor

The Senate of Australian Catholic University has honoured the former Principal, Victoria, Professor Bernard M Daffey, by naming him as the first Emeritus Professor of the University for his many years service to Catholic education in Victoria.

Announcing the decision, the Vice-Chancellor, Professor Peter Drake, said "it is fitting and a pleasure that Bernard Daffey becomes the University's first professor emeritus".

In 1972, following years of lecturing and teaching in mathematics, and a period on the staff of the Melbourne Catholic Education Office, Professor Daffey joined the Institute of Catholic Education as a Lecturer in Mathematics Education at the then Christ College, Melbourne.

In 1981, he became Director of Christ Campus and one of the three Vice-Principals of ICE. In 1985, while retaining the position of Director of Christ Campus, he assumed the role of part-time ICE Principal, becoming full-time Principal in

1988. In 1991 he was one of the first staff members of the newly created Australian Catholic University to become a Professor.

Professor Daffey believes that despite difficulties Australian Catholic University has made a good start.

"It was a great privilege for me to be involved with the establishment of the University. It was hard but enjoyable work," he said. "We were fortunate that the academic community readily accepted the University and I am glad to say we have been able to justify that acceptance. We started behind scratch in a couple of areas, notably higher degrees and research, but we have overcome this.

"Australian Catholic University has been blessed with capable, efficient, hard-working people on both the academic and general staff. I was extremely fortunate to have worked with people who were trustworthy and dedicated. These people have greatly helped the University in its formative years".

Professor Daffey believes that the



*Emeritus Professor Bernard Daffey*

Catholic community in Victoria had been slow to recognise and accept the University because of a lack of awareness of the true nature of a Catholic university.

"Many community members in Victoria have failed to appreciate that the University has moved away from being a training establishment for teachers and nurses. One of the tasks ahead is to show the Catholic community the true nature of the University".





*McAuley Campus staff was ready for visitors in Brisbane on 20 August.*

## Korean exchange student in Sydney

Korean student Jung Eun-Sook, who enrolled at Mount Saint Mary Campus in Strathfield this semester, is the first exchange student from an Asian country to study at the University and the first exchange student at a Sydney campus.

Eun-Sook, who is 22, is a senior student from the Catholic University in Korea where her major subject is Korean Language and Literature.

At Australian Catholic University she is undertaking units in Australian Studies

which, she explains, fit in nicely with her motivation for an exchange program.

"I wanted to learn about a different culture, and also about different education methods. Already I have found that Australians are open-minded. There are many people here from different cultures and they seem to live in harmony," she said.

Another University exchange arrangement, with Lancaster University (Lakeland Campus) in the United Kingdom, organised by Aquinas Campus Lecturer in Education, Mr Karl Hatton, has seen the successful exchange of Lancaster and Aquinas education students for the past three years.

The International Education Office of the University is currently in the process of developing a university-wide student exchange program that will open up opportunities for undergraduate students at all campuses to consider undertaking a semester of study overseas.

The Director of International Education, Mr Tony McKittrick, said that a recent exchange survey of Australian Catholic University students conducted by the Office uncovered the fact that a substantial number of students were interested in undertaking study overseas as part of a degree.

"So, we are currently in the process of negotiating exchange agreements with institutions in Japan, the United States, Italy, the United Kingdom, Indonesia and Korea," he said.

"We are very pleased to have Eun-Sook here. She represents a significant step in the development of our university-wide exchange program".



*Information day at Mount Saint Mary Campus, Strathfield, available*

# Open on can



*There was no shortage of inquiries at C*



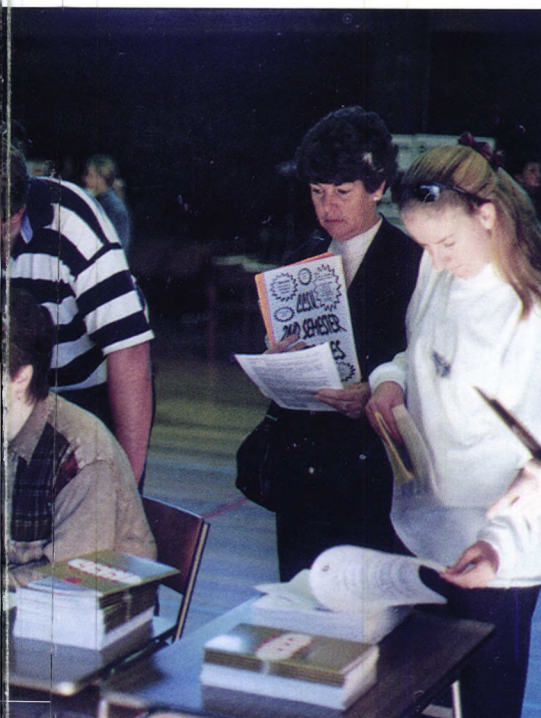
*Three staff members of the University of Perugia, Dr A Comodi, Professor R Stoppini and Professor Alfieri spent the second week of July at an in-service course for teachers of Italian at Mount Saint Mary Campus in Strathfield.*





eld, on 9 September provided a wide range of details on  
e courses.

days  
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Christ Campus, Melbourne, on 13 August



Interested students crowd an inquiry desk at Aquinas Campus, Ballarat, on 27 August.

## Considerable success for VOICE

The University's Office of International and Community Education in Victoria (VOICE) is experiencing considerable success through its ELICOS and other programs.

The ELICOS (English Language Intensive Courses for Overseas Students) Centre is one of five units of VOICE which is based at Mercy Campus in Melbourne and contributes to VOICE revenue of more than \$1 million.

ELICOS offers two basic types of intensive English language programs: a standard General English course ranging between four and 40 weeks in duration, and an English for Academic Purposes course.

Most ELICOS students come from South-East Asia and Japan, with about half intending to go on to university award courses in Australia.

Some are sponsored by Australian agencies such as AusAid, Australia's official overseas aid agency.

A group of 11 Thai Government officials, funded by AusAid, completed the General English program plus a work experience component between October 1994 and April 1995.

They were followed soon after by another six Thai English language teachers, also AusAid funded, who completed the English for Academic Purposes course before going on to study for the Graduate Diplomas in TESOL at Mercy Campus.

Another type of English language pro-

gram with which ELICOS has enjoyed great success recently is the Study Tour Program.

In August the ELICOS Centre organised a three-week study tour in Melbourne for 15 students from Wayo Women's University, Tokyo, and a two-week program for 12 high school students from Ufa, a city of about a million people in central Russia.

Held during Japan's long summer holiday, the Wayo visit included 15 hours of English language tuition at Mercy Campus each week, using as its theme the Education of Women in Australia.

VOICE, which was established last year under the direction of Mr Tony Smith, is currently investigating another interesting initiative in association with several Victorian secondary schools with strong Japanese language teaching departments.

VOICE will coordinate visits by groups of Japanese high school students to the Victorian schools, with major emphasis on English language classes to be conducted by VOICE lecturers.

In August 11 Japanese high school principals visited Mercy Campus and discussed the proposal with VOICE and Victorian school representatives.

"We are very enthusiastic about this proposal and envisage arranging visits by about 10 and 12 Japanese groups a year," ELICOS Program Director, Barry Hussey said.



# Staff consultation from page 1

During the first half of 1995 extensive consultation was held with staff by the University's Information and Communications Technology Committee assisted by independent consultants, John Mitchell and Associates.

A major discussion paper on Best Practice In Educational Videoconferencing was prepared and distributed to all members of the University.

The Committee called for expressions of interest from staff to use the equipment and selected more than 30 courses and other uses as pilots for evaluation in the second half of the year.

The Chairperson of the Committee and Director of Finance, Mr Des McCammon, said that the consultations and staff responses revealed that many were highly motivated to use videoconferencing.

"The 30 pilot courses reflect the diversity of the University and the creativity of staff," he said.

"The courses include mental health nursing, human nutrition, psychology, midwifery, analytic philosophy, palliative care, language education, aboriginal education, and child protection".

## Desktop conferencing

Besides the installation of state-of-the-art PictureTel room systems for lectures and seminars, the University has installed 14 desktop units.

These desktop units are considerably cheaper than the room systems and are ideal for administrative meetings between, say, a Dean and a Head of School in another state and for dialogue between a lecturer and a postgraduate student.

The desktop units enable a senior staff member to be linked from his or her office to either a room system or a desktop system at other sites. Multiple sites can also be connected for a conference.

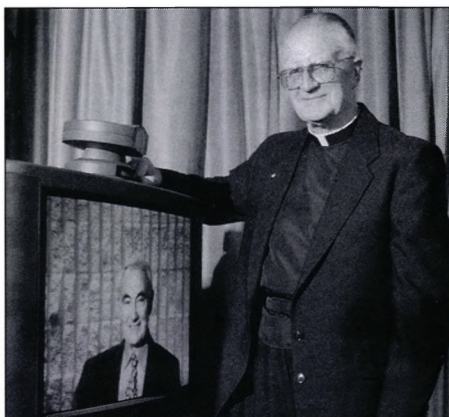
## Costs minimised

Costs for transmission between campuses, using ISDN, have been minimised because of the foresight of the University in planning its information technology network.

Director of Information and Communication Services, Mr David Mitchell, said that the network "enables us to operate ISDN between our three campuses in NSW and our Victorian campuses for very small charges.

"Interstate links between, say, Canberra and Brisbane cost the equivalent of only two STD phone calls".

Mr Mitchell is also delighted with the quality of the equipment provided by technology integration firm Network Nomus.



*The Chancellor, Cardinal Edward Clancy, at MacKillop Campus in North Sydney and the Vice-Chancellor, Professor Peter Drake (on screen) at Aquinas Campus in Ballarat, for the official launch on 21 September of the University's videoconferencing network.*

*During the launch the Cardinal also officially opened the Aquinas videoconferencing centre as the Morganti Videoconferencing Centre, named in honour of Sr Marie Therese Morganti RSM who had a long association with Aquinas Campus and its predecessor institutions.*

*Participating at Aquinas Campus, along with the Vice-Chancellor, were the Rector, Professor Gabrielle McMullen, and Sr Anne Forbes RSM, representing the Sisters of Mercy.*

"We selected the latest room systems, that are about half the price of previous models and our field tests have shown they are of excellent quality.

"These savings have enabled us to equip eight rooms with three cameras, three large monitors, a lectern and ample microphones, all on purpose-built, portable trolleys.

"The result is a versatile and powerful teaching facility that can be set up in a tutorial room or in a lecture theatre".

## Staff development

Project Director Des McCammon said that induction and training was essential to the effective use of videoconferencing which looked an easy medium on the surface but which proved to be quite complex.

"The project managers, John Mitchell & Associates, are providing Basic and Advanced Training courses in the use of both the room systems and the desktop units," he said.

"Staff who complete a Basic Course then will be eligible to teach on the network.

"The courses highlight the new competencies staff need to effectively use the technology.

"Over the next 12 months we will put considerable effort into staff development, project documentation, management systems, evaluation and technical support systems".

# Campus Ministers adopt Statement

Campus Ministers at their annual meeting, held this year in July at McAuley Campus in Brisbane, reviewed and adopted a Campus Ministry Vision Statement and preliminary discussion took place on a statement encompassing Student Services and Ministry within the University.

Attending the meeting were the Dean of Students and Director of Ministry, Sr Rosemary Lewins OP, Maria Wagner, Tony Robertson, Kim-Maree Goodwin OP, Marie Marsh CSB, Anne Ferguson, Elizabeth Anne Smith OP and Tom Kingston CFC.

They agreed that campus ministry had a role with both staff and students in providing personal support, in promoting the development of a community, and in co-ordinating liturgical celebrations which express the needs of the community.

The meeting considered ways of making campus ministry more effective. Ideas included appointing students as pastoral associates; developing campus ministry teams of volunteers; encouraging students studying theology to do ministry practicum on a campus; continuing to share experiences and support with other university student services (e.g. Counselling, Study Skills).

The Ministry Statement adopted by the meeting was:

— Campus Ministry will contribute to the mission of Australian Catholic University in the personal and professional development of a community within the Catholic tradition. It will support the community in:

- the development of a community of faith
- the reflection of gospel values in the relationships, policies, structures and programs of the Campus.

Campus ministry will entail the following:

- (a) Forming a community
- (b) Forming a faith community
- (c) Encouraging growth in faith
- (d) Forming a conscience
- (e) Educating for justice
- (f) Facilitating personal development.

The Campus ministry team hopes to achieve its aims through various ministries such as:

- (a) A ministry of presence
- (b) A ministry of non-judgemental listening
- (c) A ministry of celebration
- (d) A ministry of healing
- (e) A ministry of integration
- (f) A ministry of liberation
- (g) A ministry of leadership.



## Habilitation team wins NSW contract

The Habilitation team at Australian Catholic University in Sydney has been successful in tendering for the development of Core Training for Residential Staff from the NSW Department of Community Services (DCS).

Four modules are to be developed, including:

- Skill Development and Functional Analysis of Behaviour
  - Communication
  - Quality of Life
  - Roles and Responsibilities
- The brief includes:

- 1 the development of a curriculum, participants' workbook, facilitator's manual for supervisors, and a one-day participants' workshop;
- 2 delivery of the one-day participants' workshop (city and country venues) and a two-day, train-the-trainer workshop for DCS staff who will support the implementation and delivery of this training;

Part of the brief will be undertaken once a 3-month pilot of each module is completed. DCS is responsible for the piloting process.

Discussion regarding the possible articulation of this core training into tertiary level courses is underway.

Staff involved in the development of this initiative include Fay Hickson, Program Co-ordinator – Habilitation, who is project manager, and Jacquie Mathers, Vivienne Hill, Christine Trimmingham and Marie Knox.



(L to R): Marie and Ray Storrier with the University Secretary, Mr Richard Doyle, and the Rector, Signadou Campus, Professor David Parker.

## Farewell for Ray Storrier

The former Deputy Principal of Signadou Campus, Dr Ray Storrier, was farewelled with a Thanksgiving Prayer Service and a luncheon in Canberra on 21 July.

Dr Storrier, who joined the Council of Signadou College in 1989, became Deputy Principal in 1990 when he retired from Charles Sturt University as Dean of Agriculture.

The former Principal of Signadou Campus, Sr Rosemary Lewins OP, said that Dr Storrier had made a great administrative contribution to the amalgamation of Signadou into Australian Catholic University.

In addition he had played an important role in supervising building renovations, developing essential administrative policies, financial planning, developing the Social Work degree course, and establishing the University's Office of Research.

Sr Rosemary said that he was "a person of wisdom and loyalty, a man for all seasons". He undertook an enormous volume of work as the Deputy Principal. He was also Acting Principal of Signadou for eight months in 1993-94 while she was on sabbatical leave and continued all his various portfolios with that position.

Tributes were also paid by the University Secretary, Mr Richard Doyle, the Rector, Signadou Campus, Professor David Parker, and Signadou Heads of Schools, Dr Helen Bourke and Dr Raymond Canning.

Dr Storrier has been appointed Chairman of the Catholic Education Commission of Canberra/Goulburn.



## Early retirees

As reported in the last issue, academic staff members from the Sydney campuses who chose to take early retirement were farewelled at a dinner on 29 June.

The photograph at left shows the University's Director in Sydney, Associate Professor Tim O'Hearn, with some of the guests at a farewell dinner for "early retirees" from the Sydney Campuses. They are: Rear: Ted Sawyer, Kevin O'Reilly, Rosmane Lawson, Brian Matthews, Narelle Carey, Kevin Kearney, Colin Barker, John McNeill. Front: Tim O'Hearn, Tony Gerathy, Bill Blissenden, Alan Corbett.



# Growth in Research Reputation

Although Australian Catholic University is only in its fifth year of operation it is actively strengthening its research reputation in the fields of Education, Health Care and Religious Education. The University aims that by the year 2000 postgraduate students will comprise 15 per cent of total enrolment, and of them at least a fifth will be doing research degrees.

Currently nearly 100 academic staff are undertaking doctoral degree studies. It is expected that the proportion of academic staff with doctoral qualifications will have increased to 30 per cent by the end of 1995.

As the result of University initiatives the proportion of academic staff in the

University now participating in research activities (excluding higher degree studies) has risen from less than 5 per cent in 1991 to more than 30 per cent in 1995.

The University's Report in August to the Committee for Quality Assurance in Higher Education included the following statements on the role of Research.

## Research Degree Programs

Since 1991, the University has introduced research degree awards at the level of Doctor of Philosophy and Master of Philosophy under regulations prepared by the Research Degrees Committee.

This committee manages the proce-

dures for all candidates in these programs, including admission requirements, choice of supervisors, approval of thesis topics, regular reporting by students and supervisors, evaluation of progress, student feedback and examination of theses.

Other master's level degrees are currently managed by Faculty Boards each of which has set up a research committee to oversee procedures for these programs.

The number of doctoral students has been firmly controlled so as to ensure that quality outcomes are achieved within the resources available. A significant growth in enrolments has occurred, reflecting demand for entry, with 32 students enrolled in doctoral programs in 1995.

A notable achievement has been the number of industry-funded and cooperative projects. \$950,000 has been received or committed to more than 80 such projects.

## Areas of Research Strength

### Patristics and Early Christian Literature

A research group has been very active in the field of Patristics, obtaining two ARC grants and producing articles and books of international repute. Mechanism B funds of \$61,600 have been awarded to this project.

### Ethics and Philosophy

The John Plunkett Centre for Ethics in Health Care is a University research centre located at St Vincent's Hospital Campus Sydney. Jointly sponsored by the Hospital and the University, the Centre has obtained a respected reputation for the quality of its research and applications of research findings in this important field.

The Institute of Advanced Research has contributed to the increasing research profile of a team of Philosophy researchers, as evidenced by publications and contributions to research debates.

### Mathematics Education

The Centre for Mathematics Teaching and Learning has established an international reputation in research, with staff being invited to collaborate with major universities in the USA. Publications of international standing have been produced. Mechanism B funding of \$50,000 has been awarded to the Centre.

### Moral and Religious Education

Mechanism B funding of \$111,600 has been awarded for this Project which is currently engaged in a wide range of research and development initiatives, supported by institutional infrastructure grants. Publications and international conferences are evidence of the quality of outcomes.



*Dr Bettina Blackall with part of the collection of Montessori teaching materials at Christ Campus.*

## Major Montessori Collection at Christ Campus

The Blackall Library at Christ Campus in Melbourne houses a collection of Montessori teaching aids, considered to be the largest and most important collection in Australia.

The unique collection is housed in a large display cabinet and contains a wide range of wooden and metal materials.

Dr Maria Montessori was a late 19th century Italian medical doctor who initially devised a wide range of materials to develop a natural knowledge of mathematics and logic in young children. Her methods and materials are still used in many parts of the world, including some in special Montessori schools.

The Director of Christ College (now

Christ Campus) from 1975 to 1980, Dr Bettina Blackall, after whom the library is named, acquired the collection for the College from a Dutch nun, Sr Christine Dekkers, who taught in Melbourne between 1964 and 1979.

The collection includes sandpaper letters which allow children to learn the shape of numbers by touch; colour tablets to teach colour discrimination; bells to develop the fundamentals of music scales; puzzle maps to teach geography; and thermic bottles to discover temperature variations.

Christ Campus Educational Services Librarian, Di Volpe, researched and arranged the display.



# Art Lecturer in Exhibition at Ballarat Gallery

A solo exhibition of the work of Aquinas Campus art lecturer, Stephen Davidson, (right) was held at the Ballarat Fine Art Gallery in August/September.

The exhibition consisted of paintings, mixed media, and monotypes.

Two weeks before the opening of the exhibition on 18 August Stephen Davidson, who is from the US State of Washington, became an Australian citizen.

A Lecturer in the Visual Arts and Art Education at Aquinas since 1975, Stephen came to Australia in 1972 as a teacher in the Victorian Department of Education. He returned to the United States for a brief stay before deciding that Australia provided better career opportunities and lifestyle options.

## US study

In 1981 he returned to the United States to complete a Master of Art Education degree and recently completed a Master of Art (Research) degree at Deakin University.

His art takes many forms, from ceramics to print making, drawing and painting. He has invented another approach to mixed media, using the technology of colour photocopies and computers, creating perspex light boxes and transparent images that provide a three-dimensional view.

These mixed media boxes were shown for the first time at the Ballarat Fine Art Gallery, which is the oldest provincial gallery in Australia, with a collection ranging from early Australian art to the works of contemporary artists.

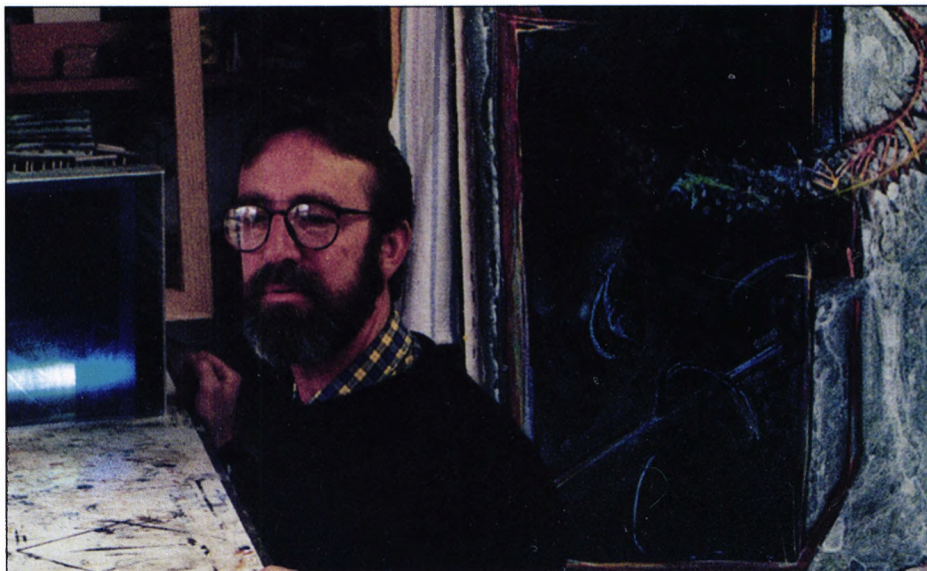
## Concern for landscape

His work expresses his concern about the destruction of the landscape, not only in Australia but in many countries.

He describes his latest work as being beyond normal landscape and having a basis of "what's there combined with perception and expression – the landscape of the psyche".

"The works are about the land, our place within the landscape, and the future. I paint the landscape as an expression of my being. If I was a writer, I would write about it," he said.

During the past two decades he has exhibited in Australia and the United States and his works are in public and private collections in both countries.



# Anniversary celebration at Aquinas



*Aquinas Campus Rector, Professor Gabrielle McMullen, cuts the cake for the 21st birthday celebration for Aquinas.*

Aquinas Campus in Ballarat celebrated its 21st birthday on 27 August with a reunion of past students and staff and plans to form a chapter of the Alumni Association.

The original Aquinas College was established in 1974, became the Ballarat Campus of the Institute of Catholic Education, then the Aquinas Campus of the Institute of Catholic Education, and finally, from 1 January 1991, Aquinas Campus of Australian Catholic University.

Addressing the Anniversary celebration, the Rector of Aquinas Campus, Professor Gabrielle McMullen, said that so far there had been 3160 graduates from Aquinas, and there were about 750 students on campus in 1995.

"The small nature of the campus has ensured that it has maintained a friendly and personal atmosphere," she said.

"We believe that our current courses, and field experience provided in schools, hospitals and other agencies, continue a proud tradition of this Campus, namely of equipping our 'graduates (to) serve the community with distinction.'

"Indeed, we have good evidence of this in that the employment rate of our graduates is very high and a study undertaken by staff indicates that all 1994 graduates are in employment or further study".

Aquinas is introducing a chapter of the University Alumni Association and plans to have regular alumni meetings.

The names of former graduates are being entered into a data base which was developed with assistance from Chris Gray of Signadou Campus in Canberra and Geoff Curry from Dimension Computing in Ballarat.



## Teaching rounds in Japan

Two Bachelor of Arts/Bachelor of Teaching students at Mercy Campus in Melbourne completed teaching rounds in a secondary school in Japan earlier this year.

The students – Katherine Brown and Amber Sutton – are completing a major sequence in Japanese language.

They taught at Seiwa Catholic Girls School in Kyushu under the supervision of Sister Maree Nash, a Mercy graduate and a teacher from the Victorian Catholic system.

The teaching round was made possible through Sr Nash's friendship with a TESOL Lecturer at Mercy, Dianne Cullen.

Also involved was Sue Lucacevich, a lecturer in Japanese at Mercy, who investigated the possibility of student study in Japan when she went there in June last year.

She is working on plans for another group of Mercy students to visit Japan in January next year.

Sue Lucacevich is returning to Japan in January for two months on a short term teaching program with the Japan Foundation. She will undergo intensive language and methodology studies at the Foundation's headquarters at Saitama, near Tokyo.

## Nomination for Woman of the Year Award

Mrs Joan Dea, a staff member on the University's Mercy Campus in Melbourne, has been nominated for the Woman of the Year Award.

The Woman of the Year Award is run by the national magazine, *New Idea*, in conjunction with the Federal Government's Office of the Status of Women.

An article about Mrs Dea's Nomination was featured in the 18 August issue of *New Idea*.

Mrs Dea, who is the Homestay Officer of the University's Victorian Office of International and Community Education, organises accommodation in private homes for students studying at Mercy Campus in ELICOS and award courses.

Mrs Dea's award nomination is for activity outside the University for the St Anthony Family Service.

During the past 18 years she has cared for more than 80 children "in need of love, care and a home" until their families were able to resume care of their children.

Sister Monica McGuire, founder of the St Anthony Family Service, nominated Mrs Dea for the Award, which will be decided early next year.



## Aquinas Graduate wins Nursing Award

Robert McGrath (above), who graduated as a Bachelor of Nursing at Aquinas Campus in March, has won the Royal College of Nursing Australia High Achiever Award for 1994.

Robert, who won the award for his high academic achievements over the three years of his Bachelor's degree at Aquinas, is currently undertaking a Graduate Nursing program at Ballarat Base Hospital.

At the same time he is studying part time for two years for a Graduate Diploma of Mental Health Nursing at the University of Ballarat.

He began his nursing career by qualifying as a State Enrolled Nurse at the Queen Elizabeth Centre in Ballarat in 1990 and 1991. Finding that there was not a lot of work available he enrolled for the Bachelor of Nursing course at Aquinas.

Robert's private life is no less crowded than his professional career.

He is married and the father of four young children – the last born while he was at Aquinas.

The family lives 18 kilometres from Ballarat in the old gold mining township of Creswick where he is a Second Lieutenant of the local Brigade of the Country Fire Authority and on the School Council of the Creswick Primary School. While at Aquinas he was also a member of the Board of Management of Creswick Hospital.

He is the Immediate Past President of Region 15 (Ballarat District) of the Victorian Urban Fire Brigades Association and was the Region's representative on the Fire Control Council. He is still involved with the Council.

Currently his ambition is to consolidate what he has learned, gain experience as a registered nurse, and then, perhaps, look for a more specialised area.

## Roundup

## Gift from Italian Trade Commission

The Italian Trade Commission in Sydney has presented to Lecturer in Italian, Dr Terri Piccioli, a complete set of "Viva L'Italiano", an innovative, multimedia program for teaching Italian devised by the R.A.I., the Italian Broadcasting Commission.

The seven videos and text material will be of great assistance to beginners in the Italian program and an excellent resource for Diploma of Education students training to teach Italian.

Dr Piccioli, who is a Lecturer in the Italian language course at Mount Saint Mary Campus in Strathfield, received the gift when she approached the Trade Commission for help in the Community Based Education Experience program.

## Inaugural public concert

The choir of Australian Catholic University's McAuley Campus in Brisbane gave its inaugural public concert on Sunday 10 September in the Campus Main Auditorium.

The choir, which is under the musical direction of James Cuskelly, is composed of University staff and students, past students, and members of the outside community. All share a love of singing.

The Administrator is McAuley Campus Lecturer, Judy Fromhyr.

The choir follows a strict schedule of weekly practice with a one-hour musicianship class followed by two hours of rehearsal.

It has already performed at University activities, including Open Days, Graduation ceremonies, opening and blessing of the new auditorium, the 25th anniversary of the Good Shepherd Chapel, as well as weddings and other functions.

The program for the September "Spring Concert" offered a rich variety of music – sacred and secular; traditional and modern; and "world premiere" works by Queensland composers, Robert Burrell and Timothy Sherlock.



# of events

## International Conference in Brisbane

The Ninth Conference of the Australian Association for Byzantine Studies was held at McAuley Campus in Brisbane from 7 to 9 July.

The Conference was organised on behalf of the Association by its President, Associate Professor Pauline Allen, and Ms Jacquie McMillan, who are both members of the School of Religion and Philosophy, McAuley Campus, and the School Secretary, Ms Fran Wilkinson.

Participants came not only from Australia and New Zealand, but also from the Netherlands, Belgium, United Kingdom, Austria, Greece and Canada.

The Pro-Vice-Chancellor, Professor Muredach Dynan, formally welcomed participants to the Campus.

One of the highlights of the Conference was the demonstration by Professor Evangelos Chrysos, of the University of Ioannina and the Lambrakis Foundation, Greece, of a new CD-ROM containing materials on Byzantine art and history for use in high schools and undergraduate teaching.

He subsequently presented the CD-ROM to Associate Professor Allen.

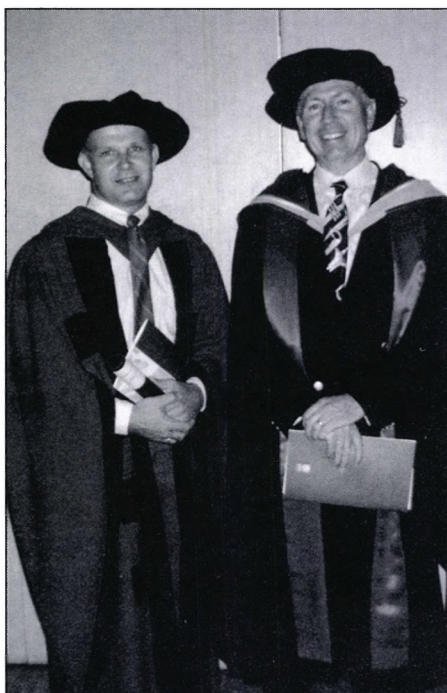
### Publication Launch

During the Conference, Professor Patrick Gray, an expert in Christology from York University, Ontario, Canada, launched the English version of Cardinal Alois Grillmeier's German work, *Christ in Christian Tradition, Volume Two Part Two*.

Associate Professor Pauline Allen, who had worked with Cardinal Grillmeier in Frankfurt on several occasions, was one of the two translators, working with John Cawte from Queensland University of Technology to produce the 565-page volume.

The translators' work involved not only the rendering of German text into English, but also translation from French, Italian, Greek, Latin and Syriac.

Cardinal Grillmeier, a Jesuit, is internationally recognised for his multi-volume reference work on the history of Christology.



*At Curtin University of Technology Graduation Ceremony in Perth on 6 April 1995 are Dr Jeffrey Dorman (left) and Professor Barry Fraser, the supervisor of his thesis and Director of the Science and Mathematics and Education Centre of Curtin.*

## Doctorate for McAuley Campus Lecturer

Dr Jeffrey Dorman, a Lecturer in Education at McAuley Campus, has received his Doctorate in Philosophy from Curtin University of Technology in Perth.

His thesis was titled "A Study of School and Classroom Environments in Queensland's Catholic Secondary Schools".

The most important findings of the study concerned differences between the school and classroom environments in Catholic and Government schools.

Significant differences existed between the school-level environment in the two types of schools.

Catholic school teachers reported more positive relational aspects of their overall school environment.

However, Government school students perceived their classroom environments more positively than did Catholic school students.

Overall, the findings suggested that the Catholic ethos which is partially evidenced at the school level is not automatically translated into the classroom and that more emphasis needs to be placed on the reality that teachers and students experience in Catholic school classrooms.

## Fijian students on exchange at Aquinas Campus

Four students from Corpus Christi Teachers College in Suva will study at Aquinas Campus and do teaching rounds in Ballarat Catholic schools in October and November.

Arrangements for the visit began when four Aquinas Bachelor of Arts/Bachelor of Teaching students did teaching rounds in Fiji in June and July. As reported in the July issue of *The Chronicle* the Aquinas students lived at Corpus Christi.

They were accompanied by Senior Lecturer, Malcolm Mackinlay, from Aquinas Campus School of Education.

They returned with a gift from Corpus Christi students to Aquinas Campus – a traditional kava bowl.

The visiting Fijian students are from the third year of teacher training at Corpus Christi. All 32 students in the course volunteered, and College Lecturer, Master Sakiusa Sing, had to choose the four visitors from a letter competition in which the students stated why they wanted to study in Australia.

Others involved in the organisation of the visit are the Rector of Aquinas Campus, Professor Gabrielle McMullen, the Principal, Corpus Christi Teachers College, Br Paul Nangel, and the Director of the Ballarat Catholic Education Office, Sr Therese Power RSM.

The University's Dean of the Faculty of Education, Professor Michael Doyle, arranged some financial assistance and half the Fijian students' airfares are being met by the Aquinas SRC. They will be billeted with Aquinas students.



*Aquinas students in Fiji in July.*





*The Vice-Chancellor, Professor Drake, with all 23 graduates in Adelaide on 24 July.*

# Challenge for Adelaide graduates

Adelaide graduates of Australian Catholic University were challenged at their graduation ceremony to develop each of the elements that should be evident in Catholic education leadership.

In a Graduation Ceremony on 24 July at Cabra Dominican College, Adelaide, 20 graduates received the Degree of Master of Education and three the Graduate Diploma in Education Studies from the Vice-Chancellor, Professor Peter Drake.

The Occasional Address was delivered by Sr Catherine Clark RSJ, the Provincial Leader in South Australia of the Sisters of St Joseph.

Also attending the ceremony were the Archbishop of Adelaide, Dr Leonard Faulkner, Bishop Peter de Campo of Port Pirie and the Dean of the Faculty of Education, Professor Michael Doyle.

Sr Clark said that the five elements that should be evident in Catholic education leadership were:

Spiritual Leadership; Cultural Leadership; Educational Leadership; Pastoral Leadership; and Administrative Leadership.

Sr Clark said that as a member of the South Australian Institute for Catholic Teacher Education Council she was

delighted that the Council had been able to negotiate these courses in Educational Leadership with Australian Catholic University, for that University had grown out of a tradition where each of those five elements could be explicitly addressed.

"The challenge for each of you now is to evaluate the program you have just completed against these elements and, dare I say it, to continue to develop those areas," she said.

"The challenge for each of us responsible for the programs is to see that what is presented does contribute to development in the qualities outlined".

## Theologian at McAuley Campus

Leading theologian Professor Gerald O'Collins SJ from the Gregorian University in Rome gave a seminar and a public lecture at McAuley Campus on Tuesday, 1 August.

The visit during Professor O'Collins stay in Australia was organised by Dr Alan Moss CFC and other members of the School of Religion and Philosophy.

In his discipline of fundamental theology Professor O'Collins is interested in understanding the role of human and religious experience in the appropriation of God's self-revelation.

Professor O'Collins addressed the staff on *The Use of Scripture in Theology* and spoke at the evening public lecture on *Jesus' Resurrection: What Are They Asking?* In his lecture he highlighted the need to reflect on the Resurrection in the context of the liturgy, the visual arts, and music.

## From Moree to Monash

Collaboration between University graduate Barbara Cutmore and mathematics education lecturer Peter Howard from Castle Hill has resulted in their presentation of a paper at an International Conference for Mathematics Instruction held at Monash University on 20 April.

The Paper was entitled *Identifying issues related to collaborative research in mathematics education in Aboriginal communities*.

Barbara Cutmore graduated as a Bachelor of Teaching, specialising in Aboriginal Education, at the end of 1993. Peter Howard lectures in mathematics education on the Sydney campuses.

Peter Howard said that the Paper was written on the back verandah of a house in Moree before being sent off to be reviewed.

"The Paper was accepted for the Conference with some slight editorial

changes," he said. It was also read and discussed by the NSW Aboriginal Education Consultative Group Inc.

"In the audience were Aboriginal people from Darwin and Townsville as well as recognised international professors in mathematics education from the United States, New Zealand, Indonesia and Australia.

"This is one instance of empowerment and collaboration achieved through university study. It further highlights the impact that Australian Catholic University is making in the wider community as it undertakes educational initiatives that can lead students and staff to become researchers in collaboration".

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