



AUSTRALIAN CATHOLIC UNIVERSITY

The Chronicle

VOLUME 8 NUMBER 2

AUGUST 1999

Open Day at new campus

The combined Christ Campus and Mercy Campus Open Day was held at the new Melbourne Campus site on Sunday, 1 August, from 10.00am to 4.00pm.

The Christ and Mercy campuses will be consolidated into the new Melbourne Campus next year.

Staff, students and graduates were available to talk to prospective students, their families and friends about the courses to be offered at the Melbourne Campus which is now being extensively renovated and refurbished.

Displays were set up in Central Hall, 22 Brunswick St, Fitzroy.

Architects, Woods Bagot, were present with comprehensive visual displays and concepts of the new facilities.

A dedicated Melbourne Consolidation website www.acu.edu.au/campus/melbourne/ is designed to provide prospective students, staff and current students with preliminary information about the new Campus facilities, how to get there and some of the local amenities.

Details of Open Days on other campuses are:

MacKillop, North Sydney: Saturday, 28 August, 11.00am to 3.00pm.

Mount Saint Mary, Strathfield: Saturday, 4 September, 11.00am to 3.00pm.

Each campus will feature displays on courses and have staff available to provide advice and answer questions.

Signadou, Canberra: Saturday, 11 September, 9.00am to 4.00pm.

The ACU Open Day will be in cooperation with the other five Canberra tertiary institutions – University of Canberra, ANU,



The Central Hall of the new Melbourne campus.

Canberra Institute of Technology, Australian International Hotel School and the Australian Defence Force Academy.

As in previous years all hold their Open Day on the same day to make it more convenient for prospective students, parents and families, particularly for those coming from outside Canberra, to visit campuses.

Representatives from the School of Nursing at MacKillop Campus will be present to answer any inquiries regarding nursing.

Social Work is setting up a display at both ANU and the University of Canberra Open Days to gain extra exposure.

McAuley, Brisbane: Sunday, 22 August Schools will present displays and provide information. Visitors will be given tours of

the Campus and residence areas as well as tours of the Melaleuca reserve in the grounds of the Campus. The Campus Choir and student bands will provide entertainment.

The School of Arts and Sciences and LOTE (Language other than English) will set up a special Japanese display as part of the Japanese Language course.

Aquinas, Ballarat: Sunday, 22 August. Staff will provide details of all aspects of university life. Students will lead guided tours of the Campus and demonstrate their skills in the Art Centre, and Nursing, Science and Computer Laboratories. Prospective students and visitors will enjoy musical performances, videos and a photographic display, together with tours of historic Manifold House.

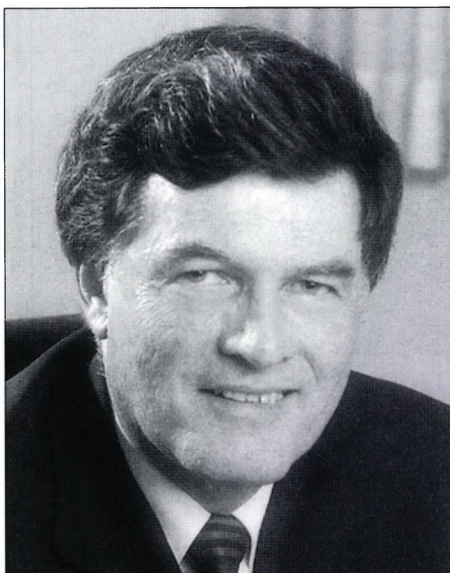
Graduation Report – pages 7-11



Emeritus Professor Maev O'Collins (left) delivering the Occasional Address at the Signadou Campus Graduation Ceremony in Canberra.

S
378-94
CHRO

Vice-Chancellor's Column



Professor Peter Sheehan

One of the purposes of a column such as this is to inform readers about what has happened since the last issue, and there are significant things to relate in this regard.

A date has been set for the completion of our building at No. 115 Victoria Parade, and this is 7 February 2000. That will make it possible for our term to start next year on 28 February, with orientation of students the week before. The move after 7 February will be hectic, but the venture is very much worth it, and I am looking forward enormously to the new Melbourne campus opening for Semester 1, 2000. Our planning for financial contributions to support the move has begun, and there has been a gratifying start to that campaign. I am delighted also that we have commissioned special artists to complete their work for the building, and am especially grateful to Mr Glen Romanis who will create an Aboriginal design in mosaic form on the ground floor of the main building. It will be under the atrium and seen from every level. We plan also to commission a glass tabernacle for the building's Chapel which will make this space a very special one, and we will have a glass mosaic sculpture by Maery Gabriel in the building.

The Banyo move is proceeding apace. There is no starting date that has been proposed, but I am making

argument to Federal Government to ask them to approximate the support that has already been given by the Queensland State Government. If that happens, and extra finances are forthcoming, I hope Senate will consider a proposal that we move prior to 2004.

By the time the next issue is printed I will have completed my visit to Germany together with Professor Gabrielle McMullen, Rector of Aquinas Campus, and Professor Peter Carpenter, Dean of the Faculty of Arts and Sciences. We are all visiting Germany to sell the worth of our programs, especially in theological education, and our tour will encompass three German universities: Freiburg University, Heidelberg University, and the University of Tübingen. The move is to cement the importance of international education and to highlight the special relevance of European scholarship. The occasion is also to sign a special institutional agreement expressing the future cooperation we will now have with a network of quality German universities.

Australian Catholic University will be the major sponsor in support of the Blake religious prize from the year 2000. The University Foundation is sharing in this support. In cementing this agreement I have asked that our various campuses be used from time to time to show the works that are selected. The Blake Society will also use ACU expertise in their evaluation process. In 2000 (there will be no selection or prize mounted in 1999) there will be a Blake Prize retrospective and it is my hope that we will be represented in that as well. I believe it is important for the University to be visibly and publicly associated with aesthetic and artistic endeavours and I believe this special development helps to achieve a very important goal for us. It is also linked, of course, with making our No. 115 building in Melbourne a dynamic expression of our intellectual and artistic worth.

We are now officially entered in the race for the University of the Year. We have run a forum since the last issue of *The Chronicle* on FAITH AND REASON which was well-attended and provided very vigorous

discussion of the recent Papal document. We have explored further collaboration between those institutions responsible for the teaching of theological education, and invited the Apostolic Nuncio, His Excellency, The Most Reverend Francesco Canalini to meet with members of our University on the evening of 17 June. His was a special visit for us and it was a unique opportunity to explain the nature of Australian Catholic University to him.

Since the last issue we have appointed our new Professor of Theology. Professor Anthony Kelly CSsR took up his appointment with us in the first week of May, and I welcome him warmly and officially to our community. Professor Kelly is a systematic theologian, concerned with integrating theology and scientific issues and has a special interest in Australian spirituality. Theology has a particular place in our curriculum and Professor Kelly will play a key part in a number of our future initiatives, nationally and internationally.

A significant report was recently presented to the Australian Catholic Bishops' Conference on the participation of women in the Catholic Church in Australia. Professor Peter Carpenter presented the report in his role as Chair of the Management Committee for this project. It will be a seminal piece of scholarship on a vital issue, and I hope the University at several levels will foster debate about the Report.

Yet another distinction for this University has been the award in the recent Queen's Birthday Honours List of Member (AM) in the General Division to Professor Judith Chapman, Dean of our Faculty of Education. The award is a very special honour for Judith, but equally special to us who are privileged to share in her honour with her. The award was for service to education in the tertiary sector as a teacher and researcher, particularly in the field of Graduate Studies in Education and in the subject areas of Educational Leadership and School Administration. Our congratulations to her on the achievement!

The period between has not been without special sadness. One of them has been the tragic death of the husband of Associate Professor Helen Bourke. Paul Bourke's passing is a deep loss to all of us, and to the tertiary education sector as a whole. He will be sorely missed and I offer the sympathy of the University to Helen and her family.

Theology to expand contact

Unique opportunities now exist in ACU to develop a theological curriculum which will not only achieve its classic aims but also to expand its relationship with other disciplines, according to Professor Tony Kelly, the new ACU Professor of Theology (right).

Professor Kelly said that one of the big challenges today was to build up Theology in its inter-disciplinary context, in which theology can most achieve its intrinsic aims, "namely of Faith seeking to understand, articulate and communicate itself within the culture of today's world".

ACU was in a very good position to take further what had already been achieved in Theology.

As ACU Professor of Theology Professor Kelly heads the Sub-Faculty of Theology within the Faculty of Arts and Sciences. He is impressed by the high levels of magnificent research going on in Theology. "In fact a high proportion of the postgraduate studies are actually being done in Theology. The Centre of Early Christian Literature at McAuley Campus is a highly regarded research centre. This enables theology to maintain its real integrity by basing itself on original research".

Professor Kelly said that Theology was a strange discipline because it involved so many other disciplines. "The great attraction of theology is that you can't just do theology by itself. The more you concentrate on the great mysteries of faith the more you are involved in, say, psychology, sociology, history or philosophy.

"In the context of ACU, where it is surrounded by other thriving disciplines, its life is enhanced".

Special advantage

The special advantage at ACU "is its massive interest in religious education. So immediately theology is in contact with the whole world of education, for example. That is a major orientation. Theology in ACU is never quite by itself, even though it has its own integrity".

The Theology program would be strengthened "the more it is in contact with Religious Education, the Arts, Sciences, even the big human questions hidden in Business and the Health Sciences.

"Theology at ACU has a special advantage also in being in close contact with a fine team of philosophers: 'Faith and Reason' can work together", he said.

"Theology's philosophical connections can only make the possibility of interdisciplinary work and of dialogue with the culture more promising".

Professor Kelly said one of his theolog-

ical concerns was that some of the great features of Catholic tradition were in danger of being lost. "I am thinking especially of its Thomistic inheritance, but also of the classic traditions of spirituality and theology, deriving from, say, the Benedictine, Carmelite, Franciscan and Dominican orders.

"I think we have to be very 'conservationist' in regard to all of this if the ecology of theology at ACU is to thrive.

"We have the advantage that the Theology program is young, as the university is young. It necessarily went through a time when it had to be extremely cautious in its curriculum but now, with growing confidence and with the increase of expertise on the part of the scholars associated with the program, it is moving to a point where it can behave more confidently in achieving its own distinctive aim and acting in its own distinctive style".

YTU President

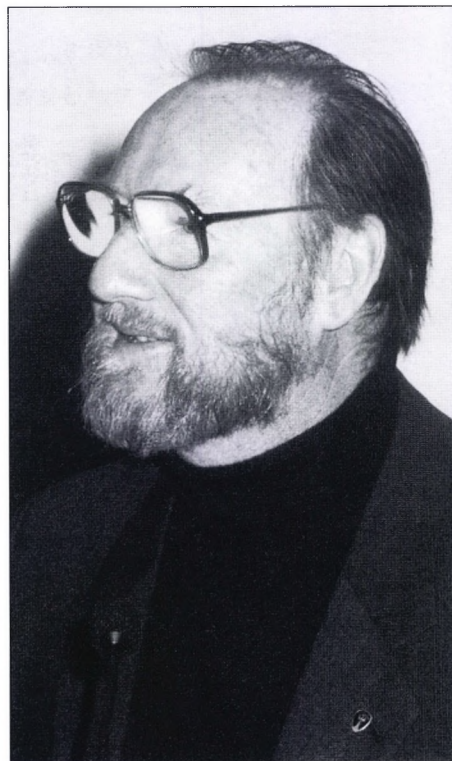
Dr Kelly is a priest of the Redemptorist Order and comes to ACU from the Yarra Theological Union (YTU), where he has been President of the Union twice, 1980-85 and 1994-97. From 1972 to 1997 he was Lecturer in Systematics. "This used to be called Dogmatic Theology. Dogmatic sounds all right in Latin but they don't like it in English and Systematics sounds too 'systematic'. It means reflections on the doctrinal and trying to bring them into some philosophical coherence. We are still struggling for a word to describe what we are doing".

The YTU is part of the Melbourne College of Divinity where he has been involved at all levels of theological education and President of the College in 1984-85. He was President of the Australian Catholic Theological Association from 1993 to 1996.

After ordination in 1963 he was sent to Rome to do postgraduate studies. He was awarded the Licentiate in Theology from the Angelicum in 1965 and then moved to Anselmianum where he received a Doctorate of Theology in 1968. "I had intended to go to Germany but at that time the Germans were at Anselmianum for the Council".

"I did extensive postdoctoral work in Toronto at St Michael's College in 1974-75. I studied especially the work of Bernard Lonergan. In those days it was a most exciting centre of theology, philosophy and the arts. There were a dozen world figures ranging from Lonergan to Marshal McLuhan to Gregory Baume."

Professor Kelly believes that Theology has much to offer other disciplines.



"If you are studying health or business or education or philosophy it helps if you are in touch with the Catholic Christian tradition which is the oldest carrier of human values in Western civilisation. To be in contact with that does something for any discipline, especially if it is accompanied by an explicit Christian faith. You have so much more to reflect on, more history, more experience, more aspiration".

The interdisciplinary character of Theology is reflected in Professor Kelly's publications. His current work has a scriptural focus on the Johannine Writings. His co-author is his predecessor in the ACU Theology Chair, Professor Frank Moloney. His previous book was co-authored with a psychotherapist. He has also written on social justice, ecological science and spirituality in Australia.

His writing also extends to poems and hymns.

Professor Kelly has taught and travelled in the Philippines, India and Singapore through his Redemptorist connection and theological interest.

"I would hope in the ACU context not only to encourage the interdisciplinary nature but also the multicultural nature of theological understanding, to appreciate the regional character of our theology. ACU is already exploiting this regional character, as are most Australian institutes. But it is a unique opportunity for its theological development not only to move in that region but also to be in contact with some of the missionary experience of the Church in that region. There are little theological schools in those countries that know things from their own experience but also need support from a larger structure".

ACU Forum on Papal Encyclical

Theologians and philosophers from Australian Catholic University and other Catholic theological institutions took part in an ACU forum on the recent Papal Encyclical *Fides et Ratio* (*Faith and Reason*) at the Ryan Auditorium, MacKillop Campus, on 6 May.

Chaired by the Vice-Chancellor, Professor Peter Sheehan, and attended by the Chancellor, Cardinal Edward Clancy, the forum focused on the encyclical's significance and implications.

Professor Sheehan said that it was especially important to the University that it offer informed scholarly comment on significant documents of the Church, such as the Pope's latest encyclical.

Dr Mark Wynn, Lecturer in Theology from ACU's McAuley Campus in Brisbane, presented an introductory overview of the document. There were four central themes:

- Nature of the human person
- Nature of faith (and theology)
- Nature of reason (and philosophy)
- The relationship of faith and reason.

Dr Andrew Murray, SM, of the Catholic Institute of Sydney, gave a philosopher's response. He saw the main themes of the encyclical as

The Pope's encouragement of philosophy

The problem of faith and reason and its solution

The Pope's criticism of and requirements of philosophy

The issue of truth.



Participants in the Forum: Rear (L-R) Associate Professor Robert Gascoigne, Dr Mark Wynn, Dr Andrew Murray, Professor Peter Sheehan Dr Laurie Woods, Dr Gerald Gleeson. Front (L-R) Professor Raimond Gaita, Professor Gabrielle McMullen, Cardinal Clancy, Professor Elizabeth Cameron-Traub and Professor Tony Kelly.

The new ACU Professor of Theology, Dr Tony Kelly CSsR, speaking from the viewpoint of Theology, said that the Pope was concerned in the document with the objective value of Truth. It seemed to him that the Pope was calling for a new trusting attitude between faith and philosophy and between theology and reason.

Short presentations were also given by the Head of the School of Theology (NSW), Dr Laurie Woods, on its relevance for Biblical Studies, and by the Dean of the

Faculty of Health Sciences, Professor Elizabeth Cameron-Traub, on its impact on the Health Sciences.

Other participants in the Forum were the ACU Professor of Philosophy, Professor Raimond Gaita, Dr Gerald Gleeson of the Catholic Institute of Sydney and Associate Professor Robert Gascoigne of the School of Theology (NSW).

In his concluding remarks Professor Sheehan thanked all the contributors to the discussion with special thanks to Professor Gabrielle McMullen, Chair of the ACU Goals Committee, for developing the initiative for the Forum and Dr Robert Gascoigne for his assistance with its organisation.

Library promotes new K-6 syllabus

On 18 May, the Curriculum Centre of the Mount Saint Mary Campus Library organised a Promotion Day at the Strathfield campus for the NSW Human Society and its Environment (HSIE) K-6 syllabus.

The purpose of the day was to create a meeting point for publishers, librarians, academic staff, teachers, teacher librarians and ACU students. This event enabled the Curriculum Centre to extend its relationship with the educational community and to further develop its collection in support of the new HSIE syllabus.

Publishers' representatives from Longman, MacMillan and Dominie set up displays of current literature available for purchase. Sandra Newell (President of HSIE Council and lecturer at Sydney University) presented a lecture on *Achieving the aim and outcomes of HSIE K-6 using Units, Whole School Events and Student Participation*.

The librarians presented four displays

centred around a select four units of work from the new syllabus, a list of relevant websites and links to other Key Learning Areas of the curriculum. A *Curriculum Pathfinder to Resources*, generated from these displays, will be included in the Mount Saint Mary Campus HSIE course unit outline in 2000.

The success of the day is attributed largely to the planning of the Curriculum Librarians, Marianne Chauvet and Bernice McIntyre, who initiated this venture with the support of academic staff in the School of Education, namely Jillian Johnston and Tom Thorpe and the Campus Library Manager Dr Stephen Oakshott.

Many thanks must also go to the staff of the MSM Curriculum Centre – Anna Buffin, Van Nguyen, Vanessa Saragas and Adriana Espinoza. The year 2000 may see the MSM Curriculum Centre embark on another joint venture highlighting a KLA of significance.

Keynote address

Peter Howard, Senior Lecturer, School of Education (NSW), and Darryl French, Field Officer, Aboriginal Education Consultative Group Inc (NSW), recently delivered the keynote address at the annual conference of the North Queensland Mathematics Association.

Their paper addressed some of the social justice issues related to the learning and teaching of mathematics.

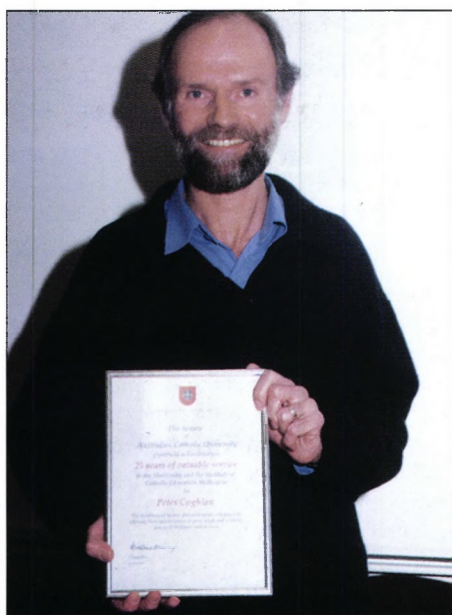
The classroom implications of teaching Aboriginal children were addressed along with suggestions for relevant teaching strategies that would enhance student learning. Darryl French is an ACU graduate who has worked with Peter Howard on a number of Aboriginal education initiatives.

25 Years of Service

Three more senior ACU staff have received from the Vice-Chancellor, Professor Peter Sheehan, recognition for 25 years of service. They are Associate Professors Tim O'Hearn and Peter Bastian and Senior Lecturer Peter Coghlan.

In presenting the certificate of service to Associate Professor Timothy O'Hearn, the Vice-Chancellor, Professor Sheehan, stated that "Tim has been an exceptional leader in the period of development leading up to the establishment of the University.

"He was Campus Director at Castle Hill, then Course Coordinator, Head of Department and member of the management group which extended courses from diplomas to degrees for Education.



Senior Lecturer, Peter Coghlan.

"He has given 25 years of service in an outstanding and perfectly unassuming way. He is one of those special people who quietly achieves and you know what he has done by the outcome of his work and what effect he has produced — and not at all by the 'noise' or 'commotion' he makes along the way, or has produced en route".

Associate Professor Bastian started at Castle Hill Campus (then the Catholic College of Education) in 1974 before moving to Strathfield 15 years ago.

"When I started at Castle Hill it was a male-only teachers college and it offered a three-year Diploma in Teaching for both secondary and primary. Now the University offers a huge variety of courses both at the undergraduate and postgraduate levels and we have a high percentage of female students", he said.

"The most significant change over the years is the move to degree-granting status, giving us better recognition".

A lecturer in history, Associate Professor Bastian received the 1998 Excellence in Teaching Award (see p. 9).

Mr Peter Coghlan started at Christ College (predecessor of ACU) in 1974 as Lecturer in Philosophy in the Department of Evolution of Ideas.

"The thing that stands out the most to me after twenty-five years at Christ Campus is the extraordinary friendships I've made. I'm grateful to be part of a community that is



Associate Professor, Timothy O'Hearn receives his certificate from Vice-Chancellor, Professor Peter Sheehan.

intellectually challenging, shared with people with great integrity. That's what has kept me here all those years," he said.

"I also have a deep satisfaction from teaching my students and helping them become critically aware of what's significant in their life."

A Senior Lecturer in Philosophy, Mr Coghlan was Head of the Department of Evolution and Ideas for many years and later coordinator of the Teacher Education Program in Victoria for five years. He also held the role of Head of the Department of Religion and Philosophy for three years at ACU.

Public forum

Aquinas Campus hosted a public forum, *Set My People Free: Jubilee 2000*, on 3 May in the Mulkearns Theatre, Ballarat, as its contribution to Catholic Education Week in the Diocese of Ballarat.

The evening, which was the first function of the week's program, was attended by Bishop Peter Connors, Bishop of Ballarat, representatives from ACU, including Professor Gabrielle McMullen, Rector at Aquinas Campus, and a good cross-section of the Catholic residents from Ballarat. Teachers and principals from local schools also attended the evening.

Speakers for the evening's program were:

Dr Veronica Lawson RSM, School of Theology, *Locating the Theme in its Biblical and Theological Context*

Ms Ann Gervasoni, School of Education, *Finding Freedom through Mathematics*

Dr Pat Cartwright, School of Education, *Finding Freedom through Literacy*

Dr Jackie McGilp IBVM, School of Educational Leadership, *Finding Freedom through Learning*

Dr Richard Wade, School of Theology, *Setting the Animals Free*

Ms Jeanette Morris, Aboriginal Liaison Officer, ACU, *Setting My People Free*.

Palliative care goes country

Australian Catholic University now offers Postgraduate Diploma level studies in Palliative Care Nursing at its Aquinas Campus in Ballarat, Victoria.

The University already successfully offers a Graduate Diploma in Palliative Care Nursing through its Mercy Campus in Melbourne.

With many practitioners needing to travel to the city from regional centres to attend the course it was recommended by the practitioners to extend the course to ACU's campus at Ballarat.

The course at Aquinas Campus is offered through a mix of intensive weekend mode and weekly evening classes.

Students attend a campus site for the intensive weekend classes and during the week they link up via video conferencing. This structure allows students to maintain their usual daily routine, as class atten-

dance is kept to a minimum.

This method of delivering the course offers students the opportunity of sharing experiences between regional and metropolitan nurses. Regional students also benefit from the expertise of interstate ACU staff. Recently, respected Palliative Care Nursing expert, Kate White, travelled

from ACU's MacKillop Campus at North Sydney to conduct a weekend workshop for students in Ballarat.

As the first semester of this new venture draws to a close the University is pleased with its success and is eager to give 'a country flavour' to more of its postgraduate nursing courses.

A Master in Clinical Nursing, with the option of further studies in palliative care nursing, is scheduled for introduction in the year 2000.

Staff is greatest asset

The staff is the greatest asset of Signadou Campus according to the new Rector, Dr Peter Camilleri.

"Most of the staff have been here for quite some time so that they have a really strong connection with the place. They feel very protective about it. I feel that is one of the pluses about being such a small campus. The staff feel that it is their campus not just a place they come to for a job.

"It makes life much easier for me."

The Vice-Chancellor, Professor Peter Sheehan, announced in April that Associate Professor Camilleri would be both Head of the School of Social Work (ACT), and Rector of Signadou until December 2001.

Dr Camilleri came to Signadou Campus in 1998 as Head of the Department of Social Work.

Before his appointment to Signadou Dr Camilleri was Senior Lecturer and Departmental Coordinator, Cairns Campus, James Cook University, 1994-97, and Senior Lecturer, University of South Australia, 1990-93.

Dr Camilleri said that Signadou Campus was making a contribution to the local community not only in Canberra but also in the regional area.

"One of the aspects of the old Signadou College was that it had a commitment not only to Canberra but to the whole region. We are starting to demonstrate that again.

Local contribution

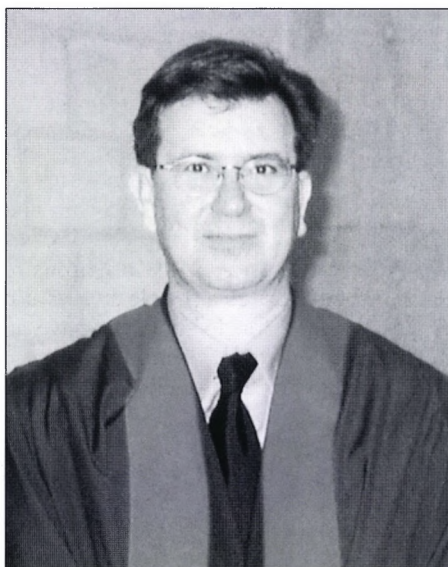
"For our size we probably contribute much more to the community than ANU or the University of Canberra.

"We do not have the same range or breadth of courses but in our specialities we are making a substantial contribution. We are not just a resource for Catholic agencies".

He said that cooperation with other institutions offered scope for development in the future. He cited as an example the cooperative teaching arrangement between the School of Theology at Signadou and St Mark's National Theological Centre, Canberra.

"There is a lot of cooperation between the tertiary education institutions in Canberra. We are not really in competition with the other universities. We all have special fields.

"My predecessor as Rector, Tim O'Hearn, obviously did a lot of work in strengthening this cooperation between Signadou and the other universities. I am not sure that this has been fully appreciated because the full outcome will probably not be seen for a couple of years. I hope



Dr Peter Camilleri

to continue that work".

Dr Camilleri said that a major change at Signadou was the growth in mature age students. This was true not only in the School of Social Work but in other schools. Traditionally Signadou College had young students coming largely from Catholic schools interested in teaching.

"Now we are finding that from 15 to 30 per cent are mature age students. An example is the winners of the Mary Uhlmann Scholarships of the Canberra Catholic Education Office. Of the eight from Canberra all but one are mature age students. (See report on Page 16)

"The current SRC President is a mature age student. He has a couple of young children.

Mature age students

"A high proportion of mature age students was a feature of the School of Social Work.

"Most are graduates, most have worked in community services. Some are fairly senior public servants who decided they always wanted to do social work. The quality of people coming into the course is therefore terrific. They are just made to be taught. They are sure about what they want to do. They come in committed.

"The School is progressing well. It was set up by my predecessor Margarita Frederico who worked very hard.

"Our acceptance in the community now is strong. I think there was a lot of concern at the beginning in the professional community as to what sort of course it would be and a lot of people were just waiting to see what would happen. I think most of them are now pleasantly surprised with the course. The quality of our graduates is great."

Study on student mental illness

The report of a joint project between ACU, the University of Melbourne and the University of Ballarat was launched at Ballarat on 15 April.

The project, which is titled *A Hidden Disability: university students with mental health conditions*, was launched by the Vice-Chancellors from ACU and the University of Ballarat, Professor Peter Sheehan and Professor David James respectively and the Deputy Vice-Chancellor, University of Melbourne, Professor Kwong Lee-Dow.

Mr Murray Bardwell, Lecturer in Mental Health, School of Nursing at Aquinas Campus, represented ACU in the research team.

The aim of the project was to determine the learning support needs of students who are studying (or intend studying) at Australian universities. The project was based on a previous study conducted by Vocational Education and Training (VET).

National Mental Health Strategy figures show that 20% of all people will suffer from a significant mental illness at some point in their lives, with 15% experiencing their first episode of illness between the ages of 16 and 24 (often during their years at university).

The report said mentally ill students can still cope with the challenges of a tertiary course, and other students need to know that those with a psychiatric disability are not especially dangerous. But it says mental illness can interfere with the learning process, and low self-esteem and fear of recurrence are common.

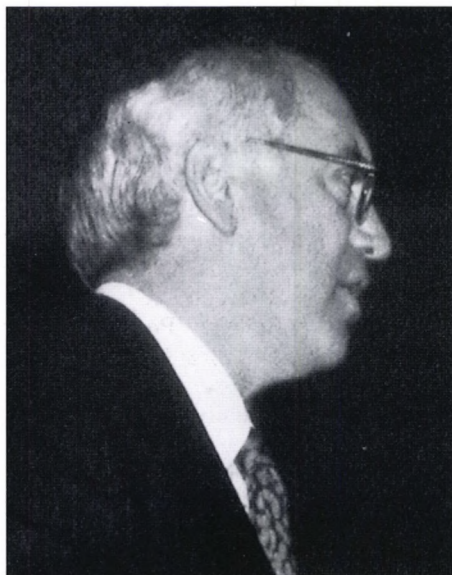
The study showed that staff were very keen to learn better ways of dealing with students in distress and that the concepts of mental health and illness were not clearly understood by staff.

It also found that 65 percent of students who disclosed their illness to a university said they would not advise others to do so because of stigma they had felt from staff.

The report says staff need to be trained in identifying 'trigger' behaviour in students; providing information about medication and possible side-effects; knowledge of student rights and alternative assessment; and training in empathy skills.

Although study does not create illness, the stress of coping with university, particularly assessment tasks, can exacerbate problems.

Diversity in education



"Diversity of education should be promoted for the good of society as a whole," said Mr Allan Myers QC (above) in his Occasional Address to graduates in the Faculty of Education at the graduation ceremony held in Melbourne on 15 April.

"It is now widely recognised that diversity of education is wholesome and should be promoted as offering parents, who have the primary responsibility for education, a broad choice as to the manner and means by which they will be assisted in fulfilling their obligation".

Mr Myers said we are returning to the beliefs of the 19th century liberals, whereby "diversity of education is good for a free society in which individuality, spontaneity and liberty are valued" after a period where "it came to be widely held that the State had the primary, perhaps only legitimate, role in education".

Justifying the systems of Catholic schooling Mr Myers said it was necessary for Catholic schooling to "provide an understanding of and grounding in the Catholic faith", as well as "exact[ing] the educational needs of students in contemporary society" and equipping "students to be useful citizens in a democratic, tolerant and pluralistic society".

"Catholic schools merit their separate existence primarily because they promote the special dimension of religious preparation for life and inspire their students with a belief in, and a close attachment to, gospel values and Catholic traditions".

He said the profession of teacher "is a vocation of great importance" and a "good teacher can influence for good the way in which his or her pupil acts throughout that pupil's life".

It's time to claim a better future

Mr Simon Longstaff, Executive Director, The St James Ethics Centre, Sydney told graduates in his Occasional Address at the graduation ceremony for the Faculty of Arts and Sciences, in Sydney on 9 April, it was a great time to be alive.

"It's a time to defy those who say that our future is fixed. It is a time to shrug off the dead hand of unthinking custom and practice and start to think for ourselves as we explore questions that will help us to define who we are as a people and what it is that we stand for. In short, we have an opportunity to take a fresh look at what it is that makes for a good life and a good

society, despite the time in which we live where "our structures are buffeted by change and tested to the limit." A time he described as a 'period of prolonged forgetting', where the old order has been swept aside together with those who depend on it for support.

"People feel lost and confused as they struggle to make meaning in a world where the old touchstones of certainty have eroded" and they have "given up their sense of community as unrealistic in a world where self-interest reigns supreme".

Attributes needed

In addition to the understanding, knowledge, skills and attitudes gained from their university training, health sciences practitioners would also need as part of their maturity and growth in their professional life some other important attributes, Emeritus Professor Beverley Raphael (right) stated at the graduation ceremony for the Faculty of Health Sciences in Sydney.

Professor Raphael is Director of the NSW Centre for Mental Health and Emeritus Professor in Psychiatry of the University of Queensland.

In her Occasional Address she reviewed the major issues and challenges now facing the health sciences before describing the following important attributes needed by practitioners in their professional life.

- A sense of purpose in one's work.
- A commitment to the growth of knowledge and skills throughout one's life
- A recognition that human health and disease is best understood if biological psy-



chological, social and cultural variables are all understood and taken into account and that all must be valued.

- A commitment to those of greatest need.
- Humanity is a critical feature for all those who work in the health sciences.
- A recognition of challenge and a readiness to take it up.
- The matter of a personal spirituality.

New directions for teaching

"Teaching and learning as we have known it in the recent past is undergoing significant transformation", said Dr Gordon Stanley, President, NSW Board of Studies and Adjunct Professor, School of Professional Studies, Faculty of Education, The University of Sydney, in his Occasional Address at the graduation ceremony for undergraduate awards in the Faculty of Education in Sydney on 8 April.

Significant changes in information and communication technologies influence the way "we function as educators" he said. The impacts of these changes are being felt throughout society and "they are having important effects on the skill requirements for employment and this has major impli-

cations for curriculum".

"In recognition of the need to accommodate to the changes brought by the information revolution the concept of lifelong learning has become an essential entry in the lexicon of education policy", said Dr Stanley.

"There is an increasing understanding that it is no longer reasonable to expect that the initial experience of school or TAFE or university will be sufficient to support one's functioning throughout adult life.

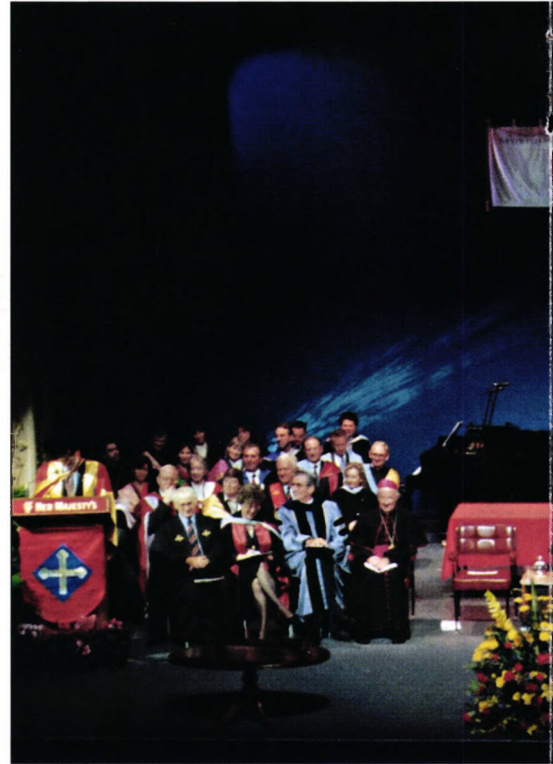
"With contemporary changes in the representation and communication of knowledge current learning becomes more significant than past achievement".



The Chancellor, Cardinal Edward Clancy, accompanies the Governor-General, Sir William Deane to the first Sydney Graduation Ceremony.



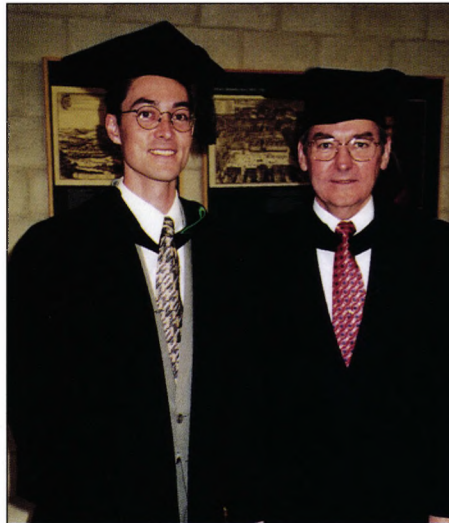
University Medalist, Sr Maria Louise Lawton RSM, with her brother, Justin, at the Sydney Graduation Ceremony, where she also received the Faculty Honours Medal for the Faculty of Health Sciences.



Graduation ceremony



Dr John Funder, Director, Baker Medical Research Institute in Melbourne who delivered the Occasional Address at a Graduation Ceremony in Melbourne.



Signadou Father and son graduates, Peter and John Downie.



Emeritus Archbishop Frank Little, former Archbishop of Melbourne and former Chair of the University Company, at the Melbourne Graduation Ceremony with his niece Janet Considine (Bachelor of Education Graduate), Tim Considine (her husband), and their children, Megan, Gerard, Kathryn and James.



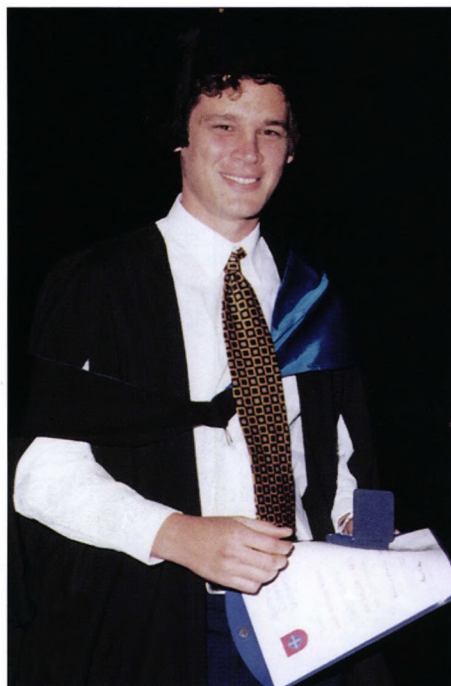
Dr Lyn Coulon, National Manager, Educare 2000 with the first of Program: Mrs Heather Austin, Calvary Hospital, Canberra, M NSW and Mrs Monica Whelan, Calvary Hospital.



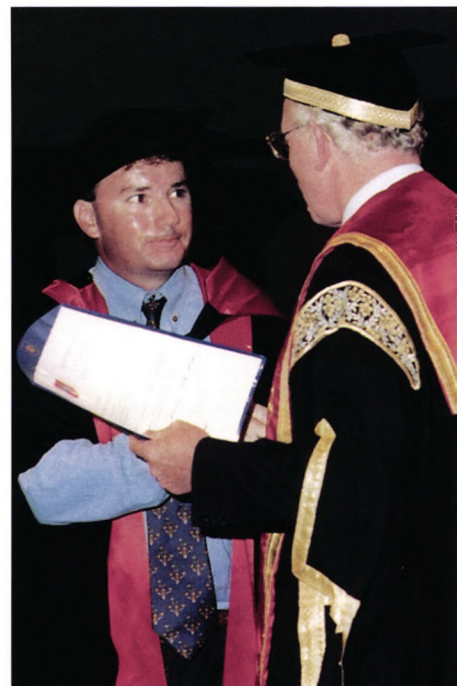
of Aquinas Campus.



phort of graduates of Educare 2000, Certificate in Leadership
rs Susan Gallagher, Senior Lecturer, School of Nursing, ACU



Jason Wilson, Faculty of Arts and Science Honours
Medal, at Brisbane Graduation.



Dr Simon Ryan receives his Excellence in Teaching
Award from Pro-Chancellor, Br Julian McDonald
CFC in Brisbane.



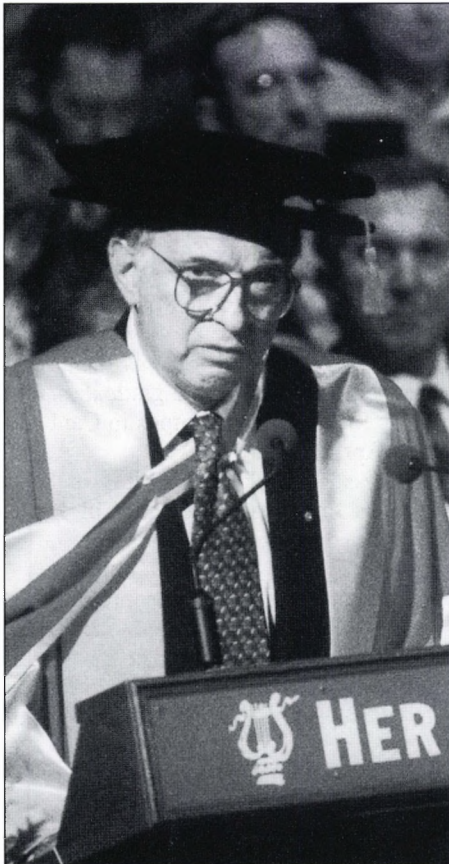
Professor Peter Carpenter, Dean, Faculty of Arts and Sciences, Associate Professor Peter Bastian, recipient
of Excellence in Teaching Award, and Professor Peter Sheehan at a Sydney graduation ceremony.



Ms Dianne Jewsbury, 1999 Faculty of Arts and
Sciences Pass Medal recipient and Mrs Margaret
Cocks, 1999 Faculty of Education Pass Medal recipi-
ent at Melbourne Graduation Ceremony.



Elizabeth Negline, Bachelor of Education (Primary),
Signadou Graduation Ceremony.



Christian heritage of care

The care of the sick and the poor in the context of Christianity was a particularly relevant topic for graduates of a University with a proud record in the health sciences and one committed to Christian values, the Governor of Victoria, His Excellency the Honourable Sir James Gobbo AC (left), told the graduation ceremony of Aquinas Campus in Ballarat on 17 April.

Sir James said that he wanted to share with the graduates "a new insight into the story of the rise of Christianity. This new insight has been provided by a Professor Stark. He is an American sociologist, not an historian, much less a Church historian.

"He finds a connection between two great epidemics in history and the remarkable growth in numbers of Christians converts from paganism. The link lies in the health care provided by Christians, especially during these epidemics. He also identifies a secondary factor, namely the heightened status accorded to women by Christianity. The pagan world widely practised female infanticide, whereas Christianity strictly prohibited infanticide".

Sir James said that Stark pointed to two severe epidemics in the years 165-180 and in the years 251-266. These destroyed up to a third of the entire population of the Western World, with special severity in the Mediterranean. These epidemics were probably measles and smallpox, neither of which had previously appeared in the Mediterranean area.

"Stark's thesis is that these epidemics assisted Christian numbers because more Christians survived through their care of one another. Moreover pagans were moved to conversion both because of how nobly Christians behaved and because they appeared to survive better. Added to that was the effect on pagan morale, for the pagans, unlike the Christians, had no philosophical basis to contend with the savage effect of these epidemics.

"The value of caring for others – the great commandment to love one another – is at the heart of Christianity and explains in rational historical terms its growth, and just as important its survival for 2000 years.

Lifelong learning theme

The Dean of the Faculty of Education, Professor Judith Chapman (right), chose "lifelong learning" as the theme of her Occasional Address at the April graduation ceremony of McAuley Campus in Brisbane.

A commitment to lifelong learning was vital, both for the individual and the nation, "if we are to achieve economic advance, social inclusiveness, and personal fulfilment", Professor Chapman told the graduates.

"This is a time that offers the opportunity for immense learning, for renewal and for facing the responsibility to address both personal goals and the long term challenges of the future.

"You will live your lives in what promises to be an age of remarkable possibility. You will have wide-ranging choices in how you live your lives. You will have instant access to the world's increasing store of knowledge. You will have jobs the names for which do not even exist yet. But, as you enter the twenty first century, you will be called upon to face different, and in many ways more difficult, challenges than in the past".

Referring to a 1996 OECD study, Professor Chapman said that the mode of production and the distribution of knowledge had changed so radically that it was

considered legitimate to speak of a new historical era — the knowledge-based economy — where the economy was more strongly and more directly rooted in the production, distribution and use of knowledge than ever before.

"The demands of the knowledge economy, the changing nature of jobs, technological advance, and globalisation have all impacted upon countries' and individuals' capacities to achieve and sustain economic advance and growth. Such demand makes increasingly important the capacity for flexibility, problem-solving and a preparedness to learn across the lifespan.

"These changes are occurring contemporaneously with changes in society, in family relationships and in an increasingly ageing population.

"The convergence of these factors poses considerable problems for the future and for individuals' capacity to engage with it.

"In the future there will be fewer active people in paid employment to support an increasing number of elderly people, and fewer traditional families to offer the comfort, support and mutual solidarity provided to all generations, but, in particular, to elderly people in the past.

"Of particular concern is the relationship between poverty and the changing



nature of society and the danger of the widening gap between those people who have access to resources including financial, educational and family resources that enable them to cultivate a rewarding life, and those who do not.

"Education is not only the key to the future for those who are blessed by it but also the means by which the gap between the haves and the have-nots may be narrowed, in the interests of a socially just and inclusive society."

Approach to Education

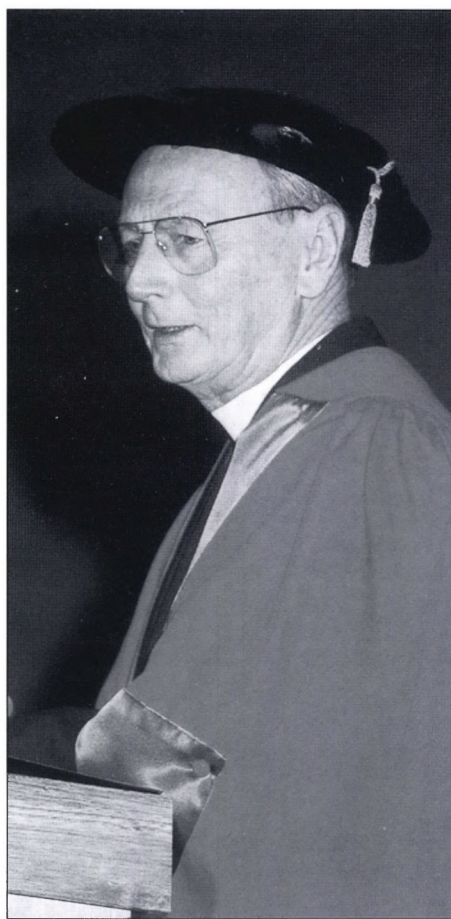
The instrumental education approach, with its narrow focus on improved learning outcomes, was not of itself sufficient to help young people take their place in Australian society as well-adjusted adults.

The Anglican Archbishop of Sydney, the Most Reverend Harry Goodhew (right), made this statement in his Occasional Address at the graduation ceremony of the Faculty of Arts and Sciences in Sydney on 8 April.

He said the reason for the failure of the instrumental education approach, which was favoured by government, was that it did not take into account the complete reality "of who we are as created beings; it fails to address the totality of the full human person".

Archbishop Goodhew said this provided an immediate challenge to the educator.

"If educators fail to lift the mind and gaze of their students above the temporal and empirical, they will also leave them with a failure to appreciate the meaning and purpose of work, of living in community, of respecting others as fellow bearers of God's image. For the instrumental approach gives no rationale for seeking to transcend the mundane, the selfish and acquisitive personal quest for more while our fellow humans are in dire need."



Path to true reconciliation

We all need to be better informed regarding the personal responses and national policies which would help us to achieve true reconciliation.

This was stated by the Adjunct Professor, ACU School of Social Work, Professor Maev O'Collins, in her Occasional Address at the graduation ceremony for Signadou Campus in Canberra on 30 April.

Professor O'Collins, who is also Emeritus Professor, University of Papua New Guinea, said that true reconciliation was an individual and community responsibility, "whether or not our professional work involves frequent encounters with indigenous Australians".

Professor O'Collins said that the challenges facing Australians as individuals and as a nation were certainly not for the fainthearted.

"But it is also important that, in searching for the right road to personal, professional and national excellence we do not become anxious or despairing."

Hope for 2000

Emeritus Professor Rosemary Goldie, formerly of the Pontifical Lateran University, Rome, received an Honorary Doctorate at the graduation ceremony for the Faculty of Health Sciences on 23 April at the Performing Arts Complex in Brisbane.

The award was in recognition of her life work in promoting values intrinsic to the Catholic Church's mission in the world of the Twentieth Century.

In her Occasional Address Professor Goldie looked to the Twentyfirst Century, referring to Pope John Paul II's invitation for the whole Christian world to "cross the threshold of Hope" into the Year 2000.

"Hope, we know, is no mere shallow optimism. It is one of the three great theological virtues.

Referring to ACU Professor Goldie said "It is clear that a Catholic University that achieves academic excellence while embodying also the principles and traditions recalled in your Mission Statement can bring a powerful Christian witness to the life and culture of a nation...which prepares and enhances the importance of the presence and witness of Christians in the wider university world of the nation - both individually and in association, as students, as teachers, as doctors and scientists, as members generally of the 'learned' professions".

Tasmanian Graduation



The first cohort of students to complete the Master of Educational Leadership course in Tasmania received their awards from the Acting Dean of Education, Professor Patrick Duignan, on 1 May. The Archbishop of Hobart, the Most Reverend Dr Eric D'Arcy, celebrated the Eucharist with Coadjutor Archbishop Adrian Doyle and a number of Hobart priests, including one of the graduates, Fr Bernie Graham SBD. Speaking at the graduation ceremony, Archbishop D'Arcy thanked the University for the quality of its program. He said the graduation was "unique and important for Catholic education in Tasmania, in fact a major landmark". Graduates with guests of honour in front row. (L to R: Mr Paul Stevens, Director of Catholic Education, Tasmania; Dr Helga Neidhart RSC, State Co-ordinator (Vic) School of Educational Leadership; Archbishop Eric D'Arcy; Professor Patrick Duignan; Mrs Janine O'Hea, Students' representative; Mr Stuart Ellis, Catholic Education Commission, Tasmania.

Induction Program launched

An Induction Program for staff was launched by the Vice-Chancellor, Professor Peter Sheehan, on 25 May at Mount Saint Mary Campus, Strathfield.

The launch preceded an Induction Workshop for recently appointed staff. Similar workshops were conducted at other campuses.

The Workshop was entitled *Exploring the University's Mission* and is the first of three modules in the Induction Program. Themes of the next two modules are *The Campus* and *The job and workplace through the Supervisor*. Further modules will be developed by a special Working Party.

Professor Sheehan said that the Program was embedded in the Strategic Plan of the University and was a key part of the University's commitment to its Mission.

"A Mission is not just a rhetorical statement", he said. "The Mission is very important to Australian Catholic University. We must realise it and here is a Program that is a major indicator of our effectiveness in doing just that".

Professor Sheehan said that the program as a whole emphasised the importance of quality. "It also attempts to

capture a spiritual perspective which is the key to the kind of university we are. It asks new staff to be quite unabashed in engaging in social, ethical and religious dialogue. It is guided, as our Mission is guided, by a fundamental concern for justice and equity."

Professor Sheehan said that a tremendous amount of work had gone into creating this package and he paid special tribute to all who had worked to produce it, especially the Dean of Students, Sr Rosemary Lewins OP and her colleagues of the Campus Ministry, and Dr John Barclay and his colleagues in Personnel.

Sr Lewins said that the first module *Exploring the University's Mission* would be presented in each semester for the first year or so to ensure that all new staff would have the chance to participate in the interactive workshop.

The second module *The Campus* was campus specific and would be presented to new staff members on their first day.

She outlined the objectives of the first module in appreciating the values of the Mission as well as gaining a clear understanding of the governing bodies of the University.

Sr Lewins thanked the Working Party



Sr Lewins and Professor Peter Sheehan

which had developed the modules and, in particular, Carolyn Grenville of Personnel who had been responsible for the organisation of the modules and the launch.

Graduate turns novel into film script

ACU graduate, Melina Marchetta, has once again captured her world of Italian Catholics in inner western Sydney as script writer of the film based on her award winning book, *Looking for Alibrandi*. The film is due to be released later in 1999 through Village Roadshow.

Looking for Alibrandi was published in October 1992 by Penguin and won the award Book of the Year for Older Readers in the 1993 Australian Children's Books of the Year.

Miss Marchetta graduated from ACU in 1995 with a Bachelor of Education degree and after a few terms teaching at Killara High School and also Merrylands Girls High School she commenced her current teaching position at St Mary's Cathedral College in 1997.

In 1992, while still at ACU, and just a couple of months after her book was released, Miss Marchetta was approached by film producer Tristram Miall, who asked for the film rights. Miss Marchetta agreed to Mr Miall's request.

After a couple of years of unsuccessful script writers, Miss Marchetta was again approached by Mr Miall who this time

asked if she could write the script for the film. "This took a couple of years to complete during which time I soon learnt the great skills required for script writing. In a script you have to have almost three reasons to have the words in it. When writing the script I had to keep the heart of the story in it but also be technical."

Working closely with the film's producer, Robyn Kershaw, and director, Kate Woods, and also sitting in when actors were chosen, Miss Marchetta was fortunate to be involved in the planning and later the filming of *Looking for Alibrandi*. "This would have all been easier without teaching, but I didn't want to stop something I really love", she said.

"I'm from an all girl background and teaching high school boys has been a great experience. I'm fascinated with the boys and feel I am part of a process of how they will see women.

"The staff has been a great support and I feel the boys have really benefited from the extra-curricula activities involved in making the film. I used some of the boys' comments when rewriting drafts of the script and boys from the school are in the film.

"The film was shot in surroundings that were familiar to me – in my grandmother's house and the inner western areas of Sydney.

"It's a story people can relate to, whatever their gender. I refuse to see it (the film and script writing) as luck, yet in another way, there are thousands of people that are better writers.

"I'm not from a literary background, however the story belongs to "us" (my family). I'm still enjoying a constant response from people around me, even 6 to 7 years after the book was published, which is a godsend for a writer. It's wonderful to see the reaction from people around you", said Miss Marchetta.

Miss Marchetta has also been writing a performance piece for the Doppio Theatre Company in Adelaide.

"I have another story in my head but I'm not sure what genre it will be. I enjoyed the collaborative aspect of filming as opposed to the loneliness of writing. It'll probably be something about young people. I'm fascinated with those years (late teens) and always want to write about this age group", she said.

Students in community program

The 1999 Community Outreach program, operated by the School of Education (NSW) is focusing on social justice.

The program, which assists future educators to help their students reach their full potential, takes participating students to real-life situations to help them develop, as future educators, an understanding and empathy for the marginalised in the community.

"Today's educators are not only required to impart knowledge, skills, values and attitudes. Their role is far more complex", said Mr Peter Howard, Senior Lecturer, School of Education (NSW) who is coordinating the program with Ms Karen Oxley and Mr Ken Seymour who is administering the program.

"They are teacher, social worker, confidant – often the only face of Jesus the student comes in contact with throughout the day. As the problems in our society

become more complex, so too does the role of the educator.

During the program's first year, primary and second year secondary education students attend a series of lectures outlining the relevance of the program to their teaching practice. The students are then required to approach a social justice organisation and negotiate a suitable program providing 80 hours field experience.

Some students in the 1999 program have elected to participate in Centacare agencies and will be working a supervised program with youth, the aged, employment services and family services. Other students will be spending time in journalism, helping to publish justice-related articles, and those attending the Edmund Rice Centre for Justice and Community Education will design education programs for students and also participating in campaign and advocacy work.



Secondary teacher students from Mount Saint Mary Campus at the Farmhouse Retreat in Mittagong participating in their Community Outreach Program.

Bone research project



Fourth Year Honours student, Damian Marsh, with primary students from St Bernadette's School participating in the research project.

Forty-two girls at St Bernadette's Primary School, Castle Hill are involved in a research study being undertaken as a joint Australian Catholic University and New Children's Hospital initiative.

The project attracted a small ARC grant and is being coordinated from Children's Hospital Institute of Sports Medicine (CHISM), under the direction of Foundation Professor Cameron (Joe) Blimke. The research team involves a postdoctoral Fellow, PhD students, Masters and Honours students and medical researchers from the hospital.

The project is a collaborative venture supported by the Parramatta Diocese and the Principal and staff of St Bernadette's with contributions from the Departments of Biomedical Engineering, Nuclear Medicine, Radiology, Endocrinology and Maintenance at the New Children's Hospital.

The overall aim of the research project is to advance understanding of the basic mechanisms underlying the modulating effect of exercise-related mechanical loading on the skeleton's adaptive responses in pre-pubertal girls.

Reconciliation discussion

A reconciliation discussion circle was held in June at Signadou Campus in Canberra to share Indigenous and non-Indigenous perspectives on reconciliation. The theme was *Social Cohesion, Social Exclusion: Slouching towards Reconciliation?*

The Facilitator, Adjunct Professor Maev O'Collins of the School of Social Work, said it was hoped the day would inspire greater commitment and understanding among participants.

"Australians are moving towards reconciliation but it's more of a shuffle or a slouch," she said.

"Reconciliation hasn't occurred the way we perhaps thought it would. But a people's movement has evolved in the absence of the promised Government commitment.

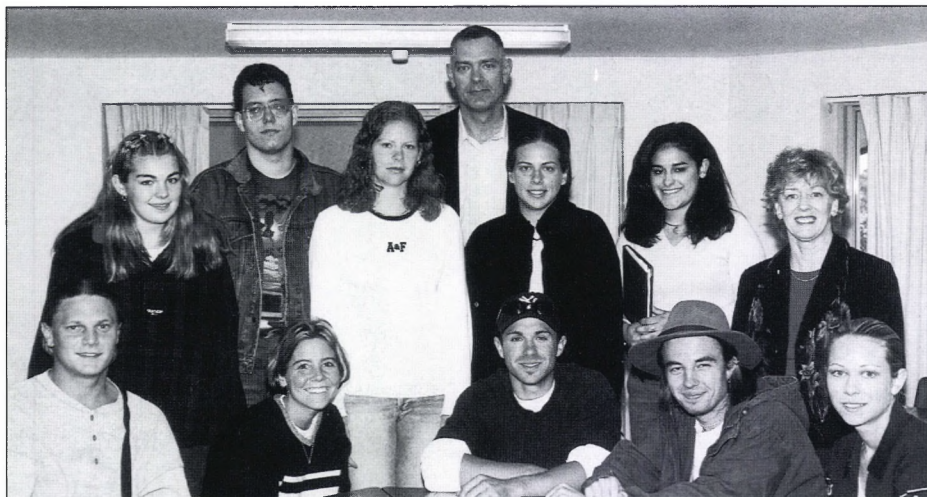
"We feel that we can support the people's movement for reconciliation. If we're all informed, it's a way of increasing understanding and awareness of the importance of reconciliation."

She said the discussion circle emphasised perspectives from within Ngannawal country and beyond for community participants, staff and students.

"Our graduates will end up working in areas of education, social work and theology all over Australia so it's important that they gain an understanding of both local and national indigenous perspectives.

"The main aim is to listen and to gain some additional ideas so we can use our resources more effectively."

US students study Australia



Professor Bob Wiegand, West Virginia University (centre back), Ms Jillian Johnston, Lecturer School of Education, ACU, (second row right) and students from West Virginia University.

Ten students from West Virginia University, Morgantown, USA, attended classes at MacKillop Campus in June as part of a cultural survey course on Australia.

Organised by ACUcom, the students attended two weeks of lectures on subjects including Australian Art History, Economics and Geography and went on field trips to points of interest in Sydney, Canberra and the Blue Mountains.

During the second fortnight of their stay the students gained further contact with Australia and its industries in a work experience program which was also arranged by ACUcom. Students were placed in a variety of work experience situations ranging from landscape architecture to a research project in Astrophysics and being an assis-

tant chef on a Sydney Harbour cruise boat.

ACUcom also arranged for the students to be accommodated in homestay, providing them with first-hand experience of how Australians live.

Professor Bob Wiegand, Professor of Teacher Education at West Virginia University, coordinated the trip with Mrs Valerie Hoogstead, Director ACUcom, and also accompanied the students on their visit to Australia.

Janeen Webb in US magazine

Dr Janeen Webb, Senior Lecturer, School of Arts and Sciences in Victoria, is featured on the cover and in the lead story of a major American science fiction magazine, *Locus*.

Dr Webb is pictured there with her husband, Jack Dann who co-edited the book under discussion in the article, *Dreaming Down-Under*.

Dreaming Down-Under was released in December by Harper Collins and will be released in the United Kingdom this year by Swift Publishers. The first print-run has already sold out with a second edition in two volumes to be released in September.

The book, which is a collection of science fiction and horror stories by Australian writers, is shortlisted for both the DITMAR (Australian Achievement Award) and the Aurealis award.

Visiting Historian

Professor Richard Evans, Professor of Modern History at the University of Cambridge, visited McAuley Campus on 23 July. Dr Gregory Munro, Lecturer, School of Arts and Sciences at McAuley invited Professor Evans to speak at the Campus where he gave a lecture on his work on Postmodernism in history. His lecture was linked by videoconference to other ACU campuses. Professor Evans is known for his work in nineteenth and twentieth century German history and recently he has published *In Defence of History*.

Paper Presented

Associate Professor Gideon Goosen of the NSW School of Theology gave a paper on Syncretism and the Development of Doctrine at the annual Catholic Theological Society of America's Convention (CTSA) in Miami, 9-13 June 1999.

More than 400 theologians from the US, Canada, West Indies and Australia attended the Convention which had as its theme *The Development of Doctrine*.

Roundup

VIS Traineeship

Dominic Schmid, a year 3 student in the Bachelor of Applied Science (Human Movement) degree course at Christ Campus has been selected for the Victorian Institute of Sport (VIS) Tattersall's Sports Science Traineeship program.

This program enables students completing degrees in Human Movement Science to gain extensive experience in high performance sport. It gives trainees the opportunity to work for a year with some of the country's best coaches and athletes.



Ms Maureen Austin and Sharon Muir in uniform at the ANZAC day march.

ANZAC march

Maureen Austin, Associate Lecturer, School of Nursing, at McAuley Campus, and Sharon Muir, second year student at McAuley Campus, participated in the 1999 ANZAC day march in Brisbane.

Ms Austin, who had served in the army for two years from 1971 to 1973 nursing the people who were medivaced out of Vietnam, joined the march to celebrate the 100 Year anniversary of Service Nursing in Australia. With the help of an army friend she managed to remake her uniform.

Sharon Muir wearing her great aunt's uniform from the Second World War marched with Ms Austin, both attracting much media and spectator attention, together with many warm wishes from the marchers.

of events

Art Exhibition

Steve Davidson, Senior Lecturer in Visual Arts at Aquinas Campus, used his study leave in late 1998 to trek remote regions of Australia to record images for his latest exhibition, *The Big Empty: Multiple Horizons*, which was officially opened by the Vice-Chancellor, Professor Peter Sheehan on 28 May.

The exhibition, which showed images of the Simpson, Sturt, Stony and Strzelecki deserts in a variety of media, was displayed in the Mulkearns Building, Aquinas Campus, from 28 May to 11 June.

Alaskan Post

Senior Lecturer in Human Biology at Aquinas Campus, B J (Beatrice) Hamilton has accepted the offer of a post with the Rural Science and Mathematics Network of the University of Alaska at Fairbanks.

She will take leave without pay from ACU and be based in Bethel, a town of 5500 people, serving a wider area of indigenous people (Eskimos and Indians).

Bethel is accessible only by air every other day or by boat in summer when it's not frozen.

BJ will begin her appointment, initially for 10 months, on 1 August.

Justice Day

More than 500 secondary students from years 9-11 took part in Justice Day on Friday, 25 June, at ACU's Mount Saint Mary Campus, Strathfield.

Keynote speaker was the Human Rights Commissioner, Mr Chris Sidoti.

The Schools Justice Day was organised by the Catholic Education Office of the Diocese of Parramatta, the School of Education of Australian Catholic University, and the Edmund Rice Centre for Justice and Community Education and held at the Strathfield Campus and the nearby Sydney Adventist College.

The students came from more than 40 schools in all education sectors.

The object of the Justice Day was to stimulate awareness and engender discussion around issues of justice and to encourage students to explore ways of raising the profile of these and other issues within their schools and the wider community.

Aboriginal committee meet



Members of the University's Aboriginal Consultative Committee met at Mount Saint Mary Campus on 18 May to discuss Aboriginal education and Indigenous Peoples Week at ACU. Present at the meeting were: Ms Majorie Campbell (Yalbalunga), Ms Glenda Shopen (Signadou Campus), Mrs Nereda White (Weemala), Mr Richard Clifford (Quality and Outreach, McAuley Campus), Dr Josephine Ryan (Christ Campus), Miss Jeanette Morris (Jim-Baa-Yer), Mr Ken Ralph (Yalbalunga), Professor Gabrielle McMullen (Rector, Aquinas Campus), and Professor Muredach Dynan (Pro-Vice-Chancellor, Quality and Outreach).



QGCA President

Dr John Barletta (above), Lecturer in Counselling in the Faculty of Arts and Sciences at McAuley Campus, was recently re-elected to a second term as President of the Queensland Guidance and Counselling Association (QGCA).

Dr Barletta has been at McAuley Campus since 1997 and is also Course Coordinator of Social Science, and Supervisor of Clinical Pastoral Fieldwork.

Environment project

Fourth year Bachelor Arts-Bachelor Teaching students studying Environmental Education at ACU's Christ Campus are gaining first hand experience in how schools can become leaders in practical environmental projects.

In an innovative program developed by Environmental Education lecturer Ms Caroline Smith and Schools for a Sustainable Future's Mr Joe Natoli, 16 students are currently assisting a range of primary and secondary schools to implement and document creative environment projects ranging from worm farming and recycling to creek rehabilitation and native plant nursery work.

ACU students and participating schools held a joint presentation of their work at Christ Campus on 22 May.

Golf Marathon

A marathon golf effort of 107 holes in a single day by ACU Secretary Richard Doyle, and the generous pledges of financial support by ACU staff, have raised \$740.95 to assist Christian ministry activity leading up to and throughout the Olympic and Paralympic Games. Richard was taking part with (he notes) the assistance of a motorised golf cart in the Quest Australia More than Gold Golf Marathon.

Sydney Prizes Presented

Scholarships and prizes for students of the Sydney campuses were presented at a special ceremony at Mount Saint Mary Campus, Strathfield, on Wednesday, 28 April.

Among them were six James Carroll Scholarships presented by the Catholic Education Office (CEO) of the Archdiocese of Sydney.

The Pro-Vice-Chancellor (Academic Affairs), Professor John Coll, welcomed prize winners, families, sponsors and staff to the ceremony.

Professor Coll said that the ceremony was a special occasion for the University honouring the achievements of students and recognising at the same time the contribution of their families and friends. He also wanted to recognise positively those who had made the prizes and scholarships possible.

The ACU Director of Public Affairs, Mr Peter Castleton, introduced the winners and the presenters.

Mr Peter Donnan presented the James Carroll Scholarships on behalf of the Executive Director, Sydney CEO, Br Kelvin Canavan.

Six annual scholarships valued at \$2500 are awarded in each of the Primary and Secondary Bachelor of Education courses. The recipients are:

Melanie Phillips, Geanina Gonzales, Margaret James, Theresa Hanna, Susan Elias and Emma Roach.

Following are details of the other recipients of scholarships, prizes and awards, and the donors:

Alexander Melville
Association of Catholic School Principals Inc. Award
Danielle Smith
Australian College of Education Award (South Harbour Regional Group)
Magurite Grima
Benjamin Fuller
Australian College of Education Award (Western Regional Group)
Melroy Drego
Australian Computer Society Inc. (NSW Branch) Award
Anne Kearney
Australian Council for Educational Administration (NSW) Award
Lisa Bridgett
Zonta Club of Sydney North Award
Tanya Klein
Australian Council of Health, Physical Education & Recreation - NSW Award
Arsalan Khawaja
An Guo
Lynda Perry
Australian Society of Certified Practising Accountants Award
Rocky Biasi
Brother Kieran Geaney Award
Sharon Kilduff
Centacare Prize for Habilitation
Wendy Cable
Council of Catholic School Parents (NSW) Scholarship
Claire Breen
Dan Stewart Community Service Award



Rev. Mr Byeong Jae Ryn of the Siloam Korean Presbyterian Church, Strathfield, with Bernadette Schultz (left) and Athena Goard (right) recipients of \$1000 scholarships presented by the Church in recognition of Mount Saint Mary Campus, Strathfield, and in appreciation of the campus facilities made available to the Church community. The scholarships are available to full-time undergraduate students who have successfully completed first year and who have displayed a commitment to community service and social justice.

Patricia O'Shea
Graham White Prize
Michael Wilson
Institute of Technology Education Prize
Monica Day
Lesley Ann Gleeson Prize
Maria Jurus
Lidcombe Catholic Workmen's Club Limited Scholarship
Rowena Boyd
Mosby Prize for Nursing
Alison Dawes
Off-Campus Nursing Course (Dubbo-Orange) Acknowledgement
Maree Henson
Luke O'Callaghan
Parramatta Diocesan Schools Board RE (Secondary) Scholarships
Rebecca Dickson
Royal College of Nursing Australia High Achiever Prize
Athena Goard
Bernadette Schultz
Siloam Korean Presbyterian Church Scholarships
Joanna Lilpop
Sister Isabel Menton Prize
Jacqueline McWilliams
Sisters of the Good Samaritan Prize for Commitment to Social Justice
Denise Lincoln
St Vincent's Hospital Prize

ACT Scholarships



The Catholic Education Commission of the Archdiocese of Canberra and Goulburn has awarded 10 scholarships, valued at \$3000 each, to 10 fourth-year ACU Education students, eight from Signadou Campus, Canberra, and two from Mount Saint Mary Campus (MSM), Strathfield. This year, the second year of a three-year scholarship program, the awards are named after Mrs Mary Uhlmann who was a Teacher, Principal and Consultant in Catholic education from 1960 to the early 1990s. The scholarships recognise excellence in academic performance and practice teaching.

(L to R): Sharon Cox, Deirdre Murphy, Brendan Dobinson (MSM), Mary Sixsmith, Lisa Hill, Mark Bazzana, Mary Uhlmann, Deborah Hattingh, Lana Read, Kim-Ann Walters (MSM), and Debbie Hoffman.

Published by Australian Catholic University
PO Box 968, North Sydney, NSW 2059
Phone (02) 9739-2906 Fax (02) 9739-2004
Editorial by John Malone (02) 9887 2607
Email : jmmalone@viper.net.au
Printed by Graphic World