



# The Chronicle

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## Another 1800 graduate

Graduation ceremonies continued in May in Canberra, Brisbane, Melbourne and Ballarat with almost 1800 graduates receiving awards.

(In April about 1000 graduates received awards at the Sydney graduation ceremonies).

Among the highlights of the ceremonies were the

- awarding of an Honorary Doctorate to the Most Reverent Thomas Francis Little, former Archbishop of Melbourne and first President of the Company of the University, at the first Melbourne ceremony on 29 May;
- the University's awarding for the first time of the Degree of Doctor of Philosophy to Br Peter Harney CFC in Brisbane on 10 May;
- the first graduates in the Degree of Bachelor of Social Work in Canberra on 2 May; and
- the presentation of an Excellence in

Teaching Award to Associate Professor Ruth Webber of Christ Campus at the second Melbourne ceremony.

Occasional Addresses at the ceremonies were given by:

*Canberra, 2 May -*

Mr Brian Butler, Chairman of the Secretariat of National Aboriginal & Islander Child Care (SNAICC)

*Brisbane, 10 May -*

Professor Paul Thomas, the Vice-Chancellor, Sunshine Coast University College

Dr Grace Croft, the Director, Nursing Research Centre, Mater Public Hospital, Brisbane

*Melbourne, 29 May -*

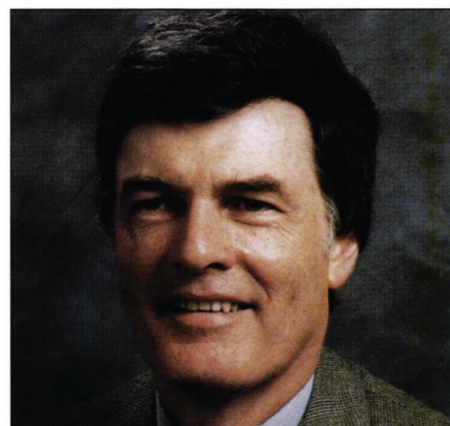
Archbishop Francis Little

Professor Raimond G Gaita, Institute of Advanced Research

*Ballarat, 31 May*

Most Reverend Ronald Mulkearns, Bishop of Ballarat.

## Next V-C



Professor Peter Sheehan AO (above), Deputy Vice-Chancellor, Research and Postgraduate Studies, University of Queensland, will become the next Vice-Chancellor of Australian Catholic University from 1 February 1998, the Chancellor. His Eminence Cardinal Edward Clancy AO, has announced.

Professor Sheehan will succeed Professor Peter Drake who will retire at the end of January 1998 after serving as Vice-Chancellor since the University's foundation in 1991.

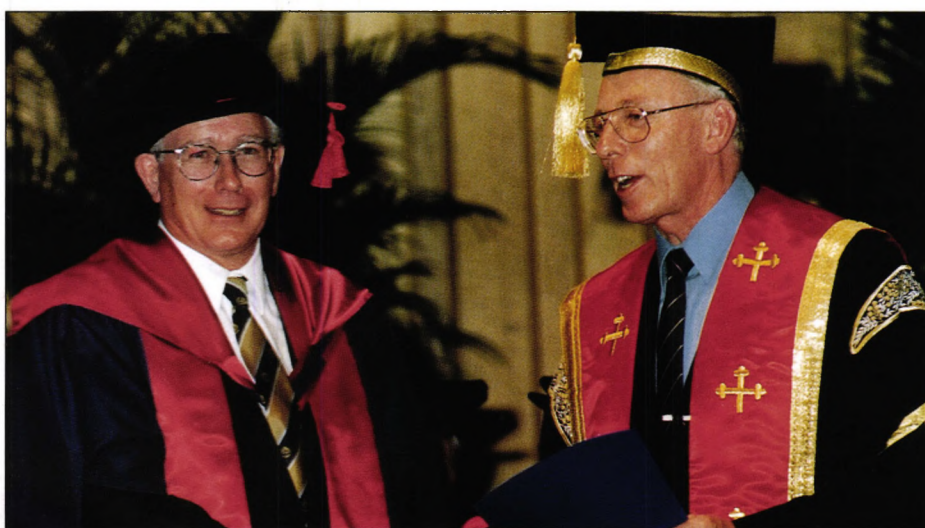
Cardinal Clancy said that the University was very fortunate to have secured the services of Professor Sheehan as the new Vice-Chancellor.

"It can be anticipated that he will build on the firm foundations laid with great care and consummate skill by the University's first, and now retiring Vice-Chancellor, Professor Peter Drake, to whom we shall always remain immensely grateful," Cardinal Clancy added.

Professor Sheehan is a graduate of the University of Sydney, gaining the degree of Bachelor of Arts with Class 1 Honours in Psychology in 1961 and being awarded the degree of Doctor of Philosophy in Psychology in 1965.

In 1973 he began his association with the University of Queensland where he has served as Professor of Psychology, Academic Director of Research (1987-92) and Pro-Vice-Chancellor, Research and Post Graduate Studies (1992-96). Last year he was appointed Deputy Vice-Chancellor.

## First PhD awarded



(Above) Br Peter Harney CFC receives his award of the University's first Doctor of Philosophy from the Pro-Chancellor, Br Julian McDonald, at a McAuley Campus graduation ceremony on 10 May. Although Australian Catholic University is only in its seventh year of operation it now has 86 students undertaking doctoral degrees.

Br Harney, who is Principal of the Christian Brothers' Nudgee College, has Bachelor and Master degrees in Education from the University of Queensland.

He was awarded his PhD degree for his thesis on *Changing the social system of a Catholic secondary school: a study of salient design features pertinent to the change process from a permacultural perspective.*



# Vice-Chancellor's Column



*Professor Peter Drake*

Any calm public discussion of the proper assessment of the importance of higher education to the community is swamped at present by the clamour of controversy over the changes to the Higher Education Scheme (HECS), various proposals for undergraduate fees for some Australian students, and even media reports of divisions between the old and the newer universities in an unseemly scramble for government funds.

In our consideration of the issues we must not be diverted from the central proposition that the importance of education, and especially higher education, can be established on any and all of moral, intellectual, cultural, social and economic grounds.

The value of education is universally recognised and many countries match this recognition by devoting high levels of public investment to education, eg Singapore, Malaysia, Thailand, Korea and the United States. There is overwhelming evidence to affirm that there is strong

recognition among the Australian people of the importance of education and the need to ensure that it is adequately funded. In Australia, however, the level of government expenditure devoted to education does not compare well with the USA or our Asian neighbours and the will to increase it is not evident; on the contrary, government spending on education is being reduced as part of a balanced budget strategy.

That being so, the viability of Australian Catholic University depends upon its ability to reduce operating costs significantly. In attempting to achieve operating economies, Australian Catholic University is severely handicapped by running a relatively large number of small campuses spread from Brisbane to Ballarat, via Sydney, Canberra and Melbourne, a feature for which we receive no explicit financial assistance from government.

In the longer term the most obvious source of economies are campus consolidations which will begin next year with the vacating of the Castle Hill Campus and the concentrating of Sydney operations on the Mount Saint Mary and MacKillop campuses. The University is also seeking a central site in Melbourne to which it will be able to move operations from Christ and Mercy campuses. These campus reorganisations will eventually yield operating savings, including reductions in staff costs, as academic activities, administration, and properties are rationalised.

As we face the inevitability of reducing the number of jobs the University will act with as much concern, sensitivity and care for individuals as is possible in the

circumstances. Accordingly, the University has launched a Voluntary Separation Scheme to facilitate flexibility and cost reduction while seeking to avoid involuntary staff losses.

At the same time we will continue to explore every feasible and acceptable option to increase out revenue. I must make it clear, however, we have no plans to introduce fees for Australian undergraduate students.

## US students to study at ACU

Australian Catholic University has signed an agreement with two US Colleges which will provide opportunities for US students to study in Australia at the University beginning in 1998.

The American partners are St Norbert College, Green Bay, Wisconsin, and Marywood College, Scranton, Pennsylvania.

Both are Catholic institutions and have similar academic profiles to ACU, offering degrees in arts, education and nursing.

They will act as administrative hubs in processing study abroad candidates from other US institutions in their regions as well as assisting some of their own students to study in Australia.

The agreement was signed in Green Bay and in Scranton by the ACU Director for International Education, Mr Tony McKittrick, representing the Vice-Chancellor, Professor Peter Drake, with Dr Thomas Manion, President of St Norbert College, and Sr Mary Reap, President of Marywood College.

They said their agreement would provide US college and university students with the opportunity to study in Australia and have their work credited to the degree programs at their home institutions.

Mr McKittrick said that the program would allow a wide range of choices for US students across disciplines and degree programs.

"Because of the multi-campus nature of the university, students could choose between Sydney, Melbourne, Brisbane, Canberra and Ballarat and have great flexibility in selecting courses of interest to them".

Professor Peter Drake said that Australian Catholic University was delighted with the Agreement as both American partners were highly respected institutions which shared very similar goals for the provision of high quality teaching.



# New agreement on Ethics Centre



*Dr Tina Clifton, Dr Bernadette Tobin and Professor Peter Drake.*

Australian Catholic University and St Vincent's Health Care Campus Darlinghurst have signed a new agreement providing a solid future for one of Australia's leading bioethics centres, the Plunkett Centre for Ethics in Health Care.

The Vice-Chancellor, Professor Peter Drake, and the Regional CEO of the Sisters of Charity Health Service (SCHS), Dr Tina Clifton, signed the Agreement at St Vincent's Hospital on 15 May 1997.

St Vincent's Hospital, St Vincent's Private Hospital and the Sacred Heart Hospice comprise the SCHS-operated St Vincent's Campus.

The Centre was established in 1991 as a

joint venture of the University and St Vincent's Hospital Sydney.

The Centre's mission is to examine the ethical aspects of contemporary practices in health care and, by research, postgraduate education and community service, to contribute a Catholic perspective to public discussion about what constitutes good conduct and wise decision-making in health care.

The Centre's Director, Dr Bernadette Tobin, said that it had grown in its activities and accomplishments.

"It is now known quite widely for its distinctive 'virtues-based' approach to the ethics of health care," she said.

## Teachers for Lutheran Schools

Australian Catholic University will assist in the preparation of teachers for Lutheran Schools at the University's McAuley Campus in Brisbane.

Under an Agreement for the Cooperative Preparation of Teachers for Lutheran Schools, 12 to 15 Lutheran students will be enrolled annually in each of the primary and secondary teacher education courses at McAuley Campus, beginning in 1998.

The Agreement was formally signed at McAuley Campus on 19 May by Professor Muredach Dynan, the ACU Pro-Vice-Chancellor (Quality and Outreach), who is located at McAuley Campus; Mr Ken Albinger, on behalf of the Lutheran Church of Australia's Queensland District Schools Department; and Associate Professor Roger Hunter of Griffith University on behalf of the Lutheran Seminary, the tertiary education facility of the Lutheran Church of Australia.

The courses are the Graduate Diploma in Education (Secondary) and the Bachelor of Education (Primary).

The Lutheran students will have the opportunity to complete subjects approved by Luther Campus (LC) and accredited by ACU as alternatives to specific subjects in those courses.

These students will be enrolled at the University, receive an ACU degree, and, because of the LC approved subjects completed, will also receive the accreditation of the Lutheran Church of Australia for employment in Lutheran schools.

Under the Agreement students for Lutheran schools will be enrolled in the courses according to normal admission requirements and procedures.

Lutheran students, while undertaking the majority of field experiences in Lutheran Schools, will have the opportunity to participate in field experiences outside that setting.

ACU students will also have opportunities to undertake field experiences in Lutheran schools.

Luther Campus will appoint and fund one staff member to liaise with the ACU course coordinators at McAuley Campus on admissions and enrolments, courses, field experience, and staffing.

Involved in the development of the Agreement, in addition to Associate Professor Hunter and Mr Albinger, have been Mr Adrienne Jericho, National Director for Lutheran Schools; Professor Michael Doyle, Dean, ACU Faculty of Education; Dr Eugene Kaminski, Head, School of Education, McAuley Campus; and Rev Malcolm Bartsch, Head, Lutheran Teachers College, Adelaide.



*Lutheran Agreement signing: standing (l to r) Dr Jeff Dorman, Ms Judith Mulholland, Dr Eugene Kaminski. Seated (l to r) Associate Professor Roger Hunter, Professor Muredach Dynan, Mr Kenneth Albinger.*



# Importance of real love stressed

Professor Raimond Gaita of the University's Institute of Advanced Research stressed the importance of real love in his Occasional Address at the graduation ceremony for the Faculties of Arts and Sciences, and Health Sciences, in Melbourne on 29 May.

"We are creatures that need meaning, and in affliction we discover that the only source of meaning and value is that which we can love," he said.

"We also learn that real love, as distinct from its many false semblances, is hard, unsentimental, clear-sighted and wise.

"This distinction that I have just appealed to – between love and its false semblances, its counterfeits – is basic to the very nature of love. It is basic to love that we distinguish real love from, say, infatuation, and from the many more subtle egoistical passions that masquerade as love.

"Teachers should put in the way of children – show them the value of – the things in our tradition that they could worthily and clear-sightedly love.

"If you do that you will give them a priceless treasure, for our souls hunger to love and will shrivel if they are not able to.

"The distinction between the things that can and the things that cannot inspire a worthy love does not correspond to distinction between high and low culture, nor



*Professor Raimond Gaita*

between things studied for their own sake and things studied for more practical reasons.

"There will, of course, be argument about what those things are, but no one who takes seriously the contrast, essential to love, between its real and its counterfeit instances, could think that the choice is large let alone indefinite.

"A lucid love is a love hard on itself, ruthlessly concerned to expunge sentimental enthusiasms, or even passions which masquerade as forms of it".

Speaking to nurses he said that many times they would be confronted with terrible afflictions.

"And you will be tempted, many times, to the overwhelmingly natural belief that a person's suffering is so severe that he or she no longer has anything to live for.

"To nourish the possibilities of love in your patients, when you and they are threatened by despair, is an obligation which defines your vocation to healing.

"If, when the time comes, you cannot do this, though no one would blame you, you will inevitably condescend to your patients. Your condescension will betray itself in the way you speak to them and even in the way you touch them.

"The amost miraculous achievement of a compassion that is without a trace of condescension in the face of severe and ineradicable affliction, is an achievement that defines sainthood.

"To call it saintly love will explain why no one can blame you on the many occasions when your work is not graced by it.

"But to say, also, that in its absence you will condescend to your patients at the very time they most need your uncondescending care, is to explain why it is an obligation that defines your vocation.

"Only attention to what is pure and absolutely good can nourish the capacity for it".

# Recognition needed of dark past

Aboriginal people wanted recognition of Australia's dark past which concealed acts of violence, murder, massacres and State-supported policies with genocidal content, Mr Brian Butler (right) stated in his Occasional Address at the graduation ceremony of Signadou Campus in Canberra on 2 May.

A descendant of the Aranda tribe of Central Australia, Mr Butler is Chairman of the Secretariat of National Aboriginal & Islander Child Care (SNAICC). He is a member of the Board of Governors of the Australian Council of Social Services and the National Children's and Youth Law Centre; and a consultant to the Family Court of Australia on Aboriginal and Torres Strait Islander matters.

At the opening of his address Mr Butler paid special tribute to Bindi Bennett who had just received her award as the University's first Aboriginal graduate in Social Work.

Mr Butler said that Aboriginal people



would never be truly accepted into Australian society until "everything about us and our past – is also accepted.

"You cannot partially accept someone into your family. You accept the person in total," he said.

"Acceptance can be conditional upon how we relate to one another in the future but it cannot be selective about the past, or it remains hollow".

The native title issue was at the core of the unresolved issues between Aboriginal people and European society.

"The Native Title decision in recognising native title implicitly suggests the existence of other forms of native structures and systems. This leaves the way open for a recognition of our kinship systems and our customary laws where they are still practised.

"The possibilities are immense and the opportunity to bring Aboriginal and Torres Strait Island people into the mainstream life of Australia is here.

"I urge you to go out into the world and let your humanity speak to that of others. Do not let your mind get in the way of your heart. For to do so would run the risk of treating others in ways in which you would not want yourselves to be treated".



# Honorary Doctorate to Archbishop Little

Former Archbishop of Melbourne and first President of the Company of the University, Archbishop Frank Little was awarded an Honorary Doctorate at the graduation ceremony for the Faculty of Education held at the Dallas Brooks Hall, Melbourne on 29 May.

Delivering the Occasional Address Archbishop Little expressed his gratitude in receiving the honour and his privilege to have "witnessed the development of this unique institution from its hopeful intimations to the firm and energetic structure we now know."

Archbishop Little commended the graduates on their success, acknowledging their commitment to their studies. He also spoke of his own award remarking "here is someone who has rarely appeared on campus and yet receives recognition".

"As one gets older one can state one's philosophy of life, one's expression of life's purpose, in clearer and simpler terms," he said.

"If the Senate wished me to provide a doctoral thesis I could now confidently present it in one word . . . 'for'."

Archbishop Little stressed that one should be "purposeful" – the "for" of one's life.

"We are worth what we seek. Our character, our attitudes, are sculptured by our attitude towards God and others, by what drives us, by our motivation, by what is our aim, by what is our target," he said.

"For" means you have a worthy purpose in life.

"The persons who inspire you in life are those who have the strength of ten because they were motivated and driven on; they saw that they themselves, their talents, activities, competence could reach their greatest effectiveness when inspired, when acting for a worthy cause. They were 'for' people."

Archbishop Little extended "for" to also being friendly and relational. People who work for a reason are invariably working for someone. They are making a positive contribution to society. "For" strengthens, deepens, ennobles relations."

People working together for a cause "portray a special quality".

"We know they are the people we can



*The former Archbishop of Melbourne, The Most Reverend Francis Little, receives the Honorary Degree of Doctor of the University from the University Pro-Chancellor, Brother Julian McDonald, during the graduation ceremony in Melbourne on 29 May.*

trust, with whom we can be open, who will respect our vulnerability, affirm us and inspire us," he said.

## Nursing is significant resource



*Dr Grace Croft*

"The existence of a nursing profession whose practitioners are prepared in universities will be a significant resource for the future of health care in this country," said Dr Grace Croft in her Occasional Address at the graduation ceremony for

graduates in the Faculty of Health Sciences in Brisbane.

Director, Nursing Research Centre, Mater Public Hospital, Dr Croft commended graduates for their choice of university to fulfil their "quest for knowledge" motivated by the University's "ethos of caring and service".

Dr Croft explored the nature of the professional status of a nurse saying "the status of a professional nurse and for some, the status of a professional nurse with advanced preparation carries with it both privileges and responsibilities."

"Nursing scholarship is based on reality. It is grounded in nursing practice, in the reality of 'what happens between the nurse and the nursed'.

"Developing the specialised knowledge of the profession of nursing has been a scholarly pursuit for the past 40 years, and the recent inclusion of education for nursing in Australian universities has supported the development of nursing scholarship in this country.

"Research in nursing strives to both improve the quality of nursing care and to advance the theoretical base of the discipline by testing and refining the scientific, ethical and aesthetic elements on which we base nursing practice," said Dr Croft.

The unique characteristics of the caring

professional nurse require the use of judgement, the application of skills and ethical principles to knowledge about the individual needs of the patient.

"I believe the broad concept of caring in professional nursing practice to be evidence of a specialised knowledge base which is the foundation of the profession," she said.

Dr Croft also spoke of the importance of trust in nursing.

"Perhaps the greatest of all attributes of a professional practitioner is that of trustworthiness, but it is also an awesome responsibility," she said.

"You have now achieved the credentials which identify you as one in whom others can, and will, place their trust.

"Your informed opinion will be an expression of your fulfilment of the trust placed in you by the profession and the public."

Dr Croft urged graduates to trust themselves and their choice of career.

"Trust your ability to competently practice as a professional nurse, and your ability to undertake creative and often challenging roles in nursing.

"Your patients and the community will trust you, and your University has signified its trust by awarding you your degree or diploma in nursing," said Dr Croft.



## Changing role and status



Professor Paul Thomas (above), Vice-Chancellor Sunshine Coast University, explored the changing role and status of a university and also its graduates in his Occasional Address at the graduation ceremony in the Faculties of Arts and Sciences and of Education held in Brisbane on 10 May.

Despite it being easier now to gain access to university than it was in previous generations, it was not also easier to be a student and obtain a degree.

"There is now a sustained pressure on students, as you know, to produce assignment work and deal with personal financial burdens in particular that were not evident for students in the older universities of almost monastic times," he said.

"There are very few contemporary students who experience the elite, leisurely and secluded university environment in quite the way students did a hundred years ago."

Professor Thomas noted that "although universities have changed significantly since the 1700s, and even though the nature of being a student has also changed, many of the ideals and values expressed at that time have an enduring quality."

"With the passage of time, little has changed in what society expects of its graduates. Much will be expected of you. Not only that you contribute to professional and career issues, but also the social issues of our time," he said.

"The issues within Australian society are major ones, and they will only be resolved by compassion and understanding which you, as graduates, possess."

Professor Thomas discussed the "major

# Enormous challenges

"Australian Catholic University has met enormous challenges with great flair and professionalism through the efforts of the initial Vice-Chancellor and the staff and supporters of the University," said Bishop R.A. Mulkearns, Diocese of Ballarat, in his Occasional Address to graduates at the Aquinas Campus graduation ceremony in Ballarat on 31 May.

Bishop Mulkearns traced the origins of the Campus from the establishment of a Teachers' College owned by the Sisters of Our Lady of Mercy in 1909 to its development as Sacred Heart Teacher Training College and later the Institute of Catholic Education before the formation of the University.

"I believe that the future of Church-related education is essential to the preservation of pluralism in Higher Education," he said.

"A commonly heard argument is that a Catholic university must of its nature place restrictions on academic investigation, as though there is opposition between scientific knowledge and faith.

"The first universities in Europe in their earliest stages were one of the most significant expressions of the pastoral concern of the Church.

"The establishment of Australian Catholic University is in this noble tradition. Australian Catholic University is based on the same view that there is no conflict between knowledge and religion."

The development of new courses at different campuses would help to broaden and expand the outlook of students of each discipline.

The University was "challenged to provide a privileged environment, that of a professedly Christian university" which

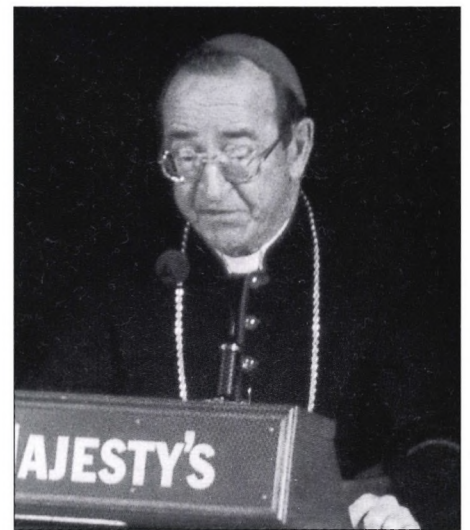
dilemmas" faced by Australian society today and the lack of a definition of the "Good Society".

The changing status and importance of the sense of "community" as opposed to "individualism" had been debated in recent decades by economists in the western democracies.

"The intensity of this debate is relatively new to Australia," said Professor Thomas.

"The roots of the current political and social conditions in Australia seem to lie in the economic changes of recent decades which have elevated the status of the individual at the expense of the community.

"Fortunes have been made by corporate entrepreneurs, some of whom have been criminally charged because of their involvement in the baser manifestations of



*Bishop Mulkearns*

was dedicated to allow its students (Catholic and non-Catholic) to develop their talents in a context which reflected the University's ethical values.

"Staff and students of a Catholic University, and therefore of Australian Catholic University, have a responsibility to society, consequent on their belief of their membership of a People of God," said Bishop Mulkearns.

"They are challenged therefore to critique the developments of the day in the light of the Gospel and to contribute their expertise towards the development of a just society.

"In practical terms today that means, for example, that there should be serious reflection on issues such as migration, racism, the treatment of refugees, the just settlement of aboriginal claims, respect for the human person which obviously entails respect for life itself."

human individuality: the greedy and unethical pursuit of material possessions.

"The changed economic circumstances, however, go far beyond examples of individual greed. In recent decades we have experienced major changes in the overall distribution of wealth, the nature of work in a society previously hailed as one that gave a 'fair go' for all.

"Graduates will be forced to contend with these changes very directly at work and socially."

Professor Thomas urged graduates to pursue truths with compassion and understanding.

"As Australian Catholic University graduates you are well equipped to engage in the major debate of our time. Our future as a nation depends on how those debates are resolved," he said.



# More doctorates for academic staff



Dr Veronica Lawson

Three academic staff members of the School of Theology in Victoria, Dr Veronica Lawson (Aquinas), Dr Richard Wade (Aquinas) and Dr Barbara Stead (Mercy), have recently gained their doctorates.

Dr Veronica Lawson successfully defended her thesis, entitled *Gender and Genre, The Construction of Female Gender in the Acts of the Apostles*, at Trinity College, Dublin, early in May.

She says her thesis is an exercise in feminist biblical interpretation which makes use of the contemporary methodologies of new literacy criticism and cultural criticism in order to analyse the interface between the construction of female gender in the Acts of the Apostles and the generic field in which the work belongs.

Dr Lawson spent 13 months at Trinity in 1992 and 1993 working with the College's Professor of Theology, Professor Sean Freyne.

She has lectured at Aquinas part-time between 1979 and 1987 and full-time since then.

Dr Barbara Stead, who has been at ACU for 15 years, presented her thesis entitled *The Influence of Critical Biblical Study on the Teaching and Use of Scripture in Catholic Primary Schools in Victoria*, at La Trobe University in April, 1996.

Examiners commented on the importance of her research and its quality and clarity.

Her thesis documents the biblical texts taught and used in Catholic primary schools in Victoria, analyses reasons governing selection of texts and methods of teaching, and demonstrates that critical biblical study has little influence on current practice.

Both Dr Stead and Dr Lawson are Sisters of Mercy.



Dr Barbara Stead

Dr Richard Wade, who graduated DTheol at the Melbourne College of Divinity, has been a lecturer in Systematic Theology and Christian Ethics at Aquinas Campus since 1990.

The title of his thesis was *An exposition and ethical evaluation of the manipulation of animals in the light of Christian theology of human dignity and of animals*.

His thesis develops a systematic theology of human dignity and of animals within an interdisciplinary structure. It explores the essential differences between animals and human beings, the place of animals in creation, and how humans ought to conduct their relationships with animals.

A theocentric bioethics is developed which focuses upon human beings' relationships with animals in domestication, experimentation and genetic engineering.

Originally from Belfast, Dr Wade studied at Queens, Belfast, Gregorian University, Rome and the University of London.



Dr Richard Wade

## Marianne Wallis

Ms Marianne Wallis, Lecturer in the Faculty of Health Sciences, gained a PhD from the University of Sydney.

In her thesis titled *Professional nurse caring in the world of coronary care nursing*, Dr Wallis explored the experiences of professional nurse, caring in the coronary care unit.

Dr Wallis accessed a number of data sources including interviews, non-participant observation, reflective journaling, content analysis of texts, tracing etymological sources and searching for idiomatic phrases.

"Professional nurse-caring in coronary care nursing is fundamentally concerned with responding to the individual and tailoring that response to his or her unique needs," said Dr Wallis.

"This response is mediated through a relationship that is professional in nature and caring in character. The professional coronary care nurse enacts this caring response through technical competence, nurturing and providing structure."



Marianne Wallis

## To Italy again!

Grace Nolan who has recently returned from researching her thesis in Italy has won a "trip to Italy" as first prize in the International Festival of Italian Song.

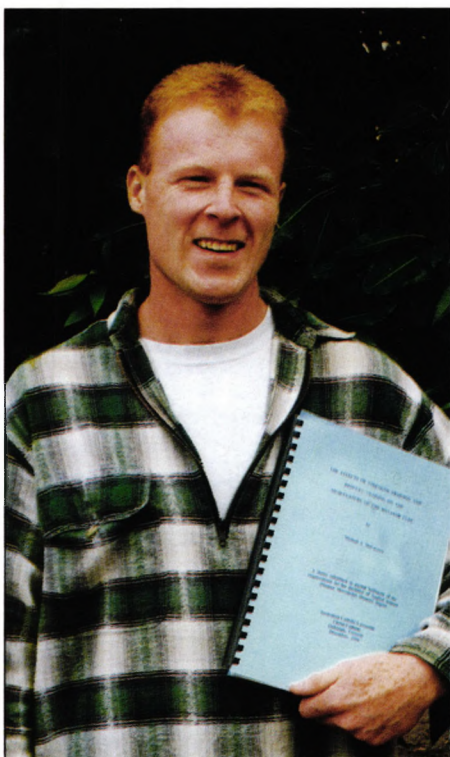
Grace and her husband John are the first Victorian based MPhil. students.

Besides being a school teacher and an MPhil. candidate Grace is also a songwriter specialising in passionate and emotional but unsentimental love songs incorporating her three cultures, Calabrian, Italian and Australian.

Her song, *Colori del Cuore* (Colours of the Heart), won the Melbourne-based competition from the 12 finalists selected from scores of entries.



# Keeping muscle strength



Michael McCarrick with his thesis.

A single training session per week may be sufficient to maintain the increased shoulder muscle strength obtained from an intense three month training program.

This is one of the conclusions from

research which resulted in the granting of the first Honours Degree in the Bachelor of Applied Science (Human Movement) course at Christ Campus.

Honours student Michael McCarrick set out to examine the effects of different levels of reduced training frequency following a period of strength training on shoulder muscles.

His research subjects were 21 of his fellow Human Movement students who performed a 12 week resistance training program followed by a further 12 weeks of reduced training in the Christ Campus weight room.

They underwent periodic tests in the Human Sciences Laboratory. None had previously been involved in this type of exercise training.

A control group comprising another eight fellow students underwent no training but performed the same periodic strength tests as those doing the exercises.

Michael McCarrick completed the first year of a Bachelor of Science degree at the University of Melbourne before becoming one of the 35 students to enrol in the inaugural year of the Human Movement course at Christ Campus in 1993.

Two other Human Movement honours students, Kade Paterson and Brendan Rigby, have submitted their theses which are currently being assessed.



Academic Procession at McAuley.



Trio of leaders: Sr Rosemary Lewins (centre), last principal Professor Tim O'Hearn, and (right) the former Rector, Profess



Bindi Bennett (above) who was among the first to graduate as a Bachelor of Social Work from Signadou Campus in Canberra.

Ms Bennett who is 25 has an Aboriginal father and a German mother. She told the Canberra Times that she thought it was important for people to know she was Aboriginal. "It is part of me and something I feel." She already has employment as a child and adolescent worker with the Queanbeyan Child and Adolescent Mental Health Service.

Her graduation brought an official congratulatory message from the ACT Chief Minister, Mrs Kate Carnell.

"Her success in being the first Aboriginal graduate from the Signadou Campus makes her a great role model for the other Aborigines and Torres Strait Islanders in the ACT region", Mrs Carnell said.

## From London to graduate

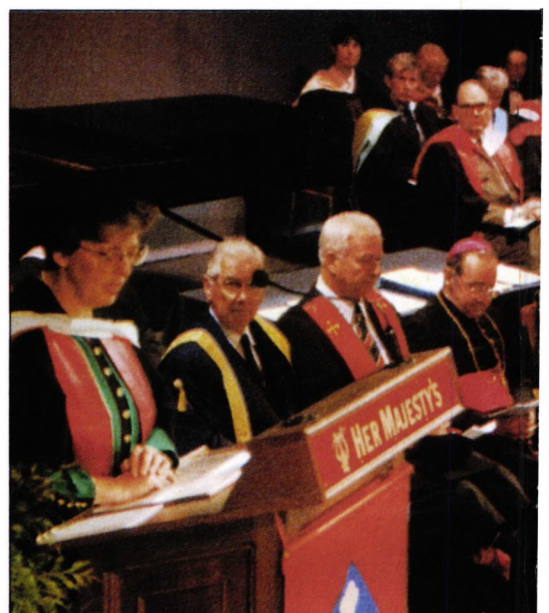
Professional opera singer Deborah Humble made a quick trip to Australia from London, where she attended a family wedding in Adelaide—and graduated as a Master of Music at the graduation ceremony in Melbourne on 29 May.

Ms Humble completed her studies at Mercy Campus at the end of the final semester in 1995 and in January, 1996 journeyed to London where she is building a career in the world of opera.

While studying at Mercy she was heavily involved in the Young Artists Program at the Victorian State Opera.

Immediately before flying to Australia, Ms Humble was singing the role of Lola in the opera Cavalleria Rusticana at Fairfield Hall, London, and during the summer season will sing roles in both Don Giovanni and The Rake's Progress with the British Youth Opera.

She returned to London on Monday 9 June.

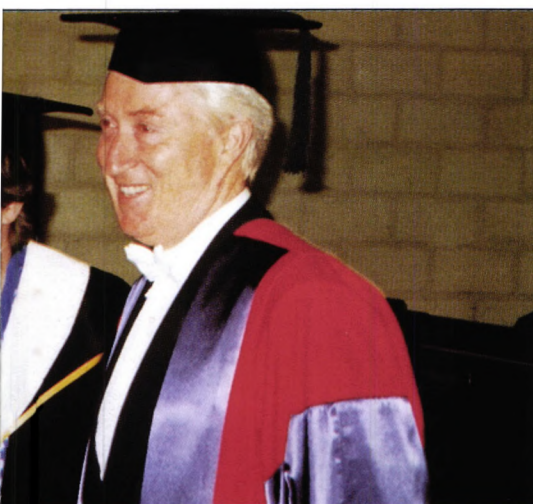


The Rector of Aquinas Campus, Professor Gabrielle McMulle





of Signadou Campus with (left) the current Rector, Associate or David Parker.



of Signadou Campus with (left) the current Rector, Associate or David Parker.



of Signadou Campus with (left) the current Rector, Associate or David Parker.

## First Business Degree graduates



(L to r) Jimmy Marcou and Gwyn Burgess received their prizes from Chadstone Shopping Centre Assistant Marketing Manager, Mr Fulvio Fattore.

Chadstone Shopping Centre has awarded three prizes to the top graduates among the 17 students who were the first to graduate from the Bachelor of Business degree course at Christ Campus.

Christ Campus, which adjoins Chadstone Shopping Centre, introduced its Bachelor of Business degree course, specialising in Marketing and Management, in 1994.

The Chadstone Shopping Centre prizes, for the Best Student Overall, the Best Management Student and the Best Marketing Student, were presented in a special ceremony at Christ Campus on Friday 23 May.

Chadstone executives, Mr Fulvio Fattore (Assistant Marketing Manager) and Ms Marita Loel (Marketing Co-Ordinator) presented the prizes to Jimmy

Marcou (Best Student Overall and Best Management Student) and Gwyn Burgess (Best Marketing Student).

Each prize was a \$150 gift voucher.

Jimmy and Gwyn formally graduated at the University's Graduation Ceremony in the Dallas Brooks Hall on 29 May.

Course Coordinator, Associate Professor Terry McCarthy, said the course was designed to produce graduates who understood business practices as well as having a theoretical and practical basis for ethical decision-making in business and an understanding of social and environmental issues as they apply to business.

He said that the course, with its emphasis on practical real world experience obtained prior to graduation, had been well received by both employers and students.

## Degree for Japanese pianist

Japanese pianist Ms Noriko Shibaki graduated as a Master of Music in absentia at the graduation ceremony in Melbourne on May 29.

From the northern island of Hokkaido, Ms Shibaki came to Australia in 1994 on a Rotary scholarship.

During her three years as a postgraduate student at Mercy Campus she achieved a name for herself as a gifted solo pianist and accompanist.

She completed a Master's preliminary

year, after which she was awarded a high distinction for her piano recital, then went on to complete her degree, submitting two theses, one a history of the Victorian Arts Centre and the second an analysis of the pedagogical writings for the pianoforte of the 19th century pianist, composer and teacher, John Baptiste Cramer.

Noriko returned to Japan on completion of her studies in late 1996 and is currently very busy working in the city of Sapporo with the Pacific Music Festival Organising Committee.



# Callinan Library in new venture

The Callinan Library at Aquinas Campus has embarked on a new venture – selling its expertise and services to an outside organisation.

Under an agreement signed in February, the library will provide the staff of St John of God Hospital, Ballarat with loans of monograph resources, inter library loans and document delivery, electronic database access, reference support and assistance, information skills training and research for medical staff.

The agreement is initially for a six months trial period. It will be formally reviewed after the trial period and will become a permanent arrangement if deemed to have been successful.

The library link strengthens already close connections between Aquinas Campus and St John of God Hospital.

The Hospital adjoins Aquinas Campus; many Aquinas nursing students do their hospital rounds there; and there have been close personal and philosophical links between the two institutions over the years.

The library link came about after an approach by St John of God Hospital management to Ms Veronica Moriarty, Manager (Library) at Aquinas to allow access to the Callinan collection and provide information to support their professional needs.

After consulting with her staff and costing their time, resource and equipment requirements indemnification, an agreement was negotiated.

Part of the agreement resulted in the Callinan Library acquiring some monographs and serials from the St John of God Library after it was disbanded.

Under the agreement, a St John of God representative sits on the Callinan Library's Advisory Committee to ensure the library responds appropriately to the Hospital's needs.

"The challenge of taking on a new range of clients with needs and expectations different from those of our primary clientele is both challenging and exciting, but is one I am confident the staff of Callinan Library will meet with their usual professionalism, talent and insight", says Ms Moriarty.



Mrs Betty McGuinness and her husband, Tony, after the investiture ceremony at the Grand Hyatt Hotel, Melbourne.

## Honour for lecturer

Aquinas Campus Lecturer in the Department of Nursing Practice, Mrs Betty McGuinness, was elevated to the rank of Fellow of the Australian College of Midwives at a ceremony in Melbourne on 15 April.

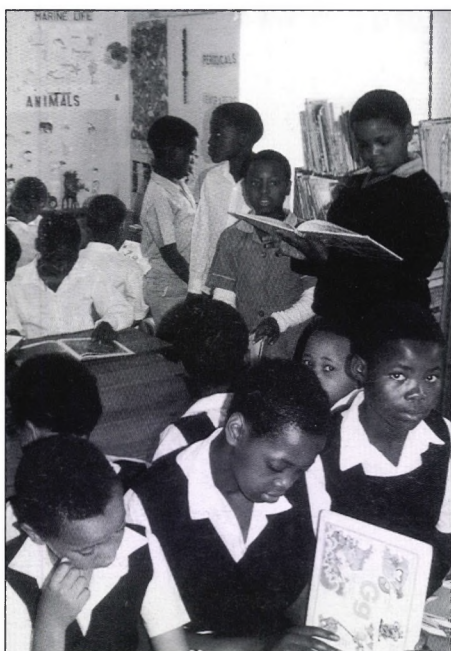
She was honoured for services to the College of which she has been a Member for almost a decade.

She was a foundation member of the Central Highlands Branch, the College's first sub-branch in Victoria, and has been active in the professional development of midwives in this area.

Mrs McGuinness, who joined the academic staff of Aquinas Campus in 1989, is not only imparting her knowledge to her students and College of Midwives colleagues, but is also concerned to maintain her own skill and knowledge of her profession. When time permits she undertakes practice as a midwife at both Ballarat and Melbourne hospitals.

## Help for South African school

ACU University Foundation has donated about 3000 rand (\$AUS1000) to assist a rural school for black South Africans.



Children in the small, badly stocked library at Nobanda School. The book collection is deceptive as many are readers and text books held in the library because many children cannot afford to buy their own.

The donation to the Nobanda School in Kwa-Zulu Natal, several kilometres west of Pietermaritzburg, will be used mainly to purchase books for the small school library.

The donation follows a visit to South Africa by Christ Campus Senior Lecturer, Ms Margot Hillel, in September, 1996 to give keynote addresses to an international conference promoting children's literature.

She visited a number of rural schools and noted their poor facilities, particularly their lack of basic facilities and libraries.

Nobanda School has 1,200 pupils aged from about six to nine years who are divided into 29 classes with 30 teachers.

While the classrooms at Nobanda are clean and well kept, mainly through the combined efforts of teachers and parents, the school's facilities are minimal. There is only one tap at the school, no electricity or toilets, and the small library is housed in the former staff room voluntarily vacated by the teachers..

Ms Hillel said the favourable exchange rate between the Australian dollar and the South African rand, about three to one, meant the University's \$1000 donation would buy a very useful selection of books purchased locally.

## Reconciliation Conference

*Responding to the challenge of Reconciliation*, a conference organised by the Edmund Rice Centre for Justice and Community Education, Yalbalunga and the School of Education, was held at Mount St Mary Campus on 2 and 3 July.

Participants heard and discussed stories from a range of Aboriginal speakers as well as Chris Sidoti, Human Rights Commissioner, Robert Fitzgerald of the Australian Council of Social Services (ACOSS), Linda Burney, President, NSW Aboriginal Education Consultative Group, and Phil Glendenning, Director of the Edmund Rice Centre.



# Research into role of campus ministry

The role of campus ministry is examined in detail in *TAKING STOCK Revisioning the Church in Higher Education*, a Research Project sponsored by the Australian Catholic Bishops' Committee for the Laity, Australian Catholic University and National Catholic Education Commission.

The Project Research Officer and author of the Report is Teresa Angelico, former Lecturer in the Faculty of Arts and Sciences at Christ Campus and now a senior officer of the Catholic Education Office, Melbourne.

The Report places its discussion of the role of campus ministry within the context of the relationship between young people and the Church.

"There are indications that young people not only resent the Church's continual attempts to impose a belief system on them, they are also resentful of the Church's negative evaluation of them," the Report states.

## Points made

Among the points made by the Report are:

Campus Ministry plays a critical role in facilitating the development of a multi-disciplinary and multi-perspective vision and approach. The potential exists at ACU to institutionalise this model. The responses from campus ministers indicate that recent attempts to coordinate campus ministry services across all ACU campuses by the Dean of Student Services have been successful in giving campus ministers a voice.

Ongoing dialogues and debate may result in the development of a model which adequately integrates campus ministry services within the broader framework of student services.

While Bishops in general were more concerned about campus links with institutional church, campus ministers are more concerned about their integration in the educational institution.

There is considerable variation between campus ministers with regard to their perception of the relationship between the student service division and the campus ministry. Some see campus ministry occupying a marginal or peripheral position.

Not surprisingly there are indications that campus ministry on some ACU campuses is evolving towards a model whereby campus ministry provides an overall philosophical and unifying framework for student services on campus.

The structural location of campus ministry in institutions of Australian higher education can be illustrated by a continuum at one end of which campus ministry is extremely peripheral and marginal while at the other end it is pivotal and functions as the unifying and integrating force.

Functional divisions which exist between the diverse services provided by the student services sector in the traditional model of student services are addressed and challenged.

Building a community of faith in the context of the institutional culture of higher education poses real challenges for the campus ministers. For this reason there is a widespread view among campus ministers that the purpose of campus ministry is to be a "counter-cultural presence" in higher education. The call for a counter cultural presence in higher education echoes not only the Bishops' concerns about the effects of the process of secularisation in higher education but is also responsive to campus ministers' experience in higher education in recent years.

Needless to say the notion of "counter-cultural presence" has many dimensions and conceptions.

Some campus ministers emphasise the need to provide role models for the university community.

Another dimension is the significance of "dialoguing with the secular culture". This for some campus ministers means bringing 'God talk into the university arena'.

For other campus ministers being counter cultural is about modelling and representing an alternative culture for people within the university. Some campus ministers seek to provide people on campus with the opportunity to escape from the pressure and constraints of institutional culture.

Many of the services provided attempt to offer people the "space" in order for them to experience this alternative culture through activities, such as meditation, discussions, reflections and retreats.

## Community building

For many campus ministers being counter cultural is about rebuilding and reconnecting the links between people. In short it is about community building.

Furthermore, for many of the campus ministers being counter-cultural is about challenging the increasingly dehumanising face of institutional culture. A concern for people on the margins and on the edges is of central significance.

Finally, for many campus ministers working on ACU campuses, being counter-culture is about preserving the "Catholic" aspect of the university considered to be threatened by the institutional culture which has emerged in the context of amalgamations and restructuring.

# MacKillop hosts Thai visitors

The Faculty of Health Sciences recently welcomed visitors from the Faculty of Nursing, Khon Kaen University in Thailand.

The Dean, Professor Elizabeth Cameron-Traub, organised the visit to MacKillop Campus for Dr Wanapa Sritanyarat and seven colleagues.

Khon Kaen University was established in 1964 and is a leading university in northeast Thailand. The Faculty of Nursing has seven departments and offers Bachelor's and Master's degree programs.

Mrs Erica Bostock and Mrs Jenni Hardy of the School of Nursing and Human Movement at MacKillop Campus hosted

the visit. The visitors were keen to learn about the educational resources at the University. They spoke with staff from the School about the role of information technology in course content and structure in both undergraduate and postgraduate courses.

The visitors enjoyed a tour of MacKillop Campus showing particular interest in the Computer Laboratory and Library.

Br Peter Conolly, Computer Services Officer and Mrs Ewa Stichter, Reference Librarian provided the visitors information on the range of services available to staff and students and the technology used in delivery of these services.



Professor Elizabeth Cameron-Traub, Dean of Faculty of Health Sciences, and Dr Wanapa Sritanyarat, Faculty of Nursing, Khan Kaen University in Thailand.





*Claire Barbeau with her parents and the Pro-Vice-Chancellor (Academic Affairs), Professor John Coll at Mount St Mary Campus, Strathfield on 29 April after she had received from Professor Coll her prize for sharing in the Philip Malouf Perpetual Scholarship. (See report page 16.)*

## Strathfield student for Paris Forum

Claire Barbeau, a fourth year student in the BED program at Mount Saint Mary Campus, Strathfield, has been selected by the Bishops' Committee for Laity to be one of their two Australian delegates at the International Youth Forum in Paris in August 1997.

Claire was nominated by the Sydney Diocesan Agency, The Catholic Youth Service, to go to the Forum, which is the formal part of the World Youth Day Festival. This will be the sixth of the biennial festivals which were instigated by the Pope especially for the young people.

Since 1993 she has worked voluntarily with the Catholic Youth Service in the Sydney suburb of Homebush, site of the 2000 Olympics.

The Service aims to journey with young

adults in their faith at a personal and spiritual level within the parish environment.

Between 1990 and 1994 she was a member of the La Sallian Youth Group which ministered at the San Miguel Centre at Richmond north-west of Sydney.

The Centre is conducted by the De La Salle Brothers for families who have experienced financial hardships.

Claire became involved in 1995 with the Rosalie Rendu community which provides a place of spiritual respite for people with a mental illness who live in the inner Sydney suburbs of Rozelle and Balmain.

She completes her Bachelor of Education degree this year with a major in Religious Education. Her other subjects include History and Personal Development.

## Research report on reforms

Dr Judith Bessant, Senior Lecturer, Department of Sociology, Social Welfare and Administration at the University's Christ Campus in Melbourne is co-author of a report on research to establish what reforms to Victoria's local government has meant for young people.

The report - *From Bleeding Hearts to Bottom Line: Transforming Victoria's Local Government Youth Services* - is the product of research by Dr Bessant and Mic Emslie a youth practitioner in Melbourne.

The report is published by and is available from the Public Sector Research Centre at the University of New South Wales.

Dr Bessant said that the major finding of the research was that young people in Victoria were being further disadvantaged by tendering local government youth services out to the private sector.

Dr Bessant is also one of the authors of *Making Groups Work*, recently published by Allen & Unwin, Sydney.

The other authors are RMIT lecturers, Joan Benjamin, who lectures in the Criminal Justice and Youth studies, and Rob Watts, who lectures in Social Science and Social Work.

The publisher states that the book offers a comprehensive introduction to the key issues in group work.

## Music Keyboard Laboratory

A new Music Keyboard Laboratory was launched at Mount Saint Mary Campus, Strathfield, on 30 June and was used in the Winter School.

The equipment consists of 16 Roland SK 50 piano keyboards which allow for group keyboard instruction, including the teaching of basic music skills.

Attending the launch were Professor John Coll, Pro-Vice-Chancellor (Academic Affairs); Dr Vanda Weidenbach, Head Music Education, University of Sydney; Mr Ray Partridge, Manager, Studio 19, which installed the equipment; Associate Professor Jude Butcher, Head, School of Education; Mr Thomas Thorpe, Head, Department of Humanities Education; and Mrs Bernice Lindner, Lecturer in Music Education.

Dr Weidenbach congratulated Mrs Lindner and the University on the new laboratory which recognised the importance of the relationship between music and technology for music education.

ACU was now ahead of many local competitors with the laboratory.



*Admiring the new equipment at the laboratory launch were: Standing (l to r) Lecturer Des Matejka, Associate Professor Patricia Malone, Professor John Coll, Associate Professor Jude Butcher, and Mr Thomas Thorpe. Seated: Dr Vanda Weidenbach and Mrs Bernice Lindner.*



# 21st Century Education Book

A joint venture between Australian Catholic University and the Brisbane Catholic Education Office came to fruition on Wednesday 28 May with the launch of the book, *"Quality Catholic Schools: Challenges for Leadership as Catholic Education Approaches the Third Millennium"*, at Mount Saint Mary Campus in Sydney.

Edited by Dr Ross Keane, Senior Lecturer at Mount Saint Mary Campus, Strathfield, and Dr Dan Riley, Principal St Ann's Primary School, Armidale, it is the first time a book has been published by the University and the Catholic Education Office.

The University's Educational Leadership Network facilitated the contents of the book and the Brisbane Catholic Education Office published and distributed it.

Eight of the contributors to the book are currently staff of Australian Catholic University. Six of the contributors are (or have been) Directors of Catholic Education.

Professor Patrick Duignan, Foundation Professor of Educational Leadership, said that the book "is an important work of blending theory and practice in pursuit of improved Catholic schools."

It brings together a theoretical perspective on Catholic schooling in the late 1990s and the perspective of practitioners in field-based leadership roles. Theory and

Practice are subtly balanced and interwoven within the chapters of the book".

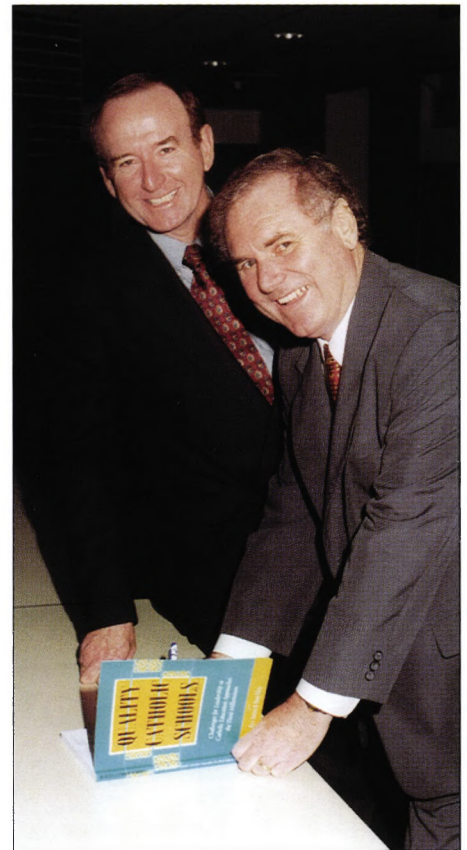
In the book Dr Keane and Dr Riley have compiled the ideas of numerous authors who have high credibility in the National Catholic school scene. Contributors are widely known for their writings on Catholic educational leadership, for their conference presentations and professional development work in numerous dioceses.

Divided into three sections: Foundational Questions, Reimagining Catholic Schooling -Towards the Third Millennium, and Coping with Change and Reform Agenda, with numerous chapters in each section, the book provides a timely focus for important discussions about Catholic schools.

Mr V.J. O'Rourke, Director, Brisbane Catholic Education and Professor Patrick Duignan stated in the foreword of the book: "Our sponsorship of this publication reflects our belief that strong informed leadership will play a crucial role in strengthening the sense of identity in Catholic Schools and in ensuring their quality contribution to the mission of the Church in education."

"This book provides a wealth of ideas which, we hope, will fall on rich soil in the minds and hearts of leaders in Catholic schooling."

The book, launched by Professor



Dr Dan Riley and Dr Ross Keane

Duignan, has already received much interest with pre-launch orders for more than 600 copies, including overseas purchases from Zimbabwe and the United States.

Contact the Brisbane Education Office on (07) 3840 0434 for copies of the book.

## Justice for Aborigines – "a hopeful sign"

An exhibition jointly hosted by Australian Catholic University was a hopeful sign that an interest in Aboriginal culture and in justice for the Aboriginal community had at last entered the mainstream of Australian Catholic life.

This is how the Bishop of Ballarat,

Dr Ronald Mulkearns, described the exhibition *Invisible No More* when officially opening it at Aquinas Campus on 18 April.

*Invisible No More* tells the story of the Aboriginal Catholic Ministry Melbourne and commemorates the historic meeting of Pope John Paul II with Aborigines and

Torres Strait Islanders in Alice Springs in 1986.

ACU, the Aboriginal Catholic Ministry Melbourne and the Catholic Education Office, Ballarat, co-sponsored the opening of the exhibition which was attended by a large group of local dignitaries.

"This splendid exhibition is evidence of the fact that the Aboriginal people can walk tall and command the respect which every human being expects from the rest of the human family", Bishop Mulkearns said.

The Outreach Officer of the Aboriginal Catholic Ministry, Melbourne, Mr Doug Smith, one of a group of Aboriginal people from Victoria who was at the gathering with the Pope in 1986, said the exhibition had received its title because Aboriginal people now felt it was time to stop being invisible.

After several days on display at Aquinas Campus the exhibition was scheduled to tour a number of country areas in Victoria.



(l to r): The Bishop of Ballarat, Bishop Ronald Mulkearns, the Outreach Officer of the Aboriginal Catholic Ministry, Melbourne, Mr Doug Smith, the Rector of Aquinas Campus, Professor Gabrielle McMullen, and the Director of the Aboriginal Catholic Ministry, Melbourne, Ms Kathy Walker, examine part of the exhibition at Aquinas Campus.





At the 15 April Debate in Canberra are (l to r) Maria Shanahan, Richard Black, Andrew Digan (ACU1), Lara Carle, Lara Sherchenko and Adam McGlasham (ANU).

## Exciting debating at Signadou

Debating creates much interest among the students at Signadou Campus.

In two exciting lunchtime debates at Australian National University on 15 April, ANU and ACU battled it out, each humorously presenting strong arguments.

The experienced teams, with ANU in the affirmative, debated "That the RSL should get over it" and the novice teams, with ACU in the affirmative, debated "That we should be able to stash hash without fearing the lash".

Representing the University on ACU1

was Richard Black, Andrew Digan, Maria Shanahan and Frank Smith (reserve) and ACU2 team members were Jennifer Bird, Anthony Ganley, Dawn Feeney and Tania Mitchell (reserve).

The debates were very close with good interchange between teams. ANU won both debates by just two points.

The Australian Catholic University Debating Society holds regular internal lunchtime debates and participates in national and intervarsity competitions.

## ACU staff at Summer Program



More staff from ACU than any other one university attended the 13th Summer Program in Social Research Methods and Research Technology run by the Australian Consortium for Social and Political Research (ACSPRI) at the Australian National University.

Among the 282 people taking the 20

courses offered during the two week program were 29 from ACU, mostly academic staff and some postgraduate students. They represented all eight campuses and every faculty.

Courses offered in the Program ranged from Advanced Quantitative Research Methods to Strategies of Policy Analysis.

## Roundup

### IWD celebrations

Angela Platt, a third year pre-registration nursing student from McAuley Campus won an Alanis Morissette CD prize for a staff and student raffle which ran as part of the International Women's Day celebrations at the beginning of March this year.

International Women's Day is a special day to commemorate women's attempts during the first decade of this century to secure improved pay and working conditions, to put an end to child labour and extend the vote to women.

This year celebrations commenced with a stall and music at lunch time.

The following day a lunch time viewing of the video, "Moonlight and Valentino" was organised, and on the Wednesday a women's liturgy was prepared by Maria Wagner, campus minister, Steven Hinkler, chaplain and Lou McKeon, Coralee Wicks and Althea Dorsett, 2nd year social science students.

All in all, the week was a successful awareness raising venture and highlighted the continued quest for women to achieve equality in the work and study arena.

### Callery Success



Mrs Kate Callery receives her Master's degree from University Pro-Chancellor, Brother Julian McDonald, during the graduation ceremony in Melbourne on 29 May.

Husband and wife Christ Campus Lecturers, Paul and Kate Callery have been having a busy life.

Mrs Kate Callery graduated Master of Education (Research) in Melbourne on 29 May.

Dr Paul Callery, Lecturer in the School of Human Movement and Nursing Studies, has received the 1996 Australian Council of Health, Physical Education and Recreation (ACHPER) Award for his PhD thesis.



# of events



*The Vice-President of the ACU National Students' Union, Ms Linda Dabley, a third year BA/BTeach student at Christ Campus, with Easter eggs collected for the Oakleigh Centre for Intellectually Disabled Citizens.*

## Easter cheer

In a successful First Semester charity exercise, students at all ACU campuses collected Easter eggs and distributed them to people at local centres for the intellectually disabled.

The collection was part of a national campaign by students of all eight ACU campuses to bring Easter cheer to local centres for the intellectually disabled.

Members of the Students Union and Students Representative Councils organised the Easter egg collection.

The idea, which originated at Aquinas Campus, spread nationally with all campus branches of the Students' Union and SRC participating this Easter.

## Outstanding win for Touch Team

Australian Catholic University's girls Touch Team from MacKillop Campus were unbeaten whilst competing in the New Zealand Universities Easter Tournament in Dunedin.

The girls scored 59 – 4 in six games with the highest score being 21 – 0 against Auckland University. In the final the girls played against the Combined University of New South Wales and University of Wollongong team, winning 5 – 4.

The ACU team is made up of two Australian representatives with the remainder of the team all playing for representative teams in Sydney competitions.



*Signing of Agreement: l to r (back row) Mr R. Orr-CHS; Dr P. Brown-CHS; Prof R. Penny-CHS; Dr. A. Refshauge, NSW Minister for Health; (front row) Mr N. Tolley, Australian Catholic University; Ms J. Forbes University of Technology, Dr L. Hemmings, Charles Sturt University, Prof D. Glover, University of NSW.*

## Health Sciences links

Australian Catholic University is one of four universities to sign an agreement with the Corrections Health Service to improve health care for inmates in New South Wales and to encourage education and research.

The agreement provides for health professionals to undertake practical clinical

sessions with Corrections Health Service as part of their undergraduate and graduate courses.

Agreements were also signed with Charles Sturt University, the University of Technology Sydney, and the University of New South Wales.

## Olympic quest

Blake Gordon, Coordinator of the Graduate Diploma in Education (Secondary) at Aquinas Campus faces a daunting challenge—to convince the International Olympic Federation to include Mountain Bike Orienteering in the Sydney Olympic Games.

He was elected Committee Chairperson of Mountain Bike Orienteering at the Orienteering Federation of Australia annual general meeting at Easter in Broken Hill.

One of his prime roles will be to head the Federation's campaign to have Mountain Bike Orienteering included in the competition sports in Sydney in 2000. Mountain biking (downhill and cross-country) was a demonstration sport in Atlanta in 1996.

Blake explains that Mountain Bike Orienteering is a comparatively recent sport, probably first developed in France about five years ago—but is now popular in many European countries and in North America.



*Blake Gordon on a Mountain Bike Orienteering course at Mount Doran, near Ballarat.*

To be included in the Olympic Games a sport must be played on four continents.

To make it more popular in Australia, Blake organised a series of events between April and July in three areas of north western Victoria.



# Sydney awards and prizes



*Joint Sister Isabel Menton Award winners Cheryl Anne Brown and Jennifer Anne Denmeade with Associate Professor Patricia Malone RSJ (centre).*

More than 30 scholarships, awards and prizes were presented at a special ceremony at Mount Saint Mary Campus, Strathfield on 29 April.

Among them were six James Carroll Scholarships presented by the Catholic Education Office (CEO) of the Archdiocese of Sydney.

The Pro-Vice-Chancellor (Academic Affairs), Professor John Coll, welcomed prizewinners, families, sponsors and staff to the ceremony.

Professor Coll said that the ceremony gave the opportunity to honour the achievement and excellence of those who received the awards; those who had supported them – families, friends and teachers; and the community and professional organisations which sponsored the awards in partnership with the University.

The Regional Director of the Sydney CEO Inner West region, Mr Mark Turkington, presented the James Carroll Scholarships on behalf of the Executive Director, Sydney CEO, Br Kelvin Canavan.

Recipients of the James Carroll Scholarships, which are worth \$4000 each, are in the final year of their Education courses and have made a commitment to serve in schools in the Archdiocese of Sydney for a specified time. They are:

Primary: Anita Andreatta, Cheryl Anne Brown and Jennifer Anne Denmeade

Secondary: Mary Olic, Timothy James Kelleher and Joseph Michael Portelli.

Following are details of the other recipients of scholarships, prizes and awards, and the donors:

**Yuk Mei Tang**

Management Accounting Award  
Association of Taxation and Management Accountants

**Fiona Anne Tsaccounis**

Australian Human Resources Institute Award for  
Excellence in the Study of Human Resource Management

**Yin Li – Year 1**

Christina Casas – Year 2

Glenn Blair Henry – Year 3

Australian Society of Certified Practising Accountants  
Award

**Annamaria Olga Pizzagalli**

Claire Marie Barbeau

Philip Malouf Perpetual Scholarship

**Natalie Jacka**

Association of Catholic School Principals Inc. Award

**Cheryl Anne Brown**

The Australian College of Education Award (South  
Harbour Regional Group)

**Laurence Anthony de Martin**

The Australian College of Education Award (Western  
Sydney Regional Group)

**Adrienne Anne Van Gelder**

Australian Council for Educational Administration (NSW)  
Award

**Liam James Cullen**

Australian Computer Society Inc. (NSW Branch) Award

**John Andrew Hamey**

Bachelor of Education (Secondary) Prize  
ACU School of Education

**Cheryl Anne Brown**

Bachelor of Teaching (Primary) Prize  
ACU School of Education

**John Andrew Hamey**

Brother Kieran Geaney Award  
Marist Brothers

**Karen Leslie Gray**

Catholic Women's League Australia  
Sydney Archdiocesan Award for Educational Leadership

**Patricia Joan Bennett**

Centacare Prize for Habilitation

**Kay Elizabeth Riley**

Graham White Prize  
Australian Catholic University

**Phillip Geoffrey Wilson**

**Nadia Magnone**

Institute of Technology Award

**Cheryl Anne Brown**

**Jennifer Anne Denmeade**

Lesley Ann Gleeson Prize

Mr and Mrs Gary Gleeson

**Cheryl Anne Brown**

**Jennifer Anne Denmeade**

Sister Isabel Menton Award

Catholic Education Office, Sydney

**Coby Grace Klauser**

Sisters of the Good Samaritan Award for Commitment to  
Social Justice

**Prue Robyn Campbell**

Australian Council of Health, Physical Education &  
Recreation (ACHPER – NSW) Award

**Jacinta Healy Felsch**

St Vincent's Hospital Award

**Tricia Lee James**

Zonta Club of Sydney North Award

**Timothy Damien Dawson**

Pamela Joyce Prize

Professor Pamela Joyce (former Dean of Health Sciences)

**Marita Jane Pannell**

Royal College of Nursing Australia High Achiever Award

**Michael William Steel**

Lidcombe Catholic Workmen's Club Limited Scholarship

## Aquinas staff to produce school texts



*(l to r) Dr Bob Thurman and Mr Blake Gordon with  
copies of their multi-disciplinary books.*

Primary school children all around Australia will soon be using four science and technology multi-disciplinary books written by two members of the academic staff of Aquinas Campus.

The four volumes of *On The Spot – Science and Technology* were the brain-child of Dr Bob Thurman, Head of the Department of Mathematics, Science and Information Technology and Mr Blake Gordon, Coordinator of the Graduate Diploma in Education (Secondary) Course.

Dr Thurman was the major author of the series while Mr Gordon made contributions to books 3 and 4.

Published by Addison, Wesley and Long, the books were officially launched at a ceremony at Ballarat on 14 May.

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Editorial by John Malone (02) 9887 2607  
Email : jmmalone@viper.net.au  
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