



The Chronicle

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Graduation ceremonies in Sydney Canberra Brisbane



Judith Norris of Signadou celebrates her Associate Diploma in Aboriginal Education with the former Director of the Yalbalanga Aboriginal Support Unit, Ken Ralph, and Student Support Officer, Dawn Welsh.

More than 1800 graduates received their awards at graduation ceremonies in April in Sydney, Canberra and Brisbane.

Among the highlights of the ceremonies were:

- The award of an Honorary Doctorate to Dr Victor Couch in Sydney
- the presentation of Excellence in Teaching Awards to Ms Marianne Wallis, Dr Louise Welbourn OP and Mrs Sandra Pirozzo (see report on page 13)
- first graduates from Signadou Campus in the Associate Diploma in Aboriginal Education, and the Master's degree of Education, specialising in Religious Education and in Teaching and Learning
- first graduates from McAuley Campus of a cooperative scheme involving the University and the Brisbane North Regional Health Authority
- also at McAuley Campus first graduating groups at Masters level in Leadership and at Bachelor's degree level in Business.

In all seven graduation ceremonies were held in April — four in Sydney on 11 and 12 April, one in Canberra on 20 April and two in Brisbane on 27 April.

The ceremonies in Sydney were held at St Joseph's College, Hunters Hill with the Chancellor, Cardinal Edward Clancy, pre-

siding at both afternoon ceremonies and the Vice-Chancellor, Professor Peter Drake, at both evening ceremonies.

The Occasional Speakers were :
Dr Victor Couch

Professor Patrick Duignan, Foundation Professor of Educational Leadership

Dr John Yu, Chief Executive, New Children's Hospital, Westmead

Mr Morris West, internationally renowned novelist.

The Signadou Campus ceremony was held in Llewellyn Hall, Canberra School of Music, with the University's Pro-Chancellor, Br Julian McDonald CFC, presiding and Professor John Molony of the University's Institute of Advanced Research, the Occasional Speaker.

More than 620 students received awards at the two McAuley Campus ceremonies from the Pro-Chancellor, Brother Julian McDonald CFC.

Occasional Addresses were delivered by:

Professor George E Kearney, Deputy Vice-Chancellor, Griffith University

Professor Janice C Reid, Pro-Vice-Chancellor (Academic), Queensland University of Technology.

Honorary Doctorate to Victor Couch

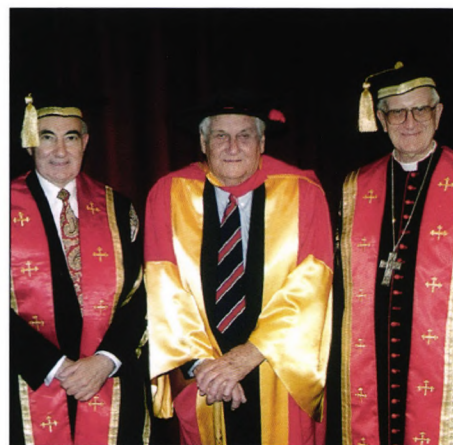
The Honorary Degree of Doctor of the University was conferred on Dr Victor James Couch at the Sydney Graduation Ceremony of the Faculty of Education on Thursday, 11 April.

The Honorary Award to Dr Couch was presented by the Chancellor of Australian Catholic University, Cardinal Edward Clancy.

"Dr Couch has been a wise and patient teacher and administrator; an inspiration to those who worked with him, and a wonderful example of unflagging zeal," the citation stated.

It described Dr Couch as "a Christian gentleman"... "He has been honoured by his country; he has been honoured by his church; and now he is to be honoured by the University."

Continued page 3



The Vice-Chancellor, Professor Peter Drake, Dr Victor J Couch, and the Chancellor, Cardinal Clancy.

This issue of The Chronicle covers the Graduation Ceremonies in Sydney, Canberra and Brisbane on pp 3-9. Copies are being sent to those who graduated.

The next issue will cover the Graduation Ceremonies in Auckland, Ballarat and Melbourne and copies will be sent to the graduates.

Vice-Chancellor's Column



Professor Peter Drake

Universities have a good claim on public resources. This is because the community at large stands to benefit intellectually, culturally and economically from a highly-educated population. In this sense, higher education is rightly described as a "public good". But it is not only a public good — higher education also brings benefits individually to those who experience it, benefits which may be either of an investment nature (specific preparation for earning an income) or a consumption nature (eg pleasurable appreciation of renaissance art). In these latter senses, higher education may be described as a "private good". Who then should pay for a commodity which has both public and private benefits? The Australian solution of recent years has been both the general public (through Commonwealth financial grants to the universities which supply higher education) and students at university who incur financial obligations to contribute to the public purse via the Higher Education Contributions Scheme (HECS). So much for the principles which are reasonable and command general social acceptance. However, there are now practical problems.

Although the demand for higher education remains strong and not fully satisfied, it is proving impossible

to provide for any advance on present levels of enrolments, quality and access from the public purse. New ways and means of raising incomes of universities and containing their costs must be explored. There is currently much discussion and debate about the possibility of a reduction in Commonwealth grants to universities. No university could look forward to policies which would force it to reduce student and staff numbers and curtail its programs. At the same time, questions are asked about the adequacy of contributions to costs made by the direct beneficiaries of higher education. If the community wishes to maintain, let alone extend, the provision of quality higher education then the necessary resources must be found either from the public purse or the pockets of the direct beneficiaries.

Democratic processes will rightly determine the general balance between public and private contributions to the costs of providing higher education. It is noteworthy that in a recent national opinion poll more than 80% of respondents believed that university funds should be at least maintained by the Government, and more than 33% favoured increased public expenditure on universities.

In the current Federal Budget context, it is likely that the HECS will face re-examination. It is worth observing that the HECS is a fair concept which has not thus far inhibited access to universities by financially disadvantaged people. This must be maintained. Other countries see the merit of the HECS and are trying to copy it. Nevertheless some changes to the administration of the HECS would be logical and helpful to the community. Certainly there is no evident reason why graduates who pay their HECS, and taxpayers in general, should be further burdened by the costs of those who delay or default on their obligations.

Universities expect the Government to honour its election promises to care well for teaching and research. Universities may, however, have to cope with changes of form and method in the provision of their funds. Such change must be equitable

New Master of Arts in Theology

The University's Sub-Faculty of Theology will introduce a new coursework Master of Arts Degree in Theology at Christ Campus in Melbourne in the 1996 second semester.

The new postgraduate degree course offers the possibility of a further deepening of theological education to those with a first degree in Theology who wish to pursue higher degree studies in a range of theological disciplines.

With various Colleges of Divinity in Australia graduating in the past 20 years a large number of students with the degree of Bachelor of Theology, the University has identified a need for a coursework Master's degree in Theology.

The course, which can be completed by full-time students in one year or by part-time students in two years, requires the successful completion of eight units.

All candidates must complete units in the four compulsory areas of: Theological Research, Biblical Studies, Systematic Theology and Moral Theology. The degree can be completed with either four elective units or two elective units and either a research project or a minor thesis.

The University's Foundation Professor of Theology, Professor Francis Moloney, said that the new course was a major development in theological education in Australia, being the first coursework Master of Arts Degree in Theology offered within the national system. The new postgraduate degree represented a fifth year of study in Theology.

"The University sees the scientific and scholarly reflection on the Christian tradition as an important contribution to development of a deeper understanding of Australian society," he said.

Professor Moloney said that the University planned to extend the course to campuses in other states in future years.

to all universities. If change is to come it must be managed, and its opportunities exploited, in a positive and innovative spirit.

Australian Catholic University looks to the future with confidence: our University is young, but is good and vigorous. We are pressing ahead with our academic and physical planning for further development. We are here for the long haul and we value the commitment and support of staff, students, alumni, founders and the communities from which we spring in helping us along the road of future growth and achievement.

Honorary Doctorate

(From page 1)

The citation reviewed Dr Couch's contribution to Education extending back almost 60 years. Born in 1912 Dr Couch received his early education from the Sisters of Mercy and the Christian Brothers.

He entered Sydney Teachers College at the age of 26 and was the Jones Medallist in 1940. He attended the University of Sydney as an evening student and graduated with the degrees of Bachelor of Arts and Master of Education with Honours.

While on study leave from 1953 to 1955 Dr Couch completed the degree of Doctor of Philosophy in the Faculty of Education at the University of London.

The Citation continued:

"When he was later made a Fellow of the Catholic College of Education Sydney it was said of him that 'For more than forty years Dr Couch contributed to the education of New South Wales children in a most distinguished manner'.

Human understanding

"His keen academic mind has been complemented by a depth of human understanding and compassion that has enabled him to mix with all ages and faiths in a manner which has set them at their ease and has resulted in his bringing to fruition a large number of projects which would have been unattainable without compromise but with commitment to what was essential".

After retiring from the public education system in 1976 Dr Couch joined the Catholic Education Commission in New South Wales as an Educational Consultant. He was closely associated with Catholic Teachers College Sydney and served as member of the Council of the College. He was the only Chairman of the Council of Catholic Education, Castle Hill, and also served as a member of Polding College Council, and "was given the commission by His Eminence Sir James Cardinal Freeman to negotiate the amalgamation which resulted in the emergence of Catholic College of Education Sydney".

Dr Couch was involved in the formation of Australian Catholic University as a result of his work "consolidating the training of teachers for Catholic schools, and it was his involvement in, and enthusiasm for this task that led him to play a major role in the forces leading to the establishment of the University".

"Through a series of amalgamations, relocations, transfers of responsibilities, and diocesan initiatives, more than twenty historical entities brought about the four Catholic institutions of higher education in eastern Australia that amalgamated to form Australian Catholic University. Catholic College of Education, Sydney was one of the four."

New phase in education

Graduates entering the field of teaching belong to a new phase in the education of primary and secondary school children was the message given by Dr Couch when delivering the Occasional Address at the graduation ceremony for the Faculty of Education held in Sydney on Thursday 11 April.

"Yours is a unique opportunity to give a wider dimension to your mission," he said.

Dr Couch presented his address after receiving the award of an Honorary Doctorate from the University.

After thanking the Chancellor and members of the Senate for the "signal honour you have conferred upon me" Dr Couch remarked that for him it was 40 years between receiving doctorates!

"The first I achieved through the sweat and toil of a substantial thesis, the second through years of immense satisfaction as I participated in the training of teachers for Catholic schools. Today's award is the climax of almost sixty years in education," he said.

Dr Couch addressed graduates on the progress of Catholic education in Australia referring to the early beginnings of Catholic schooling where the staff were "almost exclusively members of religious orders".

He described the three generations of teachers in Catholic schools as the "unsung heroes of Australian education".

However, today's graduates faced new roles. Comparing primary teaching of the past with current trends he suggested the religious teachers of one hundred years ago offered "one gleam of hope in a poverty ridden environment. Today the beginning primary teacher faces poverty of another kind, the victims of family dysfunction. Through the sensitivity of your approach you may be the one ray of hope in a child's confused world."



Dr Victor Couch

"These last five years have revealed a serious pattern of disillusionment and despair. The sensitivity in your teaching may give you a new dimension to your mission," said Dr Couch.

When speaking about secondary school teachers Dr Couch asked graduates to recall the secondary teacher who had the greatest influence on them. He suggested that graduates would remember the teacher for the kind of person he or she was, rather than the subject taught.

"As a group of graduates you are four or five years removed from the teenage culture. There is no generation gap. You are in a unique position to understand the teenage culture and influence it," said Dr Couch.

"You may not realise the power you have as a teenager once removed in being a role model especially for those students who vacillate in the face of conflicting values."

Fellowship for philosopher

The University of Glasgow has recently appointed Dr Mark Wynn, Lecturer in the Department of Theology, McAuley Campus, Brisbane, to the Gifford Fellowship in that University for 1997.

The Gifford Fellowship, which was established by a Bequest from Lord Gifford to the University in 1885, calls for inquiry into the possibility of making connections between our understanding of creatures and our understanding of God.

Professor of Theology at Australian Catholic University, Professor Francis J Moloney, said that a large number of international philosophers of religion applied

for the Fellowship.

"It is significant therefore that a philosopher from Australian Catholic University, in only the sixth year of its life, has been appointed to the Gifford Fellowship in Natural Theology and Philosophy," he said.

"As well as conducting research and some lectures, Dr Wynn is also required to give a short series of lectures aimed at the general public.

"The award of the Fellowship reflects not only a positive assessment of Dr Wynn's research capabilities, but also his gifts as an effective lecturer."



Professor John Molony

Praise for Signadou staff

The former Manning Clark Professor of Australian History at the Australian National University and a retiring Foundation Research Professor, Institute of Advanced Research, Australian Catholic University, Professor John Molony, had high praise for the Signadou Campus staff at the Graduation Ceremony in Canberra on Saturday, 20 April.

"I have taught in four universities, in Australia and abroad, and I have never met more dedicated and hard-working people than the staff at Signadou," said Professor Molony, who was based at Signadou Campus for the past three years.

"Their primary concern is always the good of their students. The future of this University is ensured while it bears the imprint on its spirit of the pioneers who are making it today".

Professor Molony said that he took special pleasure in congratulating the students who had received the Associate Diploma in Aboriginal Education.

"Such a beginning augurs well for the Aborigines of our land, for the whole people of Australia and for this young University.

"It is also a proud day to graduate our first Masters students".

"As you now leave the University with pride, happiness and regret, I am also about to leave it with the same emotions.

"To me, it has been a great gift to be at Signadou and thus observe how the teachers know their students. To them the students are not simply names or numbers but persons with their own gifts, failings, problems, fears and hopes.

"We have heard much of the potential benefits of big universities, principally, but falsely, that they would cost less. People who talk that way know little of education, which is not a mere commodity turned out on a production line like bottles of cordial.

"We will teach much better when we know our students individually, but that is very difficult, indeed impossible, when numbers of students constantly rise and numbers of teachers constantly fall".

Professor Molony said that the ethos of a university, of any teaching institution was very simple.

"We can be gifted with high qualities of the mind, we can sit before great teachers, we can be given all the aids to learning, such as libraries, computers, overheads, study notes, hints at writing essays, and other helpful tools, they are all good but they remain useless without work.

"Work that involves the honest application to their task of both teachers and taught, is the fundamental ethos of any system of education, be it a primary school or a university".

Farewell Message

In conclusion Professor Molony said: "I want to end on a note that may be a surprise to you, but it is my privilege to sing my own song at the end. Early in my life I came to the realisation that, when all else is shredded away, the essence of Christianity is Christ. Years later I concluded that, without the Church, who has borne Him in her heart since the first Easter morning, I would not even know who He is. Sometimes in recent years I have been told that I do not need the Church, all I need are the Scriptures that I can read for myself. As an historian I know that the Scriptures without the Church end up being meaningless, indeed without the Church we wouldn't even know what are the Scriptures. For those reasons, among others, it has been my privilege to be part of Australian Catholic University."

Role of the

Three of the Occasional Speakers at the April Graduation Ceremonies gave special attention to the contemporary role of universities and the role of Australian Catholic University in particular.

University as meeting place

Australian Catholic University can become a meeting place for the best minds in Asia and Australia if special steps are taken, according to internationally-renowned Australian novelist Morris West, who delivered the Occasional Address at the graduation ceremony for the Faculty of Arts and Sciences in Sydney on Friday 12 April.

Mr West is author of many books, including *"Shoes of the Fisherman"*, *"The Devil's Advocate"*, and *"Children of the Sun"*. He was educated at a school of the Christian Brothers and the universities of Melbourne and Tasmania. Mr West became a postulant and then a teaching Brother in the Christian Brothers Order, but left during the Second World War without taking his final vows.

Mr West said the word Catholic in the University's title meant universal. The use of the word implied an institution of higher learning "which ideally should embrace all the disciplines of knowledge and reach out to the furthest frontiers of speculative enquiry".

He said the University should be viewed aright, nurtured jealously, endowed with a reputation for scholastic integrity and its freedom of enquiry defended.

"This University can be a place where the bonds of human unity can be affirmed against all the diversities of race and tongue and custom," Mr West said.

"Here, you can truly put into practice the mandate of the good Pope John in his encyclical *'Pacem in Terris - Peace on Earth'*: Let us seek always that which unites us, instead of that which divides us'."

Mr West said that if the University lived up to its name and justified its charter it would be a powerful instrument for change.

The University's authority would

University

They are novelist Morris West, Professor George Kearney and Professor John Molony. Reports on their Addresses are presented on these pages.

depend on the integrity of those who teach there, and on the trust which they engendered among the scholars under their tutelage.

"This is a small, young institution, but do not think it can or will escape the notice of the power brokers.

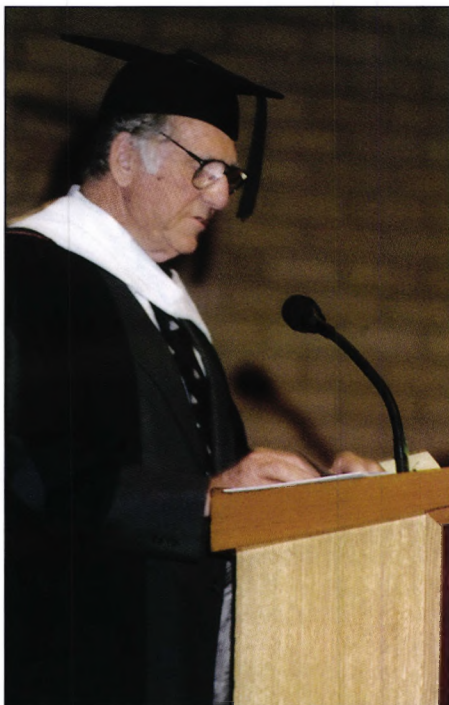
"Those who are being asked to fund and endow this University, to send their sons and daughters here, must be its stoutest defenders against political or ecclesiastical intrusion," Mr West said.

He warned that the only guarantee against such happenings was the enlightened courage of the corporation of scholars and the community in which they lived.

The University was the place for the search for truth.

There must be debate in the pursuit of knowledge, and inevitably there would be dispute about principles and practices and viewpoints.

Such dispute would not matter if the debates were free and respectful, never rancorous, and if no scholar, professor, holder of any warrant or patent of power within the constitution ever attempted to subvert the course of free enquiry and respect for the enquiring individual.



Mr Morris West



Professor George Kearney

Fresh challenges face universities

Universities today were facing challenges of a type they had not met before, the Deputy Vice-Chancellor, Griffith University, Professor George Kearney, said in the Occasional Address at the Graduation Ceremony of McAuley Campus for the Faculties of Arts and Sciences and of Education in Brisbane on Saturday, 27 April.

"The current period is one in which many universities may falter in the face of the rapid changes which continue to affect the nature of the academic enterprise, and which will continue to do so well into the foreseeable future," he said.

"The modern university has become an extremely complex organisation, with multiple missions relating to the development of knowledge and its transmission. It remains committed to the fostering of liberal scholarship but has now assumed a myriad of other roles. These include theoretical education and professional training, the discovery and dissemination of new knowledge, critical reflection on society, and contributing to the community and to the national economy.

"One of the greatest challenges of the modern times, I believe, has been the pressure for vocational relevance of university training programs. There has been considerable interaction with professional bodies wishing to determine the curriculum and to direct what should or should not be included in a course before it will gain professional recognition. At the same time the

funding authorities of universities also seek to ensure that there is a financial return for the very large amount of money spent in training the almost 500,000 students in Australia".

Professor Kearney said that because of the financial cost of training a student today, there had been several attempts to try to control this cost. This was not unique to Australia nor to the current Government. All these tended to place the potential student pool into a "deserving" and "undeserving" or at least "less deserving" category.

"It is essential, therefore, that universities protect their central role of promoting scholarship and intellectual challenge for all students, irrespective of their background," he said.

"Universities must also continue to debate and challenge their own foundation in order that they remain relevant and are active participants in ensuring that the future of universities is secure.

"You as a graduate are part of that debate, and as a graduate you have certain obligations which must be discharged. These obligations will require you to: pursue knowledge; integrate knowledge; disperse knowledge; protect knowledge; and share knowledge. Having given that commitment, you must remain an active part of the debate and ensure that the knowledge instructs and directs your future actions".

Australian success in tertiary education for nursing

Moving nursing into higher education had been one of Australia's outstandingly successful endeavours in terms of national will and state and university implementation, the Pro-Vice-Chancellor (Academic), QUT, Professor Janice C Reid, said in the Occasional Address at the Graduation Ceremony of McAuley Campus for the Faculty of Health Sciences in Brisbane on Saturday, 27 April.

Professor Reid who has significant achievements as a scholar and administrator in a variety of disciplines, including anthropology, community health and public health, was Chair of the Steering Committee of the National Review of Nurse Education in the Higher Education Sector 1994 and Beyond.

She told the graduates that as a group they were in the vanguard of tertiary-educated nurses the world over.

"Australia has been a pioneer in its across-the-board move, beginning in 1985, from the essentially apprenticeship system of hospital-based training to college and now to university education," she said. "There are now 28 university schools of nursing in Australia, educating undergraduate and postgraduate nursing students and conducting nursing research.

"Most other countries have pursued this change in a piecemeal or haphazard way".

She said that graduates with a Graduate Diploma in Child and Adolescent Health or a Graduate Diploma in Paediatrics were a special group, the beneficiaries of a successful and productive University-industry initiative.

First Graduates

"You will be the first graduates from this course, and therefore in the advantageous position of being ahead of the field, but with the special responsibilities that being at the forefront brings.

"Your courses have been joint ventures between the School of Nursing and the Children's Health Sector of the former Brisbane North Regional Health Authority. This innovative arrangement has involved the Children's Health sector sponsoring students to attend university, while employing them on a part-time basis to allow for appropriate clinical experience. The significant financial contribution made by the Sector to the implementation of the course is essential to the collaboration.



Professor Janice Reid

"This is an outstanding example of a cooperative venture between education and vocational training, between a university and the health industry. It is a prime example of intersectoral collaboration".

Professor Reid made a plea to the graduates to be radical - to question the status quo; to ask why and keep on asking when others took the established order for granted.

"Complacency is not a professional virtue. Radical questioning leads to lateral thinking and to novel solutions. Being 'radical' is a good thing for the quality of our health services and the health of the people for whom you care.

"It does not mean you have to be a rebel or a revolutionary or a stirrer, though there may be occasions when these qualities are called for. But it does mean you should have the courage of your own perceptions - and those perceptions are often most powerful when you begin on a new path rather than when you are well down it.

"In your work you should cultivate a strongly developed sense of justice and injustice. Above all you will need empathy and insight into the special circumstances of each person's life.

"You will often be the professional closest to patients, the 'face' of the health service or hospital to them and their families. Your role, your presence and your compassion will be central to their experience and to their well-being. Your care must be of the highest quality and your personal standards impeccable".

Professor Reid said that interlaced with

the pressing health issues facing society were pressures for rationality and efficiency in the allocation of health resources.

"But efficiency alone is a barren goal. You will be in a position to monitor the quality of care and social well-being of your clients and communities and to influence the implementation of such policies," she said.

"Achieving efficiency is an important feature of health service delivery today, but we should not forget the values of dignity, reciprocity and the simple satisfactions of giving.

"Giving of your selves and, most importantly, your acquired knowledge and skills is one face of the social contract which you forge when you become a student and now a graduate".

Australian of Year gives Occasional Address

Australian of the Year Dr John S. Yu was the Occasional Speaker at the Sydney Graduation Ceremony in the Faculty of Health Sciences, on Friday 12 April.

Dr Yu, who is the Chief Executive of the New Children's Hospital, Westmead, emphasised the importance of patient care extending beyond science and technology to caring for the patients' symptoms and their family and friends.

Distinguishing between Curing and Healing Dr Yu stated that he saw "the future as holding promises no-one would have hoped for 20 years ago, but changes in science and technology are matched with equally significant challenges to the way we work and our priorities."

Dr Yu told of his experience as a young boy suffering from pneumonia where he was treated with a poultice on his chest, sponged down for his fever and given honey and brandy to ease his cough; adding that "more importantly, I was nursed with love and attention".

Shortly after Dr Yu recovered from his illness sulphonamides and then penicillin were introduced. "These drugs heralded the new medicine where a cure became the goal and a precise diagnosis based on scientific fact became the holy grail.

"At last the basis of medicine, in its broadest sense, became a science founded on proven fact," said Dr Yu.

However, in the practice of "evidence-based treatment", where "nothing should be done without statistics supported by



Dr John Yu

randomised trials", Dr Yu commented that we were at risk in becoming obsessed with science and risk "forgetting the patients, their family and friends."

"In our temples of medical science, the modern teaching hospitals, symptoms can be ignored lest treatment interferes with the establishment of a definitive diagnosis or, even worse, the disease is treated but the symptoms or secondary effects caused by the disease are ignored."

Despite how far medical science has ventured there are still many conditions which cannot be cured. Dr Yu expressed his concern that it is important to treat the symptoms and discomfort caused by such diseases, "whether or not the disease is curable".

"Healing is important but never so important as when there is no cure. Lessening the hurt here is vital for the patient but also critical in the resolution of the grief that family and friends face.

"Your personal contributions will be important to your clients and patients in your future professional work".

Dr Yu also stressed the importance of the environment where the 'curing and healing' was experienced.

"In the New Children's Hospital, we have tried to provide a total healing environment where medical science and technology have been supplemented by buildings and grounds designed for kids and their families and where art and entertainment are seen as important contributions to healing.

"Hospitalisation does not have to mean long tedious hours, there can be some fun", he said.

"I am proud of the science and technology that allows miracles to happen every day at the New Children's Hospital. I am committed to our medical advances but what delights me even more is the humanity and caring that we can and do provide for sick kids and those who care for them and love them."

Dr Yu advised new graduates to "remember the need to heal as you make your contribution to the curing process".

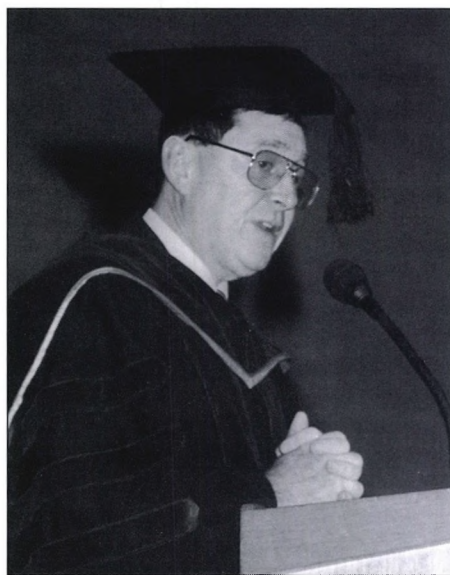
Graduates should be leaders

"Become a leader and make a great deal of difference," urged Professor Patrick Duignan in his Occasional Address to graduates in the Faculty of Education at their graduation ceremony on Thursday 11 April in Sydney.

Professor Duignan is the Foundation Professor in Educational Leadership at Australian Catholic University.

In his address, titled "You Can Make a Difference: Reflections on Leadership", Professor Duignan asked graduates to reflect on their attitudes and approach to life and their careers.

"Effective leadership is, for me, a measure of the capacity of individuals and groups to motivate others in an organisation to become committed to the shared vision and goals and to help achieve them," he said.



Professor Patrick Duignan

Professor Duignan presented "a number of 'pieces of advice' about leadership" based on the different themes of leadership.

The first theme, titled "Get Real", asked graduates to "Discover your authentic self; who you are as a person and as a professional."

He defined "Get Real" as "to be alive to the reality within ourselves, to our values and deeply held beliefs. We also have to be aware of the complex external world and its expectations. In situations of leadership it is important for us to determine the values' platform we stand on and then negotiate through dialogue our world view and our paradigms for action."

"Effective leaders are good learners",

said Professor Duignan in his second theme titled "Maintain a Holy Curiosity". He suggested graduates should "rediscover the child in us and experience the adventure, the excitement, the richness of life's journey" and "be committed to life-long learning".

In his third theme, "Notice the Dying Sparrow", Professor Duignan appealed for "greater 'sensitivity' in our organisations."

"We need leaders with conscience and heart who are not afraid to face up to the consequences of their actions."

"Massage Your Mistakes", the fourth theme, examined how "we are expected to demonstrate 'peak performance' at all times, under all circumstances and conditions and despite the ebb and flow of our personal life cycle".

Professor Duignan pointed out that we all make mistakes" and urged that we "grow wiser" from our mistakes. He asked graduates to "own your mistakes. Learn from them. Allow others to do the same".

The fifth theme dealt with the passionate side of life. Titled "Be Alive to the Passionate Side of Organisational Life" Professor Duignan read Robert Frost's poem "Fire and Ice" and stated "that if we are to be successful, we will have to cope with and manage both the fire and the ice in life and work".

In his sixth theme, "Honour and Soul", Professor Duignan pleaded for "each organisation to have a soul".

"We need to make work and the workplace more meaningful in terms of life's journey," he said.

The final theme, "Understand the Flocking of the Starlings", Professor Duignan discussed Samuel Taylor Coleridge's observations on the flocking of starlings and scientist Craig Reynolds' computer program which helped us understand the "flocking" phenomenon.

Organisations often urged their staff to develop a corporate culture and "creativity and individual initiative are often victims of cloning processes."

Professor Duignan asked graduates to reflect on this theme and ask "Where does real change come from?"

Concluding his Address, Professor Duignan told graduates to "start reflecting on the issues raised now", "refuse to be carried along as a passenger", "discover the deep sources of meaning about leadership within" and "to go forth with confidence in yourself. You can make a huge difference".

Graduation



1 The Rector of Signadou Campus, Professor David Parker, the Vice-Chancellor, Professor Peter Drake, and the Vice-Chancellor, University of Canberra, Professor Don Aitkin, at the Signadou graduation ceremony.

2 Senior Lecturer in the Department of Nursing Practice at MacKillop Campus, Elaine Boxer, is congratulated on her graduation as Master of Nursing by her supervisors Associate Professor Paul Chesterton of Mount Saint Mary Campus and Professor Lesley Wilkes of the University of Western Sydney. Professor Wilkes is the former head of the School of Nursing at MacKillop Campus.



on Scenes

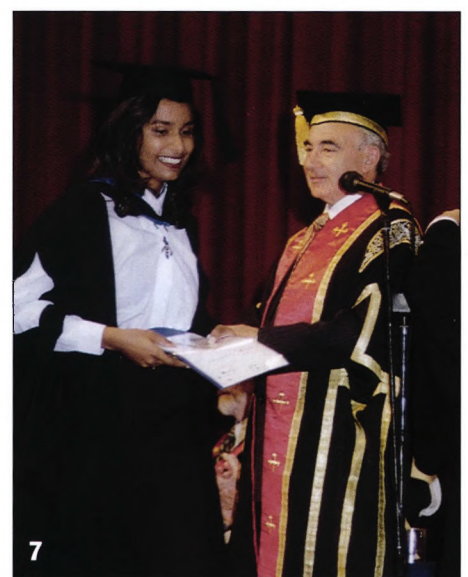
3 *New Bachelor of Business graduate, Anita Devarajan, with her mother after a graduation ceremony in Sydney.*

4 *McAuley Campus graduation ceremony.*

5 and 6 *Graduation enthusiasm at Signadou Campus.*

7 *Sangeeta Prasad receives her Bachelor of Business degree from the Vice-Chancellor in Sydney. She also received the Management Accounting Award from the Association of Taxation and Management Accountants.*

8 *Choir at McAuley Campus graduation ceremony.*



Plum Job in Ontario

Teaching is regarded as such a plum job in Ontario, Canada that it's harder to get into Teachers' College than into Law School.

And this could be the reason why Australian Catholic University has attracted its first two Canadian students in the Graduate Diploma of Education (Secondary) – with the possibility of more.

Alen Kilic, a graduate of York University, Toronto, and Kenneth Kohlmeier, a graduate of Windsor University, are doing the one year course at Mercy Campus.

Neither was aware that Mercy Campus had attracted a compatriot until Domenica D'Andrea of the University's Office of International and Community Education informed them separately when welcoming them to Mercy Campus.

Alen and Kenneth first met on the first day of Orientation Week at Mercy – and compared notes as to how they came to be studying the same course so far from home.

Their stories were similar. Both had completed Arts degrees at their respective universities and both wanted to be teachers – but both faced intense competition to enter teachers' college.

Alen believes that of the 50,000 students at York University, as many as 50 per cent wanted to undergo teacher training, either by 'concurrent' study (a simultaneous BA/BEd degree) or by 'consecutive' study (completing a first degree and sub-

sequently a Bachelor of Education).

At Windsor, the situation was similar. Kenneth says there were 2,000 applications for the 300 places in the University's teaching degree course.

Both discovered Australian Catholic University the same way. An exhibit at a privately organised travelling careers expo staged at both universities advertised graduate teacher training courses in Britain and Australia.

Each opted for the Australian Catholic

University course and successfully applied for admission. Currently they live at the Maribyrnong Student Village close to Mercy Campus.

Kenneth thinks he might like to gain teaching experience in Australia for a few years after completing the Diploma, hopefully in rural areas, before making up his mind whether to return to Canada. After completing his Diploma, Alen intends to do some touring in Australia before returning home.



Alen Kilic and Kenneth Kohlmeier

Hong Kong numbers increase



The three Faculty of Health Science lecturers, Ms Imke Fischer (MacKillop), Mrs Serita Saba (McAuley) and Mrs Margaret Lett (Aquinas) in Hong Kong.

The number of students undergoing Australian Catholic University's Post Registration Bachelor of Nursing course in Hong Kong is increasing. Three groups of nurses, totalling 113, are now enrolled in the course which is run as a joint venture between Australian Catholic University and Caritas-Hong Kong.

The original Bachelor of Health Science (Nursing) course started in late 1990 following long feasibility discussions. The first cohort of 40 students graduated in 1993.

The University conducts all teaching units using academic staff from relevant campuses. Students are given pre-readings of course materials and the staff members teach groups of 40 during their 10 day stay.

Three Faculty of Health Sciences lecturers, Ms Imke Fischer (MacKillop), Mrs Serita Saba (McAuley) and Mrs Margaret Lett (Aquinas) conducted classes at Caritas Medical Centre, Kowloon, for 10 days from 19 March.

Research on senior religion courses

Students who had completed the Studies of Religion course in the NSW HSC were more appreciative of the role of religion in society in contrast with students of other religion courses, according to research by Associate Professor Patricia Malone.

The research into the "Effect of senior religion courses on the attitudes of students towards religion and religions" was the basis for a paper presented at the May National Catholic Education Commission (NCEC) conference in Canberra.

Prior to the Conference the paper attracted media attention with a report in *The Australian* on one of its findings, namely, that the research revealed that formal study of religion did not on its own change attitudes of prejudice towards other religions.

Professor Malone, who is Head of the Department of Religious Education in Sydney, said that this was in keeping with other research that had found that prejudice was only changed by a holistic approach that involved changing the atti-

tudes and practices of the teachers and school community.

The research, which was supported by both an internal University grant and grants from the Catholic Education Offices of Sydney and Parramatta, involved nearly 2000 Year 11 and 12 students from 22 religious-affiliated schools throughout New South Wales.

They included Catholic, Anglican, Christian community, and Jewish schools.

Professor Malone said the research provided information about the attitudes of this sample of students to many elements of life in Australia and would be of value to teachers in developing religion programs.

Several students referred to the value to their own beliefs of studying the wider HSC course. One Catholic student said "it increased my respect for other traditions and increased my understandings of my own beliefs and practices".

Senior students in Catholic schools reflected the values of the broader society. Their attendance at worship was higher than the national average for the age group but in terms of personal prayer they tended to reflect the wider society.

They were fairly evenly divided into the

categories of "very religious", "moderately religious", and "not religious". These results were similar to those obtained in other research on the spirituality of the Australian population.

All the students were positive about their schools and their general learning but the "not religious" group in particular was very negative about many of the religious goals and practices of their schools.

Several Catholic students commented on their renewed interest in studying their own religion because they were able to approach it in a structured way similar to their study of other religions.

Some felt that the teachers presented Catholicism in a more objective way in the course and that it was not being forced on them as they perceived it had been in earlier years.

"The research highlights the need of religion programs in Catholic schools to consider the range of readiness of the students and develop experiential forms of learning that may assist their students develop an understanding and appreciation of the various religious traditions, including the Catholic, which are outside the lived experience of many of the students," Professor Malone said.

Murals at Mercy

Early in the 17th century, master Flemish painter Peter Paul Rubens achieved fame by designing large paintings, the colours of which were filled in by a team of helpers.

A similar exercise was recently completed at Mercy Campus where painter Bernadette Curtain worked to produce three large murals, helped by a team of nursing students.

The nursing students were appropriate helpers as the murals depict the history of nursing with particular focus on the healing, caring and nurturing aspects of the profession.

Studying for their Bachelor of Nursing degree, the students undertook a Unit called 'Images of Nursing', taught by Lecturer, Jan Bokor. The unit is designed to help students to broaden their creative approach to nursing.

Ms Bokor hit upon the idea of the murals which became a focus of celebrations to mark a decade of nursing at Mercy. The murals now hang in the lobby of the campus at 412 Mount Alexander Road, Ascot Vale.

Associate Professor Margaret McKinnon, who was Head of the School of Nursing and Human Movement Studies when the mural project started, performed the 'vernissage' (official unveiling ceremony: literally 'varnishing') on 29 May.

During the ceremony students gave poetry readings and performed musical items.

Wherever nurses were engaged in the delivery of health care, their reassuring presence could do much to eliminate fear and engender trust, the Patient Representative, Mater Hospitals, Sr Madonna Josey RSM, said in the Fabiola Oration at McAuley Campus on 26 April.

The Oration is a feature of the annual Nursing Convocation held at the Brisbane Campus on the eve of the Graduation Ceremony in the Faculty of Health Sciences.

At the Convocation badges are presented to the graduating nurses and prizes given for outstanding achievement.

In her Address Sr Josey said that health care was very much at the forefront of the scientific and technological advances of this age and in such a position was both victor and victim.

"This means that there are people, our patients, and others with whom we have a professional relationship who are likewise sometimes winners, at other times losers," she said.

"I say this because although humanity has benefited enormously from the sophisticated and advanced diagnostic and therapeutic outcomes of modern medicine, all too often the human dimension is obscured in the complexities of medical and nursing interventions.

"This is particularly so in the acute hospital setting where treatment can be a very depersonalising experience.

"Given this, no matter where nurses are engaged in the delivery of health care, their reassuring presence can do much to eliminate fear and engender trust.

"A future for nursing can only be supported and ensured if this 'caring' function is its main emphasis and is seen as its primary task.

"Automation cannot empathise with people enduring physical, intellectual or emotional deprivation; nurses can."

At the Convocation prizes were presented to:

Nicola Gregory; Penelope Paliadelis; Julia Marshall; Lesley McLeod; Veronica Casey; Bettina Vines; Judith Parson.

Nursing Convocation in Brisbane

Sydney Awards Ceremony



Mr and Mrs Gary Gleeson with the winners of the Lesley Ann Gleeson Award: Michelle Perry and Dee-Anne Rotondo

The Catholic Education Offices of the Archdiocese of Sydney and the Diocese of Parramatta were among the donors of scholarships and awards presented at a ceremony at MacKillop Campus, North Sydney, on 10 April.

The Executive Director of Schools for the Sydney CEO, Br Kelvin Canavan, presented seven James Carroll Scholarships and the Acting Executive Director of the Parramatta, CEO, Dr Anne Benjamin, presented four Religious Education Teaching Scholarships.

Recipients of the James Carroll Scholarships, which are worth \$4000 each, are in the final year of their Education courses and have made a commitment to serve in schools in the Archdiocese of Sydney for a specified time. They are:

Catherine Forrester; Shannon Illott; Francis O'Driscoll; David Parawa; Elizabeth Upton; Laurence De Martin; and Anne-Marie Romeo.

The Parramatta CEO scholarships are tenable for study towards the Bachelor of Education (Secondary) degree with a Religious Education major. Each holder receives a \$5000 grant for each year of the course and is required to teach in Catholic schools in the Parramatta Diocese for at least three years after graduation.

The scholarship holders are:

Natalie Jacka; Justin Madigan; Jeanette Vella; and Carmel Shaw.

Following are details of the other recipients of scholarships, prizes and awards, and the donors:

Sangeeta Prasad
Management Accounting Award

Olivia Wojtas
Taxation Award
Association of Taxation and Management Accountants

Joanne Sanderson
Australian Human Resources Institute Award for Excellence in the Study of Human Resource Management

Xiang Qian Huang - Year 1

Tuk Mei Tang - Year 2

Samuel O'Donnell - Year 3

Australian Society of Certified Practising Accountants Award



Glen McGuren, of the Association of Taxation and Management Accountants with Olivia Wojtas, winner of the Taxation Award

Kellie Lethbridge
Australian College of Education (South Harbour Regional Group)

Fay Melham
Keiron Monk

Australian College of Education (Western Sydney Regional Group)

Marie Smith
Australian Council for Educational Administration (New South Wales) Award

Lidia Simpson
Bachelor of Education Secondary Award
Australian Catholic University

Kellie Lethbridge
Bachelor of Teaching Award
Australian Catholic University

Pauline Raynor
Brother Kieran Geaney Award
Marist Brothers

Sr Sue McGuinness
Catholic Women's League Australia
Sydney Archdiocesan Prize for Educational Leadership

Susan Tame
Centacare Award for Habilitation

Lidia Simpson
Graham White Prize
Australian Catholic University

Kieron Monk
Institute of Technology Award

Michelle Perry
Dee-Anne Rotondo
Joint Winners of Lesley Ann Gleeson Prize
Mr and Mrs Gary Gleeson

Rachel Ceccato
Sister Isabel Mention Award
Catholic Education Office, Sydney

Christine Conolly
Sisters of the Good Samaritan Award for Commitment to Social Justice

Nerralie Hunter
Australian Council of Health, Physical Education and Recreation Award

Marion Tower
St Vincent's Hospital Award

Elizabeth Develin
Zonta Club of Sydney North Award

Kevin McGregor
Royal College of Nursing Australia High Achiever Award

David Moore
State Bank of New South Wales Scholarship

Liam Cullen
Castle Hill RSL Club Scholarship

John Hamey
Cheryl Wright
Lidcombe Catholic Workmen's Club Ltd Scholarship



Lidia Simpson received her Bachelor of Education (Secondary) Award from the Pro-Vice-Chancellor (Academic Affairs), Professor John Coll.

Excellence in Teaching Awards



Marianne Wallis with her Award



Sandi Pirozzo receives her Award from the Vice-Chancellor

Three members of staff received their 1995 Excellence in Teaching Awards at graduation ceremonies in April at McAuley, MacKillop and Signadou Campuses. They are: Mrs Sandi Pirozzo, Department of Professional Nursing

Development, McAuley Campus; Miss Marianne Wallis, Department of Professional Nursing Development, MacKillop Campus; Dr Louise Welbourne OP, School of Theology, Signadou Campus.

Senior delegation from Indonesian University



Dr Louise Welbourne after receiving her Award



Rear: Tony McKittrick, Sr Rosemary Lewins, Professor John Coll, the Vice-Chancellor, Professor Drake, Valerie Hoogstad and Richard Doyle with (front row) the members of the Indonesian delegation.

The Vice-Chancellor, Professor Peter Drake and senior officers of the University received a delegation from Universitas Sriwijaya (South Sumatra) at the Vice-Chancellery, North Sydney on 24 April. The delegation, sponsored by IDP Indonesia, consisted of two Deputy Vice-Chancellors and five members of their University Senate. The purpose of the visit was to discuss the possibility of develop-

ing mutual relationships between the Universities.

The Director for International Education, Mr Tony McKittrick, said that these visits were extremely important for the University to develop close links with our Asian neighbours. His office was currently developing formal links with more than 20 Asian and North American institutions.



Aquinas Campus float

Begonia Festival in Ballarat

Aquinas Campus celebrated the annual Begonia Festival in Ballarat during March which culminated in a colourful procession of floats and fireworks display.

Major institutions in Ballarat joined in the procession, "Follow a Rainbow", and this year for the first time Aquinas Campus decorated a float.

The Campus restricted its rainbow theme, consisting of paper begonias on the sides of the vehicle, to the University's

colours of red, blue and gold.

The float depicted the three undergraduate courses associated with the Campus — nursing, teaching and science.

Students in academic gowns and faculty colours walked beside the float distributing rainbow lollipops.

The procession proved to be a very effective way of promoting the University locally and an enjoyable occasion for participating students and staff.

Italian links

Australian Catholic University's Italian Department is in the process of establishing links with the universities of Perugia and Siena in Italy.

Dr Terri Piccioli, Mount Saint Mary Campus, visited the Vice-Chancellor of the Università per Stranieri in Perugia to discuss the possibility of an agreement of mutual cooperation between the universities.

Working closely with the University's International Office Dr Piccioli said "all is proceeding well."

Dr Piccioli indicated the proposed agreement will be very beneficial for the University's students who will be able to attend full-immersion courses at the University (probably an 80 hour program) and obtain credit for one unit in Italian for attendance.

At the University of Siena, Dr Piccioli also met the Vice-Chancellor to arrange a visit to Australia by Dottoressa Antonella Benucci.

Professor Benucci will be visiting Australian Catholic University in September 1996 for a conference and also will be undertaking research with Dr Piccioli in error analysis of Italian texts.

Guest at major conferences

Senior Lecturer at Christ Campus, Dr Janeen Webb, has recently been the guest at two major conferences.

She was Special Guest of the Festival of Imagination Conference in Perth from 4 to 8 April and at a speculative fiction and media conference at the Powerhouse Museum, Sydney in January.

The conference program included a bibliography of her work, an appreciation of her work by noted American feminist author, Pamela Sargent, plus one of her original essays entitled 'Posthuman SF: Lost in Cyberspace'.

In Sydney she was one of four Special Guests along with noted American author and screenwriter, Harlan Ellison, Australian writer, Terry Dowling, and Australian artist and graphic designer, Nick Stathopoulos.

Janeen lectured on the Australian Renaissance in Modern Fantastical Fiction and did a performance reading of her story, 'Niagara Falling' which is scheduled to appear in the forthcoming American collection entitled 'Japanese Futures'.

Roundup

Visiting lecturer at Strathfield

Renowned writer on American Literature, and Literature and Religion, Professor Ihab Hassan, Vilas Research Professor in English and Comparative Literature at the University of Wisconsin-Milwaukee, USA, visited Mount Saint Mary Campus in April.

On 16 April Professor Hassan gave a postgraduate seminar to students, from the Master's degree course in English, who are studying "American Literature and the Quest for the Sacred".

Professor Hassan also presented a keynote lecture on 17 April titled "Travel and Spirit, West and East". This lecture, given largely for the benefit of Master of Arts English students who will be enrolling next semester in the unit "Literary and Spiritual Imagination in East and West", also was presented as the first *Religion Literature and the Arts Project Lecture* for 1996.

Professor Hassan's visit was organised by Associate Professor Michael Griffith and was partly funded by the Department of Literature and Languages and partly by the Religion, Literature and the Arts Project.

Doctorates for McCauley Campus staff

Two of the staff of McCauley Campus in Brisbane have recently gained their Doctorate awards.

They are Dr Gayle Spry, Lecturer in Education, and Dr Eugene Kaminski, Head, Department of Mathematics, Science and Technology Education.

Dr Spry received her PhD from the University of New England in the discipline of Educational Administration for her thesis: *Re-Thinking Educational Administration: A Post-Critical Theory of Practice*.

Dr Kaminski received his PhD from the Queensland University of Technology in the discipline of Mathematics Education for his thesis: *A Program to Promote the Development of Number Sense and Reflective Practice with the Preservice Teacher Education Students*.

of events

Wildlife Conference

Aquinas campus was the venue for an unusual "mobile" Habitat for Wildlife Conference on 8 May.

The Conference comprised lectures, two video satellite conferences, and an excursion to wildlife habitats in the Ballarat area.

A group of about 75 students from Ballarat area secondary schools and Aquinas Campus BA/BTeach students gathered in the Mulkearns Lecture Theatre.

After being greeted by the Rector of Aquinas Campus, Professor Gabrielle McMullen, the students participated in an interactive video conference with the Education Unit of the Melbourne Zoo using satellite facilities of the Department of Schools Education.

Following the video conference, the students toured wildlife habitats and information centres including Union Jack Reserve, the Nature Centre, Creswick Landcare, Sovereign Hill, and several water quality projects along the Burrumbeet Creek with officials from Central Highlands Water.

The students then returned to Aquinas for a second video link-up with the Melbourne Zoo and a discussion about what they had seen, learned and experienced.

The Conference was a cooperative effort between Sue Hart, Environmental Science teacher at the Mt Clear Secondary College and Aquinas Campus. Senior Lecturer, Mr Blake Gordon, organised the Aquinas Campus segment of the Conference.



Mr Blake Gordon and Ms Sue Hart

Easter spirit at Aquinas

The true Easter spirit of generosity was alive at Aquinas Campus on the Wednesday before Easter. At the end of the crowded weekly campus Mass the Liturgy Committee's Easter egg raffle was drawn, raising \$100 towards Project Compassion. The Student Representative Council (SRC) followed with a barbeque lunch and collected \$69 for Australian Catholic Relief. After lunch students took chocolate Easter eggs, collected by the SRC during Lent, to St John of God Hospital, the Ballarat Base Hospital and the Queen Elizabeth Centre and distributed them to the children and elderly patients.

Brother Marcellin Flynn

Brother Marcellin Flynn, senior lecturer in Religious Education at Mount Saint Mary Campus, was recently awarded the Brother John Taylor Award for Excellence in Research for his research in Catholic secondary education.

Brother Flynn received the award from the NSW Catholic Education Commission at the annual conference of the Commission in March.

The NSW Catholic Education Commission noted that "Brother Flynn has demonstrated high quality research since he began his longitudinal study of students in Catholic secondary schools in the early 1970s. His first book *Some Catholic Schools in Action* (1975) was a significant contribution to an understanding of the Catholic School. His subsequent publications *The Effectiveness of Catholic Schools* (1985) and *The Culture of Catholic Schools* (1993) have continued the examination of Catholic secondary education in NSW and the ACT."

The books, publications and lectures by Brother Flynn have had a significant impact on teachers, principals and those with responsibility for the administration of Catholic education throughout Australia.

An important outcome of Brother Flynn's research has been a renewed focus on the ethos and authenticity of Catholic schools. His findings have been used by Catholic educators to ensure that the schools are faithful to the educational mission of the Catholic Church.

At the same ceremony Brother Ambrose Payne FSC, the former Principal of Catholic College of Education, Sydney, was awarded the Brother John Taylor Award for Excellence in Leadership.



Professor Susuma Sam Nagara

Exchange program with Japan

Australian Catholic University's Japanese Language students may soon participate in an exchange program with Japan's Sophia, Hijiya, and Kobe universities.

Visiting from Hijiya University in Hiroshima, Professor Susuma Sam Nagara said he aimed to develop a program which would provide good stimulus for students in Japanese from Japan and Australian Catholic University.

"We already have established a good relationship with Sydney's Japanese Language Study program and look forward to expanding this relationship to other campuses," said Professor Nagara.

During his recent stay in Sydney, Professor Nagara worked closely with Mount Saint Mary Campus' Ms Haruko Asakuro and Associate Professor John Murray. He also liaised with the University's Director of International Education Services, Mr Tony McKittrick, based at Signadou Campus.

Students at the Strathfield campus attended lectures on Japanese grammar by Professor Nagara and he presented three public lectures on the culture and language characteristics of Japanese people.

Professor Nagara draws many similarities between Hijiya University and Australian Catholic University. "Both universities are young; Hijiya University was inaugurated in 1994. Our universities should work together to improve our international reputation and status," he said.

Professor Nagara is Professor of Communication in the Faculty of Contemporary Civilisation at Hijiya University. He also acts as Adviser to the Japan College of Foreign Languages in Tokyo.

It is hoped that an agreement between Australian Catholic University and Sophia, Hijiya and Kobe universities will be negotiated.



From left :Aquinas Campus Librarian, Ms Veronica Moriarty, the Rector of Aquinas Campus, Professor Gabrielle McMullen, Lady Callinan, and the Pro-Vice-Chancellor (Research), Professor Wolfgang Gritching, at the presentation ceremony in the Callinan Library, Aquinas Campus on 13 March.

Aquinas Campus acquires Sir Bernard's books

The Callinan Library at Aquinas Campus, named after one of the people involved in the University's foundation, the late Sir Bernard Callinan, has acquired Sir Bernard's large book collection.

The collection of several hundred works is one of the largest donations received by the library.

Sir Bernard's widow, Lady Callinan, officially presented the books during a ceremony at Aquinas Campus on Wednesday, 13 March.

The Pro-Vice-Chancellor (Research), Professor Wolfgang Gritching, thanked Lady Callinan for the generous donation.

The collection consists of works reflecting Sir Bernard's wide-ranging interests including the armed forces and engineering as well as Australian and European history.

Aquinas Campus Librarian, Ms Veronica Moriarty, said the Library was thoroughly delighted and most grateful for the collection.

The books will not be held separately but will be integrated into the Callinan Library's academic collection.

Sir Bernard, who died in July 1995 aged 82, was an engineer, educationalist and highly decorated World War 11 soldier. As Chairman of the National Catholic Education Commission from 1985 to 1989 he provided advice and support for the development of Australian Catholic University. Sir Bernard was first Chairman of the University's Victorian Chapter, a member of the first two Senates and first recipient of the degree of Doctor of the University, honoris causa.

New Aboriginal liaison officer



Jeanette Morris (above) has been appointed Aboriginal Liaison Officer for the three Victorian campuses. Jeanette, who comes originally from Darwin, now lives in Ballarat and is based at Aquinas Campus.

She has been employed by both the University of Ballarat and Australian Catholic University, each on an 0.5 basis. Her duties at the University consist of representing the University on relevant committees, offering pastoral care to indigenous students on campus, promoting and recruiting Aboriginal and Islander students and assisting University staff and students with information on Aboriginal issues.

Jeanette brings to the job a deep knowledge and understanding of Aboriginal culture and issues. Her mother is a descendant of the Buanditj people from the region now called western Victoria and south-east South Australia.

Her parents worked as lay missionaries on Bathurst and Melville Islands, near Darwin. Later her father worked for the Department of Aboriginal Affairs and the family lived in various Aboriginal communities. Her father is well respected in a number of Aboriginal communities due to his commitment and regard for Australian indigenous peoples.

Before joining the University of Ballarat three years ago, Jeanette worked for the Catholic Education Office teaching Indigenous Studies at schools in the Ballarat Diocese and other areas.

Later this year, Jeanette will be promoting the University at various Victorian Aboriginal communities and will be visiting Victorian secondary schools to talk to Year 9 to Year 12 Koorie students.

She can be contacted at Aquinas Campus (Tel: 053 373 116).

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