



AUSTRALIAN CATHOLIC UNIVERSITY

# The Chronicle

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APRIL 1999

## Award to Governor-General

Australian Catholic University awarded an Honorary Degree of Doctor of the University to the Governor-General, Sir William Deane AC KBE, at the Graduation Ceremony for conferring undergraduate awards in the Faculty of Education in Sydney on Thursday afternoon, 8 April.

This ceremony at St Joseph's College, Hunters Hill was the first of ten ceremonies in April in which awards will be presented to about 2800 graduates from campuses in Sydney, Melbourne, Ballarat, Brisbane and Canberra

Among them will be one Doctor of Philosophy, three Doctors of Education and two Masters of Philosophy.

ACU also presented for the first time the University Medal to the outstanding graduate for 1998: Sr Maria L Lawton RSM, Faculty of Health Sciences, McKillop Campus.

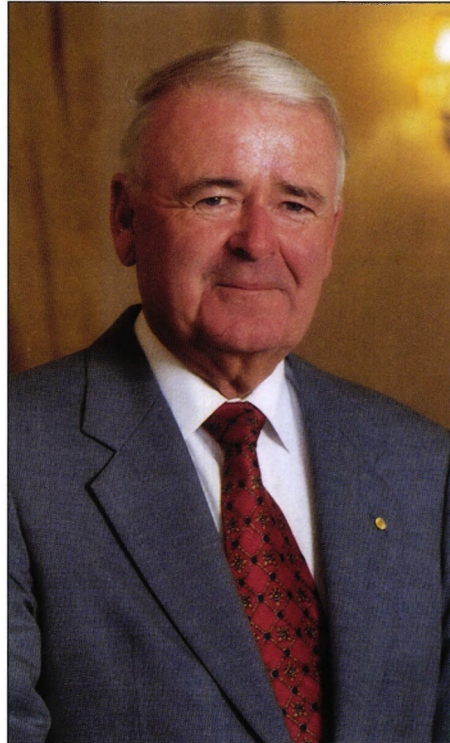
Dr Simon Ryan, Senior Lecturer, McAuley Campus, and Associate Professor Peter Bastian, Mount Saint Mary Campus, Faculty of Arts and Sciences, will receive the 1998 Certificates of Excellence in Teaching.

The award to Sir William Deane was in recognition of his extraordinary contribution to the Australian community. His outstanding commitment to Reconciliation and other social justice issues is particularly relevant to the Mission of ACU.

Other recipients of Honorary Doctoral degrees this year will be Dr Evelyn Billings AO and Dr John Billings AO and Emeritus Professor Rosemary Goldie AO.

Dr Evelyn Billings and Dr John Billings will receive the award at the Melbourne graduation ceremony for the Faculty of Arts and Sciences and the Faculty of Health Sciences on Friday afternoon, 16 April, at the Melbourne Convention and Exhibition Centre.

Dr Evelyn and Dr John Billings are both persons of distinguished eminence in medical science. They have both made distinguished contributions of high academic standard which are recognised as important contributions to the Church and society as a whole.



Sir William Deane

Emeritus Professor Rosemary Goldie, formerly of the Pontifical Lateran University, Rome, will receive her award at the Brisbane graduation ceremony for the Faculty of Health Sciences on Friday evening 23 April at the Performing Arts Complex.

The award recognises the life work of Professor Goldie in promoting values intrinsic to the Catholic Church's mission in the world of the Twentieth Century. The role of the laity in the Church and the promotion of the principles of Catholic social teaching are particularly relevant to the Mission of ACU. She has made outstanding contributions to scholarship about the laity and to building ecumenical networks at a global level.

The Governor of Victoria, Sir James Gobbo AC will be the Occasional Speaker at the graduation ceremony in Her Majesty's Theatre, Ballarat, on Saturday afternoon, 17 April. Sir James received an Honorary Doctorate from the University in 1996.

Other occasional speakers:

### Sydney

Thursday, 8 April -

Dr Gordon Stanley, President, NSW Board of Studies

Most Rev. Harry Goodhew, Anglican Archbishop of Sydney

Friday, 9 April -

Emeritus Professor Beverley Raphael AM, Director, NSW Centre for Medical Health  
Mr Simon Longstaff, Executive Director, Ethics Centre, Sydney

### Melbourne

Friday, 16 April

Mr Allan Myers QC  
Dr John Funder, Director, Baker Medical Research Institute

### Brisbane

Friday, 23 April

Professor Judith Chapman, Dean, Faculty of Education  
Emeritus Professor Rosemary Goldie

### Canberra

Friday, 30 April

Llewellyn Hall  
Emeritus Professor Maev O'Collins, Adjunct Professor, School of Social Work, Signadou Campus.

Another graduation ceremony will be held in Adelaide on 26 July.

## New Rector for Signadou Campus

The Head of the School of Social Work (ACT), Associate Professor Peter Camilleri, will be the new Rector of ACU's Signadou Campus in Canberra.

The Vice-Chancellor, Professor Peter Sheehan, said that Dr Camilleri would be both Head of School and Rector of Signadou until December 2001.

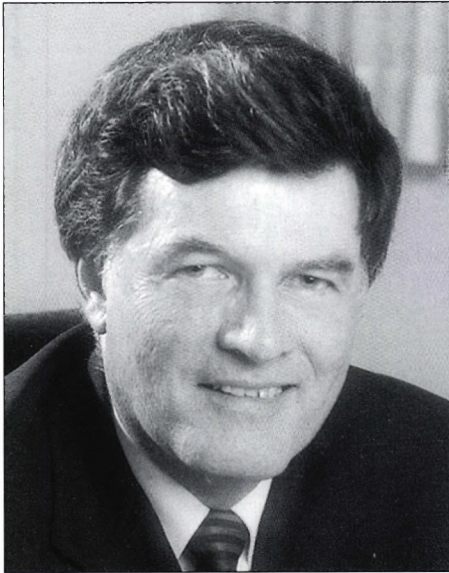
He thanked Associate Professor Tim O'Hearn for so conscientiously and competently looking after Signadou in the past.

Dr Camilleri came to Signadou Campus in 1998 as Associate Professor, Department of Social Work.

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# Vice-Chancellor's Column



Professor Peter Sheehan

This is the first issue of *The Chronicle* for 1999. Another year is upon us and, as I said at the February meeting of the Academic Board, there is perhaps some comfort in the knowledge that the pace of what is happening in 1999 is bound to pick up even more in 2000: the Jubilee year and the slightly terrifying year of the Olympics.

The move to Banyo is starting to take shape. The Queensland Government has given \$6m for the Banyo redevelopment. The Federal Government has assured another \$1m, and I am hopeful for more funds. With two significant developments on our agenda (115 Victoria Parade and the Pius XII Seminary site), I believe there is a great future for our University with two magnificent structures projected to be in place. Many people have worked long and hard on both fronts and my gratitude goes out to them warmly for all their efforts.

Following the adoption of the Strategic Plan 1999-2008 by Senate at its meeting in November 1998, the Strategic Review Committee has developed an Implementation Plan which has been made available to all staff. Energetic work has now commenced in all parts of the University to address the implementation of the strategies outlined in the Plan and I am looking forward eagerly to seeing

the recommendations of the Plan take shape. Now that the University has formulated a future for itself and we are committed to it, I believe it is time to check on some of the external perceptions of the University and I will be taking steps to seek these out and to learn from them. What really are our market niches to project our Mission? What areas of our University need special development to capture that Mission? What is the demand for us out in the external world? And what are we now doing that should move over or out as a result? Perceptions of others about ourselves will help immeasurably to sensitise us to how to project our profile and further enhance our credibility. We need to establish a Planned Contribution Program for 115 Victoria Parade (and later obviously for Banyo) and this too will provide an excellent opportunity (what some psychologists might call "a validity check") to learn about how we are seen and valued in the community.

A new Rector of Signadou has just been appointed and I offer my personal congratulations to Associate Professor Peter Camilleri. I look forward to working with him and to welcoming him to the University's Executive Team.

There are many things that are happening at the moment. To take just one example, I would like to use some significant developments affecting the future of Theology at ACU. By the time this issue appears, I hope we will have a new Professor of Theology, if not in place, then shortly to be with us. A special cooperative teaching arrangement has been formalised with Charles Sturt University in association with St Mark's National Theological Centre and Australian Catholic University. A special (follow-up) seminar will be held next month to advance ways and means to broaden the existing base of Theological education in our tertiary institution; the day-long seminar will enhance our spirit of ecumenical scholarship. Also, a forum will be held to discuss Pope John Paul II's latest Encyclical Letter *Fides et Ratio* which reaches

out to embrace the nature of Theology and the interaction between it and Philosophy. Our University should do whatever it can to foster debate about such significant statements in ways that involve members of our own community and those beyond it.

I can't end this column without offering a special word of praise to members of the Mathematics Teaching and Learning Centre who have been awarded a major grant from the Victorian Government. The grant is part of a \$3m government initiative on numeracy in the early years of schooling, and Associate Professor Doug Clarke and his team will receive nearly \$1.1m to research into various aspects of numeracy teaching and learning in the first three years. Congratulations!

## Catholic Church Life Survey moves to ACU

The Australian Catholic Bishops Conference (ACBC) and ACU made an agreement last November to locate the continuing work of the Catholic Church Life Survey (CCLS) under the auspices of ACU and its Institute for the Advancement of Research.

Reverend Dr Michael Mason CSSR, a Redemptorist priest and sociologist whose speciality is sociology of religion, has been appointed to the position of Research Fellow in the ACU Institute for the Advancement of Research to direct the Survey.

The project is funded jointly by ACBC and ACU. An ARC SPIRT grant has been obtained for a PhD candidate to work on the data obtained from priests and pastoral associates.

The survey has produced an immense body of data on all aspects of Catholic life. Dr Mason is eager to enlist the collaboration of ACU researchers in fields such as theology, ethics, pastoral theology, education, sociology, psychology, economics and statistics to take full advantage of its riches.

The benefit to the project will be to greatly enrich the analysis by bringing multiple disciplinary perspectives to bear. ACU will have the opportunity to contribute as a university to the Church whose name it bears. Individual researchers will benefit from the opportunity to work on, even to extend, an exceptionally rich and challengingly complex large-scale project, and to publish findings in both academic and popular media on a topic of intense interest.



# Major school research project

Australian Catholic University and Monash University will conduct the Early Numeracy Research Project (ENRP) for the Department of Education, Victoria, with funding of about \$1.2 million.

The two universities were the successful joint tenderers for the project which will run from January 1999 to February 2002. The total project cost will be \$3 million with \$1.189 million going to ACU/Monash. The ACU share is \$1.072 million.

The aim of the project is to identify those teacher, coordinator and school community characteristics which enhance mathematics learning in the early years (Prep to Year2) of school.

The Victorian Minister for Education, Mr Phil Gude, said that 28 "trial" schools were selected from more than 300 which applied to take part in the project.

Participants were judged on their approach to teaching mathematics and their keenness to be involved. Three schools were selected from each of the nine regions and one Specialist School had also been chosen.

Another 28 schools will act as "control" schools so that researchers can compare their results with schools that have introduced specific strategies to teach mathematics, under the guidance of ACU and Monash staff.

Nine ACU staff will be involved in the project with two colleagues from Monash University.

Associate Professor Doug Clarke, Director of the ACU Mathematics Teaching and Learning Centre, will direct the project. Ms Jill Cheeseman is the full-time Project Manager.

Ms Cheeseman has particular expertise in student assessment. She has worked at several Victorian universities, at the Australian Council for Educational Research, and was a leading writer and researcher in connection with the national Mathematics Benchmarks.

Other ACU staff involved in the project include Ms Anne Gervasoni (Aquinas Campus) and Associate Professor Peter Sullivan, Ms Andrea McDonough, Dr Marj Horne, Ms Donna Gronn, Ms Philippa Slevision and Ms Leicha Bragg (Christ Campus).

The two Monash participants are Associate Professor Glenn Rowley, who is co-ordinating the research design and statistical analysis, and Dr Barbara Clarke, who will co-ordinate one of the regional clusters and assist with the parent involvement program.

The project team will conduct profes-



*Ms Pam Hammond, Senior Project Officer, ENRP, Department of Education.*



*Professor Doug Clarke*

sional development with teachers, coordinators and principals across the nine Education department regions of the State for three years, 1999-2001.

The research team will also be working with parents to investigate ways in which the family can support the mathematics learning of children, through everyday activities.

Professor Clarke said that the aim of the project was to identify numeracy teaching and learning methods that had proven results.

"We're interested in finding out about those schools that have made a difference to their children's learning to determine what it is about the way those schools operate that help develop students' numeracy skills," he said.

"It's looking more broadly at what can be done to help children with their numeracy skills. A lot of parents don't think they have a role to play, but even if parents lack confidence with their own maths ability they do have a role".

Professor Clarke said that the project

team would conduct assessment interviews with all children in the 28 trial schools and a sample of about 1200 children in the 28 carefully-matched reference schools. This would enable an evaluation of the effectiveness of the professional development program.

"There is currently no suitable assessment instrument anywhere in the world for the purposes of this project", he said.

"A major initiative in the early stages of the project has been the development of an assessment framework and interview process.

"ACU staff are currently training a team of about 30 experienced teachers and researchers in the understanding and use of the framework and assessment interview, in preparation for its use in reference schools.

"In 2001, a small sample of the trial schools which have demonstrated the capacity to enhance mathematics learning will be studied intensively. These case studies will document those teacher, school and school community characteristics which lead to effective learning of mathematics".

## Women's Network

ACU Senior Lecturer in the School of Arts and Sciences (Vic) Dr Shurlee Swain recently attended a two day meeting in New York to formally set up a "Global Women's Network". At that meeting Dr Swain of Aquinas Campus accepted an invitation to join the Network and was appointed regional moderator for Australia and Asia region.

The moderator's role is to encourage and invite other women's groups and non-government organisations to participate in the Network. The aim of the Network is to build bridges between academic researchers and activists for women. The Network currently consists of six

moderators in various regions throughout the world. The Network will administer and make grants to organisations and individuals each year. The long term aims will be to build the network and the means of communication to include internet discussion groups on set topics, and to maintain a bibliography of research papers which will be collated and accessible via an Internet site.

The meeting was convened by Kathleen McCarthy of the Centre for Study of Philanthropy at New York University. For information contact:

Dr Shurlee Swain, Work Phone (03) 9563 3650 or (03) 5336 5409



# Police Service in ACU Research Project

The NSW Police Service and NSW Departments of Health, and Education and Training are amongst five frontline human service organisations to work with Australian Catholic University on a major research project on challenges for leaders.

The other two organisations are the Catholic Education Office, Parramatta Diocese and the Australian Conference of Leaders of Religious Institutes (ACLRI).

The University's School of Educational Leadership has won a prestigious SPIRT (Strategic Partnership with Industry Research and Training Scheme) Grant, administered by the Australian Research Council (ARC) on behalf of the Department of Education, Training and Youth Affairs (DETYA).

The grant is to conduct research with the five organisations for three years. Data will be collected from 2,000 frontline leaders in the human service organisations through surveys, interviews and the identification of critical incidents involving ethical dilemmas.

"The study is about challenges and how leaders are responding to these challenges. It is very exciting and very practical because it is going to help real leaders," said Professor Patrick Duignan, ACU Foundation Professor of Educational Leadership.

"A unique aspect of the research is the breadth of experience provided by the combination and resources of the industry partners.

"Leaders in the health, education, religious and police organisations must cope with constant change which creates challenges and ethical dilemmas. They may become stressed by the differing expectations placed upon them, financial constraints, and the pressure to do more with less.

"One of the most exciting aspects of this research is that we will be engaging leaders as co-researchers in an extended



Members of the steering committee : Back : Professor Tony D'Arbon, Professor Jack Flanagan, Dr Ron Ikin, Associate Professor Charles Burford and Sgt Michael Gorman. Front : Br Aengus Kavanagh, Dr Victoria Collins, Ms Jacq Hackett, Dr Anne Benjamin, Professor Patrick Duignan and Sr Mary Cresp (absent from photo : Professor Elizabeth Cameron-Traub and Dr Lyn Coulon).

and on-going electronic dialogue.

"This research will enable us to develop a framework for practitioners to help them respond to the uncertainty in our environment, and provide an ethical framework for action. This will advance our understanding of leadership and has the potential to influence leadership practice both nationally and internationally," said Professor Duignan.

A steering committee with representatives from ACU and the five service organisations will meet on a regular basis. The inaugural meeting of the Project Coordinating Committee was at Mount Saint Mary Campus, Strathfield, on 27 January.

Representatives from ACU include Professor Patrick Duignan, Professor Tony D'Arbon, Associate Professor Charles Burford and Dr Victoria Collins (Executive Officer of the Project) from the School of Educational Leadership; Dr Lyn

Coulon, Principal Lecturer, School of Nursing, Professor Elizabeth Cameron-Traub, Dean, Faculty of Health Sciences; Dr Ross Keane, Head of School of Adult and Community Education; Professor Jack Flanagan, Head of Sub-Faculty of Business and Informatics, and Mr Mike Fagan, Senior Lecturer, School of Business and Informatics.

Representatives from the industry partners include: Sr Mary Cresp, Executive Director, ACLRI; Dr Ron Ikin, Manager, Educational Leadership Development Unit, NSW Department of Education and Training; Br Aengus Kavanagh, Head of Professional Development and Leadership Division, Catholic Education Office, Parramatta Diocese; Sergeant Michael Gorman, Head, Management Education Program, NSW Police Academy; and Ms Jacq Hackett, Project Manager, Executive Development Support Centre, NSW Department of Health.

## ACU-CSU Theology cooperation

The Vice-Chancellor of Australian Catholic University (ACU), Professor Peter Sheehan, and the Vice-Chancellor of Charles Sturt University (CSU), Professor Cliff Blake, signed a Memorandum of Understanding to formalise a cooperative teaching arrangement between the Schools of Theology of the two universities in Canberra on 18 February.

Under the arrangement, in Semester One 1999 CSU's School of Theology (in

association with St Mark's National Theological Centre, Canberra) and ACU School of Theology - ACT agree to offer their Bachelor of Theology courses in the ACT in a collaborative manner.

The formal agreement is built upon almost a decade of open discussion and mutual hospitality in Canberra between St Mark's National Theological Centre and ACU's Signadou Campus.

While the major part of the first year of each theology course will be studied and

taught in the candidate's home institution, both Schools of Theology are committed to enabling as high a level of cooperative teaching as possible in the second and third years.

Accordingly, a number of ACU subjects each semester will be designated as subjects which may be studied by CSU candidates for credit and a number of CSU subjects each semester will be designated as subjects which may be studied by ACU candidates for credit.



# Minister's praise for McAuley



*Banyo, the new site for ACU's Brisbane campus.*

McAuley Campus enrolled more than 3000 students and was a major provider of primary and secondary school teachers for Catholic school systems in Queensland, according to the Queensland Minister for Education, Mr Dean Wells.

"ACU is also a major provider of nurses and contributes significantly to the professional development of nurses and other health-care providers", he said.

Mr Wells was speaking on 8 March when he announced that the State Government was contributing \$6 million towards the relocation of McAuley Campus from Mitchelton to Pius XII Seminary at Banyo.

Mr Wells said the Queensland Catholic Bishops, responding to the needs of the University, had made a generous offer of approximately 90 acres, with 10 acres being reserved for future use by the Church.

"Having outgrown its Mitchelton campus, the ACU is pleased to accept a generous offer of a long-term lease, at no acquisition cost, of the major proportion of the historic Banyo site", he said.

"In addition, existing buildings, which are of excellent construction, will be made available to the University and with adequate refurbishment these will provide quality teaching, office and residential

accommodation for ACU".

Mr Wells said the relocation would particularly help to serve the higher education requirements of the northern corridor of the State.

"The State Government's Strategic Plan (1998) for higher education developments highlights a need for continued higher education growth in student load for each of its universities to cater for the continued growth in the overall population", he said.

Funds would be provided from the higher education component of Education Queensland's Capital Estimates over the Years 2000/2001 and 2001/2002.

## MUP Contacts

Melbourne University Press (MUP) has advised that it is open to approaches by academic staff interested in being published by MUP.

MUP publishes 50-60 print and electronic titles a year across a wide range of non-fiction subject areas, including history, biography, anthropology, archaeology, art, architecture, geography, environmental studies, medicine, literary criticism, politics, science, natural history and social sciences. These works are commissioned or acquired from authors throughout Australia.

MUP has an experienced Marketing Department that promotes its books to a broad range of markets including the retail trade, academic conferences, writers' festivals and specialist groups. Its authors are

also promoted through extensive media coverage and from exposure on the MUP web site.

MUP states that it is always interested to hear from individuals with publishing proposals. MUP aims to publish well-written and accessible works that expand the body of knowledge about a given subject and contribute to public debate. It is always open to new ideas and is particularly interested to discuss projects which will bring important subjects to a wide readership.

For more detailed information about how to submit a publication proposal, contact MUP's NSW/ACT commissioning editor, Mr Brian Wilder: PO Box 128, Mosman NSW 2088

Phone: (02) 9969 3169 Fax (02) 9960 7319.

## Expert on ageing

Professor Terri Tirrito, specialist on Ageing, from the University of South Carolina, Columbia S.C., spent three weeks in March in Signadou Campus working with the School of Social Work.

She presented a module on *Social Work with the Aged* and gave a seminar on *Global Ageing*, which was attended by students and current practitioners.

Professor Tirrito said that she had talks on aged care with Calvary Hospital and other aged care services in Canberra.

She said that she had learned a lot about Australia's care for the aged and would be sharing this with her students and aged care services at home.

Professor Tirrito returned to the United States through New Zealand where she was to present seminars at Massey University in Palmerston North in April.





Pro-Vice-Chancellor responsible for Queensland, Professor Muredach Dynan, Archbishop Bathersby, the Vice-Chancellor, Professor Peter Sheehan, and the Manager, Library, McAuley Campus, Mr Jim Graham.

## Catholic Church must listen to young people

The Catholic Church must listen to young people and allow them to participate in the leadership of the Church at every appropriate level, the Archbishop of Brisbane, the Most Reverend John Bathersby DD, said in an address at ACU's McAuley Campus on Ash Wednesday, 17 February.

He was presenting the inaugural lecture, *Young Australians, Easter Joy and a Reason for Hope*, in the University's annual Lenten Lecture series introduced by ACU as a major university activity in keeping with its Catholic nature. The Lecture will be offered each year at one campus of the University, beginning with its Brisbane campus this year. The ACU Lenten Lecture will address the theme of Theology in dialogue with Australian culture and thereby help to crystallise the significance of the relationship between Theology and other disciplines for the University, the Church and society in Australia. It is proposed that the theme of the Lenten Lecture will also be featured in liturgical activities across the University's campuses and, if applicable, be linked to the introductory theology units.

In his Address, Dr Bathersby said that young people could bring energy and vitality to the life of the Church, and their presence in the Church was absolutely essential for its integrity.

"However, our repeated affirmation of that importance rings hollow when we overlook them when an occasion arises that requires their presence and contribution", he said.

As examples of such occasions, he noted that no young people were repre-

sented in the Catholic delegation to the 1998 National Forum of the Council of Churches held in Sydney nor at the Synod of Oceania in Rome in November last year.

"Because I felt so deeply about these matters I decided to make the matter of young people the subject of my intervention at the Synod", he said.

"I did talk about the challenge of Christ for young people, and also my frustration in the light of that challenge in communicating Christ to them. I suggested that neither Christ nor the Church seems to appeal to them and indicated that one of the reasons for this state of affairs may well be that the Church does not treat them with the seriousness they deserve. I criticised the Synod for exactly the same mistake we had made with our representatives in Australia. There were no young people invited. I hope that my concern may have been heard and that in the future Synods will include young people. We will have to wait and see.

"Certainly if young people had been there they may have told us many things we may not have wished to hear, but that undoubtedly would have been extremely valuable for the well-being of the Church. Young people therefore need to become an ordinary part of the structures and culture of the Church, especially of its forums, that are such a highly visible part of Church life."

Dr Bathersby said that he returned from Rome in December somewhat bruised from a meeting with the Roman Congregations and with the Pope. In all, the Australian Bishops participated in three meetings, two of which were held

simultaneously, and the third slightly before them.

"During the entire process, particularly in the meeting with the Congregations, the Bishops tried to convey a realistic picture of the Australian Church with its strengths and its weaknesses. Our overall assessment was positive and optimistic; nevertheless the resolutions of the meeting and the Pope's instruction did not reflect our optimism, but indicated instead certain aspects of the Church that needed attention.

"My initial reaction on reading the Pope's instruction was one of shock, anger, depression, and even some disillusionment. It took me some time to come to terms with the tone of the instruction. However, finally I said: 'Well if we belong to a universal Church and if the Pope has a universal oversight of that Church his opinion must be respected and valued.'"

Dr Bathersby said that one of the great signs of hope about young people was the search for spirituality presently taking place among them.

"Sadly much of this search proceeds outside the Church, and yet if the Church is an expert in any particular discipline it should be an expert in Spirituality because it has been studying the subject for 2000 years. Its Spirituality is predominantly Sacramental, deeply Paschal", he said.

"We must present young people with our liturgical riches in their fullness, not short-changing them as we sometimes do, but presenting them with a celebration of the life, death, and resurrection of Jesus Christ in its totality.

"Spirituality can never be merely a feel-good experience. It is entry into the suffering and resurrection of Christ because only such an entry will enable us to cope with and embrace life as it exists in reality. Christianity can never be an escape from life but a reinsertion into life at its deepest level, with all the contradictions, puzzles and mystery that it contains."

### ACU link

In December 1998 an agreement was signed at Mercy Campus between Australian Catholic University and the Marist Brothers.

The agreement provides a framework for the recognition of modules delivered by Marist Brothers as credit towards the University's Master of Educational Leadership degree.

Br James Jolley, Provincial of the Marist Brothers (Southern Province), Dr Helga Neidhart, State Coordinator (Victoria), School of Educational Leadership and Professor Judith Chapman, Dean, Faculty of Education, signed the agreement.



# Major work begins on Melbourne campus

Major work began in April for the renovation and refurbishing of the building for the Melbourne campus with the aim of completion by Christmas.

The University plans for the new campus replacing Christ and Mercy campuses to be in operation for the Academic year 2000.

The Director, Property, Mr Geoff Easton, said that the campus project was working to a tight timetable. When the formalities for the purchase of 115 Victoria Parade, Fitzroy were completed in mid-January builders were appointed to carry out necessary demolition work.

At the same time the architects, Woods Bagot, were working on the preparation of the final design and development plans. These were completed at the end of March.

Mr Easton said that the project was helped by close cooperation from the Archdiocese of Melbourne.

The site received additional benefit from the fact that the Archdiocese had several adjacent properties, some of which it was making available to the University. The campus would not be restricted to one building and would in the future occupy a much-enhanced precinct.

The architects have received regular guidance on the needs of staff and student as they have developed the design plans.

The Director of Library Services, Mr Chris Sheargold, has chaired the Melbourne Consolidation Committee, which provides advice to the Pro-Vice-Chancellor, Professor Wolfgang Grichting on liaison with staff and students.

The development of the plans had been an evolving process with input from staff and students at every stage, he said.

Working parties were established dealing with such areas as staff accommodation, teaching and learning needs, student life, and communications.

Students were involved with some of the working parties and the SRC Presidents of the existing Melbourne campuses were now members of the Committee.

An enormous number of people had been involved in the process. Science staff had input into the design of science facilities, library staff into the library and campus ministry into the chapel.

The consultation process was almost completed by early March, Mr Sheargold said.

## McAuley in Qld brochure

McAuley Campus, Brisbane, is featured in a brochure to promote universities in Queensland to international students.

The brochure is the result of a venture between the Higher Education office of the Queensland Government and Queensland's nine universities represented in the brochure.

The project originated from ideas put forward by the Queensland Vice-Chancellors Committee. A second brochure, *Living and Studying at our Universities*, outlining details on accommodation, transport, sports, cultural activities, climate, clothing, food and the cost of living also has been produced as an accompaniment to the Queensland universities guide.

Contact details for international students, including McAuley's email address are detailed in the guide.

There's also a table detailing general study areas available at the universities and information on Queensland's education system.

The brochures have been printed in ten languages, including Spanish, Portuguese and French and are being distributed to the universities for their use.

The other universities featured in the guide are: Bond University, Central Queensland University, James Cook University, University of Queensland, Griffith University, University of Sunshine Coast, University of Southern Queensland, and Queensland University of Technology.



Attending the ACE Dinner are (front) Dr Victor Couch, former Chairman of Council of CCES, retired Associate Professor Bill Blissenden, and (back) Professor Tony d'Arbon, ACU School of Educational Leadership, Professor Peter Sheehan, Vice-Chancellor, and Associate Professor Deirdre Duncan, School of Educational Leadership.

## ACE Fellows Dinner at ACU

The Vice-Chancellor, Professor Peter Sheehan, was guest speaker at the Annual Dinner of the Fellows of Australian College of Education, New South Wales, which was held in March. The theme of his address was *Education and the Challenge of Moral Concerns*.

The dinner brings together practising and retired distinguished educators from

around the State. The University has close links with ACE and has previously hosted the Fellows Dinner at Mount Saint Mary Campus. Meetings of the various college committees are also held at the University.

Many of the staff of the Faculty of Education are Members or Fellows of the College.



# 300 attend Spirituality Conference

The second international Conference on Prayer and Spirituality in the Early Church was held in Sydney in January 1999. The conference was convened by Archdeacon Lawrence Cross under the auspices of the Centre for Early Christian Studies, directed by Associate Professor Pauline Allen.

Three hundred delegates attended from more than twelve countries, including India, the Netherlands, Italy, Malta, United Kingdom, Germany, the Philippines, Japan, Papua New Guinea, New Zealand, United States and Canada.

Keynote speakers, including Reverend Rowan Williams (UK), Reverend Professor John McGuckin (UK/USA), Professor Elena Giannarelli and Professor Pier Franco Beatrice (Italy), Reverend Professor Brian Daley (USA), and Dr Joan Barclay-Lloyd (Australia), presented addresses at the plenary sessions. Fifty-four papers were offered in parallel sessions on the practice of prayer, liturgical practices, magical practices, ascetical practices and the development of Christian

art in the early Egyptian, Syrian, Greek and Western Churches.

The Conference opened with the launch by Cardinal Clancy, Chancellor, Australian Catholic University, of the proceedings of the first Conference, *Prayer and Spirituality in the Early Church*, Volume 1, at an afternoon reception at St John's College, University of Sydney. This was hosted by Professor Peter Sheehan, Vice-Chancellor, ACU and special guests attending the reception were Christopher and Paula Flynn, relatives of the late Fr Jeremy Flynn, to whose memory the volume is dedicated. The Flynn family made a generous contribution to the publication of the first volume, and will also be sponsoring the forthcoming second volume.

An integral part of the conference proceedings was the celebration of daily liturgies from various traditions, including Coptic, Armenian and Antiochene rites, and two concerts of sacred music which were held in Christ Church St Laurence. One of these concerts, which was devoted

to Byzantine chant, was sponsored by Professor John Coll, Pro-Vice-Chancellor (Academic Affairs).

An icon exhibition was also presented at the Arts Centre of Christ Church St Laurence, which displayed more than 100 icons produced by various iconographers resident in Australia. The opening reception of the exhibition was hosted by Professor Wolfgang Grichting, Pro-Vice-Chancellor (Research). Davy and Mary Conacher were thanked for the bequest made by Davy Conacher's father, the late Robert Conacher, of a collection of Byzantine books and maps, to ACU in 1998. The Conacher Collection is housed in the McAuley Campus library.

The third conference on Prayer and Spirituality in the Early Church will be held in Melbourne in July 2002. Inquiries should be directed to Mrs Pamela Ackroyd, Secretary of the Centre for Early Christian Studies, McAuley Campus, telephone : (07) 3855 7308; email p.ackroyd@mcauley.acu.edu.au.

## Keynote speaker in Washington



The President of the Pontifical Council for Promoting Christian Unity, Cardinal Edward Cassidy, and Rev. Lawrence Cross.

Rev. Lawrence Cross, Senior Lecturer in the School of Theology, Christ Campus, will be one of the keynote speakers at *Oriente Lumen III*, an Ecumenical Conference for Orthodox and Catholic Christians to be held at The Catholic University of America, Washington, DC from 15 to 18 June 1999.

The title of his address is *Higher in Honour than the Seraphim: The Mother of God in Liturgy, Text and Icon*.

The Moderator of the Conference is Bishop Kallistos of Diokleia (Greek Orthodox), Oxford University.

Other main speakers are:

Mar Bawai Soro, Assyrian Church of the East

Metropolitan Isaiah of Denver, Greek Orthodox

Rt Rev. Robert Taft SJ, Pontifical Oriental Institute, Rome

Dean Raymond Collins, Catholic University of America

Rev. Professor Michael Fahey SJ, Marquette University

Dr Roman Yereniuk, St Andrew's College, Winnipeg.

The Conference follows immediately upon the meeting in Emitsburg, Maryland, of the Orthodox-Roman Catholic Theological Dialogue. Many of the delegates are expected at the Washington Conference.

## Italian Inservice

Co.As.It., the Italian language and education centre, in conjunction with Australian Catholic University and the University of Siena organised an inservice for teachers of Italian during the NSW school holidays.

All permanent and casual teachers of Italian in Primary and High Schools across NSW Catholic and Independent Systems were eligible to apply.

Two distinct two-day courses were offered at Mount Saint Mary Campus, Strathfield: the first designed specifically for Secondary teachers and the second for Primary teachers.

A joint round table discussion was also held at the Italian centre.

Key presenters for the courses were:

Professor P Trifone, Vice-Chancellor of the University of Siena, Dottoressa Antonella Benucci, Lecturer at the University of Siena, and an assistant.

Professor Trifone and his colleagues were formally welcomed to ACU by the Pro-Vice-Chancellor (Academic Affairs), Professor John Coll.



# Sociology book launched

The book, *Sociology Australia*, written by Dr Judith Bessant and Associate Professor Rob Watts, published by Allen and Unwin (Sydney) was launched at the Australian Sociological Association's annual conference in Brisbane by Emeritus Professor Lois Bryson in December 1998.

The project *Sociology Australia* is innovative in Australian publishing because it offers a contemporary text which is complemented by an on-line learning component, a website (*Sociology Extra*), designed to extend students' research skills and provide constantly updated material.

*Sociology Australia* is directed towards showing students how to develop a sociological perspective of what is happening today, and it provides a clear map of the various sociological theories.

The book traces some of the far reaching social changes that are taking place which affect us all. Globalisation is affecting our economy and culture, many people worry about the 'decline of family values', and race has become a heated issue. Using a sociological perspective the authors have attempted to explain why these changes are experienced as exciting, unsettling or devastating by different kinds of people.

The website (*Sociology Extra*), con-

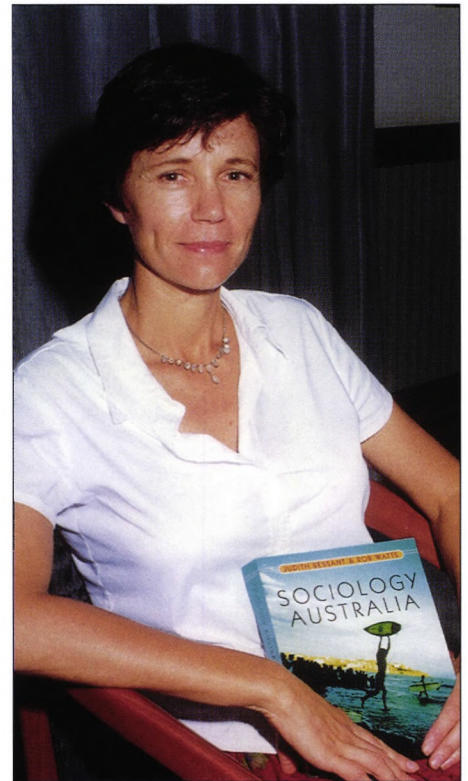
tains additional and contemporary social data for use in student reports, essays, and research activity, and includes extracts from other relevant titles in the areas of sociology, social theory, social/youth work, policy studies, law and legal studies, politics, media studies, Aboriginal studies, economics and gender.

The material will be keyed to those chapters in *Sociology Australia* which refer to, or rely on empirical evidence, to make a variety of contemporary or historical claims about Australian society and, where appropriate, in a number of cases about international and/or comparative trends.

The aim of the first edition of the website is to assemble a small amount of social data that is

- carefully selected
- edited and simplified where necessary
- precisely keyed to the text
- contemporary in the sense of being as up to date as possible
- well designed in the graphic sense
- lucid and relatively easy to access and use by the average undergraduate sociology student;

and a small number of carefully selected and lightly edited chapters from a range of recent and cognate texts that add to the treatment of the main text by



Dr. Judith Bessant

- discussing additional ideas
- pointing to controversies and debates
- adding depth to the main text.

The University's first youth studies PhD student, David Peterson, is being employed as a research assistant for the project and he will also be a co-author of the on-line project.

## 25 years service honoured

In two separate functions, on 16 December and 24 March, eight current or former members of staff from ACU's Sydney campuses were honoured in recognition of their 25 years of service to the University and its predecessor colleges.

The Vice-Chancellor, Professor Peter Sheehan, in December presented five awards.

Associate Professor Jude Butcher, Head of School of Education, and Dr Peter Hancock, Senior Lecturer, School of Adult and Community Education, were the current staff members to receive the award.

The former staff members who received the award were Mr Joe Attard, General Assistant, Campus Operations Office at Castle Hill Campus, Associate Professor Doug Hewitt, Coordinator Academic Staff Development at Mount Saint Mary Campus,



Celebrating 25 years of service are Dr Peter Hancock, Associate Professor Doug Hewitt, Mrs Noela Taylor, Associate Professor Jude Butcher and Mr Joe Attard.

and Mrs Noela Taylor, Administrative Officer, School of Nursing and Human Movement, MacKillop Campus.

Professor John Coll, Pro-Vice-Chancellor (Academic Affairs) and Mr Richard Doyle, University Secretary, attended the ceremony which was held in the Carroll Building, MacKillop Campus.

In March awards were presented to

Professor Tony d'Arbon, School of Educational Leadership, Ms Joyce Martin and Ms Mary Grant, Lecturers, School of Education, at a ceremony at Mount Saint Mary Campus, attended by the Dean of the Faculty of Education, Professor Judith Chapman, and the Pro-Vice-Chancellor (Academic Affairs), Professor John Coll.



# Literacy and the unemployed

*Dr Maureen Walsh, Senior Lecturer, School of Education, NSW, prepared an analysis of the Federal Government's proposal for literacy training for young unemployed. This analysis and an interview were the basis of an extensive report in the Catholic Weekly in Sydney on 7 March. Following is Dr Walsh's analysis.*

Many questions are being raised following the Federal Government's announcement (January 1999) that its 'mutual obligation' initiative of literacy training for unemployed young people is to be compulsory. The proposal suggests both a misconception about the complexity of literacy acquisition and an oversimplification of the social and economic conditions related to unemployment.

A prominent argument in the community is that if standards of literacy were improved, particularly among young unemployed people, then employment prospects would improve. This is a laudable aim but if literacy is simply a skill of learning to read and write then why have so many people had difficulty with acquiring this skill through school and throughout their lifetime? If we consider there is a 'basic' or 'functional' level of literacy, we also know that many educational and workplace settings demand multifaceted modes of reading and writing that involve critical thinking, analysis, varied levels of response and production of ideas. As many researchers have shown, there is not one 'basic' or 'functional' level of literacy. Rather there are many types, levels and

modes of literacy practices required for different social, cultural, educational and workplace settings. The requirements of literacy change at different stages of a person's life.

Literacy is one factor, complex in itself, that needs to be considered carefully in order to determine ways in which it can empower unemployed people. Other social, cultural and economic factors exist that prevent access to employment. These other factors include age, educational attainment, numeracy, language background, gender, health, geographical location, family structure and the socio-economic level of the family and of the area of residence. A survey by the Australian Bureau of Statistics in 1998 (*Job Experience Search Survey*) found that more than one third of unemployed persons were aged 15 - 24 years. The reasons seen as creating difficulty for these people were: the 'catch-22' of 'insufficient work experience', they did not have the 'necessary skill/education', they were not the age the employer wanted, too many people were applying for the positions or there were no jobs available.

Carefully and sensitively prepared literacy programs have been beneficial in the past and can still be so, but it is dubious whether the Government's mandatory requirement will improve attendances and performance. There are many unemployed young people with literacy problems. Unfortunately, as most surveys and studies show, literacy difficulties occur more often

for those people who are from groups that are disadvantaged or marginalised, for example people from low socio-economic backgrounds, people from non-English speaking backgrounds or Aboriginal people.

Several questions arise:

- How can programs be established to adapt to the different language and literacy needs of people from disadvantaged and marginalised groups?
- How will suitable teachers be chosen so that they do not recreate the 'school' environment that may have contributed to previous failures?
- How will teachers cope with people who are attending classes so they will not lose unemployment entitlements?
- How can we ensure that literacy needs are properly diagnosed by people with expertise in the area?
- How should literacy programs for young adults be conducted to address problems that have become entrenched over many years?
- Can we guarantee that future employment will accompany improved literacy levels?

These questions only touch the surface of endemic issues related to both literacy and unemployment. These are issues that must be addressed with appropriate programs that build upon established research in the area. Furthermore, the Government's initiative itself needs to be researched and evaluated.

## ACU ethos in business school

Dr Nasir Butrous, the new Head of the School of Business and Infomatics at McAuley Campus, considers ensuring the ethos of the University is witnessed in the School as his most important role

Dr Butrous, who commenced his new role in January 1999, was the coordinator of the Bachelor of Business course when it was introduced to McAuley Campus in 1993.

"It is important for the University to meet the needs of the community and society and to prepare graduates with a good background in ethical business leadership," said Dr Butrous.

"The enhancement of staff, in terms of completing postgraduate degrees, research and career advancement is also a priority in my new role.

"The School is a result of the restructuring within the University," said Dr Butrous, who supports the School's strong link with business and industry.

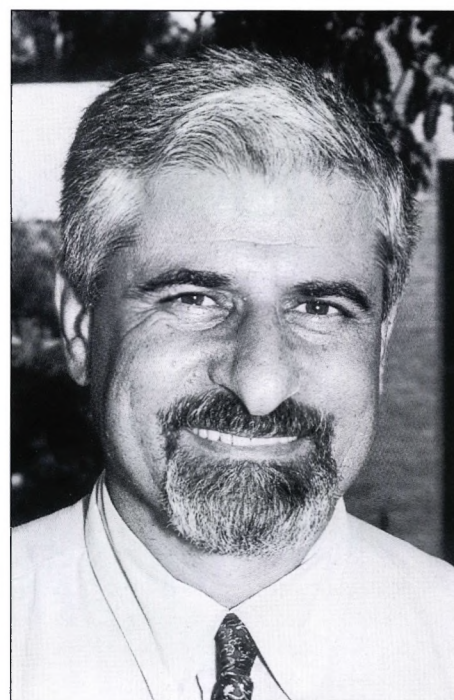
A prime component of the courses within the School involves students' work experience with industries and businesses during their three years of study.

"We place emphasis on the ethical components of business and believe graduates from ACU benefit greatly from this in their careers.

"Graduates are also encouraged to develop the skills studied at ACU to allow life-long learning and applied learning in all areas of business.

"The School also attracts international students and exchange students. This year we have four exchange students from France, and McAuley will oversee the Master of Management course offered by ACU in Hong Kong.

"As Head of the School I would like to develop new courses and programs to serve community needs, and also I hope to see a Bachelor of Business course offered in Hong Kong in the near future."



*Dr Nasir Butrous*



# Insufficient income from VSU

Voluntary Student Unionism (VSU) would result in insufficient income to provide the services that every student legitimately should expect, the Vice-Chancellor, Professor Peter Sheehan, has stated.

In a comment on the Federal Government's VSU policy, Professor Sheehan said that VSU overlooked the important question of who funds the necessary services that universities would forgo if they did not collect student union fees.

"The current situation provides such services, and helps to create a culture in which students are able to participate richly beyond the concerns of their immediate academic curriculum", he said.

"If these services go into decline, student membership will drop, and if the culture dissipates as a result of this reduction not only students will suffer, but so will universities and ultimately Government

which is pledged to provide quality and satisfying tertiary education for our Australian youth".

Professor Sheehan acknowledged the principle of freedom of association which the Government's VSU policy wanted to emphasise.

"Against the principle of freedom of association, we have the principle of democratic student representation as a necessary part of service provision by student organisations.

"When the former is associated with the likely decline of culture and reduction in services, it is not surprising that the sector is anxious about the possible deleterious effects of government policy.

"It is widely believed through the sector that the introduction of national VSU would cripple student organisations across the nation. What is really being threatened in principle is the value of encouraging

democratic participation of student bodies."

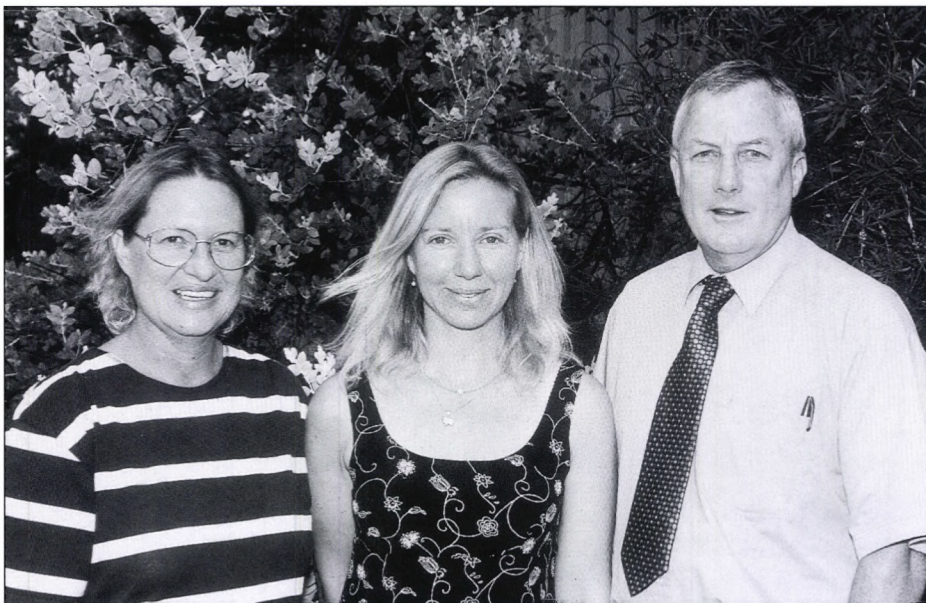
Professor Sheehan said that ACU recognised the intent of the Government in pursuing VSU, but there would be negative effects on the Student Representative Councils of ACU and other universities.

Student Councils relied heavily upon their income source from compulsory membership to mount a range of social and representative activities that benefited all students.

"The sector will experience the nightmare of trying to work out equitable practices in relation to resources spent, and in trying to match students to their rights to enjoy participation in particular activities.

"We are bound to have (by our own creation) a "them and us" mentality which could well operate divisively on the all-too-short stay of valued students in our institutions".

## ELICOS student in business course USA students



Helena Calico (centre) with her ELICOS teacher, Ms Annette Veness, and Mr Paul Conway, ACUcom Director, Brisbane.

A McAuley Campus ELICOS student, Helena Calico, decided after completing her intensive English Language course to continue at ACU and study units in the Bachelor of Business course at the University.

Helena, from Andorra, a principality located between France and Spain, commenced her ELICOS course in October, 1998 and completed her studies at the end of January 1999.

Working in health resorts, she decided a Certificate in Business would greatly assist her future career, together with her skills in

English gained during her Intensive Language course with ELICOS. The Certificate course lasts for one semester and subjects may be chosen from first year Bachelor of Business or Information Technology courses. International students attend the subjects with Australian students.

McAuley's ELICOS unit taught 18 international students during the period from October last year to February 1999. The majority of the students were from Korea and Japan, with student from Argentina and Helena from Andorra.

Four students from Marywood University, Pennsylvania, USA, are attending Mount Saint Mary Campus to major in Visual Arts in the first semester of 1999.

The students, Catherine Strasaci, Ann-Marie Kahut, Kimberly Japinka, and Adrienne Pawlowski, are also studying other units in the Bachelor of Arts course for which they will receive credits from Marywood University.

The program is the result of planning and liaison with Marywood University during the past year. The University, which has a large Visual Arts faculty, targeted ACU for its Visual Arts course and also was attracted by the new art building at Mount Saint Mary Campus.



Kimberley Japinka, Adriene Pawlowski, Catherine Strasaci, and Ann-Marie Kahut from Marywood University.



# New Associate Professors

Two senior lecturers from the Faculty of Arts and Sciences were promoted to Associate Professor in December 1998. They are: Dr Denis McLaughlin, Educational Leadership, McAuley Campus, and Dr Peter Bastian, School of Arts and Sciences, Mount Saint Mary Campus



Associate Professor Denis McLaughlin

**Dr Denis McLaughlin**, Educational Leadership at McAuley Campus, has been promoted to Associate Professor.

Associate Professor McLaughlin first joined the University in 1985, staying for two years before travelling to the University of Papua New Guinea, where he studied by distance with the University of London and obtained a PhD. In 1990 he returned to ACU and was involved in establishing overseas teaching programs in Hong Kong and South Africa. In 1996 he was appointed coordinator of Master of Educational Leadership courses in Hong Kong and South Africa.

"The Master of Educational Leadership course began in July 1996 in South Africa, where I taught units in Johannesburg and Durban to 40 students, and a new cohort of 12 students from Cape Town were taught in September."

In 1994 Associate Professor McLaughlin was a recipient of ACU's Excellence in Teaching Award. He supervised the University's first successful Doctor of Philosophy, Dr Peter Harney.

Associate Professor McLaughlin is the state coordinator of the Master of Educational Leadership course in Queensland, in partnership with Dr Gayle Spry. Units have been taught in Brisbane, Townsville, Rockhampton and Cairns. He also coordinates the Doctor of Education course, which in 1999 enrolled 21 new students from Rockhampton, Lismore, Brisbane and Toowoomba.

After liaising with the SRC, Heads of Schools and the Manager, Information Technology, he established a postgraduate research room at McAuley Campus with five Pentium computers linked with the Internet, ergonomic chairs, a fax, phone, printer and lockers for use by postgraduate students.

Associate Professor McLaughlin's research in Papua New Guinea and in Catholic education in Australia, his development of new postgraduate units and courses, has contributed largely to teacher education and leadership in Catholic schools.

His latest contribution will be published in June 1999. As editor, he has written a book with Dr Gayle Spry and Dr Brian Kely researching the purpose and nature of Catholic schooling. The book is titled "Challenges and Paradox of Catholic Education".

**Dr Peter Bastian**, School of Arts and Sciences, was promoted to Associate Professor in December 1998.

Associate Professor Bastian, who is Senior Lecturer in history at Mount Saint Mary Campus, said he is honoured by his latest promotion.

Associate Professor Bastian has specialised in American history. He is currently working on a book about the American Revolution period, and has had other American history books published. He has also written a short booklet on the Post World War II Arms Race as a practical guide for teachers and secondary students.

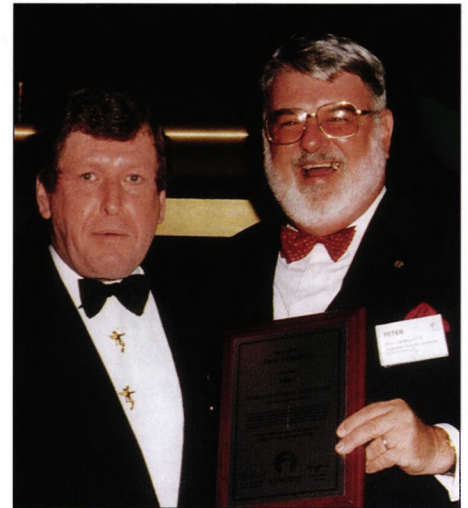


Associate Professor Peter Bastian

After completing his PhD in American history, Associate Professor Bastian started at the predecessor college of ACU's Castle Hill Campus in 1974. When the University was inaugurated he coordinated and set up the Bachelor of Arts course at Mount Saint Mary and Castle Hill campuses.

Associate Professor Bastian developed his interest in American history, particularly the American Revolution, whilst attending the University of Sydney as an undergraduate.

He also specialises in research methods and methods of inquiry, teaching all honours students in the Bachelor of Arts program and also a unit to Education students.



National President of the Fundraising Institute of Australia, John Townend, awarding Fellowship to Peter Castleton.

## Fellowship for Peter Castleton

The Fundraising Institute of Australia Inc at its national conference in Brisbane on 1 March installed the Director of Public Affairs and of the University's Foundation, Mr Peter Castleton, as a Fellow of the Institute.

Nominated by the Queensland Chapter of the Institute, Mr Castleton was recognised for his committed and supportive role in the Institute and the fundraising profession.

The Citation for Mr Castleton's Fellowship stated:

"He has led the Queensland chapter through a period of strong growth and the development of the Professional Development and Training program that has had a direct impact on the growth of membership and the development of fundraising as a recognised profession. His encouragement and leadership ability has been demonstrated in the organisation of two successful Queensland State conferences which has now become an annual event, the implementation of training bursaries, one offered to regional Queensland fundraisers and the other offered to members to further their knowledge at an international level.

"At a national level, Peter Castleton has held the portfolio of Treasurer through a very difficult period. Under his financial management, the national organisation is now on a sound financial footing. He is currently the National Government and Public Concerns portfolio holder on FIA's National Council.

"He has always shown great personal support for members and non-members working in the not-for-profit sector. His open door policy has meant that he has been and is always willing to share his knowledge and advice."



# Rockefeller grant for Dean

Professor Judith Chapman, Dean of the Faculty of Education, has received a grant from the Rockefeller Foundation to enable her to spend one month as a Visiting Fellow working on a Collaborative Visitation at the Rockefeller Centre in Italy.

The Rockefeller Centre is based at the Villa Serbelloni in Bellagion on Lake Como. It was established as "a refuge for contemplation, writing, and purposeful discussion – a place where scholars and other thoughtful people could be free from everyday demands". It operates an annual program devoted to some aspect of the Foundation's concerns for the world of scholarship, science and art. At any one time approximately twelve scholars are in residence working on their own research agenda, insofar as these contribute to the particular concerns of the Foundation that year, and contributing to the intellectual life of the Centre.

Previous recipients of this award include Richard Rorty of the University of Virginia at Charlottesville, David Wiggins, Professor of Moral Philosophy at the University of Oxford, and Elihu Katz, working in social policy in the Hebrew University, Jerusalem.



*Professor Judith Chapman, Dean, Faculty of Education.*

Professor Chapman will be working with Professor David Aspin, Monash University, who is the other recipient of the award, on the manuscript of her latest co-authored book *Leading Schools for*

*Tomorrow*. This is a timely project, offering an international perspective on school reform and educational leadership.

The publication emanating from this project aims to help educational leaders to tackle some of the challenging intellectual and professional issues, topics and problems associated with the current interest in an emphasis on re-defining the place to learn, particularly as this relates to the challenges of "children at risk". It aims to show how educational leaders may use the knowledge and understanding to be gained from a study of international "best practice" in schooling and classroom organisation, school administration, management of resources, and interaction with other providers and agencies of learning in the community, to build their own philosophy of and approach to preparing schools and educational systems for the future.

It will ensure that readers are abreast of the many contemporary ideas that are circulating in the international policy context pertaining to the future of schools and education. The publication will show how the vision of schools as centres of lifelong learning might be achieved and will set out practical steps by which educators might become leaders of the learning community.

## Margaret Balint Award

The inaugural Margaret Balint Award was presented to the 1998 recipient, Marea Nicholson, by Professor John Coll, Pro-Vice-Chancellor (Academic Affairs) at the staff meeting of Sydney campuses held at MacKillop Campus on 19 February.

The award is in remembrance of Margaret Balint's contribution to Australian Catholic University and its predecessor colleges.

In his address Professor Coll said: "Margaret Balint joined the Catholic College of Education at Castle Hill in 1976 after many years teaching at Sydney Teachers College. She had trained as a Primary teacher and worked in the Demonstration School at Haberfield and as an Infants School headmistress before entering the tertiary sector.

"At Castle Hill she was responsible for developing the Primary program for a three year diploma into an initial three year Bachelor's degree and a four year conversion degree. In 1983, after the creation of the Catholic College of Education Sydney, she transferred to the Mount Saint Mary Campus where she coordinated the Year

IV conversion course for evening students. She also took a pioneering role in developing the early postgraduate diplomas and master's degrees in Education. The current strength of this University's undergraduate and postgraduate Primary Education courses owes a great deal to Margaret's work and vision.

"Margaret also served her fellow academics in a variety of capacities. She was widely respected by staff and was elected by them to both the CCES Council in the 1980s and the ACU Senate in the early 1990s. From virtually her first days at Castle Hill she became a member of the Academic Board of the College and remained on this body until the creation of ACU.

"She served for several years as Head of the Department of Education and then as the Head of the Department of Professional Development. As well as serving for long periods as the Primary Course Coordinator, she undertook a period as the Coordinator of Field Experience. She has served as Secretary and Vice-President of the Lecturers'



*Professor John Coll, Pro-Vice-Chancellor (Academic Affairs) presents the Margaret Balint Award to Marea Nicholson.*

Association branches at Castle Hill and Mount Saint Mary, and despite her busy schedule took her turn on the Castle Hill Social Committee. Her kindness and thoughtfulness to staff were widely recognised throughout the campuses."





The Commencement Mass for staff was held at McAuley Campus on 4 February. Above in the front row are the Pro-Vice-Chancellor responsible for Queensland, Professor Muredach Dynan, the Vice-Chancellor, Professor Peter Sheehan, and the McAuley Campus Chaplain, Fr Morgan Batt.

# Roundup

## ACU lecturer on IVF Authority

Rev. Dr Anthony Fisher OP, who lectures in health care ethics at Mercy and Christ Campuses, Melbourne, was recently appointed to the Infertility Treatment Authority of Victoria, the body that regulates IVF, GIFT, embryo experimentation, and cloning in Victoria.

He has published extensively in this area, from an ethical, legal and theological perspective, and is a Research Associate at the John Plunkett Centre for Ethics in Health Care, Sydney.

Fr Fisher is also Chaplain to the Parliament of Victoria and for Health Care in the Archdiocese of Melbourne.

## Chinese education minister at ACU

On 4 March, Mr Tony McKittrick, Director, International Education, and Mr Gordon Petzer, Marketing Manager, International Programs, ACU, welcomed Mr Lan Hong Sheng, Deputy Minister from the Beijing Education Commission and Mr Pan She Wen, Deputy Director of the Education Department in the Fung Ti region of China.

They were accompanied by Mr Jack Xu Jie, Mr Ronald Hughes and Ms Vivienne Hu from Jack Jie Multicultural Publications Pty Ltd, the company responsible for arranging their visit to Sydney.

At the meeting, which was held in the Vice-Chancellery, gifts were exchanged and Mr McKittrick presented an informa-



Mr Lan Hong Sheng and Mr Tony McKittrick, ACU, exchange gifts.

tion briefing on ACU, especially the features of ACUcom. The visitors also were shown around MacKillop Campus.

## Netherlands conference



Mr Justin Kemp, (above) Lecturer, School of Human Movement at Christ Campus, recently attended an international conference on metabolism and exercise biochemistry held in Maastricht, the Netherlands.

The conference was titled *Metabolic Aspects of Human Nutrition at Rest and During Physical Stress: Recent Methodological and Technical Developments* and focussed on the advantages and disadvantages involved in the techniques including magnetic resonance imaging (MRI), microdialysis, and radioactive and stable tracer usage. Nutritional aspects concerning antioxidant and free radical research were also covered.

Mr Kemp said the meeting was a great success and he thanked the Ian Potter Foundation and Australian Catholic University for helping fund his participation at the conference.



Ms Allen-Craig (centre) on a bush walk with a group of second year BSHSM students, undertaking the outdoor recreation elective strand within their degree.

## Bali management courses by ACU lecturer

A sessional lecturer in the School of Human Movement (Victoria), Ms Sandy Allen-Craig, delivered personal and professional development courses at the Sheraton Hotel in Nusa Dua, Bali, in March.

Ms Allen-Craig, a nationally recognised expert in the outdoor recreation education field is a consultant for Melbourne-based management consultants, INTEGRO (Interpersonal Growth Systems).

The Bali project involved working with a multinational agricultural company, Nevartis, and 130 of their management team. In it Ms Allen-Craig used her expertise in teamwork, leadership and professional growth to assist the participants to develop greater effectiveness for the challenges of management.



# of events

## Continued funding

Signadou Lecturer in the School of Education, Glenda Shopen, with her ANU colleague, Dr Anthony Liddicoat, has received a grant of \$89,852 from the ACT Department of Education and Community Services for the SPELL project in 1999.

The project is working to achieve better links between home and school in order to improve literacy and numeracy outcomes for children in the middle years of schooling. The ACU/ANU pair will also be working with Barnardos Australia as research consultants to their Volunteer Literacy Program: a program for 30 educationally disadvantaged students aged 8 to 14. This program received a DETYA grant of \$40,000 for 1999. Signadou Senior Lecturer Robert Fitzgerald is included in both projects as the numeracy consultant. Sarah Virtue will continue as the SPELL project officer and research assistant.

Under the plan 30 volunteer tutors will be recruited to match with the children. The ACU Foundation is contributing \$1000 to purchase a small collection of resources for use by the tutors.

The resources required include those specifically designed to motivate and support the development of independent learning and one on one tutoring.

## Costello at Mercy

Renowned public speaker and social justice activist Reverend Tim Costello visited Mercy Campus recently to lead a workshop on Leadership.

The occasion was the second Leadership training day for students participating in this year's Orientation camps as leaders.

"Courage is the hallmark of successful leaders. Leadership is not easy and there will be times when your leadership will be attacked. Courage will enable you to begin the work and to carry it through to the end," said Rev. Mr Costello.

Two Mission Associates also spoke of their experiences of leadership and work with young people, giving ACU students valuable insights into the issues and challenges surrounding work with young people.



Dr Jennifer Harrison of the Queensland Irish Association (left) and Mr Patrick Brennan, Association President (right) receive from Professor Muredach Dynan, Pro-Vice-Chancellor responsible for Queensland, two books on Ireland by former ACU scholars. The books are *The Sharing of the Green* by Professor Oliver MacDonough and *A Soul Came Into Ireland, Thomas Davis 1814-1845* by Professor John Molony. Both authors were Foundation Professors of the Institute for the Advancement of Research.



Staff of the Schools of Human Movement from Victoria and New South Wales at Signadou Campus with the former Rector, Associate Professor Tim O'Hearn (front centre).

## Combined Schools meeting

The Schools of Human Movement from Victoria and New South Wales met together at Signadou campus in February this year. The meeting presented staff with the opportunity to discuss mutual discipline and sub-discipline areas as well as to assess how the strategic plan could be most effectively pursued. Staff identified areas of potential collaboration in the new course which is now operating in both states. A trial involving lecturing at a distance was finalised, together with a combined approach to administration and organisation of each school. A key focus was on the potential for research and teaching links to take advantage of emergency technology, common research inter-

ests and identification of future niche market areas.

Members of the School of Human Movement in Melbourne also attended a workshop in February for adapting the Quality Management System to the new School, which had previously been in the University's former School of Nursing and Human Movement. It was the first academic unit within the University to become Quality assured under the ISO 9001 guidelines.

The staff also had undergone a training program as Internal Quality Reviewers. The training program and the workshop were led by Mr Richard Clifford, Manager, Quality and Outreach.



# Medical college visits ACU



Professor Wolfgang Grichting, Pro-Vice-Chancellor (Research) (rear 6th from left) with members of the China Junior College of Medical Technology at the site of the new campus in Melbourne.

Representatives from the China Junior College of Medical Technology visited the University's MacKillop and Mercy campuses in February to explore the possibilities of receiving some assistance from ACU in upgrading their curriculum, especially in the area of Gerontology training, and upgrading some staff qualifications to PhD level.

The College, which was established in 1968, is upgrading to university status this year. Mr Gordon Petzer, Marketing Manager, International Programs, ACU, was invited to visit the College in November 1998 and the College visited ACU to discuss an Agreement to commence operations.

During their visit in Sydney, the guests were welcomed by Professor Peter Sheehan, Vice-Chancellor. Mr Lin Shou Hung, College President, Mr Frank Yang, Director, Practice and Placement

Guidance, Mr Hung Min Yuan, Managing Director, Mr Cheng, Mr Lee, and Mr and Mrs Chen, Board Members, and Mr Hsu, Secretary, met Professor Muredach Dynan, Pro-Vice-Chancellor (Quality and Outreach), Professor John Coll, Pro-Vice-Chancellor (Academic Affairs), Professor Elizabeth Cameron-Traub, Dean, Faculty of Health Sciences, Mrs Valerie Hoogstad, Director, ACUcom, Mr Tony McKittrick, Director, International Education, and Mr Gordon Petzer. ACU nursing staff met the College nursing staff for a meeting in the School of Nursing.

In Melbourne the guests were welcomed by Pro-Vice-Chancellor (Research), Professor Wolfgang Grichting, and met Director of Studies, Ms Barbara Lad, and ELICOS staff. They also visited the site of the new campus in Melbourne.



Pro-Vice-Chancellor (Academic Affairs), Professor John Coll (front right) with staff and French delegates.

# French delegates at ACU

On 4 March a delegation of French education agents and journalists visited the Vice-Chancellery and MacKillop Campus for an introduction to ACU.

The eight delegates were welcomed by Professor John Coll, Pro-Vice-Chancellor (Academic Affairs). Mr Tony McKittrick, Director International Education, Mrs Valerie Hoogstad, Director, ACUcom, and Mr Gordon Petzer, Marketing Manager, International Programs also welcomed the guests and presented information on ACU, in particular ELICOS and other features of ACUcom.

The delegates were: Mr Nicholas Baker, Austrade Paris, Mr Cyril Ceraline, Singapore Airlines, Paris, Mr Christophe Escudero, Vocable, Ms Estelle Poidevin, Le Figaro, Ms Sandrine Tregaro, Agent CEI/Club des 4 Vents, Ms Chantal de Coeur, Agent, Gamma Epsilon, Ms Yasmina Slimani, Agent Australie Mag, and Ms Maryvonne Roucou, Agent Campus Australie.

The visit was largely a response to Austrade in Paris and the Australian presence at Expo Langeux, an education industry event held in Paris in January. Nicholas Baker, Austrade's Education Advisor for France and Belgium said: "there was so much interest in the Australian representation at the Expo that Australia has been invited to be Guest of Honour at the next Expo Languex. The focus of the event will revolve around Australia, in view of Australia's hosting of the 2000 Olympics."

According to Austrade Australia earns \$3.4 billion in annual export revenue for education and training. Although Asian students currently make up 90% of foreign student enrolments in Australia the overall reduction in Asian student numbers in recent years means the European market has become increasingly important. The French market has increased by over 100% from 1990, when there was virtually no French market in Australia.

The delegates visited several universities and English language centres throughout Australia during their tour.

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