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| **Part 1: Candidate Details** |  |
| Student ID | S00067330 |
| First Name | Daniella |
| Family Name | Taranto |

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| **Part 2: Program Details** |  |
| Degree | Master of Education (Research) |
| Principal Supervisor | Emeritus Professor Tania Aspland |
| Co-supervisor | Professor Bruce Burnett |

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| **Part 3: Layperson’s Summary** |
| Please provide your summary below (100 word limit): |
| Thesis title:  **Teacher Perspectives on Self-Regulated Learning (SRL) Implementation and Reading Comprehension**    Summary:  This thesis examines Grades 5 and 6 teachers' perspectives on implementing Self-Regulated Learning (SRL) for reading comprehension in a Catholic Primary School in Victoria, Australia. Teachers emphasised the importance of diverse SRL-focused professional development approaches to enhance their SRL knowledge, pedagogy, and performance. The study underscores the necessity of fostering student readiness for SRL through constructivist principles, encompassing conceptual understanding, epistemological beliefs, and personal relevance. Additionally, it identified the role of reading-specific epistemological beliefs and social interactions in students' SRL skill development. The resulting Lyceum Model provides a comprehensive framework for effective SRL implementation and reading comprehension in primary schools. |

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| **Part 4: Signature of Candidate** | |
| **Signature** | **Date** 21/12/2023 |

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| **Part 5: Signature of Principal Supervisor** | |
| **Signature** A close up of a clock  Description automatically generated | **Date** 21/12/2023 |